

# Welcome to WebChat with Minnesota Adult Education!



- We'll begin at 1:00.
- Please stay muted to reduce background noise.
- If you are having any tech issues, please chat to Wendy Lindblom for assistance.

**Check-In Discussion (introduce yourself and enter responses in the chat):**

**What are some of the things you are doing to take care of yourself personally and professionally?**



# Recording Today's Session

The recording will be posted on the Literacy Action Network website.



# Welcome to WebChat with MNABE

Wednesday, February 12, 2025



# Agenda

A scenic winter landscape featuring a sunset over a frozen body of water. The sun is low on the horizon, casting a warm orange glow across the sky and reflecting on the ice. The sky is filled with soft, grey clouds. In the foreground, a path of snow and ice leads towards the water. Bare tree branches are visible in the upper left, and a dense line of evergreen trees is on the right.

- LAN/Sponsor Update
- Announcements
- Fall Manager Meeting Follow Up
- Grants and Funding
- Accountability and Assessment
- Transitions
- Upcoming PD
- Questions

A large stone monument shaped like the state of Minnesota. The word "Minnesota" is written in red cursive across the middle. Below it, the words "Welcomes You" are carved in black. The monument is set against a blue sky with white clouds.

# Adult Education Team @ MDE

**Brad Hasskamp**, State Director

**Astrid Liden**, Professional Development

**Brandy Logan**, HSE & Accountability

**Hailey Swanson**, Grants, Records, and  
Admin Support

**Jodi Versaw**, Program Quality

**Julie Dincau**, Transitions

**Neill Allard**, Records, Communications,  
and Admin Support

# Literacy Action Network

## Call for Proposals for Summer Institute 2025

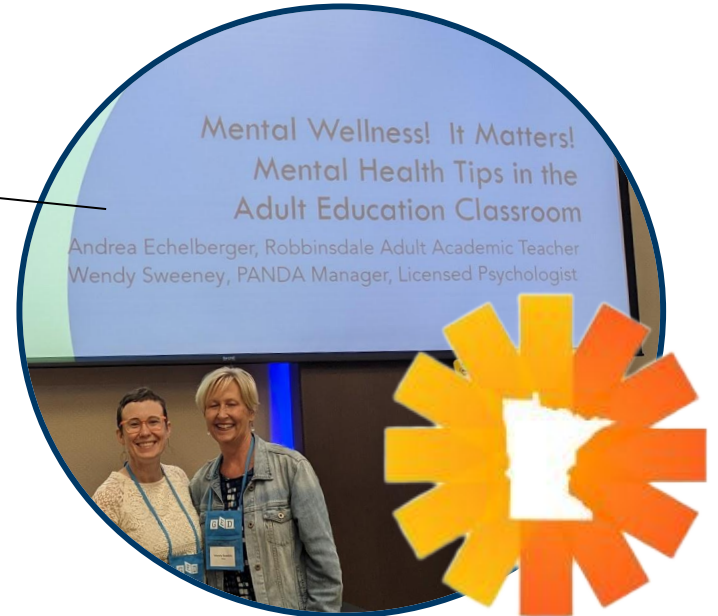
- Opened **February 1st**
- Deadline is **March 31st**

## LAN Award Nominations: on-going

- Deadline is **April 30th**

## Summer Institute 2025 *(in-person only)*

- Preconference: August 12th - 13th
- Conference: August 13th - 15th
- Park Event Center (Waite Park, MN) - *hotel information is now available*



- **Adult Education Check-In: Q&A on Federal Funding and Policy Changes Webinar**

- February 21st from 2:30pm - 3:30pm
- Response to survey results - Immigrant Rights
- Co-hosted MN ABE, ATLAS, LAN and #IamABE
- [Register for the webinar](#)

- **Day On The Hill - Tuesday, April 8th**

- Rotunda at the Capitol

- **COABE Public Policy Pulse**

- Monthly newsletter of public policy developments
- All current LAN members have access as COABE members





# Announcements



1. Calendar Reset
  - a. Jan 1, **GED**'s calendar resets, so students who were in the “waiting” 60 day period to retest after 3 failed attempts can test in that subject again, and new count starts.
  - b. **HiSET** also has a calendar reset on Jan 1. The difference on their retest policy is they only allow 3 attempts per calendar year. (If a student takes 3 attempts and fails a subject, they cannot test again until the following Jan 1).

# HSE Practice Tests Prices

1. **GED Ready** price increase: was \$6.99, will be \$7.99 (effective 3/3/25)
  - a. Programs can still get a discount for buying in bulk (GED Manager)
  - b. Previously purchased vouchers will still be valid
  
2. **HiSET Official Practice Test:** \$2.00





# HSE Test Costs

<b>Cost</b>	Practice Test (1 subject)	Official Test (1 subject)	Complete Test Battery	Retake (1 subject)
<b>GED</b> (4 subjects)	<del>\$6.99</del> \$7.99	\$36	\$136	\$10
<b>HiSET</b> (5 subjects)	\$2	\$23.75 (computer in-person) \$28 (paper in-person) \$31.25 (online proctored)	\$118.75 (computer in-person) \$140 (paper in-person) \$156.25 (online proctored)	\$10

56% has been spent (as of 12/31/24)

## GED specific numbers

7/1/23 to now 10,297 vouchers used

1,195 no shows (12%) lost money

\$43,020 lost (\$36 each voucher)



### DATA

Diving into the data, 64.9% of “No Shows” are affiliated with a test prep center, roughly 776 out of the 1,195.

