Web Chat with MNABE

- We’ll begin at 1:00.
- Everyone is currently muted to reduce background noise.
- If you are having any tech issues, please chat to Karla Vien for assistance.
- The PowerPoint and handouts will be posted on the Literacy Action Network website.
Welcome to 

Web Chat with MNABE! 

Statewide ABE Webinar Discussion 

July 11, 2018
From the **Minnesota Department of Education**

- Todd Wagner, State ABE Director
- Julie Dincau, Transitions Specialist
- Cherie Eichinger, Administrative Support
- Brad Hasskamp, Secondary Credential & Policy Specialist
- Tim E. Larson, Grants
- Astrid Liden, Professional Development Specialist
- Alice Smith, GED Records/Administrative Support
- Jodi Versaw, Program Quality Specialist
How to Share Ideas & Questions

Type using the webinar’s chat function

Raise your hand and ask over phone or headset during Q & A periods when unmuted

Ask Karla if you have any tech questions or need technical assistance
1. Transitions
2. Fall Manager Meeting
3. Professional Development
4. Supplemental service awardees/providers (ABE Support Network)
5. Grants, Hours and Targets
6. Program Improvement
7. Upcoming Data Needs
8. Assessment
9. GED and HSE Testing
10. Questions
Transitions
Career and Technical Education (CTE) & ABE

Adult Basic Education Teachers who teach ...

• a bridge class

OR

• an integrated education and training (IET) course

with a Minnesota State CTE instructor.
• Tuesday, September 25
• TIES conference center (near MDE)
• 9:00 am - 3:30 pm
*8:30 registration and supplemental service fair
What topics or issues would you like addressed at the Fall ABE Manager meeting?

Type answers in chat

AND-OR

Enter ideas in eval at end of webchat
• Pre-conference sessions:
  • ABE Foundations
    • an overview of the basics for new staff or those who need a refresher
  • CCRS Foundations: ELA or Math
    • an overview of the standards and instructional shifts
• Poster sessions: Thursday, August 16, 1:15-2:00
• Regional meetings: Thursday, August 16, 4:00-5:00
• Policy field input session
Statewide PD Committee ABE Program Reps for 2018-20

• Shari Brunes, Glacial Lakes ABE
• Lindsey Cermak, Minnesota Literacy Council
• Jody Greniger, Duluth ABE
• Sara Sundberg, Fergus Falls ABE
• Theresa Luther-Dolan, MN Department of Corrections
• Heather Williams, Robbinsdale Adult Academic Program
ABE Math Institute

• Friday, September 21 at Hamline University
• Best Practices for Teaching & Learning Mathematics
  • Principles to Action: Ensuring Mathematical Success for All
    (National Council of Teachers of Mathematics)
• Presenter: Cynthia Bell, NY Literacy Assistance Center
• Registration opens late August
• Travel scholarships will be available
• ABE Manager Meeting – September 25
• Fall North Regional, Bemidji - October 25-26
• MLC Fall Tutoring Kick-Off - October 27
• Narrative Writers Workshop – October 30
• Fall South Regional, Mankato - November 2
• Support Services Conference - November 8-9
• Volunteer Management Conference - November 30
Adult Career Pathway Course Design Cohort

• Goal: to train and support instructors or curriculum writers in developing or strengthening adult career pathways courses

• Key activities:
  • Two-day workshop on best practices in course design in December
  • ACP course development or enhancement of current ACP course with support of coach and peers
  • Online community of practice
  • Sharing of ACP courses via ATLAS online resource library
  • Final workshop in May

• Application available by August 1, due October 5: http://atlasabe.org/applications
Supplemental Service Grants
ABE Support Network
## ABE Supplemental Service Grants Awarded

<table>
<thead>
<tr>
<th>Activity</th>
<th>Provider</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional development services</td>
<td>ATLAS, <a href="http://www.atlasABE.org">www.atlasABE.org</a></td>
</tr>
<tr>
<td>Volunteer &amp; outreach services</td>
<td>Minnesota Literacy Council, <a href="http://www.mnliteracy.org">www.mnliteracy.org</a></td>
</tr>
<tr>
<td>Disability training &amp; support services</td>
<td>PANDA, <a href="http://mn.abedisabilities.org">http://mn.abedisabilities.org</a></td>
</tr>
<tr>
<td>Assessment training &amp; services</td>
<td>Southwest ABE, <a href="http://www.mnabeassessment.com">www.mnabeassessment.com</a></td>
</tr>
<tr>
<td>Program quality support services</td>
<td>Literacy Action Network, <a href="http://www.literacyactionnetwork.org">www.literacyactionnetwork.org</a></td>
</tr>
<tr>
<td>Transition services</td>
<td>Minnesota Workforce Council Association <a href="http://mwca-mn.org">http://mwca-mn.org</a></td>
</tr>
</tbody>
</table>
Minnesota ABE Support Network Providers
Professional development services

