

Welcome to WebChat with Minnesota Adult Education!



- We'll begin at 1:00.
- Please stay muted to reduce background noise.
- If you are having any tech issues, please chat to Wendy Lindblom for assistance.

Check-In Discussion (enter responses in the chat):

- Share a recent success story from your program!



Recording Today's Session

The recording will be posted on MNABE.org and the Literacy Action Network website.



Welcome to WebChat with MNABE

Wednesday, July 22, 2026



Agenda

- Sponsor Message from LAN
- Announcements and Updates
- Transitions
- High School Equivalency
- August Reports
- Grants and Funding
- Accountability
- Professional Development
- Questions

The background of the slide is a photograph of the Minnesota Welcome Monument. It is a large, grey stone structure with a stylized outline of the state of Minnesota. A large, red, cursive 'Minnesota' is mounted on the stone. Below it, the words 'Welcome You' are carved into the stone in a bold, sans-serif font. The monument is set against a blue sky with white clouds.

Adult Education Team @ MDE

Brad Hasskamp, State Director

Julie Dincau, Transitions

Neill Allard, Records, Communications, and
Admin Support

Jodi Versaw, Program Quality

Astrid Liden, Professional Development

Hailey Swanson, Grants, Records, and Admin
Support

Sponsor Message



Sponsor Message

- **Summer Institute 2026** on **August 12 - 13**
 - \$100 - LAN Member
 - \$150 - General Admission
 - **DEADLINE: August 7, 2026**
- **LAN Memberships Renewal**
- **Advocacy Lunch & Learn** (virtual)
 - **July 23 at 12:30pm - 1:30pm**
- **2027 LAN Board Nominations**
 - 7 upcoming positions open
- **Follow us on social media:**
 - **IG:** @literacyactionnetwork
 - **FB:** LiteracyActionNetwork
 - **LinkedIn:** Literacy Action Network

LITERACY ACTION NETWORK VIRTUAL SUMMER INSTITUTE



Save your spot to Minnesota's premier adult education conference - Summer Institute 2026. Join us on August 12-13 for two days of virtual learning, professional development and networking opportunities. Earn up to a total of 10 CEUs.

\$100 - LAN MEMBER

\$150 - GENERAL ADMISSION

DEADLINE: AUGUST 7

REGISTER NOW





Once a year educators from all over the country join together with adult learners, community partners, business leaders, legislators, and friends of adult education to amplify their successes! COABE has developed a calendar of activities, resources, and so much more! We cordially invite you to join your colleagues as we celebrate national **Adult Education and Family Literacy Week.**

Announcements and Updates

Get Ready for Adult Education and Family Literacy Week! (September 14–18, 2026)



How will you and your organization
celebrate AEFL week?

What have you done in the past? What
worked well? Lessons learned?

- Every consortium manager has received an invoice from Literacy Minnesota for technology fees.
- This invoice pays for the consortium's access to SiD and state distance learning licenses including Northstar.
- Paying this fee is required as part of the consortium's ABE grant assurances (in MEGS).
- If you receive federal Adult Education funding, you can use your Technology/Accountability allocation as noted in your award letter.
- Please make sure your consortium pays this invoice as soon as possible.

Remote Assessment Hub

Eligible Students

- CASAS tests only
- All ABE/ASE students
- ESL students must be NRS level 4 or higher
- Students must meet eligibility detailed on [Remote Assessment Hub website](#)

Program Responsibilities

- Make referral to the Hub - provide requested info
- Provide student with information preparing them for testing remotely
- Ensure students have the appropriate technology needed

The Hub provides:

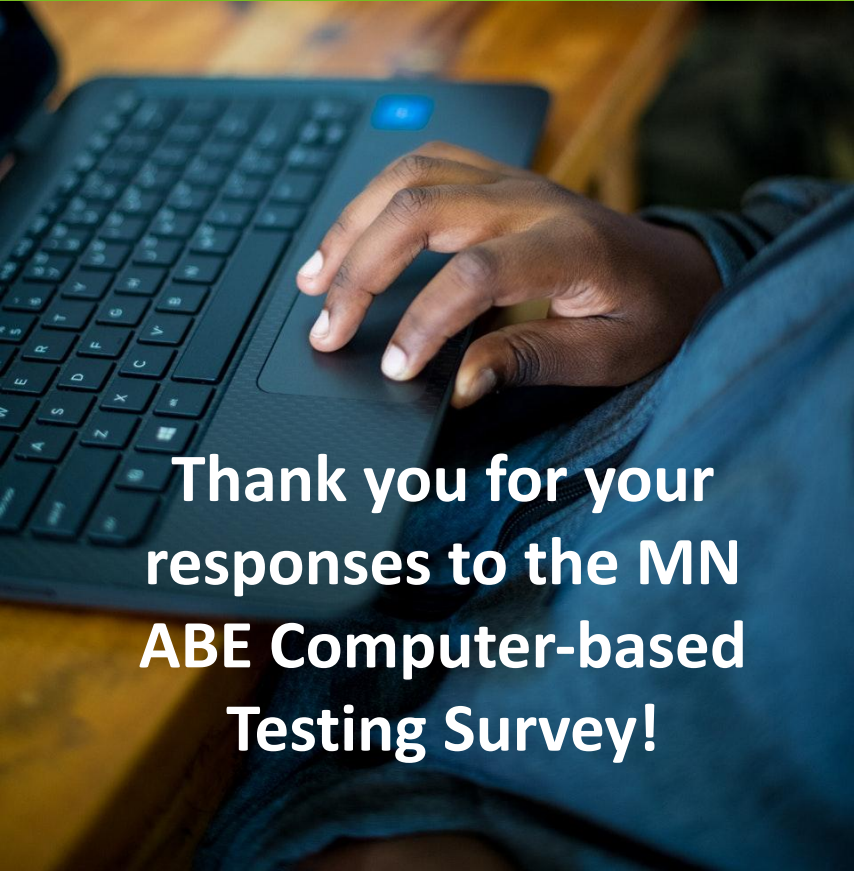
- Scheduling and reminders
- Free testing
- Trained Proctors
- Completed test information and reports sent to program contact

Join us for more detailed, updated information during the ABE Summer Institute

Tuesday, August 13, 10:30-11:30 (Session 7)

****The testing schedule is currently being revised — testing will resume soon.**

Computer-based test administrations



**Thank you for your
responses to the MN
ABE Computer-based
Testing Survey!**

CASAS e-tests that were requested will be distributed in August.

