Web Chat with MNABE

• We’ll begin at 1:00.

• Everyone is currently muted to reduce background noise.

• If you are having any tech issues, please chat to Karla Vien for assistance.

• The PowerPoint and handouts will be posted on the Literacy Action Network website.
Welcome to Web Chat with MNABE!

Statewide ABE Webinar Discussion

January 15, 2020
From the **Minnesota Department of Education**

- Todd Wagner, State ABE Director
- Julie Dincau, Transitions Specialist
- Cherie Eichinger, Administrative Support
- Brad Hasskamp, Secondary Credential & Policy Specialist
- Lina Jau, Grants
- Astrid Liden, Professional Development Specialist
- Alice Smith, GED Records/Administrative Support
- Jodi Versaw, Program Quality Specialist
How to Share Ideas & Questions

Type using the webinar’s chat function

Raise your hand and ask over phone or headset during Q & A periods when unmuted

Ask Karla if you have any tech questions or need technical assistance
1. Introductions and Announcements
2. Professional Development
3. Grants
4. Adult Secondary Credentials
5. Data and Accountability
6. Transitions
7. Questions
Announcements

Todd Wagner
Fall Manager Meeting Recap

• Thank you for participating and for your feedback!
• Materials from the meeting are at www.mnabe.org (under State ABE Presentations)
• Lots covered that day! Thinking about reformatting in the future to prevent overload!
ABE Licensure Rule Revision: Open for Comments

• Link to see proposed ABE licensure rule: https://mn.gov/pelsb/board/rulemaking/licensing-academic-standards/

• State ABE staff and stakeholders had significant roles in helping to draft proposed rule on ABE licensure.

• PELSB is looking for both positive and constructive feedback.
U.S. Census Workshops

Two-hour session agenda: walk through the 2020 Census forms, discuss how to respond to common patron questions, and learn some Census troubleshooting basics.

Developed and led by State Library and State Demographic Center staff.

Advanced registration is required.

Any staff who directly assist people with the Census are especially encouraged to attend.

- February 3 (1-3 p.m.) at Duluth Public Library (downtown)
- February 4 (10 a.m.-12 p.m.) at Detroit Lakes Public Library
- February 6 (1-3 p.m.) at Northtown Library (Blaine)
- February 11 (10:30 a.m.-12:30 p.m.) at Blue Earth County Library (Mankato)
- February 12 (1-3 p.m.) at Merriam Park Library (Saint Paul)
- February 13 (9-11 a.m.) at Heritage Library (Lakeville)
Policy Memo: Classes on Caucus, Primary, and Election Days

Revised for 2020 election.

• No programming permitted evening of party caucuses.

• Yes, regular programming permitted for primaries and general elections.

Note: ABE programs can choose to not have programming on primary and general election days or evenings, even if permitted by state statute.
Thanks for your feedback on the survey!

More than 350 responses

Brief overview of results

Next steps
Professional Development

Astrid Liden
Online Professional Development Catalog

• Complete listing of all MN ABE PD opportunities
• Search by content area, target audience, delivery method, or provider
• Will launch by Spring Regionals
Cultural Competency Training must include the following elements in a format fostering self-reflection and discussion where the focus is on deepening the teacher’s own frames of reference, potential bias in these frames, and the impact of these frames on students, students’ families and school communities:

- Racial, cultural, and socioeconomic groups;
- American Indian and Alaskan native students;
- Religious diversity;
- Gender identity, including transgender students;
- Sexual orientation;
- Language diversity;
- Individuals with disabilities and mental health concerns; and
- Systemic racism.
Cultural Competency Training: Looking Ahead

- August 18-19, 2020: pre-conference workshop at ABE Summer Institute
- Plans to also develop extended delivery formats
Cultural Competency Trainings

• Find PELSB and PELSB-approved cultural competency trainings at: https://mn.gov/pelsb/current-educators/trainings/cct/

• Most are 8 hours long and fee-based.

• Education MN also offering cultural competency training to members, with priority registration going to those who are renewing in 2020.

• New online course available through NWSC Education Consultants for $50: https://nwsc-learning.teachable.com/
Adult Career Pathway Professional Development

• Webinars

➢ January 16, 10:00am -11:30: Engaging Employers in Adult Career Pathways
➢ February 20, 1:00 - 2:30: Building Strong Enrollments & Marketing for ACPs
➢ March 3, 2:00 – 3:30: Adult Career Pathways in the 1-Room Schoolhouse
➢ May 14, 1:00 - 2:30: Navigation in Adult Career Pathways

• ACP Schoology Group: Code = H6K9-V3WR-RRWNR

• Adult Career Pathways Event on May 1 at MDE
• January 23 & 24

• Hotel & mileage costs for those traveling more than 50 miles one way covered by ATLAS

