Welcome to WebChat with Minnesota Adult Education!

•We'll begin at 1:00.

•Please stay muted to reduce background noise.

•If you are having any tech issues, please chat to Wendy Her for assistance.

Check-In Discussion (enter responses in the chat):

- **What issues are you facing with hiring and retaining staff? What strategies have been helpful?**

Recording Today's Session

The recording will be posted on the Literacy Action Network website.

Welcome to
WebChat with Minnesota Adult Education

Wednesday, November 1, 2023

Agenda

1. Welcome and Introductions
2. Accountability
3. Grants and Finance
4. WIOA Plans
5. High School Equivalency
6. Transitions
7. Professional Development
8. Questions

Adult Education Team @ MDE

Brad Hasskamp, State Director

Astrid Liden, Professional Development

Brandy Logan, HSE & Accountability

Hailey Swanson, Records, Grants, and Admin Support

Jodi Versaw, Program Quality

Julie Dincau, Transitions

Neill Allard, Records, Communications, and Admin Support

Accountability

Are your classes correct in the Hotline?

Make sure your programming is accurate in SiD and on the Hotline

- Class titles, tags, hours, and types
- Locations
- Contact info

2023 Minnesota Adult Education Outcomes

29,845 participants in 2022-23 (up from 25,029 in 2021-22, down from 30,650 in 2019-20)

Measure	2023 Report	*2022 Report*	23-24 Target
Measurable Skill Gain	**36.62%**	*30.58%*	**28%**
Employed 6 months after exit	**36.68%**	*36.16%*	**35%**
Employed 1 year after exit	**38.98%**	*34.06%*	**36%**
Median quarterly earnings	**$7,750.50**	*$6,889*	**$6,200**
Credential rate	**17.79%**	*17.13%*	**20%**

WIOA Indicators:

- Matched as **employed 6 months after exiting** adult education
- **Median quarterly wages** for those employed 6 months after exiting adult education

Consortium Employment and Wage Outcomes

Employment Six Months After Exiting Adult Education and Median Quarterly Wages

Minnesota Adult Education 2023 Report (2021-22 Exited Participants)

Dominant Consortium	Total Students	Participants with SSNs in SiD	Percent with SSN in SiD	Employment Match	Percent Employed	Median Quarterly Wage
Minnesota Adult Education Total	**14,514**	**8,254**	**56.87%**	**5,314**	**36.61%**	**$ 7,750.00**
Adult Options In Education	372	177	47.58%	113	30.38%	$ 8,062.00
Alexandria ABE/ESL	58	47	81.03%	34	58.62%	$ 7,494.00
American Indian OIC	71	71	100.00%	35	49.30%	$ 5,788.00
Area Adult Learning Cooperative	72	26	36.11%	20	27.78%	$ 6,971.00
Arrowhead Economic Opportunity Agency	161	145	90.06%	65	40.37%	$ 5,085.00
Brainerd Adult Basic Education	72	44	61.11%	32	44.44%	$ 6,455.00
Burnsville	366	226	61.75%	152	41.53%	$ 7,834.50
Cass Lake Bena Walker	22	19	86.36%	11	50.00%	$ 4,120.00
Central MN ABE	564	389	68.97%	253	44.86%	$ 7,560.00
Duluth Adult Education	154	117	75.97%	80	51.95%	$ 5,129.00
Farmington-Northfield	54	13	24.07%	11	20.37%	$ 10,067.00
Glacial Lakes ABE	205	157	76.59%	93	45.37%	$ 6,190.00

Students Employed 6 Months After Exit

Range of Percent of **Students with SSN** in SiD: **19.57%** to **100%**

Range of Percent of **Students Matched as Employed**: **13.04%** to **60%**

Student Median Quarterly Wages

Range of **Student Median Quarterly Wages**: **$930 to $12,158**

Poverty Line in Minnesota: $3,645 (household of 1)

Newly approved assessments

CASAS STEPS Reading, **CASAS STEPS Listening**, and **CASAS GOALS Math 2** have now been added to the MN Adult Education Assessment Policy and to SiD and can be used for NRS purposes!

Updated Assessment Policy can be found on the [MNABE policy page](#)

Updated CASAS Assessments for ABE Levels

Name/Series	Content	Usage Date
GOALS	Reading	Now-February 5, 2025
GOALS	Math	Now-June 30, 2024
Math GOALS 2	Math	Now-July 13, 2030

Updated CASAS Assessments for ESL Levels

Name/Series	Content	Usage Date
Beginning Literacy	Reading	Now-June 30, 2024
Life and Work	Reading	Now-June 30, 2024
Life and Work	Listening	Now-June 30, 2024
Listening STEPS	**Listening**	**Now-July 13, 2030**
Reading STEPS	**Reading**	**Now-July 13, 2030**

Remember: Pre- and post-test must be in the same series

A level gain can only be achieved with a pre and post test in the same series.