- 33.5% no test prep center
- 1.3% outliers



# Emergencies that may cause a No Show for their HSE test

## GED and HiSET direct communication on emergency issues

### GED

- “They need to provide the reason for not showing up for the test and provide documentation. Once that happens, a case is opened and their request is reviewed and a determination is made.”

### HiSET

- “The test taker should be able to reschedule and the system should recognize the proper fees if they have been set to an excused absence.”

# Is your program info correct?

## Adult Literacy Hotline

Minnesota has nearly 300 programs offering free classes in ESL, GED, college prep, computers and more. Let us help you find the right class.

### Need Help?

Call: 800-222-1990 Text: 612-424-1211

Many potential students, community partners, and programs use the [Hotline](#) to find Adult Education programs.

Please make sure your class, site, and program information is accurate in [SiD](#)!

#### Find free classes for adults

Find classes within

5 miles

Of:

Enter an address, city or zip code.

SEARCH

#### Class Subjects

- Accuplacer
- Adult Diploma
- Career Pathway - Food Service
- Career Pathway - Health Care
- Career Training
- Citizenship
- College Prep
- Computer
- English (ESL)
- GED Prep
- HiSET Prep
- Math
- Reading

#### Class Times

- Morning
- Afternoon
- Evening
- Weekend

#### Class Types

- In Person
- Online

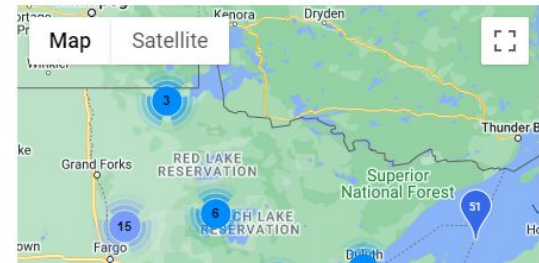
#### Services

- Childcare
- Brain injury or stroke
- Deafness or hearing loss
- Blindness or low vision
- Accessible building

[Start a new search](#)

All ABE locations (155 total)

	City	Program/Site
1	Ada	Lakes Area Adult Education — Ada-Borup-West ISD 2910
2	Aitkin	Arrowhead Economic Opportunity Agency — Aitkin
3	Albert Lea	Albert Lea Adult Education Center — Albert Lea Adult Education Center



From Hotline operators:

*Individuals looking for classes are reporting that they have tried to contact Adult Ed programs and are not getting calls back (mostly in the Metro area).*

## Adult Literacy Hotline



Call: [800-222-1990](tel:800-222-1990) Text: [612-424-1211](tel:612-424-1211)

# Fall Manager Meeting Follow Up



# Thank you!

- Thank you for attending and actively participating in the discussions at the Fall Manager Meeting
- In the evaluation, the majority of participants indicated that they want to continue annual Fall Manager Meetings
- The next Fall Manager Meeting is tentatively set for Thursday, October 23, 2025

# Summary of topics discussed at the meeting

**Service Delivery Models**, including Online Statewide Training Courses and other online local, regional, and statewide courses and programming models

**Program Resources and Outcomes**, including grants and funding, data and performance, accountability measures, federal statewide reports, policy and assessment (potential changes to assessments and testing expectations)

# Poll

What follow up actions have you taken since the Fall Manager Meeting?

- Have you acted on information/ideas learned?
- Has the information/ideas learned helped you in your role?
- Has the information/ideas learned helped your program?
- Have you reached out to a colleague to follow up on conversations from the meeting?

## Fall Manager Meeting Poll

4 questions

1. I have acted on information learned and/or ideas shared at the Fall Manager Meeting. (Single choice)

- Yes.
- No.
- I did not attend.

2. The information learned and/or ideas shared at the Fall Manager Meeting have helped me in my role. (Single choice)

- Yes.
- No.
- I did not attend.

3. The information learned and/or ideas shared at the Fall Manager Meeting helped my program. (Single choice)

- Yes.
- No.
- I did not attend.

4. I reached out to a colleague to continue a conversation from the Fall Manager Meeting. (Single choice)

- Yes.
- No.
- I did not attend.

Submit

# Current: Online Statewide Classes

Current programming funded through pilot program:

- 4 Online Statewide Training Courses
  - MOS, PCA, CDL, Paraprofessional
- This pilot will continue for the 2025-26 year and ATLAS will be helping with coordination.
  - Courses may change for 25-26

Also, a report in SiD lists any additional career-focused online statewide courses:

- SiD report: “Career Focused Online Classes Open Statewide”
- This report may include other courses not funded through the pilot.



