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Kelly Inn Map (inside back cover)
Civic Center Map (back cover)
Welcome!

Welcome to the 14th annual Summer Institute conference!!

Thank you all so much for taking time away from your careers, families, hobbies, and responsibilities to join us in St. Cloud in the hopes of growing and learning. We are so happy you could make it! Please know that we honor your commitment and drive, and we certainly hope you can take a lot away from the many engaging sessions and presentations our colleagues have successfully put together.

The planning committee had a great time organizing this event and tried hard to keep the best interests of the field in mind when planning the event. The biggest decision, aside from the food, that is made every year is the keynote speaker. This year we have invited Jaylani Hussein, the executive director of the Minnesota chapter of the Council on American-Islamic Relations (CAIR-MN), to speak. Jaylani has presented on the Somali Culture to diverse public and private organizations across the US. He specializes in the areas of urban planning, community development, youth development (with over 8 years experience working in juvenile treatment centers for court adjudicated youth), legal and civil rights. Jaylani’s family emigrated from Somalia to Minnesota in 1993 and he is trilingual (English, Somali, Arabic). Jaylani holds degrees in Community Development and City Planning from St. Cloud State University and Political Science from North Dakota State University.

Our main focus this week is to spark your curiosity and to provide engaging, high quality presentations. We want you to walk away inspired with new ideas and excitement. However, we also hope you have some fun with your colleagues and have a chance to connect with others in the field. We’ve had lots of fun planning a variety of entertainment including Bingo, yoga, a silent auction to raise money for ABE efforts and events across Minnesota, and a Friday morning movie event. We will once again recognize some ABE professionals for their dedication to our field at the awards banquet, and there will be plenty of opportunities to network with old pals or make some new friends.

We encourage you to reach out to a Summer Institute planning committee member and thank them for all of their hours of hard work throughout the year. Planning a conference of this size is no easy feat. If you have any ideas for next year, we encourage you to fill out the evaluation and share what you’re thinking. We would also love to have new friends from across the state join the committee to help plan the 2020 ABE Summer Institute!

Thank you and have a wonderful conference!!

Kristen Herndon, Chair
Molly Liberto, Co-Chair

Conference Committee

Alicia Beckmann
Minnesota Department of Corrections

Amy Dinkel-VanValkenburg
Central Minnesota-North/Freshwater

Andy Albee
Adult Academic Program of Robbinsdale

Jason Brazier
Minnesota Literacy Council

Jean Johnson
Minnesota Community Education Association

Karla Vien
Literacy Action Network

Kathy Korkowski
Burnsville ABE

Kirsten Collins
Minnesota Literacy Council

Laura Morales
Glacial Lakes ABE

Randall Bergman
Minnesota Department of Corrections

Rob Podlasek
Minnesota Literacy Council

Sarah Hoggard
ThinkSelf

Shane Mueller
South Washington County ACCESS

Susan Wetenkamp-Brandt
Minnesota Literacy Council

Tom Larson
Minnesota Community Education Association

Molly Liberto
Metro North ABE
Co-Chair

Summer Institute intends to be a welcoming, engaging, and supportive professional learning environment. We are a community that welcomes people of diverse backgrounds and identities — race and ethnicity, sexual orientation, gender identity and expression, ability/disability, class, age, size, language, citizenship status, and more. As such, participants and attendees are asked to consider how their language and behavior impacts others in attendance.
<table>
<thead>
<tr>
<th>Room</th>
<th>Session 1 2:00-3:30 p.m.</th>
<th>Session 2 4:00-5:30 p.m.</th>
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<td>Bell</td>
<td>Integrating Soft Skills to Achieve Success in a Math Classroom</td>
<td>A Confidence Boost for Your Math Class</td>
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<td>Alexander</td>
<td>ABE Programs as Spaces for Liberation and Social Change</td>
<td>Tear It Up: Students Creating Representations of Common Math Concepts Using Paper</td>
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<tr>
<td>Weidner</td>
<td>Developing Confident Teachers: Free Resources to Train Teachers and Classroom Volunteers</td>
<td>The 3 L's: The Difference between Learning Disability, Low Ability, and Low Literacy</td>
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<tr>
<td>Clarke</td>
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<td>Edelbrock</td>
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<tr>
<td>First American</td>
<td>The ABCs of the Reading Foundational Skills</td>
<td>Reppin' the Rainbow: LGBTQIA+ Topics in ABE</td>
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<tr>
<td>Thielman</td>
<td>Health Services Certificate: A Local Creation</td>
<td>Take Me to Your (Instructional) Leader!</td>
</tr>
<tr>
<td>Swisshelm</td>
<td>GED* for New ABE Educators, ABE Administrators, and Test Proctors</td>
<td>Visions for Equity and Racial Justice in ABE; Sharing our Insights and Priorities</td>
</tr>
<tr>
<td>Mitchell</td>
<td>New Resources for a Rapidly Changing Workforce</td>
<td>Diplomas and Equivalencies: ABE Secondary Credential Updates</td>
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<tr>
<td>Whitney</td>
<td>Introduction to Distance and Blended Learning</td>
<td>Get them Reading!</td>
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<td>Schilplin</td>
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<td>Virtual Learning via Web Conferencing: A New, Free Way to Teach for All Classroom Types!</td>
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<td>University A</td>
<td>CASAS Implementation Training – Part 1</td>
<td>CASAS Implementation Training – Part 2</td>
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<tr>
<td>University B</td>
<td>Teaching Academic Vocabulary: Practical, Research-based Approaches</td>
<td>The Missing Key: Using Mindset Neuroscience to Improve Student Resilience and Retention</td>
</tr>
<tr>
<td>Congress/Senate</td>
<td>The 5 Rs of Reading: A 5th-Year Iteration of CCRS Reading Integration - Part 1</td>
<td>The 5 Rs of Reading: A 5th-Year Iteration of CCRS Reading Integration - Part 2</td>
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<tr>
<td>Sunwood</td>
<td>ACES Foundations - Part 1</td>
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<tr>
<td>State</td>
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</tr>
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**Rooms:**
- Bell
- Alexander
- Weidner
- Clarke
- Edelbrock
- First American
- Thielman
- Swisshelm
- Mitchell
- Whitney
- Schilplin
- University A
- University B
- Congress/Senate
- Sunwood
- State

