We’ll begin at 1:00.

Everyone is currently muted to reduce background noise.

If you are having any tech issues, please chat to Karla Vien for assistance.

The PowerPoint and handouts will be posted on the Literacy Action Network website.
Welcome to Web Chat with MNABE!
Statewide ABE Webinar Discussion
February 6, 2019
From the **Minnesota Department of Education**

Todd Wagner, State ABE Director

Julie Dincau, Transitions Specialist

Cherie Eichinger, Administrative Support

Brad Hasskamp, Secondary Credential & Policy Specialist

Astrid Liden, Professional Development Specialist

Alice Smith, GED Records/Administrative Support

Jodi Versaw, Program Quality Specialist
How to Share Ideas & Questions

- Type using the webinar’s chat function

- Raise your hand and ask over phone or headset during Q & A periods when unmuted

- Ask Karla if you have any tech questions or need technical assistance
1. CareerForce Updates
2. Transitions
3. Grants
4. Professional Development
5. ABE Policies
6. Accountability
7. Adult Secondary Credentials
8. Web Chat 2019-2020 Schedule
9. Questions
Rebranding: WorkForce Centers are now CareerForce Centers

- All ABE Managers should be receiving weekly emails from CareerForce (MNDEED@public.govdelivery.com)

- CareerForce brochures can be downloaded at:

  becomingCareerForce.com

  Username: cfstakeholder

  Password: prosperityforall
Screen Shot of the CareerForceMN.com Platform
Monthly CareerForceMN.com updates webinar

We will be hosting regular webinars from 10-11 a.m. on the first Thursday of every month, starting January 3. These webinars will cover enhancements made to CareerForceMN.com in the past month and provide an opportunity for you to get questions answered, provide feedback on enhancements made, and offer suggestions for changes you believe need to be made to the site. These webinars will also cover culture plan implementation next steps and provide an opportunity to get questions answered and make comments.
All ABE consortia have a presence on CareerForceMN.com. Only consortia are listed not sites. The ABE Manager of the consortium should ensure that the information listed on the site is current and up to date. Below is an example of part the Moorhead ABE site description.

Moorhead ABE (Adult Basic Education)

It's never too late to...

- make more money. GED holders make an average of $7,000 more per year than those without a GED or high school diploma.
- go to college. GED graduates can enter most colleges, universities and technical schools.
- build your career. Employees consider GED graduates the same as high school graduates in regard to hiring, salary and opportunity for advancement.
- help your children. Set a good example. Education is for a lifetime.

It's never too late to learn.

Adult Basic Education, a program of Moorhead Community Education, offers day, evening and online learning classes.
Contact Us
careerforce@state.mn.us
Screen Shot of the Eligible Training Provider List (ETPL) Website

Career and Education Explorer

What kinds of jobs can I do? And where can I get the education I need?

I want to explore...

Careers
- Occupations
- Wages
- Demand
- Job openings
- Related education
- And more

Education
- Programs, courses, apprenticeships
- Award
- Length
- Cost
- Related occupations
- And more

Explore Careers
Explore Education
Eligible Training Provider List (ETPL)

Southeast ABE
Rochester ABE
Hawthorne Education Center
Anoka-Hennepin Metro North ABE
Detroit Lakes ABE
St. Paul Community Literacy Consortium
Rosemount-Apple Valley-Eagan (RAVE) ABE
SW ABE Consortium

Mounds View Adult Education
Glacial Lakes ABE
Faribault County ABE
Brainerd ABE
Dakota Prairie ABE
Northwest Service Cooperative
Regional Transitions Plans

There will not be a three-year initiative. Instead, transitions funding will be ongoing throughout WIOA.

Transitions plans will need to be submitted annually as they have been.

Activities around partner work such as the Developmental Education Strategic Roadmap (DESR) will be promoted.

As always, activities should have a regional impact.

Let’s Hear Some Regional Ideas!
• Emily Watts
• Russ Fraenkel
• Karen Wolters
Two new features in SiD: Career Clusters

Career Clusters have been added to SiD to assist in tracking student career interest.

This feature can also be used as a recruitment tool for career pathways.

Consider training staff on the Career and Technical Education (CTE) Wheel.
Two new features in SiD: List of Credentials

- Programs can start to assign credentials met to students who have met them.
- The data is being collected for reporting “MSG via Passing Technical/ Occupational Skills Exam” on table 11 statewide report.
Demonstration on these two new features.
The grants department is hoping to have the application available sometime in April.

We do not expect many changes in the application from the last round (2017) except we plan to award a 3-year grant.

We will need reviewers for the grants. Please look for a reviewer request form that will be sent out.