Example: A student has a CASAS Life and Work score. In order to get a level gain, they must:

- Take a post-test in Life and Work, and/or
- Take a NEW pre-test in STEPS, and then, after 40+ hours of instruction, take a post-test in STEPS.

To view the newly approved assessments on assessment dropdowns in SiD, each staff person must log in and customize their own Test menu

➢ See SiD help article for instructions

New Assessments: Learn More and Get Started!

➢ [Introducing STEPS and GOALS 2](#) (MN ABE Connect Newsletter)
➢ Visit the [CASAS Website](#) to purchase new tests
➢ [Support Services Conference](#) (virtual)
  ○ Thursday, Nov. 16: CASAS and TABE Implementation Training
  ○ Friday, Nov. 17: General and Concurrent Sessions, including assessment sessions
➢ [Let's Talk about the New CASAS Assessments](#) - Webinar TODAY at 2:30!

How will you change tests?

Potential Models

1. Hard Stop-Start
2. Pilot
3. Rolling

19

Hard Stop-Start Model

All students pre- and post-testing with CASAS Life and Work

(until May)

All eligible students take final post-test with CASAS Life and Work

(June)

All students start pre- & post-testing with CASAS STEPS

(July-beyond)

Analyzing the Hard Stop-Start Model

Benefits

- Easy to communicate with staff

Challenges

- If students miss the final post-test period or don't make a gain during the post-test month, the program may miss out on a measurable skill gain

- All local staff need to immediately transition before figuring out the complications with the new test (may cause staff confusion)

Pilot Model

Designated class/group takes CASAS STEPS pre-test

(January)

Designated class/group takes CASAS STEPS post-test when they reach 40 hours

(Spring)

All other students taking CASAS Life and Work

(until Summer)

All other students take CASAS STEPS pre- and post tests

(starting Summer)

Analyzing the Pilot Model

Benefits

- Pilot staff get to try the new test with a small group of students to work out any issues before all students transition

- Pilot staff may be able to train other staff

Challenges

- Staff need to keep track of which students are on which tests

- Not all staff might get to practice or try the new test before it launches for everyone

23

Rolling Transition Model

All current students taking CASAS Life and Work (through December)

As current students earn a gain, they transfer to CASAS STEPS with a new pre-test (January-June)

All students transferred over to CASAS STEPS (by July)

New Students

All new students take CASAS STEPS pre-test (Starting January)

All new students take CASAS STEPS post-test once they have 40+ hours (after January)

Analyzing the Rolling Transition Model

Benefits

- Potential smoothest transition from the individual student's perspective

- All students may be more likely to get a measurable skill gain

Challenges

- Keeping track of which students are on which tests

How is your program planning to make the transition to the new CASAS tests?

Have you already administered any of the new tests? Any reflections to share?

Contact Hour and Active Enrollee Comparisons

Contact Hours	May	June	July	August	September	Total (May-Sept)
2022	274,427	210,981	169,973	151,123	313,137	1,119,641
2023	372,480	233,167	188,468	177,760	352,185	1,324,060

Statewide Growth in Hours: 18.26%

Active Enrollees	May	June	July	August	September
2022	14,252	12,458	9,572	10,213	16,928
2023	17,634	14,537	11,143	12,229	19,324

Statewide Growth in Active Enrollees: 18.04%

Federal Monitoring Visit: January 29-February 2, 2024

Staff from the U.S. Department of Education are planning to come to Minnesota to monitor the Adult Education system. This will include site visits to consortium sites.

Stay tuned for more information.

Grants and Finance

Grants and Finance: Key Terms

Fiscal year (FY): July 1 - June 30

    FY23: July 1, 2022 - June 30, 2023 ⟵———— *Ended in June*

    FY24: July 1, 2023 - June 30, 2024 ⟵———— *Current year*

UFARS: Codes for fiscal reporting that must be used by grantees; examples:

    FIN 322: State Adult Education/ABE Funds

    FIN 438: Federal Adult Education/ABE Funds

    FIN 801: IELCE Funds

Up to 20% of state funds can be spent between July 1 and Sept 30 of the following fiscal year ("Quarter 5").

When carrying over funds in this way, be sure they are course coded correctly with UFARS codes.

The course code for FY23 funds is 003. This code should be used for expenses that occurred between July 1 and September 30, 2023 but are being charged to FY23 funding.

Chromebooks? Hyflex equipment? Curriculum project?

UFARS course codes for carryover

Course codes to use for carryover (FIN 322)

FY23 = 003
FY24 = 004
FY25 = 005
etc.

