



## 2026 Summer Institute - Day 1 Schedule



### DAY 1 - WEDNESDAY, AUGUST 12 - NAVIGATION MENU

- |                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• <b>KEYNOTE:</b> 8:00 AM - 9:00 AM</li><li>• <b>CONCURRENT 1:</b> 9:15 AM - 10:15 AM</li><li>• <b>CONCURRENT 2:</b> 10:30 AM - 11:30 AM</li><li>• <b>CONCURRENT 3:</b> 12:30 PM - 1:30 PM</li></ul> | <ul style="list-style-type: none"><li>• <b>LUNCH BREAK:</b> 11:30 - 12:30 PM</li><li>• <b>VENDOR FAIR:</b> 1:45 PM - 2:30 PM</li><li>• <b>CONCURRENT 4:</b> 2:45 PM - 3:45 PM</li><li>• <b>CONCURRENT 5:</b> 4:00 PM - 5:00 PM</li></ul> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



### DAY 1 OF SUMMER INSTITUTE 2026 - WEDNESDAY, AUGUST 12TH, 2026

#### 1. KEYNOTE: 8:00 AM - 9:00 AM

##### **Resilient in the Challenge: Recognizing Warning Signs, Preventing Suicide, and Using Positive Behavioral Strategies to Support Today's Students**

Educators will learn to identify early warning signs of mental illness in students, respond to suicide risk with trauma-informed best practices, and implement evidence-based Positive Behavioral Intervention Strategies (PBIS) that support student regulation and engagement. This session emphasizes practical, person-centered strategies to foster safe, resilient classrooms while meeting Minnesota relicensure requirements in suicide prevention and PBIS.

**Keynote Speaker:** Amanda Longie, MA, LADC

**Intended to address re-licensure areas:** Positive Behavioral Intervention Strategies, Suicide Prevention

**Materials and Handouts:** [1. Participants Folder](#)

[Join Link](#) (registration is required for this session)

