

**ABE Summer Institute Proposal Scoring Rubric**

**Proposal Number** \_\_\_\_\_

**Strands:**

- \_\_\_ Accountability & Assessment
- \_\_\_ Adult Secondary Credential  
(Adult Diploma or GED)
- \_\_\_ Distance Learning
- \_\_\_ Diversity & Equity

- \_\_\_ English as a Second Language
- \_\_\_ General
- \_\_\_ Numeracy
- \_\_\_ Program Management & Coordination

- \_\_\_ Reading/Writing
- \_\_\_ Standards Based Programming  
(ACES, Northstar, CCRS)
- \_\_\_ Technology
- \_\_\_ Transition

Criterion	Good 4	Satisfactory 3	Fair 2	Poor 1	Score
<b>Does the proposal list clear objectives?</b>	Objectives in proposal are clear.	Objectives included in proposal.	Unclear objectives	No objectives	
<b>Does the outline indicate a clear plan for the session?</b>	The outline indicates a clear and comprehensive plan.	The outline indicates an adequate plan.	The outline is missing some key information.	The outline as written is unclear.	
<b>Is the format appropriate to the topic and objectives?</b>	Session format is ideal for the topic and stated objectives.	Session format is appropriate to the topic and stated objectives.	The format may work, but does not seem to be the most appropriate.	The format chosen seems inappropriate to the topic and stated objectives.	
<b>Is the proposed topic relevant for the intended audience?</b>	Topic is relevant and of immediate importance; will be of interest to the audience.	Topic is appropriate and should be of interest to the audience.	Topic is somewhat relevant, but may not be of interest to the intended audience.	Topic is not relevant for SI or the intended audience.	
<b>Does the topic reflect current needs, trends, or research in the field of ABE?</b>	Session will clearly address a current need, trend, or research in the field of ABE.	Session will address a current need, trend, or research in the field of ABE.	Connections to current needs, trends, or research in the field of ABE are unclear.	Session does not address current needs, trends, or research in the field of ABE.	

**Total Score:** \_\_\_\_\_

**Notes and questions**