- Regional PD activities
- PD and resources on literacy: writing, evidence-based reading instruction (EBRI), including STAR
- PD and resources on effective adult numeracy instruction, including language and math
- PD and resources on effectively integrating transitions skills into ABE instruction (ACES)
- PD on career-focused contextualized basic skills instruction & programming
- PD on Adult Career Pathways programming & course development
- PD on effective adult ESL instruction, including ESL Study Circles (low-literacy, pronunciation)
- PD and support for CCRS implementation
- Online resource libraries
- Coordination of MN ABE PD communications, including the MN ABE Calendar of Events and *MN ABE Connect* e-newsletter
Volunteer & outreach services

- Adult Literacy Hotline
- Volunteer training, outreach and recruitment
- Volunteer management support
Technology integration & distance learning services

- PD on educational technology
- Online orientation to distance learning (DL)
- PD on distance learning best practices (including DL 101 & DL 102)
- Administration and training for state-supported distance learning platforms
- Facilitation of assessment of curricula for inclusion under distance learning policy
- Communication of distance learning information and resources to the ABE field
- Training on integrating digital literacy skills into instruction
- Online course development and delivery
- Online learning resources, including OERs
Disability training & support services

- PANDA’s ABE disabilities website: [http://mn.abedisabilities.org](http://mn.abedisabilities.org)
- Training on Universal Design for Learning (UDL)
- Training on disability topics at regionals and statewide events
- Lending library of resources and adaptive technology
- Self-service online adult learner intervention system and disability screening and referrals process on PANDA’s website
- Consultation on serving students with disabilities
- Facilitation of disabilities outreach and advisory committee
Assessment training & services

- CASAS and TABE training
- ABE assessment website: [www.mnabeassessment.com](http://www.mnabeassessment.com)
- ABE Support Services Conference
- ABE Support Professional Certificate
• ABE program enhancement services such as ABE Summer Institute and statewide committees
• New ABE staff orientation and support (ABE Foundations)
• State Standard Adult High School Diploma implementation support
• ABE marketing resources
• Facilitation of discussions on current ABE issues
Transition services

- Support for regional transitions coordination
- Support for workforce development collaborations
ABE Support Network Questions
Grants, Hours and Targets
Integrated English Literacy and Civics Education (IELCE) Grants

- Anoka-Hennepin Public Schools, Metro North
- Bloomington Public Schools, Metro South
- Hopkins Public Schools, Adult Options in Education
- Mankato Public Schools
- Minnesota Literacy Council
- Neighborhood House
- Robbinsdale Area Schools
- Saint Paul Public Schools
- ThinkSelf

Nine IELCE grantees from 2017-18 have renewed their grants for 2018-19.

Narrative reporting for the first year is due to Cherie Eichinger at cherie.eichinger@state.mn.us by July 31, 2018.
Congratulations to three new Integrated English Literacy and Civics Education (IELCE) Grantees

- Osseo ABE
- Hmong American Partnership
- Minneapolis ABE
In 2016, the Minnesota state legislature appropriated $100,000 grant.

Congratulations to Minneapolis ABE who was recently awarded one of these grants!

The grants will end in June of 2019.

These programs were awarded grants.

- St. Paul Community Literacy Consortium
- Mankato Area ABE
- Southeast ABE & Hiawatha Valley ABE
- Adult Academic Program of Robbinsdale
## Statewide ABE System Contact Hour Growth From Peak Year

<table>
<thead>
<tr>
<th>Years</th>
<th>Contact Hours</th>
<th>Growth from prior year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>5,955,470</td>
<td>2.2%</td>
</tr>
<tr>
<td>2012-2013</td>
<td>5,931,207</td>
<td>-0.4%</td>
</tr>
<tr>
<td>2013-2014</td>
<td>5,607,747</td>
<td>-5.5%</td>
</tr>
<tr>
<td>2014-2015</td>
<td>5,571,307</td>
<td>-0.6%</td>
</tr>
<tr>
<td>2015-2016</td>
<td>5,497,385</td>
<td>-1.3%</td>
</tr>
<tr>
<td>2016-2017</td>
<td>5,302,063</td>
<td>-3.6%</td>
</tr>
<tr>
<td>2017-2018</td>
<td>4,930,157</td>
<td>-7.0%</td>
</tr>
</tbody>
</table>

**Note:** 2017-18 contact hours were below 5 million. We have not been below 5 million since 2004-2005.
Contact Hour Rates for 2018-19

Contact hour rates for 2018-19 have increased from last year, mainly due to ongoing statewide decline of contact hours. Please check the accuracy of your consortium’s contact hour and funding information in the email from Astrid sent to fiscal agents on July 2, 2018.