# Future exploration of online statewide programming

How can online programming...

- help serve students who need a specific class or subject not offered by their local program?
- provide options in when the local program has to put a new student on a waiting list?
- support students who need or prefer to learn from home?



# Looking ahead: Online Statewide Classes

## Under consideration:

Add capacity for Hotline search that is NOT limited by geography.

## Caveats:

- There would be a special tag added to SiD, and this search would not automatically list all online classes.
- The tag would only be used for classes/programs that can do truly remote services- including remote intake, testing and instruction.

# Adult Literacy Hotline



# Grants and Funding

# Integrated English Literacy and Civics Education (IELCE) Grant

Integrated English Literacy and Civics Education Competitive Grant Opportunity– State Fiscal Year 2026. Application period closes February 19, 2025, by 3 p.m. Central Time.



# 24-25 Federal Adult Education funds (FIN 438) - budget



Please work with your business office to **create and submit a budget** in MEGS if you have not done so.

# 24-25 Federal Adult Education funds (FIN 438) - payments

## MEGS quarterly reimbursement request schedule:

**October 30, 2024:** expenses from the start of grant to September 30, 2024

**January 30, 2025:** expenses from October 1, 2024 to December 31, 2024

**April 30, 2025:** expenses from January 1, 2025 to March 30, 2025

**July 15, 2025:** expenses from April 1, 2025 to June 30, 2025

28

29

30



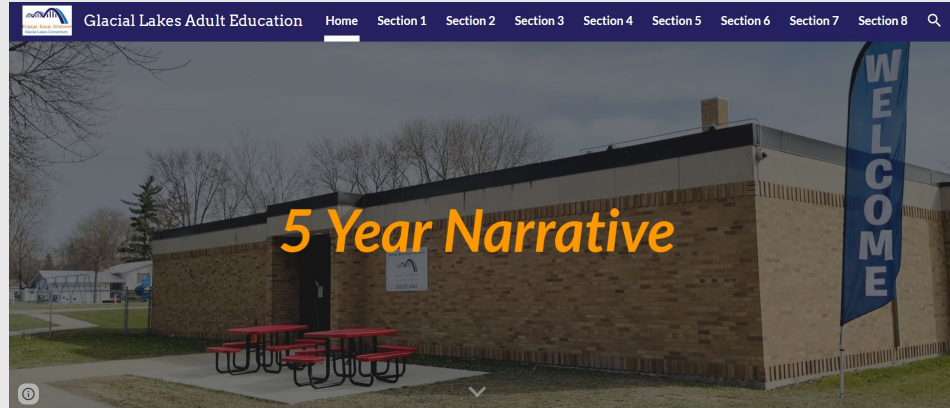
# ABE Narratives



## METRO NORTH ADULT BASIC EDUCATION

[HOME](#) [SECTION 1](#) [SECTION 2](#) [SECTION 3](#) [SECTION 4](#) [SECTION 5](#) [SECTION 6](#) [SECTION 7](#) [SECTION 8](#)

### - Five Year Narrative 2021 -





# 2025 5-year Narrative Cohort

## Consortia Submitting Narratives in 2025:

Alexandria

Adult Options - Hopkins

Detroit Lakes

Duluth

Hiawatha Valley - Red Wing

Metro East - North St. Paul

Rochester

SW Metro

West - Monticello

- **June 2, 2025: Narrative due date**
- Summer or Fall 2025: site visit



# 2026 Narrative Cohort: Save the Dates!

2026 Narrative cohort process:

- Read and score 2025 narratives
  - **Throughout month of June**
- Full day reviewer meeting:
  - **Tues June 24 (virtual)**
- Narrative Writers Workshop:
  - **Tues Oct 7 (virtual)**

## Consortia Submitting Narratives in 2026:

- AALC-LeSueur
- Cass Lake
- Mankato
- Moorhead
- Robbinsdale
- SPCLC – St. Paul
- SW ABE - Marshall
- Tri-County Corrections



# Annual application for Adult Education funds

## June 2, 2025: due date for Adult Education Annual Application for 25-26

- Annual application is for State ABE funds (FIN 322) and Federal Adult Ed funds (FIN 438).
- Application must be submitted in MEGS.
- Annual Grant Application workshop (next WebChat with MNABE):
  - May 7, 2025 1:00 pm

# Contact Hours and State ABE Funding

Current year (24-25):

- Hours from May 1, 2023 - April 30, 2024: **~3,930,000**
- Total amount of state ABE funding: **~\$54,368,000**
- Contact hour rate: **\$9.60**

# Update on statewide contact hours

Contact Hours	May	June	July	August	September	October	November	December	Total (May-Dec)
<b>2023</b>	372,705	233,343	188,747	177,936	352,584	416,358	396,876	271,041	<b>2,409,590</b>
<b>2024</b>	387,556	230,811	239,024	173,203	413,945	494,334	399,269	327,558	<b>2,665,700</b>

