Welcome to Web Chat with MNABE!

- We’ll begin at 1:00.
- Everyone is currently muted to reduce background noise.
- If you are having any tech issues, please chat to Karla Vien for assistance.
- The PowerPoint and handouts will be posted on the Literacy Action Network website.
Welcome to Web Chat with MNABE!

Statewide ABE Webinar Discussion
December 6, 2017
MNABE Staff

From the Minnesota Department of Education

- Todd Wagner, State ABE Director
- Julie Dincau, Transitions Specialist
- Cherie Eichinger, Administrative Support
- Brad Hasskamp, Secondary Credential & Policy Specialist
- Tim Larson, Grant Specialist
- Astrid Liden, Professional Development Specialist
- Alice Smith, GED Records/Administrative Support
- Jodi Versaw, Program Quality Specialist

Contact information available at www.mnabe.org
How to Share Ideas & Questions

Type using the webinar’s chat function

Raise your hand and ask over phone or headset during Q & A periods when unmuted

Ask Karla if you have any tech questions or need technical assistance
Today’s Topics

1. Announcements
2. Professional Development
3. Program Quality Standards
4. Accountability
5. Additional Questions
Announcements
Memorandum of Understanding (MOU) and Infrastructure Cost Agreement

- MOUS were due July 1, 2017
- Infrastructure Cost Agreements are due the beginning of January
Applications for New/Expanding Standard Adult Diploma Programs

- To be released December 2017
- Due: February 2018
- Training: May 10-11, 2018
- Applications will be emailed from Cherie and posted to www.mnabe.org
GED® testers need to use the code MNGED10 in order to access the $10 discount.

- 2017 state legislature allocated $125,000 to partially subsidize testing for approved high school equivalency testing.

- The subsidy will pay for $10 per first GED® test in each subject and up to $40 total per tester in a complete battery.

This discount is applied for testers that:

1. Select “Minnesota” as the location they will test;
2. Schedule testing at any non-corrections testing centers in Minnesota and in approved test centers in border communities as requested by local ABE staff in Minnesota; AND
3. Use the code MNGED10 when scheduling and purchasing the test.
First meeting Tuesday, December 5

Achieved:

- Review feedback on ideas for test proposal criteria
- Collaboratively refine and detail potential criteria recommendations
- Identify stakeholders for input and additional research needs

### 16 Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Organization</th>
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<tbody>
<tr>
<td>Adam Kuehnel</td>
<td>DOC</td>
</tr>
<tr>
<td>Amy Fish</td>
<td>Detroit Lakes</td>
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<tr>
<td>Amy Stotzheim</td>
<td>SPCLC</td>
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<tr>
<td>Andy Albee</td>
<td>Robbinsdale</td>
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<td>Annessia Swann</td>
<td>AIOIC</td>
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<td>Brent Olinger</td>
<td>Metro East</td>
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<td>Britt Gulstrand</td>
<td>Metro East</td>
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<td>Christian McCleary</td>
<td>SPCLC</td>
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<td>Dave Close</td>
<td>Red Lake</td>
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<td>Dave Haugen</td>
<td>Minneapolis</td>
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<td>Karen Wolters</td>
<td>Mankato</td>
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<td>Lindsey Cermak</td>
<td>SPCLC</td>
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<td>Patty Fleege</td>
<td>Duluth</td>
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<tr>
<td>Sarah Hoggard</td>
<td>ThinkSelf Deaf ABE</td>
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<tr>
<td>Shane Mueller</td>
<td>South Washington County</td>
</tr>
<tr>
<td>Shari Brunes</td>
<td>Glacial Lakes</td>
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</tbody>
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Professional Development
Statewide PD survey

- A significantly SHORTER survey open through January 5:
  [http://survey.sogosurvey.com/r/5O4Yoh](http://survey.sogosurvey.com/r/5O4Yoh)
- Thank you for encouraging & supporting staff participation!
- Statewide PD survey consortium-level reports available from ATLAS
  ([mgeisler02@hamline.edu](mailto:mgeisler02@hamline.edu)) upon request
CCI: Contextualized Career-focused Basic Skills Instruction

Still a few spots left! Apply by December 15!

Goal: to prepare instructors to integrate basic skills instruction with career-focused content

Key Activities:
• Participation in workshops & webinars focused on career-focused contextualized basic skills instruction
• Development of career-focused unit and lessons
• Individualized coaching calls
• Networking with colleagues via online community of practice
Technology Integration Initiative

Applications due December 15!

- 5-month cohort focused on integration of Northstar Standards and Google Docs & Drive
- Kickoff workshop: January 19, 2018
- Monthly webinars Tuesdays at 2:30
  - February 13, March 13, April 24, May 15
- Development & sharing of technology-integrated lessons
Language & Literacy Institute
January 25-26, 2018
Sheraton Hotel, Minnetonka

Registration opens soon!