**Zoom Meeting Room:**  
852 9352 5334

**Passcode:** 021979

#### CONCURRENT 1: 9:15 AM - 10:15 AM

##### **1A. The Lasso Way: Human-Centered Practices in Adult Ed**

[Join Link](#)  
**Zoom Meeting Room:**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| <p>In Ted Lasso, success grows through “a thousand imperceptible moments” that build trust and teamwork. The same is true in adult education. This interactive workshop explores how human-centered spaces among staff, learners, and leaders center belonging, build rapport, and support well-being so everyone can thrive. Drawing from scholars Zaretta Hammond and Gholdy Muhammad, participants reflect on classroom practices that foster trust, curiosity, and equity. “BELIEVE” we can intentionally build relationships that deepen our work together!</p> <p><b>Presenters:</b> Cydnee Sanders, Patsy Egan<br/> <b>Strand:</b> Diversity and Equity<br/> <b>Materials and Handouts:</b> <a href="#">1A. Participants Folder</a></p>                                                       | <p>890 5207 8269</p> <p><b>Passcode:</b> 465397</p>                                                                |
| <p><b>1B. Beyond the Screen: Strategic Distance Learning that Sticks</b></p> <p>This session explores how to strategically use distance learning in adult education to increase access, flexibility, and learner success. Participants will examine effective models, tools, and engagement strategies that support diverse adult learners. The presentation highlights practical approaches for designing meaningful online experiences while balancing structure, independence, and real-world application.</p> <p><b>Presenters:</b> Susan Wetenkamp-Brandt, Rebecca Jarvis, Laura Twaroski<br/> <b>Strand:</b> Distance Learning<br/> <b>Materials and Handouts:</b> <a href="#">1B. Participants Folder</a></p>                                                                                 | <p><a href="#">Join Link</a></p> <p><b>Zoom Meeting Room:</b><br/>872 3862 8171</p> <p><b>Passcode:</b> 140362</p> |
| <p><b>1C. The Supervisor’s Journey: Strengthening Instruction, Teams, and Programs</b></p> <p>This session explores the real-world pros and cons of stepping into a supervisory role. We’ll examine the shift from peer to leader, the challenges supervisors face, and the ways being in a supervisory role can enhance instructional quality and deepen student relationships. The session introduces practical tools for team interactions, annual program planning, and prioritization. Expect candid insights, actionable strategies, and a supportive space for reflection and growth.</p> <p><b>Presenters:</b> Stacy Dietrich Varney, Katrina Benson<br/> <b>Strand:</b> Program Management and Coordination<br/> <b>Materials and Handouts:</b> <a href="#">1C. Participants Folder</a></p> | <p><a href="#">Join Link</a></p> <p><b>Zoom Meeting Room:</b><br/>838 6678 2328</p> <p><b>Passcode:</b> 347397</p> |
| <p><b>1D. Understanding the Full Picture: Building Graphic Literacy Skills with Adult Learners</b></p> <p>Graphic literacy is more important than ever. From understanding signs at work and on the road to deciphering complex graphs and charts, adults have to interpret a wide variety of visual messaging. In this session, we will discuss the importance of graphic literacy and share some ideas for building this skill with learners at a variety of levels. Participants will leave with ideas for incorporating more visuals into ABE instruction and tasks that deepen learners’ understanding.</p>                                                                                                                                                                                     | <p><a href="#">Join Link</a></p> <p><b>Zoom Meeting Room:</b><br/>845 5646 3916</p> <p><b>Passcode:</b> 787212</p> |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| <p><b>Presenters:</b> Stephanie Sommers, Kristine Kelly<br/> <b>Strand:</b> Reading/Writing<br/> <b>Intended to address re-licensure area:</b> Reading Preparation<br/> <b>Materials and Handouts:</b> <a href="#">1D. Participants Folder</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                    |
| <b>CONCURRENT 2: 10:30 AM - 11:30 AM</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                    |
| <p><b>2A. Updates from GED Testing Service</b></p> <p>This session is designed specifically for GED® Instructors/Educators. First, we will review 2025/2026 MN GED testing data and then we'll review the many updates we have made in the last year to the score report, GED App, GED Manager, the GED® website and student accounts, ensuring you are informed about the latest enhancements. Some time will also be spent reviewing the GED® Educator Portal, where we'll show you how easy it is to locate valuable teaching resources, recordings of professional development sessions, classroom materials, and print-ready guides—all available for free to GED® instructors.</p> <p><b>Presenters:</b> Mellissa Hultstrand<br/> <b>Strand:</b> Adult Secondary Credential<br/> <b>Materials and Handouts:</b> <a href="#">2A. Participants Folder</a></p> | <p><a href="#">Join Link</a></p> <p><b>Zoom Meeting Room:</b><br/>873 8668 5056</p> <p><b>Passcode:</b> 615105</p> |
| <p><b>2B. Introducing Burlington Workforce: A Clear Path from Learning to Earning</b></p> <p>Help learners reach their career goals with an integrated solution that combines English proficiency content and workforce- specific curriculum and materials. This session will demonstrate how Burlington’s new Workforce courses (coming 2026) and Ready to Work (released 2025), provide contextualized practice, job-specific safety protocols, and soft skills for careers in CDL, manufacturing, welding, construction, healthcare, and more.</p> <p><b>Presenters:</b> JennaRose Dahl, Sherri Quesnel<br/> <b>Strand:</b> Transitions<br/> <b>Materials and Handouts:</b> <a href="#">2B. Participants Folder</a></p> <p><i>This session will NOT be recorded.</i></p>                                                                                       | <p><a href="#">Join Link</a></p> <p><b>Zoom Meeting Room:</b><br/>819 0917 1642</p> <p><b>Passcode:</b> 550817</p> |
| <p><b>2C. Making Sentences: Curriculum and Materials for Literacy-Level English Learners</b></p> <p>Making Sentences offers comprehensive classroom-ready materials for adult English Learners new to English and new to the Latin alphabet. Now available are a 372-page print book for students with an audio-enhanced eBook and a Teaching Website for instructors with over 100 individual webpages and over 500 activities. Come to this session for a look inside the book and a demonstration of the Teaching Website. There is nothing else like them!</p>                                                                                                                                                                                                                                                                                                | <p><a href="#">Join Link</a></p> <p><b>Zoom Meeting Room:</b><br/>811 6386 1301</p> <p><b>Passcode:</b> 284591</p> |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| <p><b>Presenter:</b> David Nohara<br/> <b>Strand:</b> English as a Second Language<br/> <b>Materials and Handouts:</b> <a href="#">2C. Participants Folder</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                    |