Statewide increase in hours (May - Dec) = 10%



# Looking ahead: State ABE Funding for 2025-26

- Hours from May 1, 2024 - April 30, 2025
  - *If 10% increase: ~4,323,000*
- Total amount of state ABE funding available:
  - *If level funding: ~\$54,368,000*
  - *If 3% increase: ~\$56,000,000*
- Contact hour rate:
  - **Likely lower than \$9.60** (no exact prediction available)

# Possible Scenario: State ABE Funding for 2025-26

- Current proposal in state legislature would increase the total amount of state ABE funding to:
  - ~\$65,000,000
    - Increase of \$10,000,000 (~20%)
- In this scenario:
  - Contact hour rate higher than \$9.60
  - Growth cap lifted for one year
  - Permanent reset of base annual amount (not just one time increase)



# Further discussion on budgets and funding

February 26, 1:00 - 2:30 PM:

*“Administrators, Where Shall We Begin: Planning and Budgeting for the Coming Year”* webinar for Adult Education administrators

- [Webinar registration](#)



# Accountability and Assessment

# Updated Post-Testing Expectations

**Current expectation:** 60% of participants (12+ hours) are expected to have a valid post-test.

**Updated expectation:** 60% of participants are expected to have a valid post-test - excluding those who achieve an MSG 1d, 2, 3, 4, or 5



# Measurable Skills Gain (MSG) types

## MSG types:

### **1a.** Pre and post-testing

- 1d.** Pass HSE (GED or HiSET) subtest
- 2.** Earn high school diploma or HSE
- 3.** Progress on post-secondary transcript\*
- 4.** Progress towards milestones\*
- 5.** Pass technical or occupational exam\*

Students who achieve these MSGs will be excluded from post-testing expectations.

\* MSGs 3, 4 and 5 only available to workplace literacy and/or IET students

# Implications for MNABE Report Card

Starting this year  
(PY 2025):

Participants who  
achieve MSG 1d,  
2, 3, 4 or 5 will  
be excluded from  
the Post-testing  
Rates table.

Minnesota ABE PY 2024 Post-testing Rates  
ABE-Level and ESL-Level Participants (12+ hours)

Consortium	Number of Participants	Percent of Participants w/ 12+ Hours Post-Tested	Number of 40+ Hour Participants	Percent of Participants w/ 40+ Hours Post-Tested
Lakeville ABE	105	64.8%	68	91.2%
Brainerd ABE	111	53.2%	67	86.6%
Central MN ABE	1112	56.2%	698	85.0%
SouthWest Metro	429	67.8%	341	82.7%
Dakota Prairie ABE	98	48.0%	52	82.7%
Southeast ABE	1286	55.3%	797	81.8%
Arrowhead Economic OA	317	45.4%	163	81.6%

NOTE: the Post-testing Rates table on the MNABE Report Card ranks consortia according to what percent of participants *with 40+ hours* are post-tested.

# TABE 13/14: Process for Review and Approval

SPARC is obtaining information from DRC and reviewing TABE 13/14 to make an official recommendation to MDE. This group includes state assessment trainers, SiD database staff, local Adult Education provider representation, and MDE staff.

If/when TABE 13/14 is approved in Minnesota and set up in SiD, we at MDE will send an announcement to all MN Adult Education staff and community partners.



# CASAS Reading Goals (1 and 2): Process for Review and Approval

**CASAS Reading GOALS** approval for state and federal reporting purposes is scheduled to sunset on June 30, 2025.

- If the sunset period for CASAS Reading GOALS gets extended, we at MDE will send an announcement to all MN Adult Education staff and community partners.

**CASAS Reading GOALS 2** has been submitted to the federal government for approval but has not yet been approved federally.

- If/when CASAS Reading GOALS 2 gets approved, we at MDE will work with SPARC for the review and potential recommendation.



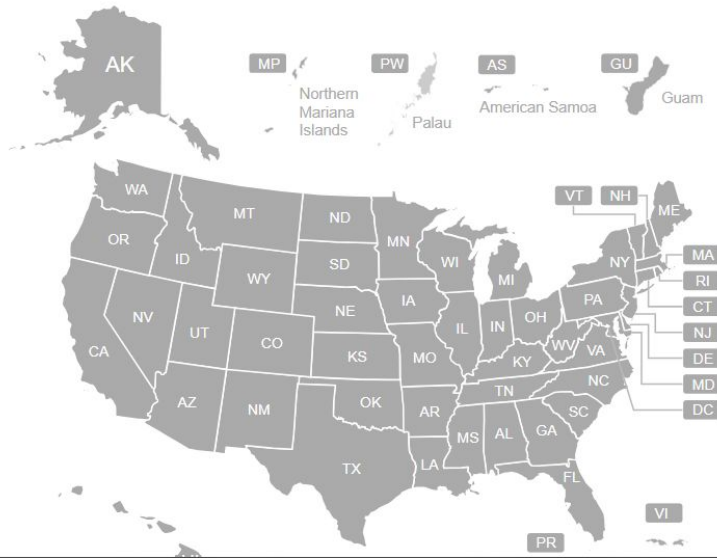


# Curious about data/reports shared with the U.S. Department of Education?



Home Reporting Tables Document Search Reports

## STATES AND OUTLYING AREAS LIST



Minnesota Adult Education statewide reports are developed and submitted to the National Reporting System (NRS). Reports are made public after federal review and approval.