**Concurrent Sessions:**
- CMP
- ESL
- DE
- TS
- RG
- AA
- ASC
- EL
- DL
- RW
- CR

**Topics:**
- Accountability and Assessment
- Adult Secondary Credential (Adult Diploma or GED*)
- Diversity and Equity
- Distance Learning
- English as a Second Language
- General
- Numeracy
- Program Management and Coordination
- Reading and Writing
- Standards Based Programming (ACES, Northstar, CCRS)
- Technology
- Transitions
<table>
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<tr>
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<th>Session 4 11:15 a.m.-12:00 p.m.</th>
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<tr>
<td>Bell</td>
<td>This Method of Multiplying Will Change the Way You Teach Forever</td>
<td>5½ Tips for Delivering Great Workshop Presentations</td>
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<tr>
<td>Alexander</td>
<td>Composition: It’s a Factor so Come to Terms with It!</td>
<td>The Power of an Advocate: Incorporating Navigation into the ABE Classroom</td>
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<tr>
<td>Weidner</td>
<td>Powerful Formative Assessments for Successful Differentiation</td>
<td>Math Groups Got You Feeling Down? Try a Little Coherence!</td>
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<tr>
<td>Clarke</td>
<td>So Much to Learn, So Little Time! Free PD Resources for the Busy Adult Educator</td>
<td>EMPOWERing Women in the Trades</td>
</tr>
<tr>
<td>Edelbrock</td>
<td>Hot Topics for ABE Managers</td>
<td>LearningExpress Library and ABE Educators and Students: A Tool for Life</td>
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<tr>
<td>Thielman</td>
<td>A “PEP” Talk, ABE Style!</td>
<td>Workforce Development 101 - Engaging with Local Boards and Employment and Training Providers</td>
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<td>Swisshelm</td>
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<tr>
<td>Mitchell</td>
<td>Training Teachers to Embed Navigation Skills in the ABE Classroom: Discussing a New PLC Model</td>
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<td>Whitney</td>
<td>Earning a GED* in a One-Room Schoolhouse Setting</td>
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<tr>
<td>Schilplin</td>
<td>Edmentum Courseware New &amp; Refresher Training</td>
<td>Interactive Google Suite Scavenger Hunt Project</td>
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<tr>
<td>University A</td>
<td>ABE Accountability 101</td>
<td>SiD Hot Topics and Q &amp; A</td>
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<tr>
<td>University B</td>
<td>Racial Equity 101: An Introduction to White Privilege and Racism</td>
<td>Questions that Inspire Readers</td>
</tr>
<tr>
<td>Congress/Senate</td>
<td>TABE 11&amp;12 Implementation Training – Part 1</td>
<td>Listen Up! Speak Out!</td>
</tr>
<tr>
<td>Sunwood</td>
<td>High-leverage Instructional Practices to Promote Rigor in Adult Education</td>
<td>Ask GED* Anything!</td>
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<tr>
<td>State</td>
<td>Spreading the ELA Love: Incorporating the CCRS ELA Standards into your Social Studies &amp; Science Curriculum</td>
<td>The (New) Future Is Here: Rigor In English Language Instruction</td>
</tr>
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</table>

**Thursday**

<table>
<thead>
<tr>
<th>CIVIC CENTER FLOOR 1</th>
<th>CIVIC CENTER FLOOR 2</th>
<th>KELLY INN</th>
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</thead>
</table>

**ABE Accountability 101**

**Accountability and Assessment**
- AA: Adult Secondary Credential (Adult Diploma or GED®)
- ASC: English as a Second Language
- DE: Diversity and Equity
- DL: Distance Learning
- ES: General
- G: General
- PMC: Program Management and Coordination
- RW: Reading and Writing
- SBP: Standards Based Programming (ACES, Northstar, CCRS)
- T: Technology
- TS: Transitions

**SiD Hot Topics and Q & A**

**Questions that Inspire Readers**

**Listen Up! Speak Out!**

**Ask GED* Anything!**

**The (New) Future Is Here: Rigor In English Language Instruction**
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<thead>
<tr>
<th>2:15-3:45 p.m.</th>
<th>NOTES</th>
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<td><strong>Session 5</strong></td>
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<tr>
<td>DE</td>
<td>Racial Equity 102: Responding to Instances of Racism Using Practice Scenarios</td>
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<tr>
<td>DE</td>
<td>Toward A More Culturally Inclusive Classroom: Real Change Takes More than Good Intentions</td>
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<tr>
<td>DL</td>
<td>Distance Learning: What's Working</td>
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<td>TS</td>
<td>Minnesota State's Developmental Education Strategic Roadmap - Intersections and Opportunities with ABE</td>
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<tr>
<td>DE</td>
<td>Decoding Communication Differences</td>
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<td>G</td>
<td>ABE has Stories to Share: Repeating Our Past to Grow Our Future</td>
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<tr>
<td>SBP</td>
<td>Come See, See Our Reading Standards Tool</td>
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<td>G</td>
<td>How to Get Away With Educating: Innovative Solutions for Everyday Classroom Challenges</td>
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<tr>
<td>ASC</td>
<td>Integrated Curriculum - Let's &quot;Bake&quot; a New Project Together</td>
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<tr>
<td>ESL</td>
<td>Redefining Blended Learning for the 21st Century</td>
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<td>DE</td>
<td>(Re)Building Adult Numeracy</td>
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<td>ESL</td>
<td>The Write Stuff: Tips for Developing Better Writers</td>
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<tr>
<td>ESL</td>
<td>The U.S. Naturalization Test: Teaching Objectives</td>
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**NOTES**
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<tr>
<th>Session 6</th>
<th>9:15-10:45 a.m.</th>
<th>Session 7</th>
<th>11:00-11:45 a.m.</th>
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<tr>
<td><strong>Bell</strong></td>
<td>DE</td>
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<td>Swisshelm</td>
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<td>College Transitions &amp; Campus Connections</td>
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<tr>
<td>Mitchell</td>
<td>SBP</td>
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<td>Adult Career Pathways Networking Day</td>
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<td>Whitney</td>
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<td>How Do You Know If They Learned It? Quiz Every Student with Socrative.com</td>
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<tr>
<td>Schilplin</td>
<td>ESL</td>
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<td>Northstar 2.0 Updates</td>
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<tr>
<td>University A</td>
<td>G</td>
<td>DL</td>
<td>New Distance Learning Tools for GED* Students and Educators</td>
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<tr>
<td>University B</td>
<td>AA</td>
<td>SBP</td>
<td>Planning Northstar 2.0 into Your Curriculum</td>
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<tr>
<td>Congress/Senate</td>
<td>SBP</td>
<td>AA</td>
<td>TABE 11/12 Updates and Best Practices</td>
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<tr>
<td>Sunwood</td>
<td>ESL</td>
<td>G</td>
<td>Preparing ABE Learners to Pass the MN Driver’s License Written Exam</td>
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<tr>
<td>State</td>
<td>G</td>
<td>T</td>
<td>A Journey into Instructional Technology</td>
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</table>

**Legend:**
- **DE:** Diversity and Equity
- **ASC:** Accountability and Assessment
- **G:** General
- **DL:** Distance Learning
- **ESL:** English as a Second Language
- **PMC:** Program Management and Coordination
- **N:** Numeracy
- **RW:** Reading and Writing
- **SBP:** Standards Based Programming (ACES, Northstar, CCRS)
- **T:** Technology
- **TS:** Transitions
- **TBP:** Transition Planning
<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>7:15 a.m.</td>
<td>Pre-conference breakfast buffet</td>
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<tr>
<td>8:15-11:45 a.m.</td>
<td>Pre-conference sessions</td>
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<tr>
<td>11:00 a.m.</td>
<td>Registration opens</td>
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<tr>
<td>11:00 a.m.-12:00 p.m.</td>
<td>Vendor Fair Open</td>
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<tr>
<td>12:00 p.m.</td>
<td>Lunch</td>
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<tr>
<td>12:30 p.m.</td>
<td>Welcome / Opening Remarks</td>
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<tr>
<td>12:45-1:45 p.m.</td>
<td>Keynote</td>
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<td>1:45-2:00 p.m.</td>
<td>Break</td>
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<tr>
<td>2:00-3:30 p.m.</td>
<td>Concurrent Session #1</td>
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<tr>
<td>3:30-4:00 p.m.</td>
<td>Break &amp; Vendor Fair</td>
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<td>4:00-5:30 p.m.</td>
<td>Concurrent Session #2</td>
</tr>
<tr>
<td>5:30-9:00 p.m.</td>
<td>Summertime by George</td>
</tr>
<tr>
<td>8:00-9:30 p.m.</td>
<td>BINGO</td>
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</tbody>
</table>

**Summertime by George!**

5:30-9:00 p.m.

“Summertime by George!” is a free concert and festival put on by the Rotary Club of St. Cloud at Lake George. The area will be transformed into a fun and active place every Wednesday with live music, local vendors, and artisans. The concert is the party rock band Big Toe and the Jam. Free trolley service from the Convention Center is available.