| <p><b>2D. Maximizing Student Talk Time with Ellii</b></p> <p>Language learning is most effective when students actively communicate and use English in meaningful ways. This session shares practical strategies for increasing Student Talk Time (STT) and supporting authentic interaction in any classroom. Using examples from Ellii's materials, we'll explore how to structure activities, guide conversations, and facilitate purposeful speaking opportunities that help learners build confidence and practice language in realistic contexts.</p> <p><b>Presenter:</b> Kylie VanderMeulen<br/> <b>Strand:</b> English as a Second Language<br/> <b>Materials and Handouts:</b> <a href="#">2D. Participants Folder</a></p>              | <p><a href="#">Join Link</a></p> <p><b>Zoom Meeting Room:</b><br/>825 3899 2700</p> <p><b>Passcode:</b> 966644</p> |
| <b>CONCURRENT 3: 12:30 PM - 1:30 PM</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                    |
| <p><b>3A. CASAS Recertification</b></p> <p>Minnesota ABE assessment policy states that CASAS test administrators must recertify every five years. This session satisfies that requirement and provides updated information on the approved CASAS test series: STEPS for Reading and Listening for ELL, and GOALS Reading 2 and Math 2 for ABE/ASE. We will review standardized testing and tools CASAS provides to support instruction. Reports available to support your testing process will be viewed. This session is for experienced test administrators.</p> <p><b>Presenter:</b> Marty Olsen<br/> <b>Strand:</b> Accountability/Assessment<br/> <b>Materials and Handouts:</b> <a href="#">3A. Participants Folder</a></p>                 | <p><a href="#">Join Link</a></p> <p><b>Zoom Meeting Room:</b><br/>854 5873 6381</p> <p><b>Passcode:</b> 913280</p> |
| <p><b>3B. Want Measurable Skill Gains—We've Got You!</b></p> <p>Across the nation, one of the unifying challenges all programs share is the goal of increasing measurable skill gains for adult learners. Come learn how Minnesotan teachers use Burlington's standards-based online curriculum to provide students with all they need to succeed at school, on CASAS, and in life as they transition to post-secondary education and career paths. Want level gains? We know just how to help you get them!</p> <p><b>Presenters:</b> Xue Xiong, Angela Donlon<br/> <b>Strand:</b> English as a Second Language<br/> <b>Materials and Handouts:</b> <a href="#">3B. Participants Folder</a></p> <p><i>This session will NOT be recorded.</i></p> | <p><a href="#">Join Link</a></p> <p><b>Zoom Meeting Room:</b><br/>819 5182 4592</p> <p><b>Passcode:</b> 041056</p> |
| <p><b>3C. Removing Barriers: Testing and Classroom Accommodations to Support</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p><a href="#">Join Link</a></p>                                                                                   |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| <p><b>Adult Learners</b></p> <p>Adult education learners often face barriers that affect intake testing and classroom learning. This session provides an overview of effective accommodations, including adjustments for assessments and everyday instruction. Participants will explore practical strategies - such as extended time, alternative formats, assistive tools, and instructional support - to help learners demonstrate their skills and fully participate in class. Through examples and guided activities, attendees will identify ways to apply these strategies in their own programs.</p> <p><b>Presenters:</b> Erin Parker, Sheila Brandes<br/> <b>Strand:</b> Diversity and Equity<br/> <b>Intended to address the re-licensure area:</b> Positive Behavioral Intervention Strategies<br/> <b>Materials and Handouts:</b> <a href="#">3C. Participants Folder</a></p> | <p><b>Zoom Meeting Room:</b><br/>875 4889 1738</p> <p><b>Passcode:</b> 402361</p>                                  |
| <p><b>3D. Citizenship Teaching and Programming Challenges in 2026</b></p> <p>This session addresses citizenship programming and instruction. It discusses the current Naturalization process and advising and preparing people for the Interview and USCIS Background Review. This is an opportunity for group discussion to discuss experiences with, and ask questions about, Naturalization given the many recent changes to it. Citizenship preparation experiences and curriculum from Literacy Minnesota will be discussed. Instructional resources from USCIS and other sources will be shared. Legal community resources will be discussed.</p> <p><b>Presenter:</b> John Schwarz<br/> <b>Strand:</b> Other<br/> <b>Materials and Handouts:</b> <a href="#">3D. Participants Folder</a></p>                                                                                        | <p><a href="#">Join Link</a></p> <p><b>Zoom Meeting Room:</b><br/>896 3504 1765</p> <p><b>Passcode:</b> 455409</p> |
| <p><b>VENDOR FAIR: 1:45 PM - 2:30 PM</b></p> <p>Each vendor will be assigned a virtual breakout room. Join and leave as you please - as though you would visit each vendor at a tabling event in-person.</p> <p>Thank you to our wonderful gold sponsors of Summer Institute 2026: <a href="#">BurlingtonEnglish</a>, <a href="#">Ellii</a>, <a href="#">Essential Education</a>, <a href="#">GED Testing Service</a>, <a href="#">HiSET</a>, and <a href="#">Making Sentences</a>!</p>                                                                                                                                                                                                                                                                                                                                                                                                    | <p><a href="#">Join Link</a></p> <p><b>Zoom Meeting Room:</b><br/>899 5317 5109</p> <p><b>Passcode:</b> 731450</p> |
| <p><b>Gold Sponsors:</b><br/> <a href="#">BurlingtonEnglish</a>: Ready to make English learning more effective and engaging? BurlingtonEnglish offers flexible, standards-based courses for speaking, listening, reading, and writing that work in classrooms or online. Teachers get tools to track progress and keep learners motivated, and students build real language and workplace readiness skills. Contact: JennaRose Dahl at <a href="mailto:jennarose.d@burlingtonenglish.com">jennarose.d@burlingtonenglish.com</a>.<br/> <a href="#">Ellii</a>: Ellii is a comprehensive digital platform that empowers English language teachers around the world with high-quality content and interactive courseware. Ellii can be easily integrated into an existing curriculum, or</p>                                                                                                   |                                                                                                                    |