Contact [Marty Olsen](#) to request TABE computer-based test administrations.

Any questions? Contact [Marty Olsen](#)

GED Ready® Comparison Study with CASAS Reading GOALS 2

Purpose of this study:

To determine the likelihood of a student getting a passing score on the GED Reasoning through Language Arts subsection based on their CASAS Reading GOALS 2 score

Interested in participating?

Contact Karen Burger at
fieldtesting@casas.org

Eligible students must:

- have a recent Level C, D or E Reading GOALS 2 test (Forms 921R-930R)
- must be willing to take the GED Ready® Reasoning through Language Arts (RLA) assessment; *they will receive a free voucher*

NOTE: The students should take the GED Ready® Reasoning through Language Arts (RLA) assessment within two to three weeks of their CASAS Reading GOALS 2 test.

Transitions

Career-focused and Specialized Online Statewide Classes

These online courses are available to students across the state. Each course has its own requirements.

As of July 1, there are 14 courses and 8 are currently accepting registrations.



Examples of types of courses

- Paraprofessional Training and Certification/ Paraeducator
- Citizenship/American Civics and an Introduction to the U.S Naturalization Exam
- Microsoft Office Specialist (MOS) Certification Independent Study
- TEAS Prep (Nursing Entrance Exam)
- College Prep
- CDL Class B Permit Preparation
- Personal Care Assistant (PCA)
- Community Interpreter, Intro to Educational Interpreting and Intro to basic medical language for Interpreters.

August is the End of the State Ability-to-Benefit Plan

The Minnesota State Colleges & Universities created a State Plan for Ability-To-Benefit that requires the system office to organize, provide ongoing education, and monitoring of those institutions offering AtB. Current staffing levels do not allow this to be done reliably. As such, Minnesota State is sunseting the State Plan as of August 31, 2026.

Ability-to-Benefit (*continued*)

The system office will be offering a webinar this summer to help schools interested in offering Ability-To-Benefit after the state plan sunsets.

More information will follow and be offered on the AtB listserv. Please contact, Larry Handlin larry.handlin@minnstate.edu or 651-583-6773 if you are interested in that webinar, but are not on the listserv.

WIOA Local and Regional plans

Minnesota Local Workforce Development Boards

1

WIOA State Plan

Already submitted to federal government.

2

WIOA Regional Plan

Template will be coming out soon.

3

WIOA Local Plan

Template will be coming out soon.

2026 MNADE Conference

In Partnership with ATLAS, MnWE, & MinnMATYC

September 17–18, 2026 at Grand Casino in Hinckley, MN

**Building Bridges: Supporting Students through
Enhanced Collaboration**

For more information on MNADE registration or to submit a proposal go to www.mnade.net/.

High School Equivalency

High School Equivalency (HSE) Subsidy

HSE testers in Minnesota can get a discount the first time they take each subject test (a total of \$40 off the full battery).

The code for GED testers is MNGED10; the code for HiSET testers is MNHISET8.

The promotional code must be entered when scheduling tests.

GED Testing and Potential Violations

GED Exam Rules and Integrity:

<https://www.ged.com/content/websites/ged/en-us/exam-rules-and-integrity.html>

If a tester has questions about a revoked score and/or a testing ban, email GED Violations: policy.violations@ged.com

August Reports

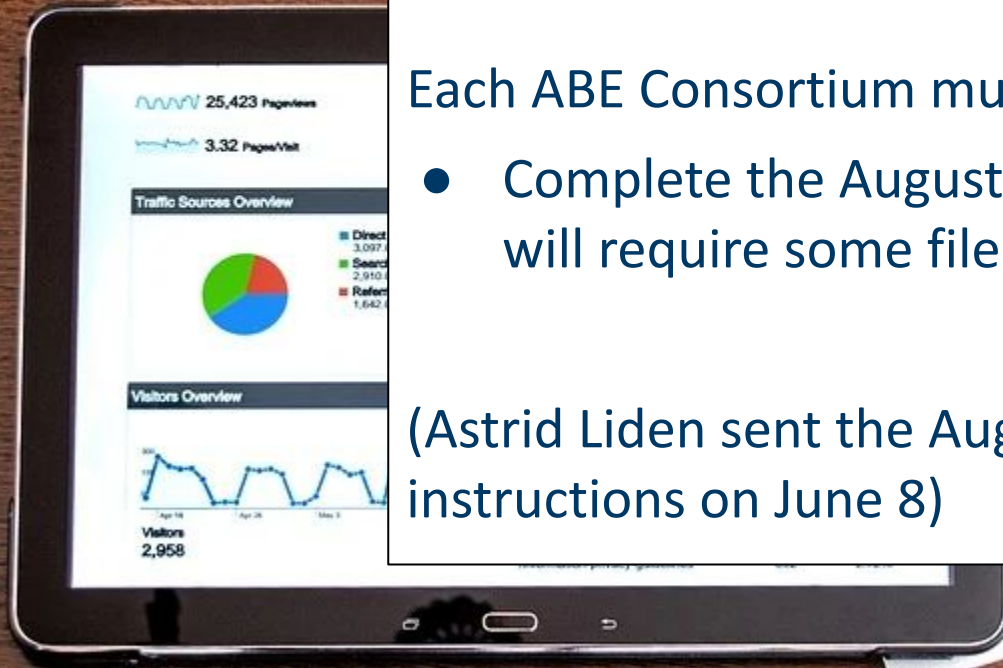
August Reports

Due: Monday, August 3, 2026

Each ABE Consortium must:

- Complete the August reports in **Alchemer** (which will require some files/reports to be attached)

(Astrid Liden sent the August reports email with instructions on June 8)



Using Alchemer

Link:

<https://survey.alchemer.com/s3/8855656/August-Reports-2026>

Note about uploading reports:

- **Save the Simplified Level Gains, MSGs and Post-Test Rates to your computer as an Excel file.**
- **Open the file and save a copy to your Desktop.**
- **Upload the Desktop saved version of the file to the report page asking you to attach the file.**

(if your downloaded report saves to a shared location such as OneDrive the Alchemer survey will not allow the report to be uploaded)

Additional Alchemer Troubleshooting Tips

- If that still doesn't work you can copy the data and paste the data into a new spreadsheet saved to your desktop.
- Save in an older file type such as .xls rather than .xlsx

How to Save Progress in Alchemer:

- In the upper right corner, click on "Save and continue later."
- Input your email address.
- A unique link will be emailed to you from Alchemer to continue the application at a later time.
- Use that link to pick up where you left off. You can navigate through the partially completed application using the "back" and "next" buttons.
- This "hand-off" can be done several times until the application has been submitted.