*Learn more: summertimebygeorge.com/schedule/*

**BINGO Games**

8:00-9:30 p.m.

Bring your friends for BINGO held in University B, Kelly Inn. We will play four rounds. You can play one round or all four; two cards per person per round. We will have winners for small frame, large frame, and cover all. Feeling lucky? Winners will receive gift certificates/credit for the silent auction to support Literacy Action Network. Certificates are non-transferrable.
Jaylani Hussein

Jaylani Hussein is currently the executive director of the Minnesota chapter of the Council on American-Islamic Relations (CAIR-MN). Hussein worked as the Community Liaison Officer at Metro State University and as a Planner for the Minnesota Department of Agriculture. In 2013, he created Zeila Consultants to develop and offer cross-cultural training workshops on East African cultures. Hussein has presented on the Somali Culture to diverse public and private organizations across the US. He specializes in the areas of urban planning, community development, youth development, legal and civil rights.
Vendor Fair

WEDNESDAY, AUGUST 14
11:00 a.m.-12:30 p.m. & 3:30-4:00 p.m.

THURSDAY, AUGUST 15
7:30 a.m.-2:15 p.m.

Aztec Software
Adriane Fajnor
receptionist@aztecsoftware.com

Burlington English, Inc.
erin.c@burlingtonenglish.com

Data Recognition Corporation DRC
Michele Ruszkowski
mruszkowski@datarecognitioncorp.com

GED® Testing Service
James Afdahl
james.afdahl@ged.com

Hamline University - ATLAS
Marisa Squadrito Geisler
mgeisler02@hamline.edu

Healing Stones
Echo Xiaopian Chen
info@echoshealingstones.com

Literacy Action Network
Karla Vien
info@literacyactionnetwork.org

Minitex
Beth Staats
fried004@umn.edu

Minnesota Career Information System
dorothy.wolf@state.mn.us
dorothy.wolf@state.mn.us

Minnesota Literacy Council
Wendy Roberts
wroberts@mnliteracy.org

MinneTESOL
Erin Cary
erin@lyndale.org

New Readers Press
Ann Beeson
Ann@adultedspecialists.com

PANDA-Minnesota ABE Disability Specialists
Lori Yurick
lori_yurick@rdale.org

Paxen Publishing Steck Vaughn Adult Education
Jayne Schultz
jschultz@paxenpublishing.com

Step Up Success
Kathleen Gripman
kgripman@speaklearnsucceed.com

SW ABE - Assessment Training
Martha Olsen
martha.olsen@gmail.com

The Family Learning Company
Peter Dublin
peter@familylearningcompany.com

The NROC Project
Terri Rowenhorst
trowenhorst@nroc.org

ThinkSelf, Inc.
Sarah Hoggard
sarah@thinkself.org

U.S. Citizenship and Immigration Services
Nadia McFarlane
nadia.mcfarlane@uscis.dhs.gov
Integrating Soft Skills to Achieve Success in a Math Classroom

**Bell** (Civic Center Floor 1)

Being successful in the math classroom requires a set of math skills that are often overlooked in adult learners. Participants will use the Academic Career & Employability framework to explore strategies for creating norms, routines, and a classroom culture that embeds soft skills instead of teaching them in isolation. Participants will receive tools and resources to help them with this journey.

*Kathryn Chiqui* Teacher & Instructional Coach, Minnesota Public Schools  
*Amber Delliger* ABE Instructor, Metro North ABE

ABE Programs as Spaces for Liberation and Social Change

**Alexander** (Civic Center Floor 1)

This session will examine historical examples of how Adult Education has been involved in movements for social change and liberation, including Freedmens’ Schools that educated formerly enslaved people after the Civil War, and Settlement Houses that offered English classes to immigrants in impoverished urban centers in the late 1800s and early 1900s. Participants will consider implications for how ABE classrooms and programs can be liberating spaces in our current social and political setting.

*Jodi Versaw* ABE Program Quality Specialist, MN Department of Education

Developing Confident Teachers: Free Resources to Train Teachers and Classroom Volunteers

**Weidner** (Civic Center Floor 1)

Do you or teachers you work with want to become more effective adult ESL teachers but you don’t have a large professional development budget? Discover free, easy-to-use materials that make teachers’ and coordinators’ lives easier. Explore resources from the Minnesota Literacy Council, including ESL Instructional Support Kits, online ESL videos, and the new ESL Instructional Training Toolkit. These resources will make teacher and volunteer professional development a breeze!

*Andrea Echelberger* ESL Training Coordinator, Minnesota Literacy Council

Manager Roundtable

**Clarke** (Civic Center Floor 1)

Are you a manager of an ABE program? Would you like to hear how other programs are working on issues such as testing, curriculum development and retention issues? Then this roundtable discussion is for you!

*Jill Rivard* Manager, Hiawatha Valley Adult Education

The ABCs of the Reading Foundational Skills

**First American** (Civic Center Floor 2)

This session provides the basics of the Reading Foundational (RF) Skills, which “are directed toward fostering students’ understanding and working knowledge of concepts of print, the alphabets principle, and other basic conventions of the English writing system.” Participants will gain knowledge of their purpose, sources, goals, sequences, and connections to ABE/ESL student populations. The presenters will also share examples of informal testing tools, explicit teaching activities, and FREE online resources for all four RF skills.

*Marn Frank* Literacy & STAR Coordinator, ATLAS/Hamline  
*Terrisa Fisher* ABE Teacher and STAR Trainer, West ABE

Health Services Certificate: A Local Creation

**Thielman** (Civic Center Floor 2)

Join us for a look at a successful ACP collaboration whose result is a locally created and recognized certificate that meets the skill needs for specific entry level positions at local Duluth Healthcare Providers. This session will discuss the process of identifying a local employment need and convening the necessary employers, employment service providers, educational partners, and government leaders to address that employment need through the creation of the Health Service Certificate.

*Patty Fleege* Manager of Adult Education, ISD 709 Duluth Adult Education  
*Emily Edison* Executive Director, Soar Career Solution

Developing Confident Teachers: Free Resources to Train Teachers and Classroom Volunteers

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*Emily Edison* Executive Director, Soar Career Solution
GED® for New ABE Educators, ABE Administrators, and Test Proctors

**ASC  Swisshelm** (Civic Center Floor 2)

Many people are new to teaching GED® classes, and turnover in local GED® administrators has many people learning what the GED® test is all about from both an instructional point-of-view and how to administer the tests. Come and learn about new educator tools available on the new website. Also, learn the basics of test administration.

*Mellissa Hultstrand* Business Process Analyst and Trainer, GED® Testing Service  
*Jim Afdahl* State Relationship Manager, GED® Testing Service

New Resources for a Rapidly Changing Workforce

**TS  Mitchell** (Civic Center Floor 2)

Get up to date with current State of Minnesota labor market data, state population demographics, and the new CareerForceMN system. Discuss career pathways programs and resources in Minnesota connecting adult learners and job seekers with employers.

*Liz Jennings* Workforce Strategy Consultant, Minnesota Department of Employment & Economic Development

Introduction to Distance and Blended Learning

**DL  Whitney** (Civic Center Floor 2)

Distance and blended learning are powerful tools to increase both contact hours and learning gains. If you’re not yet offering distance or blended learning, 2019 is the year to start! Come to this session for an overview of how to set up your DL or blended program for success. We’ll cover DL policy, the four components of an effective DL or blended program, the promise of blended learning, and resources to address barriers to successful implementation.