it can serve as the primary source of teaching materials for both in-person and online classes. Contact: Kylie VanderMeulen at [kylie@ellii.com](mailto:kylie@ellii.com).

**Essential Education:** If you're looking for flexible adult education and GED prep options, Essential Education has online courses that help learners build skills at their own pace. Their platform supports GED readiness, career skills, and basic education with tools teachers and learners can use anywhere. Contact: Rich Palmer at [rich@essentialed.com](mailto:rich@essentialed.com).

**HiSET** – The HiSET (High School Equivalency Test) helps individuals earn a credential equivalent to a high school diploma. It measures skills in reading, writing, math, science, and social studies, opening pathways to college, careers, and workforce training. Contact: Sophie Fletcher at [Sophie.fletcher@psionline.com](mailto:Sophie.fletcher@psionline.com).

**Making Sentences:** Making Sentences offers print and online resources for absolute beginner literacy-level learners. Based on a Scope and Sequence that integrates basic oral language with beginning literacy, these can be used either as supplements to existing materials or as a comprehensive foundation for literacy-level ESL instruction. Contact: David Nahora at [david@makingsentences.com](mailto:david@makingsentences.com).

**Silver Sponsor:**

**Hamline University – School of Education and Leadership:** Mike Noreen, [grad-admis@hamline.edu](mailto:grad-admis@hamline.edu)

**Bronze Sponsor:**

**Aztec Software:** Shomari Miller, [conference@aztecsoftware.com](mailto:conference@aztecsoftware.com)

**Cambridge University Press & Assessment:** Ventures 4th Edition helps adult learners build the English skills they need for work, education, and everyday life. Updated content includes digital literacy, career readiness lessons, and an AI Speaking Companion for personalized speaking practice. Hidden gems include the Multilevel Lesson Planner! Contact: Anne Damiecka at [anne.damiecka@cambridge.org](mailto:anne.damiecka@cambridge.org)

- [Ventures 4th Editions](#)

**Minnesota Community Education Association (MCEA):** Jackie Kuklok, [jkuklok@mn-mcea.org](mailto:jkuklok@mn-mcea.org)

**ProLiteracy New Readers Press:** Ann Beeson, [abeeson@proliteracy.org](mailto:abeeson@proliteracy.org)

**Vendors:**

**MN ABE Physical and Nonapparent Disability (PANDA):** Erin Parker, [erin\\_parker@rdale.org](mailto:erin_parker@rdale.org)