Topics include:

- CCRS ELA Foundations
- Reading fluency
- Writing instruction for low-level students
- Academic conversations
- CCRS for low-level learners
- Pronunciation
- Power & privilege in adult ESL
- Moving beyond the basics in low-level ESL
- Argument writing
- Morpheme matrices
- Trauma & learning
- Integrating ELA instruction with content
- Low-level technology instruction
- Teaching test-taking & learning strategies
- Northstar standards instruction
- Refugee journey
- ELA instructional shifts
- Evaluating resources for CCRS alignment
Program Quality Standards
Join the conversation!

**Schoology group: ABE Program Quality Standards discussion group**

- Go to **groups**, click “Join”
- Access Code: **4SCJ6-GX7XM**
Program Quality Standards

Starting points for Schoology discussion:

What resources are you currently using to help determine program quality?
- Examples from SPCLC and DOC

How do you get student input on program quality?
Accountability: Tests, Data & Performance Measures
Tests
New Tests Approved By Feds

- The U.S. Department of Education has approved TABE Forms 11 and 12 for the NRS.
- Computer and paper versions
- Minnesota is looking into them and will likely decide whether to approve them for July 2018.
The U.S. Department of Education has NOT yet approved the new CASAS test for the NRS.
posted on www.mnabe.org in ABE Law and Policy

Please send Brad recommendations for changes by December 15, 2017
State ABE Report Card

There will be a report card released in the next month using 2016-2017 data that will include local ABE consortia:

- Level Completions
- Diploma/GED Attainment
- Postsecondary Entry
- Employment Outcomes

*Remember: There will not be a Program Improvement process based on these results.*
Data should be entered at least monthly, including daily attendance.

All October-April data reviewed by June 1
- Programs submit reports via SERVS

All May-June data reviewed by July 31
- Programs email reports to Cherie
- MDE pulls and matches data

All July-September data checked by November 1
- No program submission to MDE
- MDE pulls and matches data
Social Security Numbers

Only 61% of 2016-2017 student files have a social security number.
Looking at 2016-17 local ABE data

More than 10% of students have no level assigned and/or no pre-test in the database, even though most of them have more than 12 hours!
Goal: Accurate and Timely Data for Every ABE Program

We are working with ABE stakeholders to identify changes to ensure quality and accuracy of data, and to ensure compliance with state and federal requirements.
Expectation:
Data is entered within 1 month

Data to be entered and complete in SiD monthly:

- New Students
- Pre- and Post-Tests
- Contact Hours
- Diplomas Earned
- All NRS-Required Information
Change #1: 3 month rolling lock on hours and test data entry (starting March 1, 2018)

- Data entry and editing of hours and tests that are 3 months old (and older) will be blocked. An error message will appear when old hour and test score data entry or edit is attempted.

- If a program finds unentered or incorrect hours/tests, contact SiD Support for assistance.
Examples

- **On March 1, 2018**, users can enter class time and tests for the previous 3 months (Dec, Jan, Feb). As March progresses hours/tests can continue to be entered for Dec, Jan, Feb and March. **Time/Test data from before Dec 1 will be blocked from data entry.**

- **On Apr 1, 2018**, users can enter class time and tests for the previous 3 months (Jan, Feb, March). As April progresses hours/tests can continue to be entered for Jan, Feb, March and April. **Time/Tests data from before Jan 1 will be blocked from data entry.**
Change #2: Limit on entering hours for students with No EFL (starting July 1, 2018)

- Users will not be able to enter student hours past the 12 hour mark for students who have no EFL. An error message will appear when this occurs.

- Users will not be able to enter student hours past the 30 hour mark for Conditional Work Referral students.
### Individuals with Barriers to Employment

A member of one or more of the following populations:

<table>
<thead>
<tr>
<th>Category</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>Displaced homemakers</td>
<td>Ex-offenders, Long-term unemployed, Individuals within 2 years of exhausting lifetime eligibility under the SSA, title IV part A</td>
</tr>
<tr>
<td>Low-income individuals</td>
<td>Individuals within 2 years of exhausting lifetime eligibility under the SSA, title IV part A</td>
</tr>
<tr>
<td>Indians, Alaska Natives, Native Hawaiians</td>
<td>Single parents (including single pregnant women)</td>
</tr>
<tr>
<td>Migrant and seasonal farmworkers</td>
<td>Such other groups as the Governor determines to have barriers to employment</td>
</tr>
</tbody>
</table>

**MFIP (TANF)**

This is self-report from participants. We need to ask at intake, “When do your MFIP benefits end?”

IF they know, enter the date in SID. IF they don’t know, leave it blank.
Data Monitoring Ideas

The Minnesota Department of Education, SiD Support and SPARC are exploring what reports or tools could be available for ABE program data monitoring at the state and local level.