• **Registration closes this FRIDAY!!**

• Workshop topics include:
  - CCRS Foundations - ELA
  - Standards integration
  - Listening instruction
  - Math & ESL
  - Digital literacy
  - Preparing for the census
  - Making thinking visible
  - Writing instruction
  - Contextualized grammar instruction
  - Question types
  - Project-based learning
  - Career pathway course design
  - Distance learning
  - LGBTQIA+ Representation in Literacy Instruction
  - Refugee resettlement
• **Metro** – March 6 in St. Paul

• **North** – March 26-27 in Grand Rapids

• **South** – April 17 in Mankato

• **NOTE:** The **ABE Spring Grant Application** workshop will be offered as a concurrent session at all 3 regional events. A virtual option will be offered during the May 6 Web Chat.
• Scholarships available for ABE practitioners!

• Application can be found on the ATLAS calendar for April 24-25

• Up to $500 for travel and registration
May 8 CCRS Instructional Leadership Summit

• A full day of training & support for CCRS instructional leaders:
  • Training Materials & Resources
  • Workshop/meeting facilitation
  • Classroom observation & feedback
  • Troubleshooting ELA and Math specific issues and questions
  • Networking and collaborating as CCRS leaders in the state
  • Action planning time
Webinars, webinars, webinars!

- LAN manager
- LAN legislative committee
- Adult Career Pathways (ACP)
- Distance learning
- One-room schoolhouse
- ACES
- Pronunciation
- CCRS

- Missed a webinar? View the recording at our MN ABE PD YouTube Channel: http://tinyurl.com/mnabepd
NEW on ATLAS website!

- Civics & government
- Citizenship
- History
- Economics
- Geography
Grants and Applications

Jodi Versaw
Annual ABE Application for State and Federal ABE Funds

Annual Application due June 1
More Information: Spring Grant Application Sessions

Option one: Concurrent session at Metro, North or South ABE Regional

Metro: March 6  Roseville
North: March 26-27 Grand Rapids
South:  April 17 Mankato

Option two: Webinar on May 6
(As part of WebChat with MNABE) 1:00-2:30 p.m.
5-year narratives – due in 2020

AALC-LeSueur
Cass Lake
Fergus Falls
Mankato
Moorhead
Robbinsdale
SPCLC – St. Paul
SW ABE - Marshall
Tri-County Corrections

Narrative writers check-in webinar???

DATE TBD
5-year narratives – due in 2021

- Brainerd
- Glacial Lakes-Willmar
- Metro North-Anoka
- Metro South-Bloomington
- Minneapolis
- Red Lake
- ThinkSelf Deaf ABE
- White Earth

Save the dates:

- **June 2020**: narrative review
- **June 25, 2020**: in-person review session (at MDE)
- **September 29, 2020**: Narrative writers’ workshop (at MDE)
Adult Secondary Credentials

Standard Adult Diploma, GED & High School Equivalency Testing

Brad Hasskamp
The state of Minnesota will pay for a tester’s first GED test in each subject using the promo code MNGED30 (while funding lasts). This promo code can be used when scheduling tests to be taken through June 30, 2020. Please note that this subsidy will apply for testers that:

• Select “Minnesota” as their testing location in www.ged.com;

• Live in Minnesota;

• Schedule testing at any non-corrections testing centers in Minnesota and in approved test centers in border communities as requested by local ABE staff in Minnesota; and

• Use the MNGED30 promo code in their account when scheduling and paying for tests.
GED Subsidy Code Update: MNGED30

• Code is active and can be used for tests scheduled until June 30, 2020, or until funds spent.

• Anticipated that the code should last into March

• July-November: More than 50% of the subsidy has been spent ($124,610 of $245,000)
Important Details on Free GED

CAUTION

• If a student does not pass or does not show up for testing, they will NOT receive the subsidy for the retake tests; they will have to pay the standard retake test price.

• Once the subsidy expires or runs out, there will be no state subsidy left and testers will have to pay the full testing fee. We cannot predict exactly when this subsidy will run out and when it does, the subsidy will automatically shut off through GED.com’s system.

• The MNGED10 code no longer works. Any students that had already used the code for tests after June 30 will still get the partial subsidy.

• If testers are having issues with the subsidy working, please email Brad Hasskamp (brad.hasskamp@state.mn.us).
New portfolio system in SiD launching next week!

Standard Adult Diploma 101 Training:

• Dates: Monday-Tuesday, May 4-5, 2020

• Tentative Location: Minnesota Department of Education
Standard Adult High School Diploma Program Applications

• Due: March 3, 2020

• Applications will be emailed by Cherie Eichinger by January 22.

Should your consortium submit an application?

Are you working with a:

• A new consortia that wants to offer the Standard Adult High School Diploma? Or

• A consortium that already offers the Standard Adult Diploma but wants to expand to new sites?

