• We’ll begin at 1:00.

• Everyone is currently muted to reduce background noise.

• If you are having any tech issues, please chat to Karla Vien for assistance.

• The PowerPoint and handouts will be posted on the Literacy Action Network website.
Welcome to Web Chat with MNABE!

Statewide ABE Webinar Discussion

January 10, 2018
From the **Minnesota Department of Education**

- Todd Wagner, State ABE Director
- Julie Dincau, Transitions Specialist
- Cherie Eichinger, Administrative Support
- Brad Hasskamp, Secondary Credential & Policy Specialist
- Tim E. Larson, Grants
- Astrid Liden, Professional Development Specialist
- Alice Smith, GED Records/Administrative Support
- Jodi Versaw, Program Quality Specialist
How to Share Ideas & Questions

Type using the webinar’s chat function

Raise your hand and ask over phone or headset during Q & A periods when unmuted

Ask Karla if you have any tech questions or need technical assistance
1. Updates and Announcements
2. Manager Meeting Survey
3. Transitions
4. Accountability Follow Up
5. Additional Questions
Announcements
Almost 500 responses were received

Thank you for encouraging & supporting staff participation!

Results being analyzed by PD committee, state staff and supplemental services

Statewide PD survey consortium-level reports available from ATLAS (mgeisler02@hamline.edu) upon request
Language & Literacy Institute
January 25-26, 2018 at the Sheraton Hotel, Minnetonka

Topics include:

- CCRS ELA Foundations
- Reading fluency
- Writing instruction for low-level students
- Academic conversations
- CCRS for low-level learners
- Pronunciation
- Power & privilege in adult ESL
- Moving beyond the basics in low-level ESL
- Argument writing
- Morpheme matrices
- Trauma & learning
- Integrating ELA instruction with content
- Low-level technology instruction
- Teaching test-taking & learning strategies
- Northstar standards instruction
- Refugee journey
- ELA instructional shifts
- Evaluating resources for CCRS alignment

Registration closes January 19!
ACES Webinar

- Discuss strategies and resources for integrating transitions skills into instruction with other ABE practitioners
- Tuesday, February 27, 1:30-3:00
• May 4-5, 2018 in Duluth
• Variety of ABE-focused sessions offered
• ATLAS will be offering partial scholarships for ABE practitioners to attend
• Application for scholarships will be available January 23
Spring Regionals

- Metro – March 23 in St. Paul
- South – April 13 in Mankato
- North – April 19-20 in Grand Rapids
Spring Grant Application Meeting Options

- Metro – Friday, March 23, 2018
  - Concurrent session offered at Metro Regional, time TBD

- South – Friday, April 13, 2018
  - Concurrent session offered at South Regional

- North – Thursday, April 19, 2018
  - Concurrent session offered at North Regional, 5:30-7:00

- Webinar – Wednesday, May 9, 2018
  - As part of WebChat with MNABE, 1:00-2:30 p.m.
Program development tools added to ACP Resource Library!
New CCRS Resources!
Adult ESL Resources

Type "ESL resources" into any online search engine, and within seconds millions of results appear. Sorting through the results to find resources that are useful for adult ESL teachers can be time-consuming and overwhelming.

This online resource library is being created to help adult ESL teachers locate quality materials and websites that have been vetted and recommended by Minnesota Adult Basic Education (ABE) practitioners, so that busy teachers can focus on providing quality instruction for English language learners.

The ESL Resources Library is still under construction, so watch for new resources to be posted soon.

Have a Resource or Materials to Share?
As we build this resource library, we would love to hear from you if you have something to share with your colleagues! Please email Andrea Echeberger, ATLAS ESL Resources Consultant, with your ideas.