Consortium Contact Info

1. Consortium Name: *

2. Consortium Fiscal Agent Organization/Dis

3. Consortium Contact (First and Last Name)

4. Consortium Contact (Email): *

5. Consortium Contact (Phone): *

The first page will ask consortia to enter:

- Consortium Name
- Fiscal Agent Entity
- Consortium Contact (name, email, phone)

August Reports Sections

1. Level Gains with Post-Test Report for All ABE Participants
2. Annual Volunteer Information Report
3. Volunteer Required Training Report
4. Staff Required Training Report
5. Adult Education Programs Collaborating with Employers
6. IET Workforce Training Costs Using ABE or IELCE Funding
7. Career Service Costs Using ABE or IELCE Funding
8. Consortium one-stop contributions
9. Verification of your consortium's State ABE Aid Calculation for FY27

Visitors
2,958

Information-privacy

697

2.74%

Information-privacy-guidelines

692

2.72%

August Reports Section 1

Level Gains with Post-Test Report for All ABE Participants

- All required data must be entered through June 30, 2026, including:
 - Enrollee registration info
 - Test scores
 - Contact and proxy hours
 - Diplomas earned
- Download Simplified Level Gains with Post-Test Report from SiD
- Upload report as Microsoft Excel spreadsheet
- The report needs to include participants and outcomes for your entire ABE consortium
- Use dates: July 1, 2025–June 30, 2026

August Reports Section 2

Annual Volunteer Information Report

- Complete once as entire consortium or have providers complete
- Online Report with two versions — for consortia/providers that:
Did use volunteers (preview questions [here](#))
Did not use volunteers (preview questions [here](#))
- Use date range of July 1, 2025–June 30, 2026
- Run Annual Volunteer Report in SiD for statistics
- If a learner or volunteer fits multiple categories, list them just once
- You can save progress and complete/make changes later
- More help available in [webinar recording](#) or [SiD Help Center Article](#)

August Reports Section 3

Volunteer Required Training Report

- All trainings required by Volunteer Training Standards Policy must be entered as an “ABE Volunteer Training” history item
- The Volunteer Required Training Report can be found on the “Reports” tab in SiD
- Use date range of July 1, 2025–June 30, 2026
- Upload one report per consortium as Microsoft Excel spreadsheet (unless the consortium did not use any volunteers during this period)
- There is space in Alchemer to provide additional info or explanation regarding the report
- For more info about the report features and how to create an exemption to the 4 and 12 hour initial trainings, see this [SiD Support help article](#)

August Reports Section 4

Staff Required Training Report

- All trainings required by Staff Training Policy must be entered as an “ABE Staff Training” history item
- The Staff Required Training Report can be found on the “Reports” tab in SiD
- Use date range of July 1, 2025–June 30, 2026
- Upload one report per consortium as Microsoft Excel spreadsheet
- There is space in Alchemer to provide additional info or explanation regarding the report
- For more info about the report features and how to create an exemption to the ABE Foundations required training, see this [SiD Support help article](#)

August Reports Section 5

Adult Education Programs Collaborating with Employers (2025–26)

- Complete, save, and upload as Microsoft Excel spreadsheet
- Can download a copy [online via Google](#)
- Document all employers that the consortium has served from July 1, 2025–June 30, 2026, including what type of service was provided
- If you are not serving any employers, you do not need to upload the spreadsheet



The tablet screen shows a dashboard. On the left, there is a line chart with a blue line and a green line, with data points labeled 'Apr 18', 'Apr 26', 'May 3', 'May 10', and 'May 17'. Below the chart, it says 'Visitors 2,958'. To the right of the chart is a table with four rows of data.

/information-resources	1,306	5.14%
/decisions	867	3.41%
/information-privacy	697	2.74%
/information-privacy-guidelines	692	2.72%

Employer-ABE Collaboration Spreadsheet

[illegible]

Employer-ABE Collaboration Categories

ESE Categories of Service	What this measure is: Staff assisted services, in-depth in-person or remote	Applicable to ABE?
1. Employer Information and Support Services	- Orientation sessions, workshops, or other business consultations (e.g., initial site visits)	Yes
	- Tax credit programs/ WOTC	
	- Customized workforce information	Yes
	- Proactive referrals between establishments and community resources	Yes
2. Workforce Recruitment Assistance	- Supporting search for qualified candidates	Yes
	- Screening/pre-screening/running background checks/I-9 support job candidates for establishments	
	- Job order information	
	- Organizing, conducting, and participating in job fairs	Yes
	- Providing co-working employer space at One-Stop Center for interviewing	
	- Job and task analysis services for establishments, such as absenteeism	
3. Engaged in Strategic Planning/ Economic Development	- Workforce investment strategic planning	Yes
	- Business growth and economic development strategic planning in the community	
	- Providing information for the purpose of corporate economic development planning	
	- Partnering to name and address challenges	Yes
4. Accessing Untapped Labor Pools	- Pipeline activities in partnership with public workforce system	Yes
	- Youth outreach/high school partnerships	Yes
	- Targeted demographic groups: veterans, individuals with disabilities, older workers, ex-offenders, LEP, and others	Yes
5. Training Services	- Received publicly funded training assistance: customized, on-the-job, or incumbent worker	Yes
5A. Incumbent Worker	- Received publicly funded incumbent worker training assistance	Yes

August Reports Section 6

IET Workforce Training Costs (July 2025–June 2026)

- This applies if the consortium was operating an approved IET program
AND
- Paid for the student workforce training portion of the IET using state or federal ABE or IELCE funding.