FY23 Final Fiscal Completion Reports

	A	B	C	D	E	F	G
1		FY 2023 Adult Basic Education Annual Final Fiscal Completion Report - FIN 322 and FIN 438					
	General Information: Complete this report to comply with the end of the year fiscal reporting requirements for ABE consortia authorized under Minnesota Statutes 124D.531 and						
			DUE DATE: DECEMBER 15, 2023				
	Fiscal Agent:				**FY 23 State Entitlement:**		
					FY 23 Federal Entitlement:		

A	B	C	D	E	F	G
UFARS Object Code	**Expenditure**	**FIN 438 Federal Expenditures**	**FIN 322 State Aid Expenditures**	**Maximum State Admin Allowed**	**Course Code 002 Expenditures 7/1-9/30/22 Claimed against FY22 revenue**	**Course Code 003- Expenditures 7/1-9/30/23 using FY23 revenue -max allowed 20% of amount in cell G6**
110	Administration (Max = 5% of award)			$0.00	$0.00	
120	ABE Program Management/Supervision				If there is a dollar amount in Column F, Row 11, that means expenditures were claimed between 7/1/22 - 9/30/22 against your FY22 revenue. The dollar	
All Other 100's	ABE Counseling, Instructional, Clerical					
200's	ABE Employee Benefits					
303	Federal Subawards and Subcontracts (amount up to $25,000)					
	Federal Subawards and Subcontracts (excess					

Caps on Administrative Expenses

There is a 5% cap on how much ABE funding can be spent on administrative expenses. This applies to:

- FIN 322 - State ABE funds
- FIN 438 - Federal ABE funds
- FIN 801 - IELCE funds

IMPORTANT NOTE: 5% cap on state and federal funds applies to the entire consortium (downstream providers may not take additional admin funds above the caps)

UFARS Object (OBJ) codes 110 and 120

Allowable admin expenses should use UFARS object code 110

- Use OBJ 110 for salary of administrator who doesn't directly oversee ABE
- Use OBJ 120 for salary of ABE manager

If more than 5% of the award amount is coded to UFARS OBJ 110, this will be flagged in reconciliation, and may result in a reduced final payment.

For more information about UFARS:

https://education.mn.gov/MDE/dse/schfin/fin/UFARS/

Key info:

- Chapter 5: Object Dimension
- Chapter 10: Permitted Code Combinations

Note: an updated UFARS manual is released each year.

Integrated English Literacy and Civics Education (IELCE)

- The first quarter of the 2023-2024 grant cycle has ended. The Financial Reporting Form (FRF) was due October 16, 2023. Please send it to Nyagatare Valens at Nyagatare.Valens@state.mn.us.

- Site visits to grantees will be scheduled December-June. Additional information about the site visits will be sent out in November.

Workforce Innovation and Opportunity Act (WIOA) Plans

What: The plan details how WIOA programs will operate and use federal funding and matched state funding, including the Minnesota Adult Education system. The plan has common sections and program-specific sections.

Where: There are two places where you can find the Minnesota WIOA plan:

- Federal WIOA Plan Portal (https://wioaplans.ed.gov/)
- DEED WIOA Site (https://mn.gov/deed/about/what-we-do/objectives-plans/wioa.jsp)

When: States are required to complete a new plan every 4 years and revise it every two years. The next plan is for 2024-2028.

State WIOA Plan Timeline

- December 8: Due date for first drafts of each of the state plan sections
- By the end of December 2023: State Plan submitted to GWDB Executive Committee and GWDB State Plan special committee
- January 15, 2024: State Plan submitted for Governor's Review and posted for 30-day Public Comment Period
- January 15 - February 15, 2024: Staff review public comments and feedback from Governor's Office when available
- March 6: GWDB Meeting to Approve State Plan
- March 15, 2024: WIOA 2024-2027 State Plan submitted to US DOL.

Proposed 2024-2027 WIOA State Plan Goal #1

Increase interagency and local area coordination and alignment around shared goals, maximizing efficiency and coordination of workforce funding and programs and improving system integration, and creating a "no wrong door" approach for individuals or employers engaging in the workforce system.

Proposed 2024-2027 WIOA State Plan Goal #2

Build employer-led industry-sector partnerships across the state to create or expand responsive and equitable workforce development programs and career pathways with embedded work-based learning or on-the-job training, including Registered Apprenticeships, focused on closing gaps in participation and representation based on race, ethnicity, disability, gender, veteran status, and age.

Proposed 2024-2027 WIOA State Plan Goal #3

Create a more inclusive, equitable, accessible, and proactive workforce system to serve all Minnesotans, preparing employers and the current and emerging workforce for the changing nature of work including new and emerging technology, changing labor market demands, and for the state's shifting demographics, including our new Minnesotans.