What would you want in data monitoring reports or tools?
Review and ensure your ABE program has complete data procedures

- The Minnesota Department of Education, Urban Planet, and SPARC working together to develop a state-level data monitoring process of local programs
- Student, test and most data needs to be entered at least monthly! Student attendance data needs to be entered daily!

Goals:
- Always enter all data within 4 weeks (or less) in every local ABE program.
- All ABE students have a pre-test and level.
Performance Measures
2017-18 Performance Targets

The feds have not yet negotiated performance targets for the 2017-18 year.

- For this year, MDE asks consortia achieve more hours and a higher percentage of level gains than last year and try to meet last year's targets for level gains.
4 Types of Measurable Skill Gain for ABE

- Secondary Diploma/ Equivalent
- Secondary or Post-Secondary Transcript
- Educational Functioning Level Gain: Pre-Post Test, Completion of Carnegie Units
- Program Exit + Entry into Postsecondary Education
- Progress toward Milestones
- Passing Technical / Occupational Knowledge Based Exam

Used in Title
All ABE programs get a level gain from a post-test if they had contact hours with the student that year, not just the ABE site that tested them.

You get a level gain!
And you get a level gain!
The percentage of participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains, defined as academic, technical, occupational, or other forms of progress, towards such a credential or employment.
# Tracking Secondary Credentials

Who checks and enters in SiD when a student earns a:

<table>
<thead>
<tr>
<th>Credential</th>
<th>Department</th>
</tr>
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<tbody>
<tr>
<td>Credit Completion High School Diploma?</td>
<td>Local ABE Programs</td>
</tr>
<tr>
<td>Standard Adult High School Diploma?</td>
<td>Local ABE Programs</td>
</tr>
<tr>
<td>HSE/GED Diploma?</td>
<td>Minnesota Department of Education/Urban Planet</td>
</tr>
</tbody>
</table>

GED Diplomas will be matched in SiD to student files initially quarterly.

We are working out a way to make the data match occur more frequently, possibly eventually weekly or daily.
4 Types of Measurable Skill Gain for ABE

- Measurable Skill Gain
  - Secondary Diploma/Equivalent
  - Secondary or Post-Secondary Transcript
  - Educational Functioning Level Gain
    - Pre-Post Test
    - Completion of Carnegie Units
  - Program Exit + Entry into Postsecondary Education
  - Progress toward Milestones
    - Passing Technical/Occupational Knowledge Based Exam

Used in Title II
**Employment Performance Indicators**

**Employment, the second quarter after exit:** The percentage of participants who are in unsubsidized employment during the second quarter after exit.

**Employment, fourth quarter after exit:** The percentage of participants who are in unsubsidized employment during the fourth quarter after exit.

**Median Earnings, second quarter after exit:** Median earnings of participants who are in unsubsidized employment during the second quarter after exit from the program.
Credential Attainment Indicator (Rule)

The percentage of those participants enrolled in an education or training program (excluding those in on-the-job training [OJT] and customized training) who attained a recognized postsecondary credential or a secondary school diploma, or its recognized equivalent, during participation in or within 1 year after exit from the program.

A participant who has attained a secondary school diploma or its recognized equivalent is included in the percentage of participants who have attained a secondary school diploma or recognized equivalent only if the participant also is employed or is enrolled in an education or training program leading to a recognized postsecondary credential within 1 year after exit from the program.
Credential Attainment Indicator

Who Counts?

The Secondary Credential attainment measure is limited to participants who exit AND began the program year at or above the 9th grade level who did not previously possess a high school equivalency.

The Postsecondary Education attainment measure is limited to participants who exited and were enrolled in either a postsecondary education or training program.

Source: Joint ICR
Student Exit (Federal Definition)

When a student participates in no ABE services for **90+ days**
- Tracked automatically in SiD
- Locally, make sure class rosters are up-to-date
Participant Exclusion

For purposes of determining program performance levels under indicators set forth in paragraphs (a)(1)(i) through (iv) and (vi) of § 677.155, a “participant” does not include a participant who received services under sec. 225 of WIOA and exits such program while still in a correctional institution as defined in sec. 225(e)(1) of WIOA.

Sec. 225 participants (Corrections) who remain incarcerated are only counted for the Measurable Skill Gain Indicator.
Discussion: Accountability

Based on the measures and reports:

1. What questions do you have?
2. What issues stand out?
2017-2018 Web Chats

Mark your calendars!

- Wednesday, January 10, 2018
- Wednesday, May 9, 2018

Time: 1:00-2:30pm
Thank You!

Don’t forget to fill out your evaluations after!
The recording, PowerPoint and handouts will be posted on the Literacy Action Network website.