Then YES!
2020 HiSEAs Competition

• Minnesota High School Equivalency Assessments

• Staff from MN Departments of Education and Corrections have proposed final competition materials and administration is currently reviewing the materials.

• Next Step: Approval, Posting and Seeking Reviewers
Program Improvement is a technical assistance process for ABE consortia that fall below key accountability measures.

- Program Improvement Process:
  - Program Improvement Workshop
  - Program Improvement planning
  - Technical assistance from MDE
In 2019, ABE consortia were required to participate in Program Improvement if:

- Measurable Skill Gains (Level Gains and Diplomas) for ABE students fell below 30%
- Measurable Skill Gains (Level Gains and Diplomas) for ESL students fell below 30%
- and/or
- Post-testing rate for students who have 40+ hours fell below 60%
• Level gains rates between 27% and 30%
• Completed a Program Analysis Worksheet and participated in a day-long Program Improvement Workshop in November
• Encouraged but not required to complete Program Improvement planning with technical assistance from MDE
Program Improvement Cohort Group Two

Group Two – 6 consortia

• Level gains rates below 27%
• Completed a Program Analysis Worksheet and participated in a day-long Program Improvement Workshop in November
• Submit a Program Improvement Plan in January
• Participate in a site visit or call with MDE staff in February or March
• Submit a brief final report in August
The 40-hour waiver allows a program to test a student with fewer than 40 contact hours since their pre-test when:

- The student has finished the instruction they need to reach a specific goal
- The student is leaving ABE.
Waiver for 40-hour restriction on post-testing

**ONLY when**

A student plans to exit the ABE program

AND

has completed a course of study AND/OR is ready to complete a secondary, college-ready or occupational assessment or credential.

Must have program administrator approval.

**Examples:**

- 12-hour ACCUPLACER® Prep Course
- 20-hour Intensive GED® Prep Course
- 30-hour Commercial Drivers License Prep Course
NOTE: a student must have a minimum of 12 contact hours

Add in comments:

• Who approved the waiver and

• Name of secondary/college-ready/occupational assessment or credential OR college course
Example comments

- **12/19/2019**
  - NRS/WIOA - 40hr Waiver
  - Student Exiting Program AND Completing Assessment Or Credential
  - Approved by Jane Smith; will take Accuplacer

- **12/19/2019**
  - NRS/WIOA - 40hr Waiver
  - Student Exiting Program AND Course Is Ending
  - Approved by John Carlson; HCC Math 201 ended

(save button for each entry)
Q: Can we use this for a student being released from corrections?
A: No

Q: Can we use this for a student who is leaving because they got a new job?
A: Generally, no

Q: Can we use this for ABE students co-enrolled in college?
A: Yes, as long as they complete a college course and will no longer be enrolled in ABE.

Q: Should we use this for all GED students who have less than 40 hours?
A: No, only those who are doing GED testing in July/August
Starting July 2020, all ABE program staff and volunteers will need to be entered into SiD.

This will have many benefits:

- All consortia and providers will be able to generate a Table 7 report from SiD
- More accurate picture of state ABE workforce
- Many programs are already doing this
Who needs to be in SiD?

- Instructors, administrators, and support staff paid by state and federal ABE funds; and
- ABE program volunteers.

Data elements required?

- Name
- Staff type
- Hourly type
- Education
- Staff certification (for teachers)
- Demographics
- ABE experience at hire (for staff)
Track Staff Training in SiD

- Based on input from the Fall Manager Meeting and the Statewide PD Committee, ABE staff training options in SiD are being updated & will be available tomorrow.

- You will no longer be able to select outdated training options from drop-down list, but they will still show up in staff history.

- Programs can also enter special locally-offered training.

- New history group for PD events.

- Staff training reports will be available later this winter.

- Revised volunteer training options in SiD coming soon!
Starting May 2020, ABE programs will be required to enter student hours and test score data within 1-2 months.

The data entry window will be open for the current and prior month.

Example:

• All May 2020 data must be entered by June 30, 2020.
Why limit the data entry window?

Benefits:

- Adheres to best practice in timely data entry
- Works for distance learning hours data entry
- May reduce missed opportunities for possible post-testing
- Makes preparing data for the June and August submissions easier for programs
- Allows MDE to pull accurate statewide data more frequently
SiD and MDE staff have identified some cases where GED passer data is not being matched to ABE students in SiD.

• If you notice your students GED passing not being confirmed in SiD after 1 month, please notify SiD staff (support@mnabe.org) and include student information from SiD and GED.com.

• SiD staff may respond with changes you may need to make in SiD to allow the match. Please follow through with this request!