IET: Integrated Education and Training

Workforce training: student training for the career-specific technical components of an IET

Costs: could include staffing, materials, testing fees, or other resources used in workforce training

IET Workforce Training Costs

16. Did your consortium offer **any IET programming** from July 1, 2025-June 30, 2026? *

- ☐ No. If the answer is no, stop here and enter the following workforce training costs at the bottom of this section: \$0 State ABE Funding; \$0 Federal ABE Funding; \$0 IELCE Funding.
- ☐ Yes



This question has display logic

[View Conditions](#) ▼

17. Did your **ABE consortium pay for the workforce training component** of the IET from July 1, 2025-June 30, 2026

- ☐ No. If the answer is no (meaning that a partner paid for the workforce training or that there was no cost to provide the training), stop here and enter the following workforce training costs at the bottom of this section: \$0 State ABE Funding; \$0 Federal ABE Funding; \$0 IELCE Funding.
- ☐ Yes.

IET Workforce Training Costs

Amount Consortium Spent on Training Costs for Adult Enrollees in IET programming

19. Amount Consortium Spent on Training Costs with IET programming *

State ABE Grant Funding

Federal Adult Education Grant Funding

IELCE Grant Funding

20. Amount of Other Funding Consortium Spent on Training Costs with IET programming *

Funding Amount

Funding Source

August Reports Section 7

Career Service Costs using ABE or IELCE Funding

Career Services provided July 2025–June 2026:

- Outreach, intake, and orientation information;
- Pre-testing skill levels, aptitudes, abilities, and supportive services needs;
- Referrals to and coordination of activities with other programs/services;
- Sharing performance information and program cost information on eligible providers of education, training, and workforce services by program and provider type; and
- Sharing information on supportive services/assistance and referrals (child care; child support; Medicaid; CHIP; SNAP; EITC; TANF, and other supportive services and transportation).

Career Service Costs

In the past, the state used to estimate career service costs. The U.S. Department of Education now requires grantees and providers (not states) to calculate costs for career services.

Every Adult Education consortium provides career services. Entering a cost of \$0 for this section is not accurate.

Examples of costs include staffing, testing materials, and other relevant resources.

Career Services Definition

Any costs ABE providers spend providing the following:

- Outreach, intake, and orientation information;
- Pre-testing, as well as testing for other aptitudes, abilities, and supportive services needs;
- Referrals to and coordination of activities with other programs/services;
- Performance and program cost information on eligible providers of education, training, and workforce services by program and type of provider; and
- Information on availability of supportive services or assistance and appropriate referrals (e.g. child care; child support; medical or child health assistance available through the State's Medicaid program and CHIP; SNAP benefits; EITC; MFIP, and other supportive services and transportation).

Career Service Costs Table

Calculation of how much your consortium spent on career services from July 1, 2025–June 30, 2026

21. Amount Consortium Spent on Career Services *

State ABE Grant Funding

Federal Adult Education Grant Funding

IELCE Grant Funding

22. Amount of Other Funding Consortium Spent on Career Services *

Funding Amount

Funding Source

August Reports Section 8

Consortium one-stop (CareerForce center and system) **contributions**

Contributions from July 1, 2025–June 30, 2026

Use the Infrastructure Funding Agreement(s) (IFA) with the workforce development area(s) where your consortium is located to help you determine the contributions.

Note: If one consortium within the workforce development area makes the contribution on behalf of multiple ABE consortia then only that consortium that makes the contribution should document the contribution.

Consortium One-Stop Contributions

23. Workforce development area(s) where your consortium is located *

24. Amount *

State ABE Grant Funding

Federal Adult Education Grant Funding

IELCE Grant Funding

25. In-Kind Amount *

In-Kind Contributions (please include a dollar amount for the value of the in-kind contribution)

August Reports Section 9

Verification of your consortium's state ABE aid calculation for FY27

Review your consortium's state aid calculation:

- Contact hours (Table A for May 1, 2025–April 30, 2026 in your annual application);
- School district members; and
- Any other data you can verify that is used for calculating the state ABE aid for the consortium.

If you find inaccurate data in the state ABE aid calculation, email Jodi (Jodi.Versaw@state.mn.us) as soon as possible.

More information about August Reports

SID Help Desk:

[Prep for August Reports 2025–26](#)

This page includes links to the:

- Webinar Recording
- 2026 MnABE August Reporting Guidance
- Google and PDF slides

Events / SiD Prep for August Reports 2026



SiD Prep for August Reports 2026

June 25 @ 9:00 am - 10:30 am CDT / FREE

[Register](#)

Registration Deadline: **THU. 6/25/26**

Venue: Online (*see details below*)

It's almost time to wrap up the 25-26 NRS Program year! Join us as we review the reports due to MDE and share practical tips to help ensure your SiD data is accurate, complete, and ready for the August submission. We'll also cover changes that go into effect July 1, and how to get a strong start on the 26-27 Program year.

Target audience: Staff responsible for preparing and submitting their consortium's 25-26 NRS Program Year August Submission to MDE.

[Add to calendar](#) ▼

August Reports: If you have questions about...

- Data entry requirements or SiD, please visit the SiD Help Desk online at <https://mnabe.zendesk.com> or email sidsupport@literacymn.org
- The Annual Volunteer Information Report, please contact Rob Podlasek with Literacy Minnesota at rpodlasek@literacymn.org
- Your consortium's state ABE aid calculation, please contact Jodi Versaw at jodi.versaw@state.mn.us
- One-Stop contributions or the collaborations with employers sections, please contact Julie Dincau at julie.dincau@state.mn.us
- Any other questions, including calculating your consortium's IET training costs or career services costs, please contact Brad Hasskamp at brad.hasskamp@state.mn.us
- All other questions can be directed to: hailey.swanson@state.mn.us



Questions about August Reports?

Adult Education Grants and Funding

Funding: Key Terms

Fiscal year (FY): July 1–June 30

FY26: July 1, 2025–June 30, 2026 ← JUST ENDED

FY27: July 1, 2026–June 30, 2027 ← JUST STARTED

UFARS: Codes for fiscal reporting that must be used by all MDE grantees

FIN 322: State Adult Education/ABE Funds

FIN 438: Federal Adult Education/ABE Funds

Funding = aid = entitlement = \$\$\$\$\$

FY26 Funding

FY 26 Federal funds in MEGS

FIN 438 Federal funds cannot be used after June 30 of the fiscal year they are awarded.