*Susan Wetenkamp-Brandt* Senior Manager - Educational Technology & Digital Literacy, Minnesota Literacy Council

CASAS Implementation Training – Part 1

**AA  University A** (Kelly Inn)

Part 1 provides an overview of CASAS Life & Work Reading and Listening tests, and CASAS GOALS Reading and Math tests. It will cover selection and administration of the appropriate CASAS test, interpretation of test scores, and measuring student progress. Completion of Part 1 satisfies the state test recertification requirement. Participants new to CASAS, who complete both Part 1 and Part 2, will be certified to administer CASAS multiple choice assessments.

*Marty Olsen* Coordinator, SW ABE  
*Stacy Everding* ABE Teacher, SW ABE - Worthington

Teaching Academic Vocabulary: Practical, Research-based Approaches

**ESL  University B** (Kelly Inn)

Academic vocabulary plays a major role in the CCRS. This workshop provides an overview of the latest research on vocabulary teaching in English for speakers of other languages and adult basic education. Participants will discuss the issues related to academic vocabulary instruction, engage in hands-on activities, and come away with ideas for teaching academic vocabulary effectively.

*Burgen Young* Instructional Manager, Minnesota Literacy Council

The 5 Rs of Reading: A 5th-Year Iteration of CCRS Reading Integration Part 1

**ESL  Congress/Senate** (Kelly Inn)

As an early adopter of CCRS, I began integrating CCRS Reading and Writing standards into my High-beginning and Low-intermediate ESL classes Fall of 2013. I’ve since integrated CCRS into curricula at the pre-GED® and GED® levels as well. Now after my fifth year of integration, I finally have an iteration I’m ready to share, The 5 Rs of Reading. Try out the 5 Rs with me as we explore explicit instruction of reading strategies, instructional materials that enhance students’ ability to read complex text, and teaching methods that support both these efforts.

*Lia Olson* Teacher, Hubbs Center
ACES Foundations - Part 1
Sunwood (Kelly Inn)

This session will serve as an introduction to ACES/TIF for new teachers, but it will also provide a valuable refresher for teachers who have not had any ACES training for a couple of years. Learners need soft skills, such as time management and the ability to participate in a group, in order to have success at work or in school. In this session, we will explore how to identify the ACES skills (soft skills) that are already in your lessons, and how to enhance your lessons to include even more. The session will also explore how ACES/TIF fits with the other two sets of MN ABE Content Standards.

Stephanie Sommers ACES Coordinator, ATLAS

Removing the Mystery of Word Problems
State (Kelly Inn)

In this session, we’ll explore a tool that helps students deconstruct and create word problems to better understand their structure. By purposefully taking apart and rebuilding problems, students will be better able to tackle word problems on their own.

Lindsey Cermak GED® Instructor, ATLAS Numeracy Coordinator, Minnesota Literacy Council
Take notes and identify ideas that you want to put into action when you return to your program.

**What specific ideas do I want to implement?**
**What are the benefits and challenges?**
**Who should I share this info with?**

**Who can I collaborate with?**
**What do I want to learn more about?**

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**Session 1 Title:**

**Presenter/s:**

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**NOTES**

**ACTION STEPS**

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Session 2

WEDNESDAY, AUGUST 14
4:00-5:30 p.m.

A Confidence Boost for Your Math Class

Bell (Civic Center Floor 1)
MATH CONFIDENCE! Got it? Need a boost in your classroom? We will discuss ways you can become more confident in your teaching, and for students we will practice activities that will increase their confidence levels and decrease anxiety levels.

Cale Cripe ABE Teacher, MN Department of Corrections


Alexander (Civic Center Floor 1)
Manipulatives and visual representations help students see and feel mathematical concepts so they can make sense of them. In this session, participants will make several representations for various mathematical concepts, including but not limited to fractions, decimals, integers and more. These hands-on activities are ones that students can make using only paper. Participants will make various models to take with them for reference. No scissors, no problem! These models can be made by folding/tearing paper.

Rebecca Strom Math Instructor Mankato Area ABE

The 3 L's: The Difference between Learning Disability, Low Ability, and Low Literacy

Weidner (Civic Center Floor 1)
When students have learning challenges, it can be difficult to determine why. Come to this session to learn how to distinguish between a learning disability, low ability and low literacy. Acquire knowledge about different types of learning disabilities. Gain information about students with low ability and valuable resources. Understand the complicated nature of learning for students from other cultures. We will discuss tools to help understand learning differences and learn methods to improve instruction for all students. This session meets CEU requirements for positive behavior interventions and in accommodating, modifying, and adapting curricula, materials and strategies.

Wendy Sweeney PANDA Manager, PANDA-MN ABE Disability Specialists

Reppin’ the Rainbow: LGBTQIA+ Topics in ABE

First American (Civic Center Floor 2)
What are gender identity pronouns (GIPs)? Why should ABE In this session, ABE professionals in the LGBTQIA+ community will invite participants to reflect on and discuss topics of gender and sexuality in ABE classrooms, materials, and professional settings. Materials, resources, and research will be shared as well. It is our intention to create a space where participants are welcome but not required to share aspects of their identity or experiences related to the topic.

Erin Cary Education Program Manager/ELL Instructor, Lyndale Education Program
Kristin Klas ABE Instructor, Minneapolis ABE

Take Me to Your (Instructional) Leader!

Thielman (Civic Center Floor 2)
ABE has professionalized so much in recent years! We now have state standards and ever-more rigorous instruction. What’s next for improving ABE? Instructional leadership! Come explore the qualities and roles of an effective instructional leader, the impact on programs, and ways to get involved. Whether you currently play an instructional leadership role or are looking to cultivate such work in your program, come join state professional developers and ABE instructional leaders for this discussion!

Astrid Liden ABE Professional Development Specialist, Minnesota Department of Education
Patsy Egan Director, ATLAS, Hamline University

Visions for Equity and Racial Justice in ABE; Sharing our Insights and Priorities

Swisshelm (Civic Center Floor 2)
In this session all ABE staff are invited to join in developing and informing a vision of equity and racial justice that informs our work across Minnesota ABE programs. Session will begin with information sharing about racial justice work in ABE programs across the state and state-level initiatives. Participants will then brainstorm, discuss and document ideas for continued engagement, input and collaboration on these issues.

Jodi Versaw ABE Program Quality Specialist, MN Department of Education
Diplomas and Equivalencies: ABE Secondary Credential Updates

**ASC** Mitchell (Civic Center Floor 2)

Minnesota has approved 3 types of options for adults to earn their diploma or equivalency and the options have been changing. Learn about the test(s) approved, the new Standard Adult Diploma features, and changing student eligibility.

_Brad Hasskamp_ Adult Secondary Credential and Education Policy Specialist, Minnesota Department of Education

Get them Reading!

**ESL** Whitney (Civic Center Floor 2)

Do you ever feel overwhelmed by the outcomes that are expected of low-level ESL students? Remember that the meta-skill that leads to most of these goals is the ability to read. Help your low-level ESL students (NRS 1, 2, and 3) learn high-frequency words by developing a weekly spelling and phonics routine. Learn how you can create a lending library or “book wall” in your classroom to make reading fun and extend learning beyond the classroom. Be ready to share your ideas.

_Joe Osgood_ ABE teacher, Central MN ABE

Virtual Learning via Web Conferencing: A New, Free Way to Teach for All Classroom Types!

**DL** Schilplin (Civic Center Floor 2)

This online tool will allow students/staff a virtual seat in the classroom/meeting. Increasing your student hours and variety of courses taught, while decreasing your program’s travel/lodging expenses. Did I mention this product is FREE to use for all programs! But wait there’s more! This tool works for a wide range of teaching formats from the traditional one subject classroom to the chaotic one room schoolhouse!