? Email link not working? >>

ESL Resources

TEACHING LANGUAGE
- Grammar in Context
- Pronunciation
- Reading in L2
- Speak/Listen/Conversation
- Writing in L2

CLASSROOM PRACTICES
- Classroom Management
- Content-Based Instruction
- Multilevel Instruction
- Project-Based Learning
- Student-Centered Teaching

ASSESSMENT
- Goal-Setting
- Checking for Learning
- Providing Corrective Feedback

ACADEMIC LANGUAGE
- Academic Vocabulary
5-year narratives – due in 2018

- AEOA
- Burnsville
- Dakota Prairie-Farmington
- Lakes & Prairie-Wadena
- Lakeville
- International Education Center
- NW Service Cooperative
- Osseo
- South Suburban-South St. Paul

Narrative writers check-in webinar:

February 14, 2:00 pm
5-year narratives – due in 2019

- Alexandria
- AOIE-Hopkins
- Detroit Lakes
- Duluth
- Metro East-North St. Paul
- Hiawatha Valley-Red Wing
- Rochester
- St. Paul
- SW Metro
- West-Monticello

Save the dates:

- June 2018: narrative review
- June 21, 2018: in-person review session (at MDE)
- October 30, 2018: Narrative writers’ workshop (at MDE)
Applications for New/Expanding Standard Adult Diploma Programs

• To be released THIS WEEK! (1/12/2018)
• Due: February 28, 2018
• Training: May 10-11, 2018
• Must participate in CCRS Cohort
• Applications will be emailed from Cherie and posted to www.mnabe.org
Poll: Fall Manager Meeting?
How many programs are using these?
Program Quality Discussion
Join the conversation!

**Schoology group**: ABE Program Quality Standards discussion group

- Go to **groups**, click “Join”
- Access Code: 4SCJ6-GX7XM
Program Quality Discussion

Resources

- **Program Quality Review Template - DOC example.docx**
  - Added by You · Dec 4, 2017

- **Program Quality Standards - DOC example.doc**
  - Added by You · Dec 4, 2017

- **Program Quality Rubric - SPCLC.xlsx**
  - Added by You · Dec 4, 2017

- **Student surveys**
  - Added by You · Dec 18, 2017

This group is a place for Minnesota ABE professionals to discuss and exchange ideas around quality programming. This discussion will inform the development of state-wide ABE Program Quality Standards.
Accountability Follow Up
Any News CASAS?

• The U.S. Department of Education has NOT yet approved the new CASAS test for the NRS.

• Will likely **not** be ready for July 1, 2018 approval.
The U.S. Department of Education has approved TABE Forms 11 and 12 for the NRS.

- Computer and paper versions
- 3 tests: Reading, Math, Language
- Each test has only 1 option (no survey)
- Minnesota is reviewing them and will likely decide to approve them for July 2018.
- TABE 9 and 10 may be dropped from the approved list starting July 1, 2019

Who has looked at the new TABE 11 & 12?
From TABE 9&10 to 11&12

TABE 9 & 10 are not considered the same as 11 & 12 for data purposes, meaning that if a student has a pretest in 9 or 10, the student:

• Cannot be post-tested with an 11 or 12.
• Does not need to wait 40 contact hours before taking a 11 and 12 as a new pre-test to determine a student’s level.
Start thinking now about when you might start transitioning testing:

• When will you purchase tests?

• How will you train on the new tests?

• What is the implementation for the new tests?
  • With current students that already have a pretest?
  • With new students?
There will be a report card released soon using 2016-2017 data that will include local ABE consortia:

- Level Completions
- Diploma/GED Attainment
- Postsecondary Entry
- Employment Outcomes

*Remember: There will not be a Program Improvement process based on these results.*
### Individuals with Barriers to Employment

A member of one or more of the following populations:

<table>
<thead>
<tr>
<th>Low-income individuals</th>
<th>Displaced homemakers</th>
<th>Ex-offenders</th>
<th>Long-term unemployed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homeless individuals</td>
<td></td>
<td></td>
<td>Individuals within 2 years of exhausting lifetime eligibility under the SSA, title IV part A</td>
</tr>
<tr>
<td>Homeless children and youth</td>
<td></td>
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</tr>
<tr>
<td>Individuals within 2 years of exhausting lifetime eligibility under the SSA, title IV part A</td>
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<tr>
<td>Older individuals</td>
<td></td>
<td>Migrant and seasonal farmworkers</td>
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<tr>
<td>Youth who are in or have aged out of foster care</td>
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<tr>
<td>Single parents (including single pregnant women)</td>
<td></td>
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<tr>
<td>Youths who are in or have aged out of foster care</td>
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</tr>
<tr>
<td>Such other groups as the Governor determines to have barriers to employment</td>
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<tr>
<td>Youth who are in or have aged out of foster care</td>
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<tr>
<td>Individuals with disabilities, including youth English language learners, individuals with low levels of literacy, and individuals facing substantial cultural barriers</td>
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<tr>
<td>Older individuals</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Migrant and seasonal farmworkers</td>
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</tbody>
</table>