Steps to complete in MEGS:

- Verify that an accurate budget *for the full award amount* has been submitted and approved.
 - Note that additional funds were added in March
- Request final reimbursement
 - Can be completed anytime, deadline is 11/30
- Fill out a closeout report
 - Can be completed anytime (after final reimbursement), deadline is 12/15

Carryover unused FY26 state ABE funds (FIN 322)

There is still time to use FY26 State ABE Funding!

Up to 20% of state funds can be spent between July 1 and Sept 30 of the following fiscal year ("Quarter 5").

When carrying over funds in this way, be sure they are course coded correctly. The course code for FY26 funds is 006.



Chromebooks?
Hyflex equipment?
Curriculum
project?

UFARS course codes for carryover

Course codes to use for carryover (FIN 322)

FY26 = 006

FY27 = 007

FY28 = 008

etc.



FY27 Funding

Federal Adult Education Funding

MDE did receive a Notice of Award (NOA) from the U.S. Department of Labor's GrantSolutions system on July 1, 2026, for Federal 2026 funding that included funding for Federal Adult Education and IELCE grants for 2026–2027

- Total: \$7.4 million (a 3.7% increase from last year)



Integrated English Literacy and Civics Education (IELCE) Grant

- There are 8 grantees.
- The end of the first year is September 30th.
- Grantees should receive an amended Official Grant Award Notification in late August or early September.



FY27 INITIAL State ABE awards

Initial ABE
state funding
award
amounts are
now posted
on MDE
website.

Adult Basic Education Entitlement Report

This report provides the annual Adult Basic aid calculation for each approved ABE consortium fiscal agent.

Year: 2026 Consortium: Report Total **Run Report**

ABE State Entitlement Calculation Report

2026-27 Consortium: Report Total

Calc Run Date: 06/09/2026
Census appropriations: 10,187,115.60
LEP appropriations: 3,702,609.71

Total appropriations: 56,469,736.92
Contact Hours appropriations: 38,877,401.91
Census No Diploma appropriations: 3,702,609.71

		-----Census-----		-----Contact Hours-----		-----LEP-----		-Census No Diploma-	
Consortium		Count	Entitlement	Count	Entitlement	Count	Entitlement	Count	Entitlement
All	Report Total	5,843,549	10,187,115.60	4,337,991.88	38,877,401.91	83,225	3,702,609.71	380,644	3,702,609.71
Total Entitlement Before CAP:		56,469,736.92		Consortium Entitlement:		56,202,547.32		Gross Entitlement:	
Total Consortium Contact Hours:		4,337,991.88						Net Entitlement:	
								56,202,547.32	

Link to FY27 INITIAL State ABE funding amounts

Initial State ABE grant amounts are posted on [Adult Basic Education Entitlement Report](#) page of the MDE website.

(also see email sent by Neill Allard on June 18)

Adult Basic Education Entitlement Report

This report provides the annual Adult Basic aid calculation for each approved ABE consortium fiscal agent.

Year: Consortium:

ABE State Entitlement Calculation Report

2025-26 Consortium: Report Total

Calc Run Date: 06/18/2025
Census appropriations: 10,142,995.41
LEP appropriations: 3,507,100.79

Total appropriations: 53,981,755.28
Contact Hours appropriations: 36,824,558.29
Census No Diploma appropriations: 3,507,100.79

		-----Census-----		-----Contact Hours-----		-----LEP-----		-----Census No Diploma-----	
Consortium		Count	Entitlement	Count	Entitlement	Count	Entitlement	Count	Entitlement
All	Report Total	5,818,046	10,142,995.41	4,314,331.84	36,824,558.29	79,649	3,507,100.79	380,644	3,507,100.79
Total Entitlement Before CAP:		53,981,755.28		Consortium Entitlement:		53,861,707.81		Gross Entitlement:	
Total Consortium Contact Hours:		4,314,331.84						Net Entitlement:	
								53,861,707.81	

August Reports Section 9

Verification of your consortium's initial state ABE aid for FY27

- Contact hours
- School district members
- Other data

If you find inaccurate data, email Jodi (Jodi.Versaw@state.mn.us) **as soon as possible.**

If all data appears accurate, simply verify that in August report.

State ABE Aid Calculation Report

Year: 2026 Consortium: Mankato Public School District **Run Report**

ABE State Entitlement Calculation Report

2026-27 Consortium: 0077-01 Mankato Public School District

Calc Run Date: 06/09/2026
Census appropriations: 10,187,115.60
LEP appropriations: 3,702,609.71

Total appropriations: 56,469,736.92
Contact Hours appropriations: 38,877,401.91
Census No Diploma appropriations: 3,702,609.71

		-----Census-----		-----Contact Hours-----		-----LEP-----		-Census No Diploma-	
Consortium		Count	Entitlement	Count	Entitlement	Count	Entitlement	Count	Entitlement
0077-01	Mankato Public School District	111,790	193,396.70	93,654.60	742,609.98	712	31,676.28	7,368	71,670.19
		@ 1.73		@ 7.92924192		@ 44.48915237		@ 9.72722467	
Member		Count	Entitlement	Count	Entitlement	Count	Entitlement	Count	Entitlement
0075-01	St. Clair Public School District	2,544	4,401.12			3	133.47	159	1,546.63
0077-01	Mankato Public School District	72,347	125,160.31			640	28,473.06	3,105	30,203.03
0084-01	Sleepy Eye Public School District	5,137	8,887.01			45	2,002.01	878	8,540.50
0088-01	New Ulm Public School District	19,810	34,271.30			22	978.76	2,043	19,872.72
2071-01	Lake Crystal-Wellcome Memorial	6,187	10,703.51			2	88.98	557	5,418.06
2135-01	Maple River School District	5,765	9,973.45			0	.00	626	6,089.24
Total		111,790	193,396.70	93,654.60	742,609.98	712	31,676.28	7,368	71,670.19

CAP Amount: 742,609.98

Total Entitlement Before CAP: 1,039,353.15
Maximum Amount per Contact Hour: 30.00
Total Consortium Contact Hours: 93,654.60