Strategies for the 2024 WIOA Plan

Please enter in the chat:

- What would you **highlight or change** about Adult Education in the 2024 Minnesota WIOA Plan?

- DEED will provide guidance before November 8, 2023 for state, local and regional plans.
- A template will be provided for the local and regional plans.
- The Local Workforce Development Board (LWDB) ABE representative is the contact for ABE programs in the workforce development area.
- Local and Regional Plans are due May 6, 2024.

High School Equivalency (HSE)

DEPARTMENT OF EDUCATION

Home | About▾ | Students and Families | Licensing▾ | Districts, Schools and Educators▾ | Data Center▾ | COVID-19

MDE > Students and Families > Adult Basic Education and GED > GED

▶ Adult Basic Education and GED
  ▶ GED
    Standard Adult Diploma

Contact
Brandy Logan
mde.abe@state.mn.us
651-582-8604

GED

Requesting GED Records from the Minnesota Department of Education

If you just passed your GED or HiSET test, the Minnesota Department of Education will automatically send you a diploma and transcript using the mailing address you have in your GED or HiSET account. Please make sure your address is correct. It typically takes three weeks from the final test passing date for you to receive your High School Equivalency diploma and record via U.S. Mail.

People can request a High School Equivalency diploma or transcript by completing and submitting a **High School Equivalency (GED/HiSET) Records Request Form** (see below). The one-page request form lists three options for submitting the request. Please choose one:

1. **Email** a completed form to MDE.ABE@state.mn.us.
2. **Fax** the completed form to 651-582-8458.
3. **Mail** the completed form to:
   High School Equivalency (HSE) Office
   400 ...tinson Blv...
   Minn...olis, MN ...

Scroll down to the bottom of the page

GED® and GED Testing Service® are registered trademarks of the American Council on Education. They may not be used or reproduced without the express written permission of the American Council on Education.

PSI®, the PSI logo, and HiSET® are registered trademarks of PSI and used in the United States under license.
Minnesota Adult Literacy Hotline

To find an approved ABE program to help you earn your diploma as an adult, please visit the Minnesota Adult Literacy Hotline website or call 1-800-222-1990.

Frequently Asked Questions About GED - 8/19/22

Age Waiver Form and Instructions - 6/16/22
Form to request an age waiver for individuals taking the General Educational Development (GED) tests.

GED Records Request Form - 4/8/22
Complete this form and return to the Minnesota Department of Education to request official GED records.

Quick Links | Contact MDE

Needing to update/request new/or remove

[GED Manager access](#)?

Webinar coming: November 29th @ 2pm central

"Exploring the HiSET"

informative webinar designed for educators, support staff, and program personnel who are interested in learning about the HiSET exam and how to navigate the HiSET website. During the one hour webinar, topics that will be covered will include an introduction, test structure, how to register and schedule, study preparation and resources, and a walk through the website.

Accommodations for HSE testing

accommodations@GED.com

New update: Approved accommodations now valid for 2 years

800-367-1565 ext. 6750

Approved accommodations valid indefinitely, but must apply for each test

Transitions

Transitions to employment

Empower to Educate - Begin a career in childcare

- [Personal support from a local Workforce Advisor](#).
- $300 to help you complete training requirements.
- $600 after working in a Minnesota child care program for six months.
- A free training package in English, Spanish, or Somali.
- Job skills training like resume writing and interview coaching
- Help accessing and navigating technology
- Connect to low- to no-cost college classes and early childhood certificate programs
- The Empower to Educate Mentorship Program

EMPOWER to EDUCATE

PREPARING AND SUSTAINING THE EARLY CHILDHOOD WORKFORCE
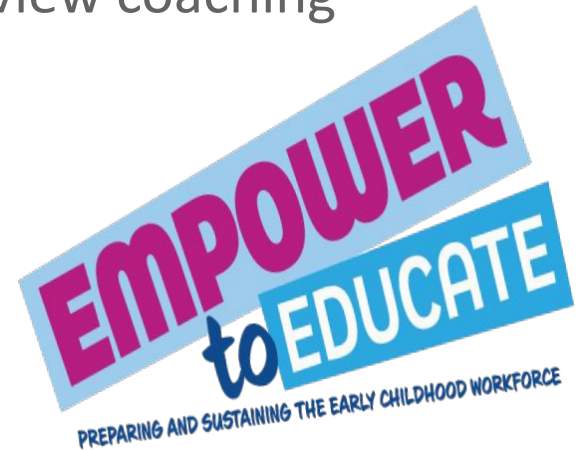
Next Generation Certified Nursing Assistant Free Exams

Adult learners who complete Nursing Assistant training through an ABE program can have the test paid for by the state.

New this year, is a requirement that they need to complete an online three hour refresher training before receiving the promo code to test.