_See Moua-Leske_ Director, SW ABE North

_Matt Fischer_ Teacher, SW ABE North

CASAS Implementation Training – Part 2

**AA** University A (Kelly Inn)

Part 2 focuses on using CASAS assessment results to plan instruction. Sample test items from CASAS GOALS Reading and Math will be shared. Discussion will revolve around using tools CASAS has developed, along with the CCR standards to design lessons. Participants will receive a list of online resources. Those new to CASAS who complete both Part 1 and Part 2 will be authorized to administer CASAS multiple choice assessments.

_Marty Olsen_ Coordinator, SW ABE-South, SW ABE-Worthington

_Stacy Everding_ ABE Teacher, SW ABE-Worthington, SW ABE

The Missing Key: Using Mindset Neuroscience to Improve Student Resilience and Retention

**G** University B (Kelly Inn)

A student shows up at our doors ready and excited to change their life. The first step is getting their GED®, but soon after they just disappear. Did they just not want it enough? Understanding how our brain works (and often works against us!) is the missing “key” to helping students create lasting change. Come away with a deeper understanding of Mindset Neuroscience, how it relates to the classroom, and learn how one program has used it to more than double their retention rates.

_Kristy Rooney_ Outreach Coordinator & Navigator, Austin Adult Learning

_Stacy Everding_ ABE Instructor, SW ABE - Worthington

The 5 Rs of Reading: A 5th-Year Iteration of CCRS Reading Integration Part 2

**ESL** Congress/Senate (Kelly Inn)

As an early adopter of CCRS, I began integrating CCRS Reading and Writing standards into my High-beginning and Low-intermediate ESL classes Fall of 2013. I’ve since integrated CCRS into curricula at the pre-GED® and GED® levels as well. Now after my fifth year of integration, I finally have an iteration I’m ready to share, The 5 Rs of Reading. Try out the 5 Rs with me as we explore explicit instruction of reading strategies, instructional materials that enhance students’ ability to read complex text, and teaching methods that support both these efforts.

_Lia Olson_ Teacher, Hubbs Center
ACES Foundations - Part 2

Sunwood (Kelly Inn)

This session will serve as an introduction to ACES/TIF for new teachers, but it will also provide a valuable refresher for teachers who have not had any ACES training for a couple of years. Learners need soft skills, such as time management and the ability to participate in a group, in order to have success at work or in school. In this session, we will explore how to identify the ACES skills (soft skills) that are already in your lessons, and how to enhance your lessons to include even more. The session will also explore how ACES/TIF fits with the other two sets of MN ABE Content Standards.

Stephanie Sommers ACES Coordinator, ATLAS

Linking Writing Activities to EBRI

State (Kelly Inn)

Are you establishing an Evidence-Based Reading routine in your classroom? Are you ready to incorporate written composition into your routine? If so, consider joining us to try practical activities to “get your students writing” while reinforcing reading instruction. This session applies to Level B & Level CCRS writing standards.

Penny Brown ABE/GED® Teacher, SouthWest Metro Intermediate District
Personal Enrichment Plan

Session 2

Take notes and identify ideas that you want to put into action when you return to your program.

- What specific ideas do I want to implement?
- What are the benefits and challenges?
- Who should I share this info with?
- Who can I collaborate with?
- What do I want to learn more about?

Session 2 Title: ________________________________________________

Presenter/s: ________________________________________________

NOTES

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Thursday AUGUST 15

6:15 a.m.  Yoga
7:30 a.m.  Vendor Fair opens
7:30-8:30 a.m.  Breakfast & Vendor Fair
8:30-9:15 a.m.  LAN meeting (Vendor Fair closed during meeting)
9:15-11:00 a.m.  Concurrent Session #3
11:15 a.m.-12:00 p.m.  Concurrent Session #4
12:00-1:15 p.m.  Lunch & State ABE Update
1:15-2:00 p.m.  Poster Session & Vendor Fair
2:15 p.m.  Vendor Fair closes
2:15-3:45 p.m.  Concurrent Session #5
3:45 p.m.  Break
4:00-5:00 p.m.  Regional Meetings
5:00-6:30 p.m.  Happy Hour & Silent Auction
6:30-8:00 p.m.  LAN Awards Banquet

**Yoga**
6:15 a.m.
Yoga mats provided for the first 15 participants. The yoga instructor is Cathy Elness, Director of Healthy Living, St. Cloud Area and Family YMCA.

**Literacy Action Network Annual Meeting**
8:30 a.m. - 9:15 a.m.
Literacy Action Network members come together to hear from the Board President about the organization's efforts over the past year and legislative issues affecting educators and literacy programs in Minnesota.

**Complimentary Professional Photography**
10:30 a.m.-2:00 p.m.
Heidi from Maehill Studios will be in the lobby of the Convention Center to take free, professional headshots. These photos can be used to update your social media pages, staff directories, etc. A link to your downloadable photo will be made available to you shortly after the conference.
MN State ABE Update
12:45 p.m.-1:15 p.m.
Join Todd Wagner for a review of the past ABE program year and an update on ABE issues and opportunities that may impact our work in the future. Todd Wagner is the State Director of Minnesota’s Adult Basic Education system. Todd has been a member of the Minnesota Department of Education ABE leadership team for the past 21 years.

2019 Regional Professional Development Meetings
4:00-5:00 p.m.
Join your regional colleagues and members of the statewide PD committee to identify and discuss priorities and activities for the coming year. Learn about PD opportunities planned and how you can get involved. This is your chance to share ideas, provide feedback, and network with others in your region!

Department of Corrections
University B (Kelly Inn)
MCF-Faribault, MCF-Lino Lakes, MCF-Oak Park Heights, MCF-Red Wing, MCF-Rush City, MCF-Shakopee, MCF-St. Cloud, MCF-Stillwater, MCF-Togo, MCF-Willow River/Moose Lake

Northeast
Thielman (Civic Center Floor 2)
AEOA, Duluth

Northwest
First American (Civic Center Floor 2)
Alexandria, Brainerd, Cass Lake-Bena-Walker, Detroit Lakes, Fergus Falls, Moorhead, Northwest Service Cooperative, Red Lake, Tri-County Community Corrections, White Earth

Southwest
University A (Kelly Inn)
Faribault County-Blue Earth, Glacial Lakes, AALC-LeSueur, Mankato, Southwest ABE

Southeast
Alexander (Civic Center Floor 1)
Hiawatha Valley, Rochester, Southeast ABE

West Metro
Weidner (Civic Center Floor 1)
AOIE, Central MN, Metro North, Metro South, Osseo, Robbinsdale, SW Metro, West ABE

East Metro
Bell (Civic Center Floor 1)
Burnsville, Dakota Prairie, Great Rivers, Lakeville, Metro East, RAVE, South St. Paul

Twin Cities
Schilplin (Civic Center Floor 2)
American Indian OIC, Lincoln Adult Education, Minneapolis, St. Paul

Poster Session
THURSDAY, AUGUST 16
1:15-2:00 p.m.
MN State ABE Update
Session 3

THURSDAY, AUGUST 15
9:30-11:00 a.m.

This Method of Multiplying Will Change the Way You Teach Forever!
Bell (Civic Center Floor 1)

Students often struggle with understanding when using standard ways to multiply fractions, decimals, and even whole numbers (not to mention algebraic expressions). In this workshop, teachers will gain insight to multiplication and be able to practice using the partial products method also known as the “box method.” They will discover how it can be a useful and reliable tool for multiplying just about anything and for building a student’s conceptual understanding.

Tom Kroeger Teacher, Roseville Adult Learning Center

Composition: It’s a Factor so Come to Terms with It!
Alexander (Civic Center Floor 1)

Teaching composition promotes student proficiency with the language of algebra. Participants will engage in best-practice hands-on activities to apply a new way of looking at an old concept, to improve immediate and long-term student success by taking ownership of identifying terms and factors instead of memorizing the order of operations.