Consortium Entitlement: 1,039,353.15
Per Contact Hour: 11.10

Gross Entitlement: 1,039,353.15
Proration Factor: 1.00
Net Entitlement: 1,039,353.15

Notes about FY27 State ABE Funding

- *Total amount of aid for statewide system increased from last year.*
 - **~\$58,182,000 for FY27**
 - **~\$55,651,000 for FY26**
- *Hours from May 1, 2025–April 30, 2026 were used to calculate awards. Statewide hours were up only about 0.5% from the previous year.*
 - **25–26 statewide hours: ~4,338,000**
 - **24–25 statewide hours: ~4,314,000**

Initial FY27 State ABE Contact Hour Rate

- *Increase in the total pot of funding, along with little change in the number of contact hours, resulted in an increase in the contact hour rate.*
 - **Initial FY27 contact hour rate: \$9.25**
 - FY26 contact hour rate: \$8.83

Final calculation of FY27 funds

- Note that currently posted award amounts, and \$9.25 contact hour rate are **INITIAL**. Award amounts and contact hour rate may have *very minor* changes in the final calculation, for two reasons:
 - One consortium was granted an adjustment due to service disruption
 - Consortia have until Aug 1 to report errors in the initial calculation to MDE

Timeline for State ABE final funding calculation

- **ASAP:** Fiscal agent representative for each consortium must verify data in initial calculation of state aid. (If errors are reported, they may be corrected in the final calculation.)
- **Early August:** MDE will complete a final calculation. This calculation will include any adjustments for service disruption.
- **By mid-August:** award letters, including final amounts of state and federal aid, will be distributed.



Questions about Grants and Funding?

Accountability

2026 – 2027 Assessment Policy



2026-2027 Assessment Policy

Minnesota Adult Education (ABE)

Effective July 1, 2026-June 30, 2027

Original Policy Development Date: April 1, 2006

Original Policy Implementation Date: July 1, 2006

Latest Policy Revision Date: July 21, 2026

The 2026 – 2027 Assessment Policy and an updated 40-hour testing waiver were emailed by Neill Allard on July 21, 2026.

Waiver of 40-hour post-testing requirement

What is the 40-hour waiver?

The 40-hour waiver allows program to post-test students before they reach 40 hours of instruction in limited, specific situations: **when a student has achieved their academic or occupational goal and is exiting the program.**

* See full document in email from Neill 7/21 (with assessment policy)



Policy Memo: Guidance on 40-hour Waiver for Testing

Original Posting Date: December 4, 2019

Last Updated: July 2026

Examples of allowable use of the 40 hour waiver

When can the 40-hour waiver be used?

Examples:

- A student completes a pre-CNA course
- A student finishes an ACCUPLACER brush-up course
- A college course that has students co-enrolled with ABE ends.

In all cases... the student must be planning to exit ABE.



Policy Memo: Guidance on 40-hour waiver

Original Posting Date: December 4, 2019

Last Updated: July 2026

GED testing no longer allowable use of the 40 hour waiver

What is new in this updated version?

Completing the GED or HiSET is no longer an allowable condition for the use of the 40-hour waiver.



Policy Memo: Guidance on 40-hour Waiver for Testing

Original Posting Date: December 4, 2019

Last Updated: July 2026

* See full document in email from Neill 7/21 (with assessment policy)

2026 –2028 Performance Targets

WIOA Indicator	MN Outcomes reported in 2024	MN Outcomes reported in 2025	Target for 2026-27	Target for 2027-28
Measurable Skill Gain (MSG): Periods of Participation (POPs) that completed an educational functioning level (via NRS-approved pre- and post-test, by entering postsecondary education or training after entering Adult Education, by earning a diploma, or (for IET and workplace literacy programs) by earning an MSG 3, 4, or 5	35.88%	40.59%	40.7%	40.8%
Employment Rate (Q2): Periods of Participation (POPs) that are employed 6 months after exiting Adult Education	33.70%	31.91%	32.0%	32.1%
Employment Rate (Q4): Periods of Participation (POPs) that are employed 12 months after exiting Adult Education	34.61%	32.65%	32.7%	32.8%
Median Earnings: Median Quarterly Earnings for Periods of Participation (POPs) that are employed	\$8,609	\$8,939	\$8,400	\$8,500
Credential Attainment Rate: Periods of Participation (POPs) that either: 1. earned a	32.24%	38.28%	32%	32.1%

Adult Education (ABE) Primary Indicators of Performance

Date: June 2026

This document describes Adult Education performance indicators and how they are implemented in Minnesota. The performance indicators are defined by the Workforce Innovation and Opportunity Act of 2014 (WIOA) and by the U.S. Department of Education's Office of Career, Technical, and Adult Education (OCTAE). Overall, there are 6 primary indicators of performance for WIOA programs, including Adult Education:

1. [Measurable Skill Gains \(MSGs\)](#)
2. [Employment second quarter after exit](#)
3. [Employment fourth quarter after exit](#)
4. [Median quarterly earnings second quarter after exit](#)
5. [Credential indicator](#)
6. [Effectiveness in serving employers](#)

Measurable Skill Gains

From the National Reporting Service (NRS) Technical Assistance Guide: "The measurable skill gains (MSG) indicator is used to demonstrate participants' progress toward achieving a credential or employment. For adult education programs, participants can demonstrate MSG in five ways: educational functioning level (EFL) gain; receipt of a secondary school diploma; exhibiting progress on a secondary or postsecondary transcript; showing progress toward milestones; or passing a technical/occupational knowledge-based exam" (NRS TA Guide, p. 12-13).

1. [Educational Functioning Level \(EFL\) gain](#)
 - a. [Comparing a participant's NRS-approved pretest with the participant's posttest](#)
 - b. [Awarding Carnegie Units or credits in an adult high school program](#)
 - c. [Enrollment in postsecondary education or training after exit](#)
 - d. [Passing a single subject High School Equivalency \(HSE\) assessment](#)
2. [Receipt of a secondary school diploma](#)

Emailed to the ABE Managers,
Coordinators, and Lead Teachers
from Neill Allard on July 7, 2026

New Measurable Skill Gain: MSG 1b

MSG 1b is for students working towards a high school diploma (*not a GED or HiSET*).