- Find federally-reviewed reports for all states at: <http://nrs.ed.gov>
- Find Minnesota's federally-reviewed reports at: <https://nrs.ed.gov/rt/mn>

Note that these reports do not include individual-level data.

# What do we need to know about ABE students?

## Information Collected at Intake

name  
address, phone number, email address  
sex  
ethnicity and race  
**social security number**  
primary language  
date and country of birth  
location of and highest grade level completed  
**employment status (labor force status)**  
**Barriers to employment**

## Student Data Collected and Tracked

entry date  
pre-test information  
educational functioning  
level (EFL)  
contact hours  
class participation  
post-test information  
diploma attainment  
exit date

# PY2024 Barriers to Employment Identified in SiD for MN Adult Education Participants

Barriers	Total Served	Percentage Served
Displaced Homemakers	207	0.60%
English Language Learners, Low Levels of Literacy, Cultural Barriers	34760	100.00%
Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	31	0.09%
Ex-offenders	2544	7.32%
Homeless Individuals / runaway youth	1010	2.91%
Long-term Unemployed (27 or more consecutive weeks)	1603	4.61%
Low-Income Individuals	15106	43.46%
Migrant and Seasonal Farmworkers	823	2.37%
Individuals with Disabilities (incl. youth)	1962	5.64%
Single Parents (Incl. single pregnant women)	2759	7.94%
Youth in foster care or aged out of system	176	0.51%

# PY2023 Barriers to Employment Identified in SiD for MN Adult Education Participants

Barriers	Total Served	Percentage Served
Displaced Homemakers	168	0.56%
English Language Learners, Low Levels of Literacy, Cultural Barriers	29845	100.00%
Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	38	0.13%
Ex-offenders	2408	8.07%
Homeless Individuals / runaway youth	781	2.62%
Long-term Unemployed (27 or more consecutive weeks)	1587	5.32%
Low-Income Individuals	12793	42.86%
Migrant and Seasonal Farmworkers	542	1.82%
Individuals with Disabilities (incl. youth)	1795	6.01%
Single Parents (Incl. single pregnant women)	2482	8.32%
Youth in foster care or aged out of system	144	0.48%

# What do we see at a glance?

**PY21-22:** Enrollment 20,255 / 11,145 have SS numbers in SiD (**55%**)

**PY22-23:** Enrollment 24,203 / 13,318 have SS numbers in SiD (**55%**)

**PY23-24:** Enrollment 28,896 / 15,012 have SS numbers in SiD (**52%**)

## **Enrollment Growth Rate:**

- 21/22 to 22/23: **19.49%**
- 22/23 to 23/24: **19.39%**

## **Decrease in SS numbers**

- 22/23 to 23/24: **-3.07%**

These are reportable students,  
excluding DOC and exempt:

- 12+ hours
- Pre test
- No corrections
- No exempt

# Barriers to Employment

- MDE acknowledges this data can be sensitive to collect
- MDE asks that programs examine their process to collect barriers focusing on respect, security, and accuracy
- If a learner says they meet the definition of a barrier but they do not agree with the barrier title, the program can mark the barrier for that learner.

***Barriers to Employment - mark as many as apply***

Cultural Barriers

Ex-offender

Low levels of literacy

Disabled

Foster care

Low income

Displaced homemaker

Homeless

Migrant worker

English language learner

Learning disabled \*

Single parent

# Transitions



# Training Federal Funding Requirement

<b>TYPE OF FUNDING</b>	<b>MUST THE TRAINING BE PART OF AN IET?</b>
Federal Adult Education Formula Funds (Fin 438)-This includes Regional Transitions Funding	Yes
Federal Adult Education Competitive Grant Funds- IELCE (Fin 801)	Yes
State Adult Basic Education Funds (Fin 322)	No
Pathways to Prosperity Grants (State Funded)	No

# How is workforce training federally defined?

## IET workforce training includes:

- **Occupational skills training:** Training for traditional and non-traditional jobs
- **On-the-job training:** Training that takes place in a workplace setting
- **Incumbent worker training:** Training for current employees
- **Job readiness training:** Training to help people prepare for jobs
- **Transitional jobs:** Jobs that help people transition into the workforce
- **Entrepreneurial training:** Training to help people start their own businesses
- **Skill upgrading and retraining:** Training to help people improve or update their skills
- **Customized training:** Training that is tailored to an individual or group of people

# WIOA Federal Definition of Occupational Skills Training

**(a)** The Department defines **occupational skills training** as an organized program of study that provides specific vocational skills that lead to proficiency in performing actual tasks and technical functions required by certain occupational fields at entry, intermediate, or advanced levels. Local areas must give priority consideration to training programs that lead to recognized postsecondary credentials that align with in-demand industry sectors or occupations in the local area. Such training must:

- (1)** Be outcome-oriented and focused on an occupational goal specified in the individual service strategy;
- (2)** Be of sufficient duration to impart the skills needed to meet the occupational goal; and
- (3)** **Lead to** the attainment of a **recognized postsecondary credential**.