Note: In SiD, only GED passed is confirmed, not specific scores. (GED test scores can be found in GED Manager if the student has given your program permission to see the scores and if you have GED Manager access.)
New four-year state WIOA plan is being finalized and will be posted for public comment by February 1. (We will send out an email through Cherie when posted.)

- Plan will be for all WIOA programs.
- State ABE staff have helped develop the proposed plan.
- Objectives and strategies are similar to the current plan.
- There are general WIOA sections and program-specific sections, including a section on ABE.
- Plan is due to the federal government March 3.
New Statewide ABE Targets Coming

When submitted to the federal government, the WIOA plan will have initial proposed statewide ABE targets for 2020-21 and 2021-22 in:

- Measurable Skill Gain
- Employment in the 2\textsuperscript{nd} Quarter after leaving ABE
- Employment in the 4\textsuperscript{th} Quarter after leaving ABE
- Median Quarterly Wages
- Credential Attainment +

State and federal negotiation of targets will start after March 3.
Super Targets (2019-2020)

44%

- Of participants in ABE levels should earn a MSG
- Of participants in ESL levels should earn a MSG
Transitions

Julie Dincau
Perkins V: Four-year State Plan Available for Comment

• Information is located at:

  https://www.minnstate.edu/system/cte/Strengthening-CTE/index.html

• OR go directly to:

• Click on the **Submit comments on the Minnesota 4-Year State Plan** link and you will then be able to download the full state plan

• Deadline to comment is January 31, 2020.
• The law requires more input from diverse stakeholders in the planning process.

• Focusing on “employability skills,” Perkins V aligns itself with local employment needs.

• Local recipients must complete (and update) new Local Comprehensive Needs Assessments.

Local plans are due in May.
SPECIAL POPULATIONS –

• individuals with disabilities;

• individuals from economically disadvantaged families, including low-income youth and adults;

• individuals preparing for non-traditional fields;

• single parents, including single pregnant women;

• out-of-workforce individuals;

• English learners;

• homeless individuals described in section 725 of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a);

• youth who are in, or have aged out of, the foster care system; and youth with a parent who is a member of the armed forces and is on active duty.
What ABE can offer CTE...

- Data on English Language Learners (SiD reports)
- Expertise on the other WIOA core programs and how they could help support ABE/CTE learners (Dislocated Worker, Youth, Vocational Rehabilitation)
- Shared opportunities around professional development
- Integrated Education and Training (IET) opportunities
Regional Transitions Plans

• 2019-2020 Regional Transitions Plan:
  • Provide updates to your Regional Transitions Coordinator about projects and timelines
  • Review budget to ensure you are on track for not over or underspending the funds
  • Make needed changes now and not in May or June

• 2020-2021 Regional Transition Plans:
  • Due June 11, 2020
  • There will be an increased emphasis on Integrated Education and Training (IET)
  • Start discussions now on potential activities for next year
Integrated Education and Training

ABE Consortia Name: [Blank]
ABE Site Address for IET programming: [Blank]
Name of Teacher/s: [Blank]
Occupation/Career Cluster: [Blank]
Credentials Offered: [Blank]
Salary Range for target job: [Blank]
Training Partner/s: [Blank]
Employer Partner/s: [Blank]

Support Services provided (indicate agency providing services):
Employment Placement Activities (indicate agency providing services):
Length of Course: [Blank]
Weekly Schedule: [Blank]
Shared Learning Objectives, with standards noted as applicable:

1. 
2. 
3. 

Co-Planning and Communication Activities

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<th>Workplace Preparation Activities</th>
<th>Training Services</th>
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## Integrated Education and Training

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Each column should equal 100%; all three components should be included.

1/22/2020

Leading for educational excellence and equity, every day for every one. | education.mn.gov
## Integrated Education and Training

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<th>Student Identification Number</th>
<th>Agency Providing Student Training Costs</th>
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Change to entering IET classes:

If you are entering an IET class into SiD please start the class name with IET. For example, IET Microsoft Office Specialist Program, IET CNA or IET Women’s Culinary Skills.
Next Steps

• Check current classes tagged as IET in SiD, and make sure they fit the definition of IET

• Use new naming convention for all IET classes in SiD

• When form is finalized, fill it out for each IET class offered
Occupational Training Costs

Annually, consortia will need to report on “OCCUPATIONAL TRAINING COSTS.”

• These are costs of the occupational training in an Integrated Education and Training (IET) program where ABE is paying for the occupational training using state and federal ABE funding.
  • P2P grant funds are not considered state and federal ABE funds.

• We will first ask for you to report this for 2019-2020 in a request to fiscal agents in August-September.
Materials

The recording, PowerPoint and handouts will be posted on the Literacy Action Network website.
2019-2020 Web Chats

May 6, 2020
(grant application workshop)
Thank You!
Please fill out the evaluation after the webinar
Questions?

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