ABE programs offering Nursing Assistant Training

- Harmony Learning Center
- Mounds View ABE
- Mankato ABE
- Burnsville ABE
- International Institute
- Saint Paul Hubbs Center
- Rochester ABE
- Albert Lea
- Austin
- Owatonna
- Faribault

Webinar for ABE programs offering Nursing Assistant training

If your program offers nursing assistant training please plan on attending the webinar hosted by HealthForce Minnesota on November 6th at 3:00pm.

Transitions to Postsecondary

Purpose of the Ability-to-Benefit (AtB) State Plan Pilot

- Provide more pathways into college for adults with no high school diploma/GED, who are disproportionately low-income and people of color

- Support Equity 2030 and the State Legislature's attainment goal

- Reduce barriers between secondary and post-secondary pathways by supporting strong collaboration between colleges and Adult Basic Education programs.

[Current Ability-to-Benefit State Pilot Partnerships](#)

Introduction to Ability-to-Benefit Webinar

Have you heard of the "Ability to Benefit" program, but you're not quite sure what it is?

Ability to Benefit is a federal financial aid rule that allows students without a high school diploma (or an equivalent like a GED diploma or home school diploma) to qualify for financial aid, if they prove they have the "ability to benefit" from a college education.

An Introduction to AtB Webinar

To learn more, please consider joining us for a 1-hour Zoom meeting Wednesday, November 29 @ 2:00 p.m.,

Topic: Ability to Benefit: An Introductory Overview

Time: Nov 29, 2023 02:00 PM Central Time (US and Canada)

Join Zoom Meeting

https://minnstate.zoom.us/j/99072444305

Meeting ID: 990 7244 4305

Transitions to training

Online Statewide Training Courses Pilot

Classes will be open to all ABE learners who are at the appropriate level for the course.

The referring consortium will count the contact hours.

Additional information regarding [Online Statewide Training Courses](#)
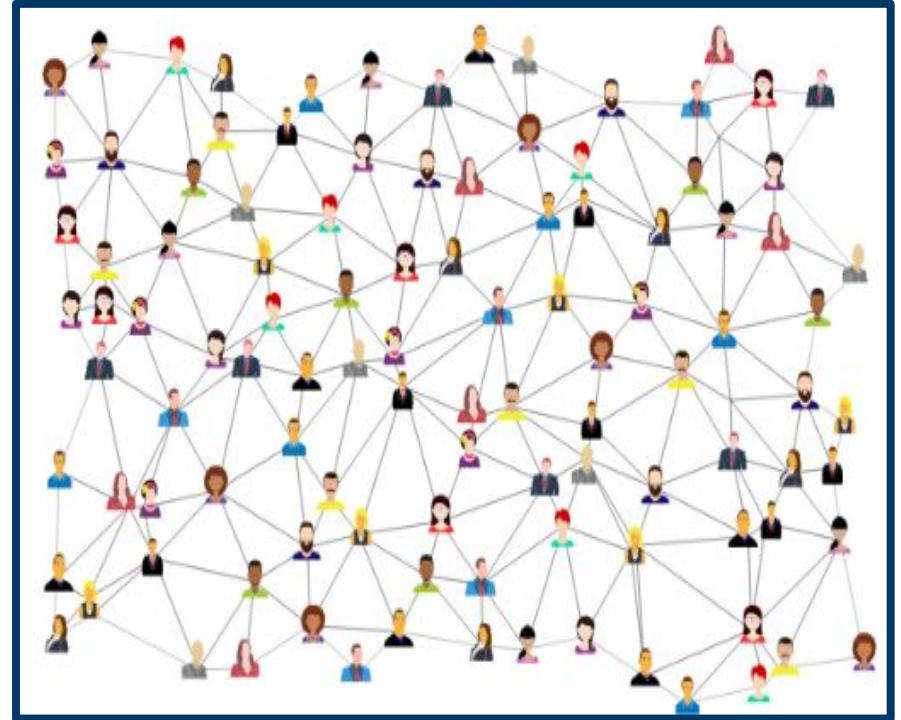
Online Statewide Training Courses

- **Health Care Core Course** (ongoing) - Begins September 15, 2023

- **Microsoft Office Specialist (MOS) Course** - On-boarding sessions from 1-4pm Nov 29, Dec 13, Jan 24

- **ParaProfessional Training Course** - Begins January 15, 2024

- **Test of Essential Academic Skills Preparation Course** - Begins January 22, 2024 - May 6, 2024

Integrated Education and Training (IET)

Main change to the process:

- Programs need to submit the approval form to ATLAS before they submit it to MDE. This will allow ATLAS to review the Single Set of Learning Objectives (SSLOs).
- IETs must be approved before they begin.