<table>
<thead>
<tr>
<th>Rate</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>State</td>
<td>$6.05</td>
<td>$6.50</td>
</tr>
<tr>
<td>Federal</td>
<td>$0.52</td>
<td>$0.61</td>
</tr>
</tbody>
</table>

*Rates rounded to the nearest cent*
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>ABE Level 1</td>
<td>48%</td>
<td>61%</td>
<td>61%</td>
</tr>
<tr>
<td>ABE Level 2</td>
<td>45%</td>
<td>48%</td>
<td>48%</td>
</tr>
<tr>
<td>ABE Level 3</td>
<td>42%</td>
<td>43%</td>
<td>43%</td>
</tr>
<tr>
<td>ABE Level 4</td>
<td>42%</td>
<td>40%</td>
<td>41%</td>
</tr>
<tr>
<td>ABE Level 5</td>
<td>52%</td>
<td>46%</td>
<td>52%</td>
</tr>
<tr>
<td>ABE Level 6</td>
<td>42%</td>
<td>36%</td>
<td>42%</td>
</tr>
<tr>
<td>ESL Level 1</td>
<td>44%</td>
<td>45%</td>
<td>45%</td>
</tr>
<tr>
<td>ESL Level 2</td>
<td>50%</td>
<td>56%</td>
<td>56%</td>
</tr>
<tr>
<td>ESL Level 3</td>
<td>50%</td>
<td>47%</td>
<td>51%</td>
</tr>
<tr>
<td>ESL Level 4</td>
<td>45%</td>
<td>42%</td>
<td>45%</td>
</tr>
<tr>
<td>ESL Level 5</td>
<td>39%</td>
<td>37%</td>
<td>37%</td>
</tr>
<tr>
<td>ESL Level 6</td>
<td>24%</td>
<td>25%</td>
<td>26%</td>
</tr>
</tbody>
</table>
Program Improvement
Q: When will the next Program Improvement process take place?

A: Results from program year 18-19 will be used for a Program Improvement process starting Fall 2019.
Q: What is Program Improvement?

A: A technical assistance process for ABE programs identified as low-performing on key accountability measures.

Q: Why Program Improvement?

A: To promote quality ABE programming; to work towards consistent implementation of accountability practices statewide; to ensure compliance with federal accountability standards.
Q: What accountability measure was Program Improvement based on in the past?
A: Level gains.

Q: What was the Program Improvement process in the past?
A: It had four parts -
1. Fall workshop
2. Reports on changes and improvement due in February
3. Site visit
4. Technical assistance throughout
Q: What will Program Improvement look like in the future?

A: Good question.

What we know:

• The intention in the future is to connect Program Improvement with Program Quality Standards

• For program year 18-19, level gains will still be a main focus/indicator

• The process will probably still involve a fall workshop, a site visit and improvement planning with technical assistance

• More information at the Fall ABE Managers Workshop on September 25
Upcoming Data Needs
Data Update

Limit on entering hours for students with No EFL

Started July 1, 2018

• Users cannot enter student hours past the 12 hour mark for students who have no EFL.

• Users cannot enter student hours past the 30 hour mark for Conditional Work Referral students.
Every consortia must email to Cherie (Cherie.Eichinger@state.mn.us):

• Level Gains with Post-Test Rates Report and

• NRS Primary Goals Report

(All May-June data need to reviewed before submitting reports)
Annual ABE Program Data Check Points

All October-April data reviewed by June 1

• **Programs submit reports via SERVS (Due 6/1)**

All May-June data reviewed by July 31

• **Programs email reports to Cherie (Due 8/1)**

All July-September data checked by November 1

• **No program submission to MDE**

MDE pulls and matches data at each due date
Tests
The U.S. Department of Education’s Office of Career, Technical and Adult Education (OCTAE) has approved TABE Forms 11 and 12 for the NRS and for local ABE programs in Minnesota.