Amber Delliger ABE Instructor, Metro North ABE
Bruce Bordwell Math Faculty, Anoka-Ramsey Community College
Kari Anderson Professional Math Tutor, Anoka-Ramsey Community College

Powerful Formative Assessments for Successful Differentiation
Weidner (Civic Center Floor 1)

Do you ever feel like your students aren’t making the progress you would like them to? Come to this presentation to see how you can design a plan that will allow you to collect student data in such a way that analyzing their errors enables you to make appropriate targeted responses in your instruction. **To make this most valuable, please bring a learning target/standard and/or assessment you plan to use in an upcoming class**

Katy Chiqui ABE Teacher & Instructional Coach, Minneapolis Adult Education
Heather Yee ABE Teacher & Instructional Technology Coordinator, Minneapolis Adult Education

So Much to Learn, So Little Time! Free PD Resources for the Busy Adult Educator
Clarke (Civic Center Floor 1)

Looking for ready-to-use resources that can support your professional development (PD) goals? Are you part-time with limited time and money for conferences and events? The Minnesota ABE support network has developed and curated a wealth of resources that can be used for independent study or in your next staff meeting, PD day or PLC. Come discover a variety of online resources and explore ways they can be used to support high-quality PD for you or your staff.

Astrid Liden ABE Professional Development Specialist, Minnesota Department of Education
Patsy Egan Director, ATLAS, Hamline University
Kristine Kelly Literacy/ELA Coordinator, ATLAS, Hamline University
Rob Podlasek Training Director, Minnesota Literacy Council

Hot Topics for ABE Managers
Edelbrock (Civic Center Floor 1)

The ABE field seems to be changing quickly these days. Want help keeping up? Join fellow managers to discuss key topics and challenges such as assessment transitions, hiring and training of staff, and student recruitment and retention. Hear from others and bring ideas to share!

Renada Rutmanis Literacy Action Network President, Literacy Action Network
Karla Vien Administrative Coordinator, Literacy Action Network

Building Multimodal, Culturally Responsive Text Sets for Your Classroom
First American (Civic Center Floor 2)

How do busy ABE Instructors build a culturally responsive classroom curriculum that incorporates multimodal text? How can we teach our learners to navigate complex text while reading with a social justice, equity lens? Come prepared to consider a paradigm shift in how you build curriculum that is customized to meet the needs of the 21st-century Global Learner. Consider how using Google Sites meets the needs of ABE instructors to share curriculum.

Tammy Twiggs ABE Instructor, Hubbs Center - SPCLC
A “PEP” Talk, ABE Style!

**Thielman** (Civic Center Floor 2)

Does the idea of completing a PEP with every learner take the “pep” right out of you? Personal Education Plans (PEPs) have long been a component of MN ABE learner files. They are meant to be a tool to help students with goal setting and self-directed learning, but little guidance has been given in the development of a strong PEP. This session will be a facilitated discussion amongst ABE professionals of what information should be included on a PEP. We will take a look at some PEPs currently in use in MN ABE programs, and feature some of the best practices that are being implemented.

*Kirsten Fuglseth* Lead Adult Education Teacher, Northwest Service Cooperative ABE  
*Jessica Turner* Program Coordinator/Lead Teacher, Brainerd ABE

Reppin’ the Rainbow: LGBTQIA+ Topics in ABE

**Swisshelm** (Civic Center Floor 2)

In this session, ABE professionals in the LGBTQIA+ community will invite participants to reflect on and discuss topics of gender and sexuality in ABE classrooms, materials, and professional settings. Materials, resources, and research will be shared as well. It is our intention to create a space where participants are welcome but not required to share aspects of their identity or experiences related to the topic.

*Erin Cary* Education Program Manager/ELL Instructor, Lyndale Education Program  
*Kristin Klas* ABE Instructor, Minneapolis ABE  
*Jamie Kreil, PhD* Adjunct Faculty, Hamline University

Training Teachers to Embed Navigation Skills in the ABE Classroom: Discussing a New PLC Model

**Mitchell** (Civic Center Floor 2)

Providing learners with access to navigation practices is something that more and more ABE programs are striving to do. Is there any overlap between what ABE teachers already do and the traditional role of a navigator? With a bit of intentional planning, could ABE teachers embed navigation practices into their classrooms in a way that builds self-efficacy skills for adult learners? This session will explore a new PLC that was designed to answer these questions. Participants will learn about the development of the PLC, how it was funded, and what the benefits were to the participants.

*Stephanie Sommers* ACES Coordinator, ATLAS  
*Heather Turngren* Instructor, Minneapolis Adult Education

Earning a GED® in a One-Room Schoolhouse Setting

**Whitney** (Civic Center Floor 2)

Are you wondering how to help students make the most of GED.com? This session will provide a tour of the website and a detailed, step-by-step plan for helping students earn a GED® in a one-room schoolhouse setting. Participants will explore tutorials, practice tests, and will discuss how to create individualized learning plans for students that include classroom and distance learning. A guide for teachers and digital forms to copy for local use will be provided.

*Shari Brunes* Site Manager, Hutchinson Adult Basic Education

Edmentum Courseware New & Refresher Training

**Schilplin** (Civic Center Floor 2)

Edmentum Courseware is one of two Distance Learning platforms supported for statewide use in ABE. If you have never used Edmentum Courseware, or if you need a refresher, come to this hands-on session to learn how to create course sections, create student usernames and passwords, enroll learners in course sections, and pull those oh-so important DL reports! Bring your own laptop if you can. If you do not have an Edmentum login, please request one prior to the session via support@mnabe-distancelearning.zendesk.com.

*Susan Wetenkamp-Brandt* Senior Manager - Educational Technology & Digital Literacy, Minnesota Literacy Council

ABE Accountability 101

**University A** (Kelly Inn)

Under the Workforce Innovation and Opportunity Act (WIOA), accountability for Adult Basic Education (ABE) programs has changed. Learn the details of how we are measuring success with the federal government, what is measurable skill gain (MSG), updates with the new CASAS and TABE tests, how we expect programs to report data, and other new rules to ABE, essential for programs to know.

*Brad Hasskamp* Adult Secondary Credential & Education Policy Specialist, Minnesota Department of Education  
*Heather Williams* ABE Program Support Professional, Robbinsdale Adult Academic Program  
*Jenny Schlukebier* SiD Coordinator, Urban Planet
Session 3

THURSDAY, AUGUST 15
9:30-11:00 a.m.

Racial Equity 101: An Introduction to White Privilege and Racism

University B (Kelly Inn)

Join us for a presentation and conversation on racial equity. During this session, presenters and participants will discuss important terms, including racism, white supremacy, white privilege and white fragility. We’ll also practice responding to instances of racism in various scenarios. Participants will leave with resources to address and dismantle racism. This is a great session for those who are newer to conversations on race or those who would like to share their knowledge and experiences with others. All are welcome!

Wendy Roberts Volunteer Outreach and Hotline Manager, Minnesota Literacy Council
Kirsten Collins Literacy Services Program Director, Minnesota Literacy Council

Spreading the ELA Love: Incorporating the CCRS ELA Standards into your Social Studies & Science Curriculum

State (Kelly Inn)

The CCRS ELA Standards are not just for English anymore! In this very interactive session, content-area teachers will provide classroom ready ideas on how to incorporate many of the ELA Anchors and related benchmarks into your social studies and science curriculum. There will be the opportunity to review and apply plenty of leveled social studies and science resources and, most importantly, you will leave with two content specific mini-lessons that can be adapted to your classroom.