**University of St. Thomas, School of Education:** Ea Porter, [emporter@stthomas.edu](mailto:emporter@stthomas.edu)

**University of Wisconsin – Superior:** Kelli Abar, [kabar@uwsuper.edu](mailto:kabar@uwsuper.edu)

- [Teacher Resource Giveaway & UW Graduate Programs](#) (QR included)

**USA Learns:** Alisa Takeuchi, [alisa.takeuchi@gmail.com](mailto:alisa.takeuchi@gmail.com)

**CONCURRENT 4: 2:45 PM - 3:45 PM**

**4A. Visible Voices: Building Confidence to Strengthen Literacy Leadership**

[Join Link](#)

Educators play a critical role in shaping learning environments where students

**Zoom Meeting Room:**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| <p>develop voice, confidence, and critical thinking skills. Yet many educators struggle to communicate ideas, advocate for instructional strategies, or influence change within their schools. This session introduces the VISIBLE Framework, a practical model for developing confidence as a leadership competency. Participants will learn strategies to strengthen professional voice, communicate instructional insights effectively, and create classrooms where both educators and students feel empowered to contribute.</p> <p><b>Presenter:</b> Sheena Yap Chan<br/> <b>Strand:</b> Diversity and Equity<br/> <b>Materials and Handouts:</b> <a href="#">4A. Participants Folder</a></p>                                                                                                  | <p>814 8696 3402</p> <p><b>Passcode:</b> 430240</p>                                                                |
| <p><b>4B. English in Real Life: Make Your Classroom a Pathway</b></p> <p>English learned in the classroom is never meant to stay in the classroom. Often, however, students have difficulty making the leap from model dialogues and role plays to interacting with “real” people. This session will review some of the barriers to application and explore approaches to vocabulary, grammar, role-playing, and journaling that bring the outside world into the classroom and that give students a method and the motivation to expand their English use in their everyday lives.</p> <p><b>Presenters:</b> David Nohara<br/> <b>Strand:</b> English as a Second Language<br/> <b>Materials and Handouts:</b> <a href="#">4B. Participants Folder</a></p>                                         | <p><a href="#">Join Link</a></p> <p><b>Zoom Meeting Room:</b><br/>867 1167 6346</p> <p><b>Passcode:</b> 809817</p> |
| <p><b>4C. Building Workforce Minds: From Attention Span to Application</b></p> <p>Adult learners juggle busy lives and career goals, yet traditional surface instruction often leaves them unprepared for real-world demands. This interactive session explores how attention span influences persistence, why deeper learning matters, and how active learning strategies can bridge classroom instruction with workforce readiness. Participants will gain practical tools to move learners from memorization to application—building critical thinking, communication, and teamwork skills that strengthen both educational and career outcomes.</p> <p><b>Presenter:</b> Chris Miller<br/> <b>Strand:</b> Other<br/> <b>Materials and Handouts:</b> <a href="#">4C. Participants Folder</a></p> | <p><a href="#">Join Link</a></p> <p><b>Zoom Meeting Room:</b><br/>881 1562 5716</p> <p><b>Passcode:</b> 738093</p> |
| <p><b>4D. Unlocking HiSET Success: Using Data and Collaboration to Strengthen Learner Pathways</b></p> <p>A strong HiSET program begins with understanding learner data. This session reviews the HiSET Statistical Report to identify participation trends, pass rates, subject strengths, and retesting patterns. The session also introduces the HiSET Workforce Hub, a partner-driven platform connecting credential attainment to workforce pathways and strengthening collaboration among education,</p>                                                                                                                                                                                                                                                                                      | <p><a href="#">Join Link</a></p> <p><b>Zoom Meeting Room:</b><br/>829 1559 6146</p> <p><b>Passcode:</b> 862688</p> |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                    |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| <p>workforce, and community partners.</p> <p><b>Presenter:</b> Marquette Vital<br/> <b>Strand:</b> Adult Secondary Credential<br/> <b>Materials and Handouts:</b> <a href="#">4D. Participants Folder</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                    |
| <b>CONCURRENT 5: 4:00 PM - 5:00 PM</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                    |
| <p><b>5A. Revitalize your ESOL Class with Game-like Activities to Practice Listening, Speaking, Reading and Writing</b></p> <p>Bring your classroom to life with games, mixers, and communicative activities that engage learners, lower the affective filter, and promote active participation. Suitable for all proficiency levels, these adaptable techniques enhance language acquisition while reinforcing listening, speaking, reading, writing, vocabulary, and grammar. Presenters will demonstrate activities for both face-to-face and online settings and share effective classroom management strategies to ensure smooth, dynamic, and meaningful communication.</p> <p><b>Presenters:</b> Donna Price, Alisa Takeuchi<br/> <b>Strand:</b> English as a Second Language<br/> <b>Materials and Handouts:</b> <a href="#">5A. Participants Folder</a></p> | <p><a href="#">Join Link</a></p> <p><b>Zoom Meeting Room:</b><br/>840 8911 4470</p> <p><b>Passcode:</b> 656960</p> |
| <p><b>5B. Differentiation Demystified: Explore a New Course for Adult Educators</b></p> <p>This session introduces a new self-paced Canvas course on differentiation developed for MN Adult Education. Participants will engage in a brief exploration of common myths about differentiated instruction, followed by a guided preview of select course modules, including sample content and activities. The session will highlight the course structure, key features, and intended learning experience. Participants will gain an understanding of how the course can support professional learning and will receive information on how to access and enroll.</p> <p><b>Presenter:</b> Kristine Kelly<br/> <b>Strand:</b> Other<br/> <b>Materials and Handouts:</b> <a href="#">5B. Participants Folder</a></p>                                                    | <p><a href="#">Join Link</a></p> <p><b>Zoom Meeting Room:</b><br/>822 4285 7256</p> <p><b>Passcode:</b> 137900</p> |
| <p><b>5C. Teaching for Justice: Building Knowledge, Voice, and Agency</b></p> <p>What a year it has been—and it’s only August. Adult learners are asking urgent questions about their rights and conflicts unfolding around them. This session introduces Teaching for Justice, a collection of adaptable, leveled lessons created by Minnesota adult educators. Topics include the right to assemble, disability rights, civic participation, and more! Grounded in Gholdy Muhammad’s five pursuits, especially joy, participants explore classroom-ready materials that support meaningful discussion, critical thinking, and learner agency in real-world contexts.</p> <p><b>Presenter:</b> Patsy Egan, Cydnee Sanders, Erin Cary</p>                                                                                                                            | <p><a href="#">Join Link</a></p> <p><b>Zoom Meeting Room:</b><br/>858 3710 2257</p> <p><b>Passcode:</b> 264038</p> |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Strand:</b> Diversity and Equity<br><b>Materials and Handouts:</b> <a href="#">5C. Participants Folder</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>5D. Get Started with Google Vids</b><br><br><p>Got 10 minutes? That's enough to start making your own video with Google Vids! This flexible, AI-assisted Google app can be used by teachers, support staff, and administrators. Join this session to see lots of examples, learn the basics, and leave with a video-in-progress for your own context. Please join on a computer (not a phone) and be ready to sign in to your Google account (personal or school/workplace).</p> <p><b>Presenter:</b> Elizabeth Bennett<br/> <b>Strand:</b> Technology<br/> <b>Materials and Handouts:</b> <a href="#">5D. Participants Folder</a></p> |  | <a href="#">Join Link</a><br><br><b>Zoom Meeting Room:</b><br>879 2665 7945<br><br><b>Passcode:</b> 540914                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>HELPFUL RESOURCES</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <ul style="list-style-type: none"> <li>• <a href="#">Summer Institute 2026 - Presenter Bios</a></li> <li>• <a href="#">Updating Zoom to the Latest Version</a></li> <li>• <a href="#">Guide to Navigate the Conference (2026)</a></li> <li>• <a href="#">Troubleshooting Zoom Issues</a></li> <li>• <a href="#">LAN CEU Policy</a></li> </ul>                                                                                                                                                                                                                                                                                             |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>This conference would not have been possible without our wonderful volunteers! A big thank you to all of our hosts, co-hosts, and those on the Summer Institute 2026 committee.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <ul style="list-style-type: none"> <li>• Andy Albee (<i>SI committee member</i>)</li> <li>• Krista Anderson (<i>SI committee member</i>)</li> <li>• Jill Ashley-Grochowski</li> <li>• Elizabeth Bennett</li> <li>• Kaija Bergen (<i>LAN Board member</i>)</li> <li>• Cara Berger (<i>LAN Board member</i>)</li> <li>• Elaine Corcoran (<i>SI committee member</i>)</li> <li>• Dani Conlan</li> <li>• Patsy Egan</li> <li>• Cathy Grady</li> <li>• Mellisa Grosz</li> <li>• Rebecca Jarvis</li> <li>• Kristine Kelly</li> <li>• Linda Keller</li> <li>• Julie Kleve</li> <li>• Molly Liberto</li> <li>• Astrid Liden</li> </ul>            |  | <ul style="list-style-type: none"> <li>• Laura Malott (<i>SI committee Chair</i>)</li> <li>• Nancy Mellesmoen (<i>SI committee member</i>)</li> <li>• Matt Miller (<i>LAN Board member</i>)</li> <li>• Jenni Miska</li> <li>• Laura Moyer (<i>SI committee member</i>)</li> <li>• Kim Munson (<i>SI committee member</i>)</li> <li>• Marty Olsen</li> <li>• Rob Podlasek</li> <li>• Lindsey Pust</li> <li>• Natalie Seger</li> <li>• Mya Shaftel</li> <li>• Rachel Stiglitz</li> <li>• Mary Thingvold</li> <li>• John Trerotola</li> <li>• Ann Trochlil (<i>LAN President</i>)</li> <li>• Jodi Versaw</li> <li>• Susan Wetenkamp-Brandt</li> </ul> |