Targeted Population Workforce Programs

…focuses on skills training and support services to bring populations of workers who have been historically overlooked and often face multiple barriers to employment – particularly people of color – into the workforce at family-sustaining wages.

DEED is inviting community-based workforce development partners to submit proposals:

Informational Webinar

Tuesday, November 7, 2023 10:00 a.m. - 12:00 p.m. (CST)

Professional Development

Thank you to all who responded!

Results will be used to inform PD and resources to support MN adult ed field, as well as the RFPs for ABE Supplemental Service Grants for FY25-FY27.

Adult Education Staff Training Policy

Required Within First 12 Months of Hire: (Full-time staff strongly encouraged to complete within 6 months of hire)
- **ABE Foundations** (all staff)

Required Before Implementation:

- **CASAS Implementation Training** - before administering tests & every 5 years
- **TABE Implementation Training** -before administering tests & every 5 years
- **Distance & Blended Learning Basics Online Course** - before engaging in DL programming
- **TVM Certification** - before implementation
- **Standard Adult Diploma 101 Training** - staff from new standard adult diploma programs: before implementing programming; new staff from existing standard adult diploma programs: within a year of engaging in standard adult diploma programming

In effect as of July 1, 2023

Policy available on mnabe.org

Only new requirement

Already required by existing policies

Strongly Encouraged: (flexible timeline)
- CCRS Foundations - ELA (ELA teachers & admin)
- CCRS Foundations - Math (Math teachers & admin)
- ACES Foundations (teachers & admin)
- Northstar Foundations (teachers & admin)

Training Policy - ABE Foundations Exemptions

- Staff who worked in an adult education role with an approved MN Adult Education Provider prior to July 1, 2023.
- Staff that have successfully completed the Hamline University graduate course *EDUC 7601, Introduction to Adult Education*.

To discuss special circumstances in complying with this policy as stated, please contact Astrid Liden.

Training Policy - Documentation

- All trainings required by this policy must be entered as a Staff Training history item in each staff person's SiD record.

- MDE recommends that other trainings be documented in SiD as well, but that documentation is not required.

- Starting in August 2024, consortia will be required to use SiD to report on required staff training participation with their annual August reporting submission.

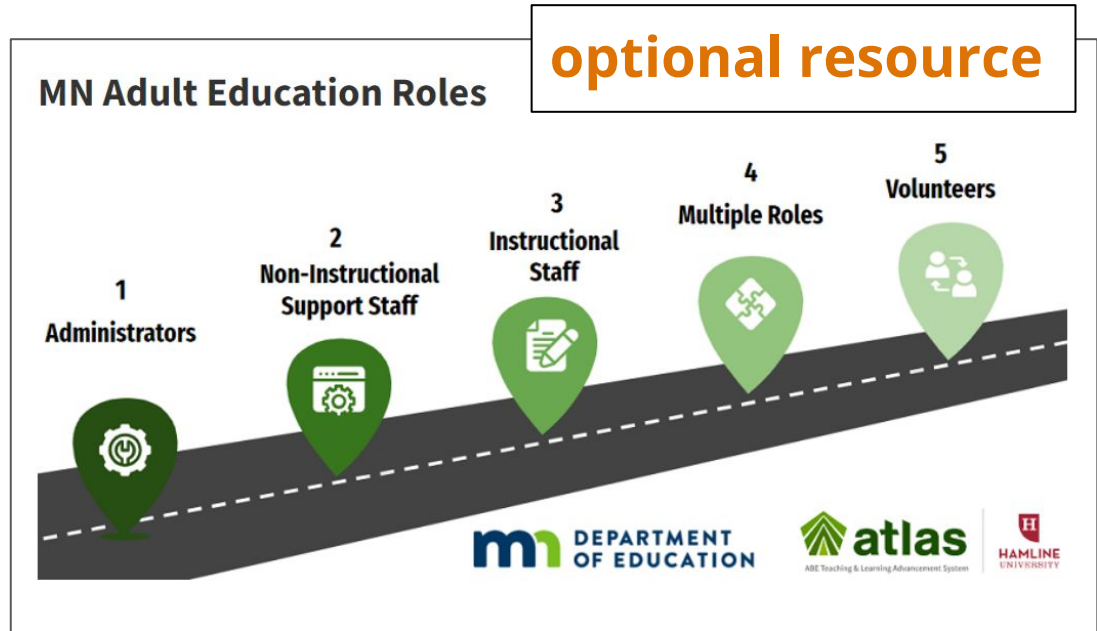# Suggested Training Pathways

MN Adult Ed (ABE) Staff

ABE Foundations & FAQs

[Suggested Training Pathways](#)

optional resource

MN Adult Education Roles

1 Administrators

2 Non-Instructional Support Staff

3 Instructional Staff

4 Multiple Roles

5 Volunteers

mn DEPARTMENT OF EDUCATION

atlas
ABE Teaching & Learning Advancement System

HAMLINE UNIVERSITY

Upcoming Conferences (Virtual)

Support Services Conference - *Nov. 16-17*

➢ TABE and CASAS Implementation and Refresher Trainings

Volunteer Management Conference - *Dec. 8*

Language and Literacy Institute - *Jan. 25-26*

➢ Two nationally known keynote speakers

Registration for events on ATLAS Events Calendar

Upcoming Webinars

Let's Talk about the New CASAS Assessments
TODAY at 2:30!