**(b)** The chosen **occupational skills training** must meet the quality standards in **WIOA** sec. 123.

# What should I do?

If your consortia is offering training, find out which funds are paying for the training?

If federal funds are paying for the training and you have not completed an IET Approval Form for the training please go to <http://mnabe.org/career-pathways/iet> and complete the approval form.



# Would you like support with Integrated Education and Training?



In the 2025-2026 program year ATLAS will be hosting an IET Academy that will provide professional development and technical assistance.

Watch for more information and budget accordingly!

# Regional Transitions Plans

## Transitions Plans

- Each region receives \$50,000
- Plans will be available in early March.
- Connect with your Regional Transitions Coordinator.
- Keep the ideas regional. Think of regional online transitions classes.
- Plans are due April 11, 2025.

## Priority Areas

- Revisions to ATLAS Adult Career Pathway (ACP) Course Curricula
- Increase co-enrollment with WIOA Title 1
- Promotion of Workplace Education and Measurable Skill Gain (MSG) 4
- Development of clear visual training pathways to postsecondary credit
- Participation in the IET Academy

# Now is the time to think about developing a P2P Grant

Funding will not be determined until the end of this legislative session.

If you haven't applied in the past, please consider applying.





# Transitions 101 in 90 minutes or less



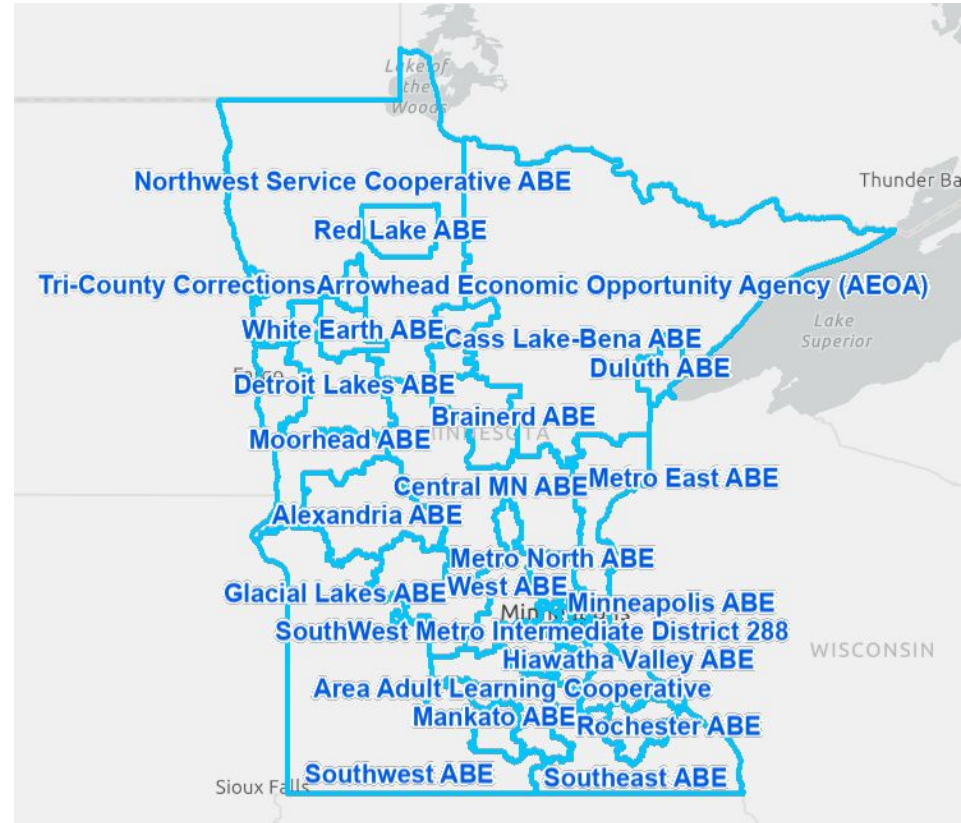
Is 90 minutes too long for you to dig into Transitions in one sitting? I hear you! How about breaking this webinar down into bite-sized chunks that you can view piece by piece?

<https://atlasabe.org/news/transitions-101-in-90-minutes-or-less/>

# ABE Interactive Map

There is a new link for the ABE Interactive Map. Please make sure you have the new link bookmarked.