John Trerotola Teacher, Robbinsdale Adult Academic Program
Kristine Kelly Literacy & English Language Arts Coordinator, ATLAS

TABE 11&12 Implementation Training – Part 1

Congress/Senate (Kelly Inn)

Part 1 provides an overview of the new TABE 11&12 assessments. It will cover selection and administration of the appropriate TABE test, interpretation of test scores, and measurement of student progress. Completion of Part 1 satisfies the state test recertification requirement for previously certified users. Participants new to TABE, who complete both Part 1 and Part 2, will be authorized to administer TABE 11&12.

Linda Keller ABE Accountability Coordinator, Metro North ABE
Dave Haugen ABE Teacher, Metro North ABE

High-leverage Instructional Practices to Promote Rigor in Adult Education

Sunwood (Kelly Inn)

EL A adult ELs need a learning environment that challenges them and that provides the supports needed to excel in their academic and career pursuits. The presenter demonstrates how using “high-leverage” instructional practices can provide an optimal learning environment that prepares all learners for the rigorous demands of education, work, and full participation in communities. Research identifies these practices as those that: 1) scaffold learning; 2) address academic language; 3) promote collaborations; and 4) prompt higher-order thinking.

Betsy Parrish Professor, Hamline University
Personal Enrichment Plan

Session 3

Take notes and identify ideas that you want to put into action when you return to your program.

What specific ideas do I want to implement?  What are the benefits and challenges?  Who should I share this info with?

Who can I collaborate with?  What do I want to learn more about?

Session 3 Title:  

Presenter/s:  

NOTES

ACTION STEPS
Session 4

THURSDAY, AUGUST 15
11:15 a.m.-12:00 p.m.

5½ Tips for Delivering Great Workshop Presentations

Bell (Civic Center Floor 1)

Want to learn how to give effective presentations? Want to make your great workshops even greater? Come explore 5½ easy-to-implement tips to keep your presentations rolling and your audience members happy. This session is appropriate for novice presenters as well as experienced trainers (with the workshop evaluation scars to prove it).

Rob Podlasek Training Director, Minnesota Literacy Council

The Power of an Advocate: Incorporating Navigation into the ABE Classroom

Alexander (Civic Center Floor 1)

How can ABE sites incorporate navigation services into their classrooms to provide intensive support for students and help them overcome barriers? This workshop will introduce you to an existing programmatic model with two full-time navigators, provide an overview for how navigation can be integrated into any ABE classroom, and discuss best practices for helping students overcome both personal & academic challenges to build confidence and achieve long-term success.

Madie Spartz College Navigator, International Institute of Minnesota
Norzin Waleag College Navigator, International Institute of Minnesota

Math Groups Got You Feeling Down? Try a Little Coherence!

Weidner (Civic Center Floor 1)

Is your site struggling to meet the demands of all of the different math abilities within your classes? Teachers from Metro North ABE’s Adult Education Center- Columbia Heights/Fridley site will share reflections on the changes they’ve implemented following a year of site focus on CCRS Math implementation. The road to more coherent CCRS math instruction has not exactly followed the geometric definition of a line, but it has led to much more coherent instruction for students!

Melody Chalmers ABE Teacher, Metro North ABE
Laura Moyer ABE Teacher, Metro North ABE
Kate Reinicke ABE Teacher, Metro North ABE

EMPOWERing Women in the Trades

Clarke (Civic Center Floor 1)

EMPOWER is a collaboration between AEOA’s Adult Education Program and the Hibbing Community College. It is funded, in part, by the Minnesota Women’s Foundation. Come and learn more about a program developed to help women successfully complete non-traditional college programs and become employed in non-traditional careers.

Tracy Chase Adult Education Manager and Regional Transitions Coordinator, AEOA
Terri Ferris Lead Adult Education Instructor, AEOA

LearningExpress Library and ABE Educators and Students: A Tool for Life

Edelbrock (Civic Center Floor 1)

Looking for new ways to help learners improve their basic skills or prepare for tests while incorporating technology into the learning process? LearningExpress Library features nearly 1,000 online tutorials, practice tests and eBooks to help learners of all ages. It offers job search and workplace skills improvement; skill building in reading, writing, math, and basic science; career certification and licensure exam prep; college and grad school entrance prep; and GED® test prep. It can be used on mobile devices, and best of all, it’s free to Minnesota residents!

Beth Staats Reference Outreach & Instruction Librarian, Minitex

Neurodiversity: What You May Not Know You Don’t Know, and How Knowing More Can Help

First American (Civic Center Floor 2)

Have you heard about neurodiversity but want to learn more? This presentation will offer a basic introduction to neurodiversity, including related misconceptions. Information shared here may help you to better serve neurodiverse students and work with neurodiverse staff.

Renada Rutmanis ABE Supervisor, St. Paul Public Schools
Workforce Development 101 - Engaging with Local Boards and Employment and Training

Thielman (Civic Center Floor 2)

The Workforce Innovation and Opportunity Act focuses on sector strategies and career pathways work, which require strong partnerships between WIOA programs and other related services. Do you know your local WIOA partners, do you know what they do and are you working together? If you aren’t sure where to start, this session is for you! Learn more about employment and training programs operating in your community and ideas about how to engage and partner.

Anne Kilzer Director, Minnesota Association of Workforce Boards

Put the ‘Fun’ in ABE Funding!

Swisshelm (Civic Center Floor 2)

We want to talk to you about money. Who is paying you? Where does that money come from? What is the MN ABE funding formula? Who made it and why should you care? Come learn the answers to these questions, and what you can do to advocate for yourself, your program, and your students.

Kaija Bergen Adult Education Instructor, Neighborhood House
Kristin Klas ABE Instructor, Minneapolis Public Schools

Diversifying ABE Volunteers

Mitchell (Civic Center Floor 2)

Diversifying your volunteer base introduces more communities to the literacy cause and brings new ideas, skills and solutions to your program. The Minnesota Literacy Council’s volunteer outreach team has been working to racially diversify adult literacy volunteers through a variety of methods, from creating inclusive recruitment messages to changing how information is shared. In the last year, they have increased the percentage of volunteers of color recruited from 11 to 20 percent. Come to this session to learn about the literacy council’s work in racially diversifying volunteers and gain new, free or low-cost, ideas to use in your program.

Wendy Roberts Volunteer Outreach and Hotline Manager, Minnesota Literacy Council
Kelly Rynda Hotline Specialist, Minnesota Literacy Council

MCIS for Corrections

Whitney (Civic Center Floor 2)

Participants will learn about the ABE version of MCIS, now available in a secure environment for use with offenders who are preparing for release and will be transitioning to postsecondary education or employment. This version has been vetted for use in correctional facilities by IT staff from the state correctional system. It is now available to license to any local or county system.

Beth Haukebo MCIS Specialist, Minnesota Career Information System (MCIS)
Dorothy Wolf MCIS Specialist, Minnesota Career Information System (MCIS)

Interactive Google Suite Scavenger Hunt Project

Schilplin (Civic Center Floor 2)

In this session, you will leave with an interactive Google suite project; a scavenger hunt full of projects ready to use. Participants need to have a basic understanding of Google Suite. This project will expose learners to several Chrome extensions within the Google Suite as well as several fun add-on projects for you and your students. Bring your laptop.

Jessica Turner ABE Program Coordinator, Brainerd ABE

SiD Hot Topics and Q & A

University A (Kelly Inn)

This is a chance to ask all the questions you have about SiD. We will begin with discussion of a few “Hot Topics” in SiD, items such as new and under-used reports and features including the Hotline, then there will be time for all of your questions.