Moby Max: Deep Dive into Reports & Data
Nov. 8, 3:30-4:30

Creative Ideas for Staffing, Recruitment & Engagement
Nov. 14, 1:00-2:00

Hot Topics in Postsecondary Partnerships
Nov. 30, 1:00-2:30

Math with ELLs
Dec. 5, 2:30-4:00

Building an EdTech Strategy Toolkit (BEST) Course

Develop a strategic approach to designing and implementing edtech-based routines with your learners!

January - March 2024

Kickoff: January 12, 12:30-3:00

More info and application

Teaching Numeracy to Adults Cohort

January-March 2024

➜ Online modules
➜ Webinars
➜ Partner assignments

16 CEUs

More info

Participants will…

➢ Reflect on different mindsets about math and their impact on learning
➢ Apply knowledge of math shifts & practices to instructional tasks and materials
➢ Experience and discuss resources to use in varied classroom settings
➢ Establish the relevance of mathematical thinking in "the real world"

Universal Design for Learning Training (UDL) Training

An approach that minimizes barriers and maximizes learning for all students.

- Learn key UDL concepts through a recorded webinar training
- Apply them to your context through a classroom implementation assignment
- Share with colleagues on a follow-up webinar

Earn 16 CEUs!

More info and registration

PANDA

Minnesota Adult Basic Education
Physical And Nonapparent Disability Assistance

ATLAS Study Circles

Antiracist Praxis Study Circle (virtual) - Meetings on Feb. 2, 9, 16, 23, March 8 (all 3-5 p.m.)

Trauma-Informed Practices Study Circle (virtual) - Meetings on March 8, 22, April 5, 19 (all 1-4 p.m.)

Applications will be posted here when available

CANVAS Courses Now Available!

ACES Foundations (launched this week!) -
https://atlasabe.org/news/working-hard-on-soft-skills-aces-tif-foundations-course-available-on-canvas/

ABE Foundations & CCRS Foundations -
https://atlasabe.org/news/ccrs-foundations-and-abe-foundations-on-canvas-new-and-improved/

FY24 PD Overview Document

FY24 Professional Development Overview
Minnesota Adult Education

July – December 2023	January – June 2024

All events are virtual unless a location is listed.

EVENTS

9/19 Meet the New Moby! MobyMax Training

9/21 Edmentum Courseware New User & Refresher Training

9/29 Math Institute

10/2 Exact Path New User & Refresher Training

10/5-10/6 Fall North Regional (Bemidji)

10/9 Meet the New Moby! MobyMax Training

10/13 Fall South Regional (Mankato)

11/1 CCRS Support Webinar

11/1 WebChat with MDE

11/8 MobyMax Training: Deep Dive into Reports and Data

11/14 Administrator Webinar

11/16-11/17 Support Services Conference (including TABE and CASAS Implementation and Refresher Trainings)

11/17-11/18 Minnesota English Learner Education Conference - MELEd Conference (St. Paul)

12/5 Math Content Webinar

12/8 Literacy Minnesota Volunteer Management Conference

1/25-1/26 Language & Literacy Institute

2/1 Administrator Webinar (budgeting)

2/6 Math Content Webinar

2/7 WebChat with MDE

2/13 CCRS Support Webinar

3/1 Spring Metro Regional (Roseville)

4/11-4/13 Minnesota Council of Teachers of Mathematics (MCTM) Conference (Duluth)

4/18 CCRS Support Webinar

4/23 Administrator Webinar

4/25 Math Content Webinar

5/1 WebChat with MDE

TBD Transitions Institute

Be in the know!

1. Regularly check out the ATLAS Events Calendar

2. Sign up for the MN PD Connect Newsletter to receive timely, updated event details.

Scan me to access the electronic version of this document to access the links.