<https://pub.education.mn.gov/abemap/>



# Minnesotaworks.net is moving to CareerForce



Your **NO FEE** online job bank  
for finding jobs and employees in Minnesota

Username:   
Password:  [LOG IN](#)  
[Forgot Username/Password](#)

## JOB SEEKERS

59932 Position Openings

[JOB SEEKER REGISTRATION](#)

You're 1 step closer to finding a perfect job!

[Register for your NO FEE account to:](#)

- Create or upload an online resume
- Match your resume to job openings
- Perform advanced job searches
- Have employers contact you directly
- Receive email notification of new jobs

[Career Seeker Services](#)

[User Training Lessons](#)

[Preview Current Job Openings](#)

## EMPLOYERS

17495 Active Resumes

[EMPLOYER REGISTRATION](#)

You're 1 step closer to finding a great employee!

[Register for your NO FEE account to:](#)

- Search the state's largest online resume database
- Post your job openings at NO FEE
- Use job match technology to find top candidates
- Save candidates' resumes to review and recruit later
- Receive emails when resumes match your job criteria

[LEARN HOW TO HIRE A VETERAN](#)

[Employer Services](#)

[User Training Lessons](#)

# More information will be coming soon



[Find a Job](#) [Job Loss Resources](#) [Job Search Tools](#) [Education and Training](#) [Resources for](#)

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## Create a MinnesotaWorks.net account

 **Job Search**

Search by job title, keyword or company

City, State or ZIP code

[Search jobs](#)

**Jump to:** [Find jobs and help employers find you!](#)



### Find jobs and help employers find you!

While you can search thousands of Minnesota jobs on CareerForceMN.com, if you create an account on [MinnesotaWorks.net](#) you can take your job search to the next level:

- Create or upload up to five online resumes
- Match your resume to job postings
- Perform advanced job posting searches
- Have employers contact you directly
- Receive email notification of new job postings

# Upcoming Professional Development

# Administrator Webinar

**Planning & Budgeting for the  
Coming Year**

**Wednesday, February 26  
1:00-2:30**

*Join MN adult education  
program leaders for a  
discussion making plans and  
budgeting strategically for the  
2025-2026 school year!*



# Manager Retreat

**We need your input!**

**Please fill out this google form at your earliest convenience.**

I would like to attend a retreat for managers. \*

yes

no

maybe (explain in next question)

Say more about your response to the first question.

Long answer text

Topics that would draw me to a manager retreat are: (check all that apply) \*

leadership workshops/talks

networking time around topics of interest

networking time with managers in my geographic area

networking time with managers in my context (corrections, large district program, one room ...)



# PD Advisory Teams

The following MN adult education PD advisory teams will be accepting applications this spring:

- Administrator PD Advisory Team
- Transitions PD Advisory Team
- Language & Literacy Advisory Team (LLATe)
- Distance Learning Advisory Team
- PANDA Advisory Team



# MN Adult Education Canvas Course Index

Access all MN ABE PD courses in one place:

[https://mnadulthood.instructure.com/search/all\\_courses](https://mnadulthood.instructure.com/search/all_courses)



- Login
- Dashboard
- Calendar
- Inbox
- History
- Help

## All Courses

Name   Public courses only  Open enrollment courses only

**The 3 Ls: The Difference between Learning Disability, Low Ability and Low Literacy**

Learn how to distinguish between a learning disability, low ability, and low literacy.

**Understanding Post Traumatic Stress Disorder**

Understand symptoms and causes of Post-Traumatic Stress Disorder (PTSD) and other traumas which can impact adult student learning.

**Suicide Prevention for Adult Educators**

This course will help ABE teachers and volunteers learn about suicide and prevention.

**Reducing the Stigma of Mental Illness**

Understand mental health disorders common to the adult population. Learn how to reduce the stigma of mental illness by understanding what it is like and

**Distance & Blended Learning Basics for MN Adult Education - FY25**

**Universal Design for Learning - FY25**

Universal Design for Learning (UDL) minimizes barriers and maximizes success for all students. UDL guides the design of inclusive instruction and accessible

**Northstar Digital Literacy Foundations FY25**

**ABE FOUNDATIONS - FY25**

This course is for anyone new to Minnesota Adult Education and meets the state PD policy requirement for staff training.

**ACES TIF Foundations - FY25**

Learn the basics of the Transitions Integration Framework (TIF) and the Academic, Career, and Employability Skills (ACES) initiative in MN ABE

**FY25 CCRS Foundations**

An introduction to the College & Career Readiness Standards (CCRS) for Adult Education. ELA and/or Math content available.