The awards for the grant are not expected to go out until August or September of 2019.
Spring Grant Application Workshop Options

**Option one:** Concurrent session at Metro, North or South ABE Regional

Metro: Friday, March 22  Hamline University
North: Friday, March 29  Walker
South: Friday, April 12  Mankato

**Option two:** Webinar on Wednesday, May 1
(As part of WebChat with MNABE) 1:00-2:30 p.m.
5-year narratives – due in 2019

Alexandria
AOIE-Hopkins
Detroit Lakes
Duluth
Metro East-North St. Paul
Hiawatha Valley-Red Wing
Rochester
SW Metro
West-Monticello

Narrative writers check-in webinar - DATE TBD
(expected to be in late February - March)
5-year narratives – due in 2020

Save the dates:

- **June 2019**: individual narrative review
- **June 25, 2019**: in-person review session (at MDE)
- **October 29, 2019**: Narrative writers’ workshop (at MDE)

AALC - LeSueur
Cass Lake
Fergus Falls
Mankato
Moorhead
Robbinsdale
SPCLC- St. Paul
SW ABE - Marshall
Tri-County Corrections
Professional Development
Spring Regionals

Metro – March 22 in St. Paul

North – March 28-29 in Walker

South – April 12 in Mankato

NOTE: The ABE Spring Grant Application workshops will be offered as concurrent sessions at all 3 regional events. A virtual option will be offered during the May 1 Web Chat.
New STAR Online Training

Join the MN STAR Leadership Team for an introduction to the online training!

Thursday, February 7
2:00-3:30 via webinar

(For active MN STAR programs, managers, and teachers only)

New STAR cohort training in 2019-20!
Application available this spring
Best Practices and Strategies for Success in Numeracy

February 13
2:00-3:30 p.m.

Webinar with Cynthia Bell, national adult numeracy expert

- Continued exploration of NCTM math teaching practices introduced at 2018 ABE Math Institute
- Focus on posing purposeful questions and facilitating meaningful discourse in the math classroom
Scholarships available for ABE practitioners!

• Application can be found on the ATLAS calendar for April 26-27

• Up to $500 for travel and registration
Call for proposals now open!

• Concurrent session (90 or 45 minutes) proposals due April 1st
• Poster session proposals due May 31st

Proposal applications, presenter resources, and other Summer Institute information available on LAN website: www.literacyactionnetwork.org

Interested in co-chairing the Hospitality Committee? info@literacyactionnetwork.org
Mark your calendars!

**Fall 2019 Regionals:**

October 3-4, 2019 - North Regional, Walker

November 1, 2019 - South Regional, Mankato

**Spring 2020 Regionals:**

March 6, 2020 - Metro Regional, Roseville

March 26-27, 2020 – North Regional, Grand Rapids

April 17, 2020 – South Regional, Mankato

Download a full list of FY20 PD dates in the materials tab!
Statewide PD committee will be sending out a **brief**, targeted survey

Watch your MN ABE Connect newsletter for more information on February 26!
Recently Revised ABE Policies

• High School Equivalency Testing Contact Hour Policy

• Eligible Student Policy

When linking to or bookmarking new/revised policies, please use the link to the MN ABE policy page (http://www.mnabe.org/abe-law-policy/mn-abe-policies) and do not use a link directly to the specific policy document!
High School Equivalency Testing Contact Hour Policy

Revised Policy Changes

• Replaces the GED Testing Policy

• The typical number of hours that would be counted for a single examinee is 9 hours and 15 minutes per GED® battery (expanded from 7.5 hours).

• Hours can be entered by full battery or by individual subject test.

• Additional time per subject test can now be counted for testers needing accommodations.

• Contact hours for retesting can also be counted.

• GED testing contact hours can be counted for anyone that you have fill out an intake form, even if they are not attending ABE classes.
Eligible Student Policy

Revised Policy Changes

• Clarifies student eligibility

• Eliminates “ineligible visas” references

For programs that are currently charging fees for students that had previously defined “ineligible” visas:

• You could continue to charge those current people as a fee for service; OR

• You could enroll them as regular ABE students if they want to enroll.
Upcoming Policy Changes

Policies Currently Under Review

A. Adult Diploma Policy
B. Eligible Content Policy
C. Volunteer Training Standards Policy
D. Essential Skills Policy (eliminate?)
E. Contact Hour and Contact Hour Rounding Policies (merge)
Accountability
<table>
<thead>
<tr>
<th>Date</th>
<th>Approved ABE Level Tests</th>
<th>Approved ESL Level Tests</th>
</tr>
</thead>
</table>
| July 2017- June 2018 | TABE 9-10  
CASAS Life and Work | CASAS Life and Work  
BEST Plus |
| July 2018 – June 2019 | TABE 11-12  
TABE 9-10  
CASAS GOALS  
CASAS Life and Work | CASAS Life and Work  
BEST Plus |
| July 2019- June 2020 | TABE 11-12  
CASAS GOALS | Programs can use old tests but may be able to transition to new tests |
| July 2020 – June 2021 | TABE 11-12  
CASAS GOALS | Programs can use old tests but may need to transition to new tests |
Under Federal Review

CASAS submitted:
- A new math test in March 2018 but it has not yet been approved.
- CASAS GOALS for ESL Levels by October 1 but it has not yet been approved.