COHORTS

	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Antiracist Praxis Study Circle									▓			
Building an EdTech Strategy Toolkit (BEST) Cohort							▓					
Evidence-based Reading Cohort (info forthcoming from ATLAS this fall)								▓				
Teaching a HyFlex Course Study Circle				▓								
Low Literacy Study Circle				▓								
Mentorship Experience Pilot					▓							
Teaching Numeracy to Adults								▓				
Trauma Informed Practice Study Circle										▓		
Universal Design for Learning (UDL)									▓			
Writing Study Circle				▓								

Note: Watch for timely event and cohort details (overview info, registration, etc.) in the weekly PD Connect Newsletter!

| MN Professional Development Opportunities	Personalized PD Planning Resource	Ongoing PD
PD Catalog	Suggested Training Pathways	• Volunteer Trainings with Literacy Minnesota • ACES Foundations (online course) • ABE Foundations (online course) • CCRS Foundations (online course) • Northstar Digital Literacy Foundations (online course) • Distance & Blended Learning Basics (online course)

FY24 PD Overview Document
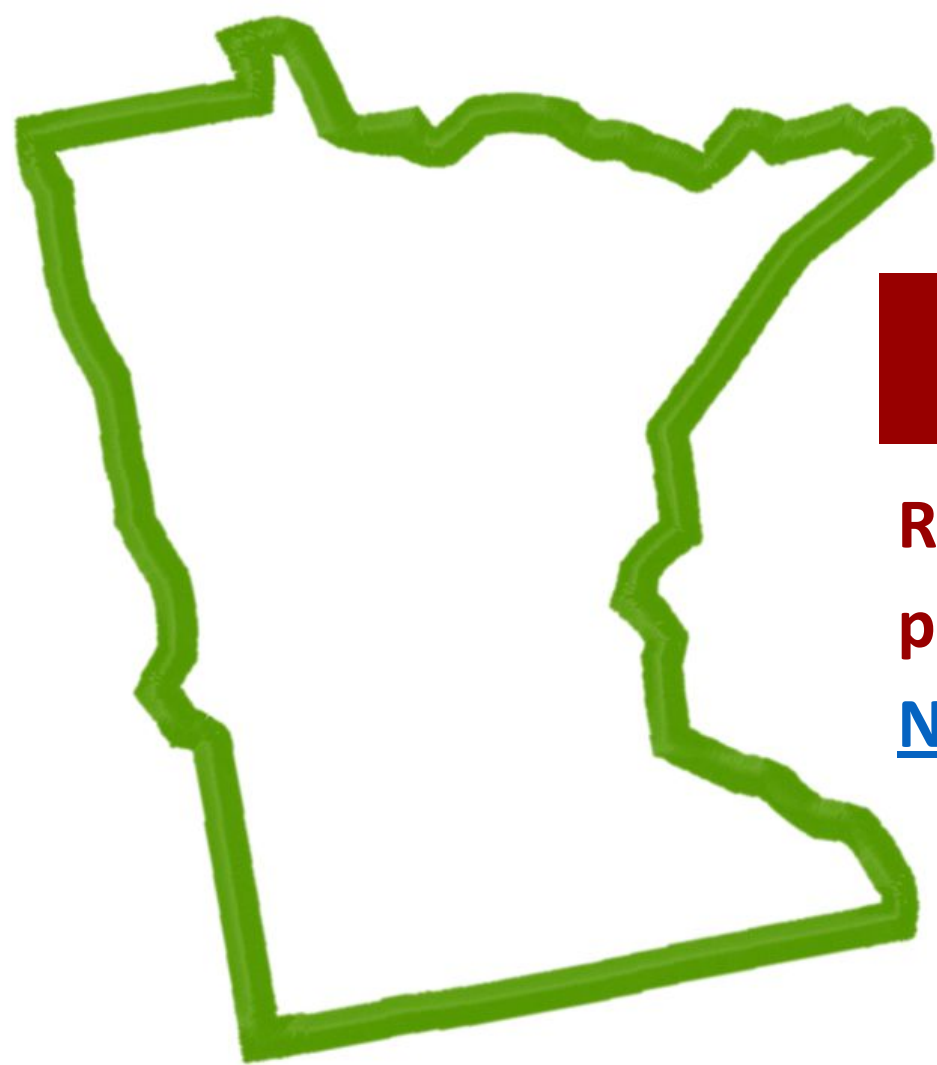
Materials

Recording and slides will be posted on the [Literacy Action Network website](#).

Next WebChat

February 7, 2024

1-2:30pm

Thank You!

DEPARTMENT OF EDUCATION

mde.abe@state.mn.us

Questions?

Neill Allard *(Neill.allard@state.mn.us)*

Julie Dincau *(Julie.dincau@state.mn.us)*

Brad Hasskamp *(Brad.hasskamp@state.mn.us)*

Astrid Liden *(Astrid.liden@state.mn.us)*

Brandy Logan *(Brandy.logan@state.mn.us)*

Hailey Swanson *(Hailey.swanson@state.mn.us)*

Jodi Versaw *(Jodi.versaw@state.mn.us)*