**Teaching Reading to Adults FY25**

How to teach evidence-based reading to adults, including methods of diagnostic assessment and instruction around the four components of reading

# Now Available!

## Universal Design for Learning (UDL) Course



Minnesota Adult Basic Education  
Physical And Nonapparent Disability Assistance

**Access the course through  
the [PANDA website](#) or the  
[Canvas Course Index](#)!**

*Universal Design for Learning (UDL) is an approach that minimizes barriers and maximizes learning for all students. Based on scientific insights into how humans learn, UDL can help refine why you teach, what you teach, and how you teach. UDL guides the design of inclusive instruction and accessible materials.*

# Statewide Virtual Conference

**Friday, April 11  
8:30am-3:15pm**

**16 concurrent sessions on a  
wide range of topics, including  
relicensure areas**

**Registration opens March 25!**



# Spring South Regional



**Friday, May 2**

**Country Inn & Suites -  
Mankato**

**Registration opens  
April 8!**

# Mark your calendars! 2025-26 PD Event Dates

**Fall North Regional (Bemidji) - Oct. 9-10, 2025**

**Fall Manager Meeting (Metro area, TBD) - Oct. 23, 2025**

**Math Institute with Pam Harris! (virtual) – Nov. 7, 2025**

**Support Services Conference (virtual) – Nov. 13-14, 2025**

**MN English Learner Conference (MELED) (St. Paul) – Nov. 21-22, 2025**

**Language & Literacy Institute (virtual) - Jan. 29-30, 2026**

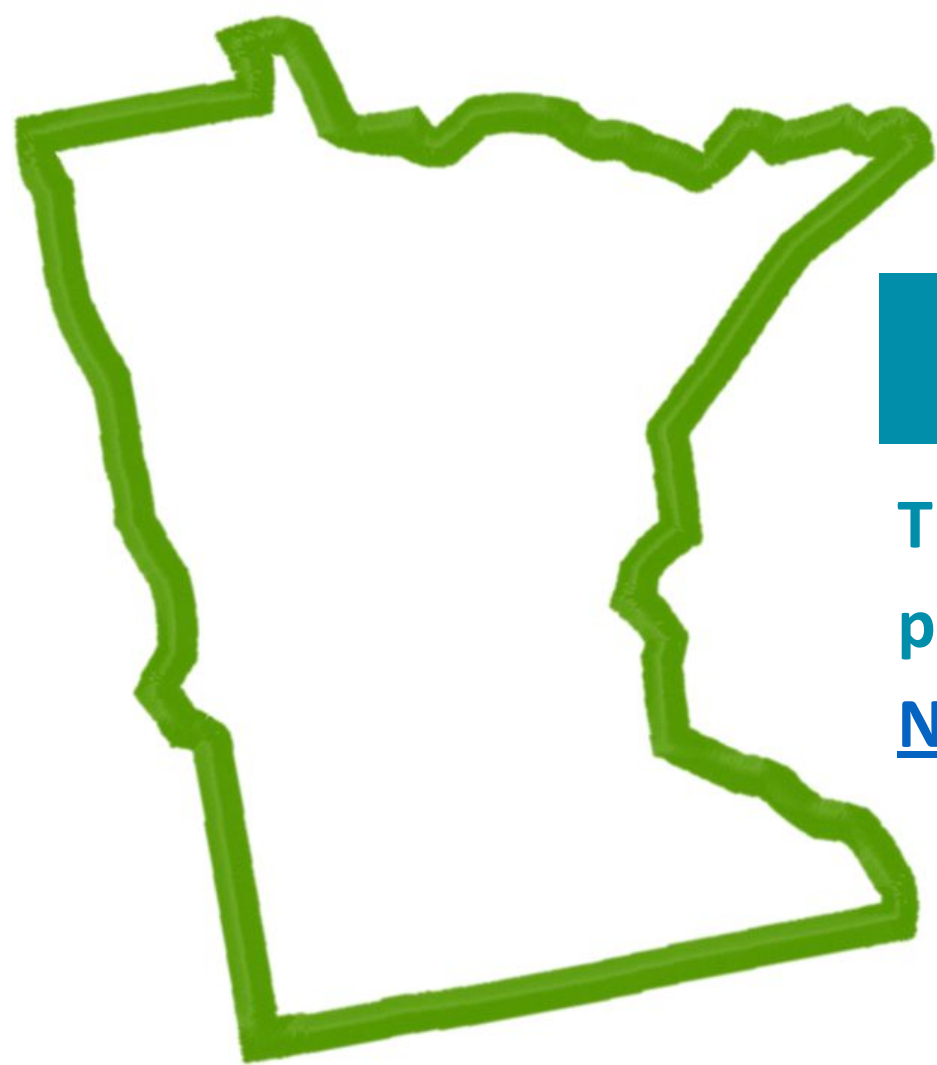
**Spring Metro Regional (TBD) - April 17, 2026 (tentative)**

**MCTM Spring Conference (Duluth) - April 23-25, 2026**

**Spring South Regional (Mankato) - May 1, 2026 (tentative)**







# Materials

The recording and slides will be posted on the [Literacy Action Network website](#).





# Next WebChat

(Annual Grant Application  
Webinar)

Wednesday, May 7

1-2:30pm

[Registration](#)



**Thank You!**

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# Questions?

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