Data Recognition Corporation (DRC) submitted:
- A new TABE ESL tests for ESL Levels by October 1 but it has not yet been approved.

NO ADDITIONAL NEW TESTS APPROVED YET
Models for Changing Tests

1. Hard Stop-Start
2. Pilot
3. Rolling
Hard Stop-Start Model (TABE)

All students pre- and post-testing with TABE 9-10 (until May)

All eligible students take final post-test in TABE 9-10 (June)

All students start pre- & post-testing in TABE 11-12 (July-beyond)
Analyzing the Hard Stop-Start Model

Benefits

• Easy to communicate with staff

Challenges

• If students miss the final post-test period or don’t make a gain during the post-test month, the program may miss out on a measurable skill gain

• All local staff need to immediately transition before figuring out the complications with the new test (may cause staff confusion)
Pilot Model (TABE)

Designated class/group takes TABE 11-12 pre-test (January)

Designated class/group takes TABE 11-12 post-test when they reach 40 hours (Spring 2019)

All other students taking TABE 9-10 (until Spring 2019)

All other students take TABE 11-12 pre- and post tests (Spring 2019-beyond)
Analyzing the Pilot Model

Benefits

• Pilot staff get to try the new test with a small group of students to work out any issues before all students transition

• Pilot staff may be able to train other staff

Challenges

• Staff need to keep track of which students are on which tests

• Not all staff might get to practice or try the new test before it launches for everyone
Rolling Transition Model (TABE)

All current students taking TABE 9-10 (through December)

As current students earn a gain on TABE 9-10, they transfer to TABE 11-12 with a new pre-test (January-June)

All students transferred over to TABE 11-12 (by July)

New Students

All new students take TABE 11-12 pre-test (Starting January)

All new students take TABE 11-12 post-test once they have 40+ hours (after January)
Analyzing the Rolling Transition Model

Benefits

• Potential smoothest transition from the individual student’s perspective

• All students may be more likely to get a measurable skill gain

Challenges

• Keeping track of which students are on which tests
Review: Models for Changing Tests

1. Hard Stop-Start
2. Pilot
3. Rolling
Lessons Learned when Changing Tests?

1. What have you been learning as you have been transitioning tests?
2. Are students changing levels?
3. What data can you share with MDE?
4. What recommendations do you have based on this information for revising policies? (examples: GED age waiver, Adult Diploma Policy)

Email brad.hasskamp@state.mn.us
Remember:

• There will be a Program Improvement process starting in Fall 2019 based on Report Card results for program year 18-19.
Program Improvement flags

PY 18-19 Report Card:

ABE consortia will be flagged for possible participation in Program Improvement if they fall below the Program Improvement Benchmarks on one or more of the three tables with benchmarks:

- Measurable Skill Gains – ABE students
- Measurable Skill Gains – ESL students
- Post-testing Rates
From all ABE consortia flagged for possible participation in Program Improvement, a group of ABE consortia will be selected for participation in the Program Improvement Cohort.

Factors that will be taken into consideration include:

- Total number of flagged consortia
- Participant numbers
- Unique circumstances
The Program Improvement Cohort group will participate in:

• Full-day workshop in November 2019
• Site visit by state ABE staff
• Improvement planning
• Technical assistance from state ABE staff

Exact schedule and details TBD
Adult Secondary Credentials
Application posted: New Standard Adult Diploma Programs

Application posted on the MNABE website (also in Materials)

Applications due: March 1, 2019

Standard Adult Diploma 101 Training

Monday, April 29 and Tuesday, April 30 at MDE
Turbulence on the HiSEAs!

Minnesota High School Equivalency Assessments

Staff from MN Administration, Education, and Corrections agencies are negotiating and rewriting the draft competition materials.

Implication: We will likely not complete the process until after July 2019.
HiSEAs Possibilities

A. No Change: We could continue to approve just the GED

B. Multi-Test State: We approve multiple tests and start implementing new tests after the competition

C. Other Single Test State: We approve a different test but not the GED. We need to transition tests after the competition.
The recording, PowerPoint and handouts will be posted on the Literacy Action Network website.
Thank You!

Don’t forget to fill out your evaluations after!
Upcoming Web Chats

Wednesdays, 1:00 – 2:30 pm

February 6, 2019
May 1, 2019
July 10, 2019
January 15, 2020
May 6, 2020
Questions?

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Thank You!
Stay Warm!