*MN Family Investment Program-MFIP (TANF)*

This is self-report from participants. We need to ask at intake, “When do your MFIP benefits end?”

If they know, enter the date in SiD.

If they don’t know, leave it blank.
Only 61% of 2016-2017 student files have a social security number.
Collecting Social Security Numbers

Full Social Security Numbers (SSNs) are needed for data matching ABE students for employment and postsecondary and meeting performance targets and measures with the federal government.

GOAL: Each ABE program has SSNs for at least 70% of their students annually.

How are you trying to have at least 70% of your students providing their Social Security Number?
At Intake/Registration

• **ALL** students are given a Tenessen Warning.

• **ALL** students are asked for their SSN for data matching. Tell students how it will be used, e.g. to follow up on employment outcomes. Explain that data matching:
  - shows the value of ABE programming;
  - ensures continued funding; and
  - saves ABE programs the cost of doing outcome follow-up by survey themselves.

• **ALL** complete SSNs are accurately recorded on the SiD student record.

Note: students who decline to provide a SSN are served in the same way as students who do.

You can find your program's SSN percentage on the *Program Summary report* in SiD.
Goal: Accurate and Timely Data for Every ABE Program

We are working with ABE stakeholders to identify changes to ensure quality and accuracy of data, and to ensure compliance with state and federal requirements.
Expectation:
Data is entered within 1 month

Data to be entered and complete in SiD monthly:

• New Students
• Pre- and Post-Tests
• Contact Hours
• Diplomas Earned
• All NRS-Required Information
Starting March 1, 2018

• Data entry and editing of hours and tests that are 3 months old (and older) will be blocked. An error message will appear when old hour and test score data entry or edit is attempted.

• If a program finds unentered or incorrect hours/tests, contact SiD Support for assistance.
Examples

On March 1, 2018, users can enter class time and tests for the previous 3 months (Dec, Jan, Feb). As March progresses hours/tests can continue to be entered for Dec, Jan, Feb and March. **Time/Test data from before Dec 1 will be blocked from data entry.**

On April 1, 2018, users can enter class time and tests for the previous 3 months (Jan, Feb, March). As April progresses hours/tests can continue to be entered for Jan, Feb, March and April. **Time/Tests data from before Jan 1 will be blocked from data entry.**
Starting July 1, 2018

- Users will not be able to enter student hours past the 12 hour mark for students who have no EFL. An error message will appear when this occurs.

- Users will not be able to enter student hours past the 30 hour mark for Conditional Work Referral students.
Annual ABE Program Data Check Points

Data should be entered at least monthly, including daily attendance

All October-April data reviewed by June 1
- Programs submit reports via SERVS

All May-June data reviewed by July 31
- Programs email reports to Cherie
- MDE pulls and matches data

All July-September data checked by November 1
- No program submission to MDE
- MDE pulls and matches data
Review and ensure your ABE program has complete data procedures

• Student, test and most data needs to be entered at least monthly! Student attendance data needs to be entered daily!

Goals:

• Always enter all data within one month in every local ABE program.

• All ABE students have a pre-test and level.

• At least 70% of ABE students have full Social Security Numbers in SiD.
The Minnesota Department of Education, SiD Support, and SPARC are developing reports and tools for ABE program data monitoring at the state and local level.

• What would you want in data monitoring reports or tools?

• Keep sending ideas to SiD Support and MDE
2017-2018 Web Chats

Mark your calendars!
- Wednesday, May 9, 2018
Time: 1:00-2:30pm
Thank You!

Don’t forget to fill out your evaluations after!
The recording, PowerPoint and handouts will be posted on the Literacy Action Network website.