- Computer and paper versions
- 3 Subject Tests: Reading, Math, Language
- 5 Level Tests in each subject: L, E, M, D, A
- Each test has only 1 option (no survey)
- Minnesota is reviewing them and will likely decide to approve them for July 1, 2018.
- TABE 9 and 10 likely to be dropped from the approved list starting July 1, 2019
<table>
<thead>
<tr>
<th>Subject</th>
<th>Revised Maximum Allowable Test Time (levels E, M, D, A)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>75 minutes (2 parts in levels M, D, A timed separately)</td>
</tr>
<tr>
<td>Reading</td>
<td>120 minutes (2 parts timed separately)</td>
</tr>
<tr>
<td>Language</td>
<td>60 minutes</td>
</tr>
</tbody>
</table>
TABE 9 & 10 are not considered the same as 11 & 12 for data purposes, meaning that if a student has a pretest in 9 or 10, the student:

- Cannot be post-tested with an 11 or 12.
- Does not need to wait 40 contact hours before taking a 11 and 12 as a new pre-test to determine a student’s level.
The U.S. Department of Education approved the new CASAS GOALS Reading test for ABE levels (not ESL) in the NRS.

Not yet approved for local ABE programs in Minnesota but is being submitted by MDE to OCTAE for approval.
See the attached material for the new *Assessment Policy* that includes:

- TABE 11 and 12

- New Educational Functioning Level Descriptors for ABE levels 1-6

- (Please note that the revised Educational Functioning Level Descriptors for ESL levels 1-6 are not included since there are no approved tests for the new ESL descriptors yet.)
Coming Soon: Supplemental Service Assessment Provider as Central Test Purchaser

Starting later this summer, the Assessment Training ABE Support Network Provider (SouthWest ABE) will coordinate central purchasing of tests (TABE 11 & 12, and eventually CASAS GOALS when approved) with local ABE programs:

• This allows programs to get the best bulk purchasing rate
• Could include paper and/or computer versions of the tests
• Local programs will need to pay for the tests
• Purchases made potentially annually or semi-annually, upon demand
Assessment Professional Development

Professional development on tests will be offered at:

• Summer Institute

• Regionals

• Support Services Conference (November 8-9, 2018)

Sessions Offered:

• **Test Certification** (required for all staff working with testing) will provide an overview of the allowable tests

• **Critical Issues in Assessment** will dive into the new tests, computer-based testing and other topics
Test Transition Planning with Local ABE Programs

Start thinking now about when you might start transitioning testing:

• When will you purchase tests?

• How will you train on the new tests?

• What is the implementation for the new tests?
  • With current students that already have a pretest?
  • With new students?
GED & High School Equivalency Testing
GED® testers need to use the code MNGED10 in order to access the $10 discount.

- 2018 state legislature allocated $125,000 to partially subsidize testing for approved high school equivalency testing.

- The subsidy will pay for $10 per first GED® test in each subject and up to $40 total per tester in a complete battery.

This discount is applied for testers that:

1. Select “Minnesota” as the location they will test;

2. Schedule testing at any non-corrections testing centers in Minnesota and in approved test centers in border communities as requested by local ABE staff in Minnesota; AND

3. Use the code MNGED10 when scheduling and purchasing the test.
14,498 GED Tests Taken in Minnesota in 2017-18
Second meeting: Tuesday, June 26

Achieved:

• Reviewed research from other states and assessment specialists
• Revised and prioritized recommendations for test proposal criteria and process

Next Step: MDE works with Administration on creating the RFP

See materials for additional information:

• High School Equivalency Test Criteria Recommendations
• Research on High School Equivalency Testing

16 Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adam Kuehnel</td>
<td>DOC</td>
</tr>
<tr>
<td>Amy Fish</td>
<td>Detroit Lakes</td>
</tr>
<tr>
<td>Amy Stotzheim</td>
<td>SPCLC</td>
</tr>
<tr>
<td>Andy Albee</td>
<td>Robbinsdale</td>
</tr>
<tr>
<td>Annessia Swann</td>
<td>AIOIC</td>
</tr>
<tr>
<td>Brent Olinger</td>
<td>Metro East</td>
</tr>
<tr>
<td>Britt Gulstrand</td>
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<tr>
<td>Christian McCleary</td>
<td>SPCLC</td>
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<tr>
<td>Dave Close</td>
<td>Red Lake</td>
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<tr>
<td>Dave Haugen</td>
<td>Minneapolis</td>
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<tr>
<td>Karen Wolters</td>
<td>Mankato</td>
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<td>Patty Fleege</td>
<td>Duluth</td>
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<tr>
<td>Sarah Hoggard</td>
<td>ThinkSelf Deaf ABE</td>
</tr>
<tr>
<td>Shane Mueller</td>
<td>South Washington County</td>
</tr>
<tr>
<td>Shari Brunes</td>
<td>Glacial Lakes</td>
</tr>
</tbody>
</table>
Materials

The recording, PowerPoint and handouts will be posted on the Literacy Action Network website.
Thank You!

Don’t forget to fill out your evaluations after!
2018-2019
Web Chats

1:00 – 2:30 pm
December 5, 2018
February 6, 2019
May 1, 2019
Questions?

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Thank You!