MSG 1b is achieved when:

- A student in an adult high school program advances from below 11th grade level to 11th grade level.



MSG 1b for Standard Adult High School Diploma



MSG 1b is achieved when:

- A student in a Standard Adult Diploma program uses Adult Education Instruction to pass two of the four academic domains.

MSG 1b

Think of MSG 1b as:

Our program helped this student reach the point of being halfway through high school.

This likely won't be a very common MSG, but still a valuable option.



2026 ABE Report Card

ABE Report Card for 2026
will be released by the
end of August

Example: 2025 Report Card



Minnesota ABE PY 2025 Measurable Skill Gains - ABE Participants

Consortium	Number of Participants (ABE Levels)	Number of Participants Rank	Number of Participants who Made a Level Gain	Number of Participants who Completed a HS Credential *	Number of Participants with other MSG (1d, 3, 4, 5) **	Percent of Participants with MSG ***
Area Adult Learning Coop	28	37	3	9	16	71.4%
Hiawatha Valley AE	89	29	35	14	32	65.2%
Cass Lake Bena	44	34	12	22	14	63.6%
Mankato	330	14	28	31	185	61.5%
Red Lake	55	33	10	12	27	60.0%
Adult Options	118	24	42	11	36	56.8%
Northwest Service Coop	190	19	15	53	87	54.2%
Duluth AE	193	18	72	29	32	51.8%
Corrections	2638	1	870	360	631	50.9%
Rochester AE	528	7	147	44	135	50.6%
Brainerd AE	97	26	14	23	34	49.5%
Tri-Co Corrections	154	22	65	6	16	45.5%
Alexandria ABE	44	34	12	6	13	45.5%
Glacial Lakes ABE	94	27	8	27	36	44.7%
Arrowhead Economic OA	396	12	139	27	49	42.2%
Central MN ABE	349	13	89	52	53	42.1%
SouthWest Metro	154	22	49	8	22	41.6%
White Earth	71	31	13	9	19	40.8%
Metro South ABE	402	10	113	27	41	40.0%
Statewide ABE	14,468		3487	1204	2433	38.7%
Minneapolis	772	5	130	106	149	38.2%
Lakeville	58	32	15	5	8	37.9%
Southeast ABE	512	8	104	36	95	37.9%
Moorhead	162	20	29	15	34	37.0%
NRS Target						36.7%

Next Program Improvement Process: beginning Fall 2026

When the 2026 ABE Report Card is released in August, some consortia may be flagged for participation in Program Improvement.

* All flagged consortium will be contacted by the MDE team before the end of August to discuss next steps.



Program Improvement MSG Benchmark

Consortia are flagged for *possible* participation in Program Improvement if Measurable Skills Gains (MSGs) fall 30% under the state target.

- 2025–26 MSG target was 36.8%
 - *Benchmark for Program Improvement is 25.8% (or below)*



Program Improvement Post-testing Benchmark

Consortia are flagged for *possible* participation in Program Improvement if post-testing rate for students with 40+ contact hours falls below 60%.



Professional Development

Save the Date! Fall Manager Meeting

Registration opens in early August!

Date: Wednesday, October 7

Time: 9:00 am – 3:00 pm

Location: Vadnais Heights Commons (655 East County Road F, Vadnais Heights, MN 55127)

Note: *Literacy Action Network will reimburse mileage and lodging costs for those traveling 100 miles or more round trip. A hotel room block will be available.*

Target audience: Adult education managers, coordinators, administrators, and other program leaders

Note: *All consortia are expected to have at least one representative at this meeting.*

New Manager Session

Date: Tuesday, October 6

Time: 12:30 – 4:00 pm

Location: Vadnais Heights Commons
(655 East County Road F, Vadnais
Heights, MN 55127)

Target audience: *New(ish)* adult
education managers, coordinators,
administrators, and other program
leaders

Session will include...

Review of key adult ed topics such as:

- Funding formula
- Financial & accountability reporting
- Schedule of due dates
- Services provided through the
Support Network

Time for Q&A with state staff

Fall Manager Meeting: Your Input

Broad goals of this meeting:

- Share and discuss important adult education system updates and issues
- Facilitate networking and sharing of best practices among administrators

Share in the chat, or raise your hand:

- *What specific topics, questions or issues would you like to focus on at the meeting?*
- *Any other input or recommendations for the meeting?*

Watch for a survey to provide additional input in August!

Updated DL Basics Course!

The newly updated [DL Basics Canvas Course](#) reflects the latest practices, tools, and approaches!

This course (or other approved training option) is required for all adult education staff involved in distance learning

- Support staff with no instructional responsibilities are only required to complete Module 1 (1.5 CEUs).
- Teachers and supervisors of teachers (e.g., managers, program coordinators) are required to complete Modules 1-4 (4.5 CEUs).

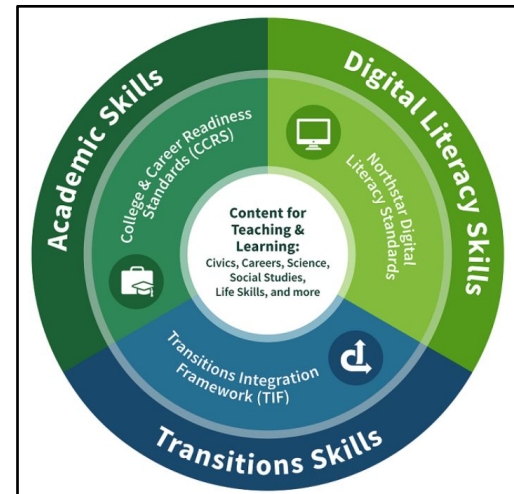
Note: TVM certification will be offered through a separate course available by July 31.

NEW! Content Standards Integration (CSI) Cohort

Explore how CCRS, TIF, and Northstar can work together within meaningful, contextualized instruction in a collaborative and flexible PD experience!.

[Application](#) is available now. **Deadline is Friday, September 4.**

Individuals can apply for the CSI Cohort! No team requirement.



Informational webinar recording [here](#).

Statewide Mentorship Experience

Interested in receiving or providing 1:1 mentoring?!

Join an upcoming Cohort - Fall and Spring next school year!

Applications* accepted on ongoing basis.

*[New application](#) available now!