## Summer Institute 2026 - Day 2 Schedule



### DAY 2 - THURSDAY, AUGUST 13 - NAVIGATION MENU

- |                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• <a href="#">MN ABE STATE UPDATE</a>: 8:00 AM - 9:00 AM</li> <li>• <a href="#">CONCURRENT 6</a>: 9:15 AM - 10:15 AM</li> <li>• <a href="#">CONCURRENT 7</a>: 10:30 AM - 11:30 AM</li> <li>• LUNCH BREAK: 11:30 - 12:30 PM</li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">CONCURRENT 8</a>: 12:30 PM - 1:30 PM</li> <li>• <a href="#">LAN ANNUAL MEETING</a>: 1:45 PM - 2:30 PM</li> <li>• <a href="#">CONCURRENT 9</a>: 2:45 PM - 3:45 PM</li> </ul> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



### DAY 2 OF SUMMER INSTITUTE 2026 - THURSDAY, AUGUST 13

#### 6. MN ABE STATE UPDATE: 8:00 AM - 9:00 AM

**Presenters:** Brad Hasskamp, Jodi Versaw, Ann Trochlil, Kaija Bergen

**Materials and Handouts:** [6. Participants Folder](#)

[Join Link](#) (registration is required for this session)

**Zoom Meeting Room:**  
825 4565 0407

**Passcode:** 564033

#### CONCURRENT 6: 9:15 AM - 10:15 AM

##### 6A. Embrace the Sparkly Brain: Supporting and Empowering Learners with ADHD

Adult learners with ADHD bring creativity, energy, and resilience, yet traditional classroom structures don't always support how they learn best. In this session, two ABE educators with ADHD share personal insights and practical strategies from their teaching and learning experiences. Participants will discover ways to create flexible, inclusive classrooms that engage and support every learner.