Open to **instructors, administrators, coordinators, support staff...any MN ABE practitioner!**

Fall 2026 Orientation (*virtual*):
Oct. 2, 2026 9am-2pm
submission deadline: Sept. 16

Spring 2027 Orientation (*virtual*):
Feb. 12, 2027, 9am - 2pm
submission deadline: Jan. 25

Teaching Reading to Adults Mini-Cohort

Participants will work through the self-paced Canvas course and meet for 4 synchronous webinars to discuss ways to assess reading skills and provide evidence-based reading instruction for adult learners. **Applications are due 9/11/26.** [Apply today!](#) More information [here](#).

Webinar dates: Fridays from 1:30-3:00 pm on 9/18, 10/23, 11/13 and 12/18.



Penny Brown,
Southwest
Metro



Kristine Kelly,
ATLAS

ATLAS Monthly Webinars



[More information here!](#)

Monthly ATLAS webinars will be on Wednesdays (topics will vary)

- Sept 9, Oct 21, Nov 18, Dec 16, Jan 20, Feb 17, Mar 17, April 14, May 12, June 9

September 9 (2:30-4pm)

Recredentialing Pathways for International Trained Professionals

Visit the ATLAS Lounge!

The ATLAS Lounge: Virtual office hours by content area: ESL, Numeracy, Literacy, Transitions, Admin

Come with your questions or share successes or challenges.



- Friday, Aug 28, 9:30am - **ESL** with **Patsy Egan**
- Monday, Aug 31, 2pm - **Transitions** with **Carly Voshell**
- Friday, Sept 11, 9:30am - **New to ABE? Join us!** with **Lindsey Pust**
- Monday, Sept 14, 2pm - **Language & Literacy** with **Kristine Kelly**
- Monday, Sept 21, 2pm - **CALM Coffee Chat (C³)** with **Lindsey Pust** (Note: this particular session is specifically for users of CALM - Curriculum for Adults Learning Math)

Mark your calendar for FY27 PD events!

Fall Manager Meeting (in-person) - October 7, 2026

Math Institute (virtual) - October 9, 2026

Support Services Conference (virtual) - Nov. 12-13, 2026

MN English Learner Conference (in-person) - Nov. 20-21, 2026

Volunteer Management Conference (virtual) - Dec. 11, 2026

Language & Literacy Institute (in-person) - Jan. 28-29, 2027

Digital Learning Institute (virtual) - Feb. 19 and Feb. 26, 2027

Manager Retreat (in-person) - March 3, 2027

South Regional (Mankato) - April 9, 2027

North Regional (Bemidji) - April 22-23, 2027



See you at Minnesota's ABE Summer Institute!



**What topics would you like MDE
to address in our session at
Summer Institute that would apply
to the Adult Education field?**



Materials

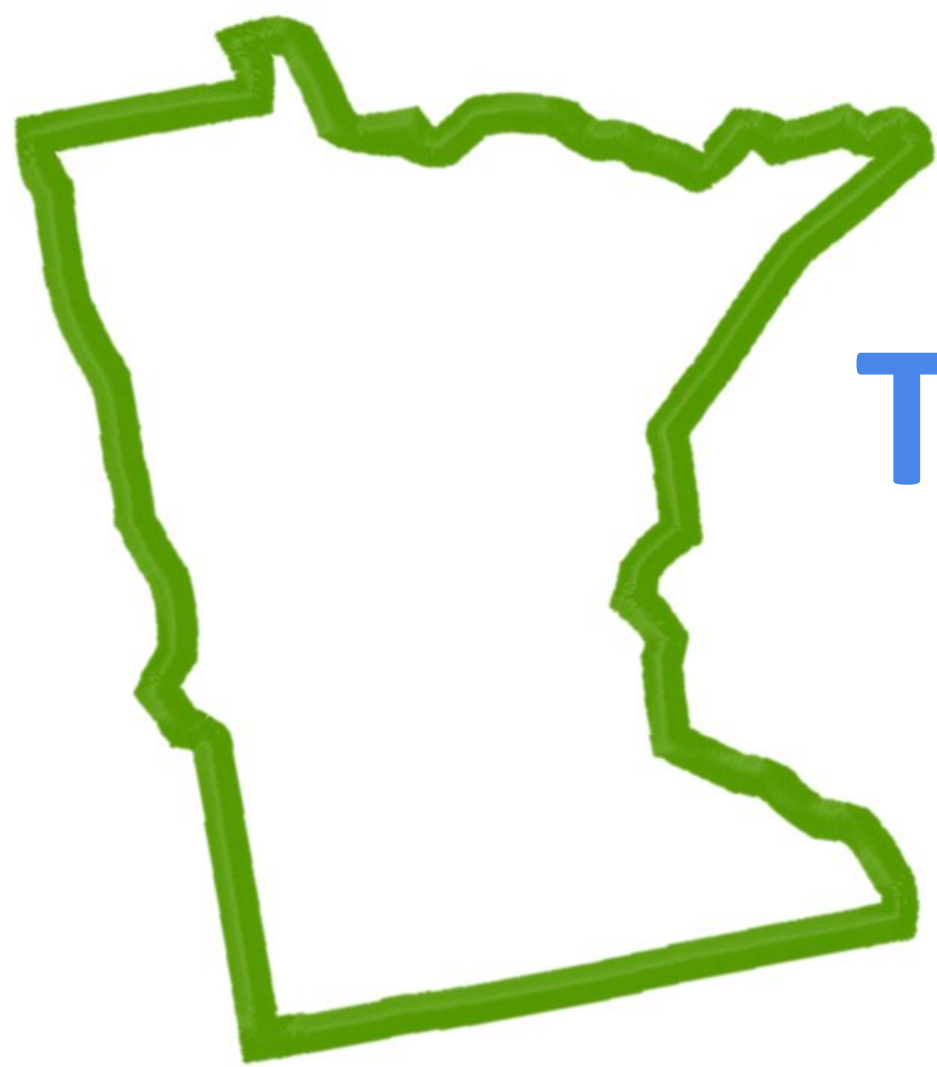
The recording and slides will be posted on [MNABE.org](https://mnabe.org) and the [Literacy Action Network website.](#)



Next WebChat

Wednesday, September 16

1–2:30pm



Thank You!

Questions?

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