**Presenters:** Erin Parker, Andrea Echelberger, Kelly O'Brien  
**Strand:** Diversity and Equity

[Join Link](#)

**Zoom Meeting Room:**  
825 4565 0407

**Passcode:** 511814

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| <p><b>Intended to address the re-licensure area:</b> Positive Behavioral Intervention Strategies</p> <p><b>Materials and Handouts:</b> <a href="#">6A. Participants Folder</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                    |
| <p><b>6B. IET Game Changers: Lessons Learned from the Field</b></p> <p>Looking for a game plan for stronger Integrated Education and Training (IET) programs? Experienced IET Coaches share their playbook with practical lessons learned from supporting programs across diverse contexts. Organized around common challenges and strategic solutions, this panel will highlight what works. Leave with actionable strategies you can immediately apply to strengthen your IET efforts.</p> <p><b>Presenters:</b> Carly Voshell, Heather Turngren<br/> <b>Strand:</b> Transitions<br/> <b>Materials and Handouts:</b> <a href="#">6B. Participants Folder</a></p>                                                                         | <p><a href="#">Join Link</a></p> <p><b>Zoom Meeting Room:</b><br/>839 9112 6026</p> <p><b>Passcode:</b> 298760</p> |
| <p><b>6C. Making the Level Gains &amp; MSGs Report Work for You</b></p> <p>The Level Gains, MSGs, and Post-Test Rates report in SiD is important for federal reporting, but it's often underused or misunderstood. In this teacher-focused session, we'll review what the report shows, why students may not appear as expected, and how to use it to ensure your ABE program receives full credit for student outcomes.</p> <p><b>Presenters:</b> Jenny Schlukebier, Mary Zimmerli<br/> <b>Strand:</b> Accountability/Assessment<br/> <b>Materials and Handouts:</b> <a href="#">6C. Participants Folder</a></p>                                                                                                                          | <p><a href="#">Join Link</a></p> <p><b>Zoom Meeting Room:</b><br/>825 3770 5094</p> <p><b>Passcode:</b> 976197</p> |
| <p><b>6D. Empowering Adult Learners: Digital Resources from eLibrary Minnesota</b></p> <p>Unlock a world of free digital resources tailored for adult learners. This session introduces eLibrary Minnesota and Ebooks Minnesota, powerful tools for building literacy, research skills, and career readiness. Discover how to integrate high-quality articles, academic databases, and a vast collection of ebooks into your ABE curriculum at no cost. Learn practical strategies to enhance student engagement and bridge the digital divide using these accessible, statewide resources.</p> <p><b>Presenter:</b> Beth Staats<br/> <b>Strand:</b> Other<br/> <b>Materials and Handouts:</b> <a href="#">6D. Participants Folder</a></p> | <p><a href="#">Join Link</a></p> <p><b>Zoom Meeting Room:</b><br/>891 6278 4455</p> <p><b>Passcode:</b> 724809</p> |
| <p><b>CONCURRENT 7: 10:30 AM - 11:30 AM</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                    |
| <p><b>7A. Khan Academy Basics - How to set up and use for Supportive Distance Learning</b></p> <p>Khan Academy is an approved distance learning platform that is free, ad-free, and</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p><a href="#">Join Link</a></p> <p><b>Zoom Meeting Room:</b><br/>815 1294 3284</p>                                |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| <p>easy to use, both as an app and a website. Adam will show you the basics to get started: Making a teacher account; setting up a class; inviting and enrolling learners; choosing content; making assignments; connecting to your Google Classroom roster; see student progress; and how to collect proxy hours.</p> <p><b>Presenter:</b> Adam Kieffer<br/> <b>Strand:</b> Distance Learning<br/> <b>Materials and Handouts:</b> <a href="#">7A. Participants Folder</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p><b>Passcode:</b> 081210</p>                                                                                     |
| <p><b>7B. Read, Click, Tap, React: Real-Life Print and Digital Literacy for Beginning English Learners and Emergent Readers</b></p> <p>Today's adult learners must read in many formats, from street signs to paper flyers to medicine labels to smartphone and tablet screens. This session will help you connect foundational print literacy skills with essential digital skills in ways that feel manageable and relevant. No advanced tech expertise required—just a willingness to try simple, learner-centered strategies.</p> <p><b>Presenters:</b> Melody Stapleton, Elizabeth Bennett<br/> <b>Strand:</b> English as a Second Language<br/> <b>Intended to address the re-licensure area:</b> English Learners<br/> <b>Materials and Handouts:</b> <a href="#">7B. Participants Folder</a></p>                                                                                                                                                                                                                                                                                                                                                          | <p><a href="#">Join Link</a></p> <p><b>Zoom Meeting Room:</b><br/>873 6814 6475</p> <p><b>Passcode:</b> 914191</p> |
| <p><b>7C. Dev Ed/ABE Partnerships Under Change: Supporting Students While Minnesota State Moves to a Co-Requisite Course Model</b></p> <p>Minnesota State is redesigning developmental education within Guided Learning Pathways to a co-requisite format. By 2028, it plans to eliminate all stand-alone, sequential prerequisite dev ed courses, embedding support into college-level co-req courses.</p> <p>Campuses are already redesigning courses and identifying faculty development needs, especially for instructors with limited experience working with dev ed students. A key question is how ABE can partner early in the process to improve student success.</p> <p>The session will provide an overview of Minnesota State's goals and timelines, highlight partnerships between ABE and campuses, and explore challenges and emerging practices. Participants will learn how ABE continues adding value in this new model, with time included for Q&amp;A and discussion.</p> <p><b>Presenters:</b> Russ Fraenkel, Lesley Blicher<br/> <b>Strand:</b> Transitions<br/> <b>Materials and Handouts:</b> <a href="#">7C. Participants Folder</a></p> | <p><a href="#">Join Link</a></p> <p><b>Zoom Meeting Room:</b><br/>891 5481 5940</p> <p><b>Passcode:</b> 285807</p> |
| <p><b>7D. MN ABE Remote Assessment Hub</b></p> <p>Minnesota ABE has implemented a new Minnesota Remote Assessment Hub for students who are unable to come into the physical building to test. This is a great</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p><a href="#">Join Link</a></p> <p><b>Zoom Meeting Room:</b><br/>893 5384 8070</p>                                |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| <p>option for students who are attending your classes virtually. Your state CASAS trainers will explain how the Hub works, which students are eligible to access it, the responsibilities of the program, and the expectations of the students.</p> <p><b>Presenters:</b> Marty Olsen, Linda Keller<br/> <b>Strand:</b> Accountability/Assessment<br/> <b>Materials and Handouts:</b> <a href="#">7D. Participants Folder</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                    | <p><b>Passcode:</b> 542185</p>                                                                                     |
| <p><b>CONCURRENT 8: 12:30 PM - 1:30 PM</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                    |
| <p><b>8A. 6 Anchors of Student Retention: Proven Strategies for Long-Term Success &amp; Engagement in Adult Education</b></p> <p>The struggle is real! Student retention is one of the most critical challenges in adult education. When attendance is down, student progress slows, and educator frustration grows. In this session, we will explore the problem but, more importantly, seek practical solutions. Utilizing the innovative research and hands-on experimentation of adult educators from across the country, attendees will gain applicable learning strategies and engagement activities to keep students coming back.</p> <p><b>Presenter:</b> Charlie Weeks<br/> <b>Strand:</b> Program Management and Coordination<br/> <b>Materials and Handouts:</b> <a href="#">8A. Participants Folder</a></p>                              | <p><a href="#">Join Link</a></p> <p><b>Zoom Meeting Room:</b><br/>899 4244 0290</p> <p><b>Passcode:</b> 788881</p> |
| <p><b>8B. Exploring a Free, Full Curriculum: Integrating Academic English, U.S. History, Civics, and Digital Skills</b></p> <p>We have developed an open access curriculum which integrates academic English instruction with U.S. history and civics content while incorporating digital literacy. This free curriculum is now available to the adult education community. It is currently being implemented in intermediate and advanced ESL as well as preGED/GED classes (online and in-person). We will introduce the curriculum, encourage conference participants to try it out and discuss ways it can be used in different contexts.</p> <p><b>Presenters:</b> Aydin Durgunoglu, Erin Cary, John Trerotola<br/> <b>Strand:</b> English as a Second Language<br/> <b>Materials and Handouts:</b> <a href="#">8B. Participants Folder</a></p> | <p><a href="#">Join Link</a></p> <p><b>Zoom Meeting Room:</b><br/>852 8021 6983</p> <p><b>Passcode:</b> 991846</p> |
| <p><b>8C. 108 Years of Immigration History to Minnesota</b></p> <p>November 11, 1918 marked the end of World War I and created a need to establish a uniform federal immigration policy as new immigrants chose to leave their war-torn countries and seek a new life in the US. In the 108 years since that time, federal policy has impacted the population of people who chose to make Minnesota their home. Learn about the immigrant, refugee and asylee communities in Minnesota and how federal immigration policy as well as state and local leaders have shaped the lives of all of us who call Minnesota home.</p>                                                                                                                                                                                                                         | <p><a href="#">Join Link</a></p> <p><b>Zoom Meeting Room:</b><br/>861 0542 3969</p> <p><b>Passcode:</b> 046133</p> |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| <p><b>Presenter:</b> Krista Finstad Hanson<br/> <b>Strand:</b> Other<br/> <b>Materials and Handouts:</b> <a href="#">8C. Participants Folder</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                    |
| <p><b>8D. Building Data Literacy Through Real-World Math Activities</b></p> <p>This session explores practical, classroom-ready activities that help students build data literacy through meaningful math experiences. Participants will engage in hands-on tasks using real-world data, visualizations, and everyday contexts to strengthen numeracy skills and support learners in interpreting, questioning, and communicating with data.</p> <p><b>Presenter:</b> Lindsey Pust<br/> <b>Strand:</b> Numeracy<br/> <b>Materials and Handouts:</b> <a href="#">8D. Participants Folder</a></p>                                                                                                                                                                                                                                                              | <p><a href="#">Join Link</a></p> <p><b>Zoom Meeting Room:</b><br/>848 8802 1167</p> <p><b>Passcode:</b> 813392</p> |
| <p><b>9. LAN ANNUAL MEETING: 1:45 PM - 2:30 PM</b></p> <p>Join us for the annual Literacy Action Network meeting as we celebrate accomplishments, share updates, and look ahead to the future of adult education in Minnesota. This interactive session will include committee highlights, member updates, and brainstorming ways to strengthen connections and community across the state. Come ready to share ideas, build relationships, and help shape LAN's next chapter for 2026!</p> <p><b>Presenters:</b> Ann Trochlil, Deb McDermott-Johnson, Kaija Bergen, Scott Helland, Cara Berger, Matt Miller, Tracy Chase, Wendy Lindblom<br/> <b>Materials and Handouts:</b> <a href="#">9. Participants Folder</a></p> <ul style="list-style-type: none"> <li>• <a href="#">LAN Board 2027 Nomination Form</a> (deadline is October 31st, 2026)</li> </ul> | <p><a href="#">Join Link</a></p> <p><b>Zoom Meeting Room:</b><br/>890 2772 1373</p> <p>Passcode: 843919</p>        |
| <p><b>CONCURRENT 9: 2:45 PM - 3:45 PM</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                    |
| <p><b>9A. Learning Coaches: Enhanced Volunteers Roles that Build Learner Independence</b></p> <p>Long-time ESL teacher, Jessica Jones, will share a formula for engaging volunteers as classroom facilitators who work directly with professional instructors to guide students through the learning process. We will discuss the benefits of this model, the required resources and structures, and how to begin implementation.</p> <p><b>Presenter:</b> Jessica Jones<br/> <b>Strand:</b> Program Management and Coordination<br/> <b>Materials and Handouts:</b> <a href="#">9A. Participants Folder</a></p>                                                                                                                                                                                                                                             | <p><a href="#">Join Link</a></p> <p><b>Zoom Meeting Room:</b><br/>880 2832 9963</p> <p><b>Passcode:</b> 062061</p> |
| <p><b>9B. Say That Again, Please</b></p> <p>This presentation is based on students hearing their speech as native-born</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p><a href="#">Join Link</a></p> <p><b>Zoom Meeting Room:</b></p>                                                  |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                               |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Americans may hear them and seeing the words and sounds that can be misunderstood. This exercise is designed to have students practice their commonly mispronounced words or sounds in order to reduce communication barriers.</p> <p><b>Presenter:</b> Eryn Killough<br/> <b>Strand:</b> English as a Second Language<br/> <b>Materials and Handouts:</b> <a href="#">9B. Participants Folder</a></p>                                                                                                                                                                                                                                                                  | <p>865 6192 7925</p> <p><b>Passcode:</b> 770373</p>                                                                                                                                                                           |
| <p><b>9C. Building Confidence with Google Sheets</b></p> <p>This session introduces the essentials of Google Sheets, helping participants organize, analyze, and visualize data with confidence. Learn practical skills such as creating spreadsheets, using basic formulas, and building charts. Designed for beginners, this hands-on presentation focuses on real-world applications to improve efficiency and support everyday tasks at work and beyond.</p> <p><b>Presenter:</b> Laura Twaroski<br/> <b>Strand:</b> Technology<br/> <b>Materials and Handouts:</b> <a href="#">9C. Participants Folder</a></p>                                                        | <p><a href="#">Join Link</a></p> <p><b>Zoom Meeting Room:</b><br/>844 0531 0061</p> <p><b>Passcode:</b> 382623</p>                                                                                                            |
| <p><b>9D. TABE Recertification</b></p> <p>Minnesota ABE assessment policy states that TABE test administrators need to be recertified every five years. This session will satisfy that requirement and provide the latest information on the approved TABE test series. We will review standardized testing, look at updated information on TABE 13&amp;14 tests, and address questions you may have about administering and scoring these tests. This session is for experienced test administrators.</p> <p><b>Presenter:</b> Linda Keller<br/> <b>Strand:</b> Accountability/Assessment<br/> <b>Materials and Handouts:</b> <a href="#">9D. Participants Folder</a></p> | <p><a href="#">Join Link</a></p> <p><b>Zoom Meeting Room:</b><br/>879 1953 6691</p> <p><b>Passcode:</b> 668566</p>                                                                                                            |
| <p><b>HELPFUL RESOURCES</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                               |
| <ul style="list-style-type: none"> <li>• <a href="#">Summer Institute 2026 - Presenter Bios</a></li> <li>• <a href="#">Troubleshooting Zoom Issues</a></li> <li>• <a href="#">Guide to Navigate the Conference (2026)</a></li> <li>• <a href="#">LAN CEU Policy</a></li> <li>• <a href="#">Conference Evaluation Form</a> (CEUs available upon completion) - opens at 3:45pm</li> </ul>                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                               |
| <p><b>This conference would not have been possible without our wonderful volunteers! A big thank you to all of our hosts, co-hosts, and those on the Summer Institute 2026 committee.</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                               |
| <ul style="list-style-type: none"> <li>• Andy Albee (<i>SI committee member</i>)</li> <li>• Krista Anderson (<i>SI committee member</i>)</li> <li>• Jill Ashley-Grochowski</li> <li>• Elizabeth Bennett</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>• Laura Malott (<i>SI committee Chair</i>)</li> <li>• Nancy Mellesmoen (<i>SI committee member</i>)</li> <li>• Matt Miller (<i>LAN Board member</i>)</li> <li>• Jenni Miska</li> </ul> |

- Kaija Bergen (*LAN Board member*)
- Cara Berger (*LAN Board member*)
- Elaine Corcoran (*SI committee member*)
- Dani Conlan
- Patsy Egan
- Cathy Grady
- Mellisa Grosz
- Rebecca Jarvis
- Kristine Kelly
- Linda Keller
- Julie Kleve
- Molly Liberto
- Astrid Liden

- Laura Moyer (*SI committee member*)
- Kim Munson (*SI committee member*)
- Marty Olsen
- Rob Podlasek
- Lindsey Pust
- Natalie Seger
- Mya Shaftel
- Rachel Stiglitz
- Mary Thingvold
- John Trerotola
- Ann Trochlil (*LAN President*)
- Jodi Versaw
- Susan Wetenkamp-Brandt