Jenny Schlukebier Project Manager of SiD, Urban Planet
Questions that Inspire Readers

**University B (Kelly Inn)**

How can instructors guide learners to engage in the key CCRS skills of reading carefully and analyzing texts, while simultaneously inspiring excitement about reading? In this workshop we will practice evaluating questions to identify the ones that inspire readers to come to a deeper understanding of what they read. This workshop is for instructors working with almost any level English learners (except low literacy/pre-beginning) and/or GED® students.

*Burgen Young* Instructional Manager, Minnesota Literacy Council

Listen Up! Speak Out!

**Congress/Senate (Kelly Inn)**

Adult ESL learners are hungry to develop their listening and speaking skills so that they can speak with their neighbors, connect with their co-workers, and develop their overall confidence. Come try out five new listening and speaking activities that will help ESL learners improve their verbal comprehension and fluency. These activities can all be adapted for beginning to advanced level learners on any classroom topic.

*Andrea Echelberger* ESL Training Coordinator, Minnesota Literacy Council

Ask GED® Anything!

**Sunwood (Kelly Inn)**

A lot has happened since the new GED® test was implemented, now in its sixth year. It’s your turn to ask people from the GED® Testing Service anything you would like. Bring your questions/ issues/concerns. We’re here to listen.

*Randy Trask* President and CEO, GED Testing Service  
*Vicki Greene* Vice President, Operations, GED Testing Service  
*Jim Afdahl* State Relationship Manager, GED Testing Service

The (New) Future Is Here: Rigor In English Language Instruction

**State (Kelly Inn)**

What skills do adult English language learners need to attain their personal, academic, and workplace goals? How can we teach all those skills in an integrated English language class? By contextualizing English communication skills in a variety of settings, enriching reading content, and energizing all instruction with critical thinking skills.

*Ronna Magy* Educational Consultant and Author, LAUSD (ret.)

Thank You Conference Sponsors!
Take notes and identify ideas that you want to put into action when you return to your program.

**What specific ideas do I want to implement?**

**What are the benefits and challenges?**

**Who should I share this info with?**

**Who can I collaborate with?**

**What do I want to learn more about?**

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**Session 4 Title:**

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**Presenter/s:**

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**NOTES**

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**ACTION STEPS**

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Session 5

THURSDAY, AUGUST 15
2:15-3:45 p.m.

Racial Equity 102: Responding to Instances of Racism Using Practice Scenarios

**Bell** (Civic Center Floor 1)

Having open conversations on race and racism is necessary to begin to dismantle racism. In this session, participants will practice responding to instances of racism using a variety of scenarios and discussion questions. This is a great session for those who already have a basic understanding of racial equity concepts and are ready to have more conversations on race. Attending Racial Equity 101 before this session is recommended, but not required, for those who are newer to confronting and discussing racism.

**Wendy Roberts** Volunteer Outreach and Hotline Manager, Minnesota Literacy Council  
**Kelly Rynda** Hotline Specialist, Minnesota Literacy Council

Toward A More Culturally Inclusive Classroom: Real Change Takes More than Good Intentions

**Alexander** (Civic Center Floor 1)

As the Upper Midwest becomes more exposed to diverse cultures, and the world becomes more global, expanded competencies are now required to academically engage students who were once considered “the other”. This workshop, led by Diversity2 consultants, is designed to provide insight, through critical consciousness on mainstream cultural biases, which can help education professionals and staff to move beyond the rhetoric to make real change towards diversity and inclusion.

**Eryn Killough** ABE Teacher, Northwest Service Cooperative  
**Alvin Killough** Associate Professor, Diversity Squared

Distance Learning: What’s Working

**Weidner** (Civic Center Floor 1)

For many ABE programs this past year, overall attendance has continued to drop, but some programs have found a way to increase their distance learning hours, learner use and persistence, and improve their DL practices and program offerings. This moderated panel discussion will attempt share those success stories, with specific examples and take-aways. There will be time for questions from attendees.

**Adam Kieffer** Teacher / Distance Learning Support Team Member, St. Paul ABE / Hubbs Center  
**Tom Cytron-Hysom** ABE Consultant / Northstar Manager, Northstar Digital Literacy Assessment

Minnesota State’s Developmental Education Strategic Roadmap - Intersections and Opportunities with ABE.

**Clarke** (Civic Center Floor 1)

Join this session to learn about the Minnesota State’s work on reforming developmental education, implementation of the Developmental Education Strategic Roadmap (DESR) and discuss current and potential partnership opportunities with colleges to support student success. Share challenges and opportunities within your local context and learn about regional or statewide efforts that may intersect with your work.

**Jessica Espinosa** Director of College Transitions, Minnesota State System Office  
**Greg Rathert** System Director of P20 and College Readiness, Minnesota State System Office  
**Julie Dincu** Adult Basic Education Transitions Specialist, Minnesota Department of Education

Decoding Communication Differences

**Edelbrock** (Civic Center Floor 1)

Decoding communication differences: How background, economics and culture shape how we function and why deciphering the difference between oral and print culture matters in our work and in designing helping programs and support.

**Patricia Fenrick** Outreach and Workforce Development, DHS

ABE has Stories to Share: Repeating Our Past to Grow Our Future

**First American** (Civic Center Floor 2)

Throughout the ages storytelling has been a primary means of passing history from generation to generation. Members of any organized group or institution tell and share stories every day. Stories are the ultimate builders and bindings of culture. Can ABE members tell their stories in a manner so as to identify, share, understand, and shape ABE’s future? This session may very well help us begin that journey. Prepare to share and shape.

**Lee Obermiller** ABE Instructor/Diploma Advisor/GED® Administrator, Cass Lake-Bena Adult Education Program  
**Brad Hasskamp** Adult Secondary Credential & Education Policy Specialist, Minnesota Department of Education
Come See, See Our Reading Standards Tool

**SBP Thielman** (Civic Center Floor 2)

Participants in this session will see a CCRS lesson-planning tool that Neighborhood House has used to help teachers determine CCR Reading Standards and apply similar skills to writing, speaking, listening, and grammar activities. This exercise will help teachers and program managers think of ways to expand what is in the reading standards to develop a CCRS-aligned curriculum that gives learners objectives in language skills beyond reading.

*John Ashby* Adult Education Manager, Neighborhood House

How to Get Away With Educating: Innovative Solutions for Everyday Classroom Challenges

**Swisshelm** (Civic Center Floor 2)

Join your colleagues from the Ramsey County Correctional Facility for problem-solving around common classroom scenarios. We will highlight meaningful and innovative programming, vocational and family literacy activities, and the evolution of our programming to meet student needs and outside demands. Through large and small group participation, we will explore educational opportunities and share ways we “get away with education” in a one-room schoolhouse setting. (This presentation was given at the Metro ABE Spring 2018 regional.)

*Carly Voshell* ABE Teacher, Ramsey County Correctional Facility
*Abby Roza* School Instructor, Metro Ramsey County Correctional Facility
*Britt Gulstrand* Adult Basic Education Coordinator, Albert Lea ABE
*Angie Barnak-Lillygren* Program Assistant Probation Officer, Ramsey County Correctional Facility

Integrated Curriculum - Let’s “Bake” a New Project Together

**Mitchell** (Civic Center Floor 2)

In the “real world”, our students don’t practice academic material like reading, writing, science, social studies, and math each in isolation, so why should these subjects be taught as separate, stand-alone activities in school? In this session, participants will learn how and then work together to create text-based multidisciplinary units that are engaging, relevant, and offer choice to students in the ABE classroom.

*Vicki Lambert* Teacher, MCF-Stillwater
*Sue Smith* Special Teacher, MCF-Oak Park Heights

Redefining Blended Learning for the 21st Century

**Whitney** (Civic Center Floor 2)

In order to achieve targeted results, we must do things differently than we did in the past. Join us to learn how Burlington English defines Blended Learning to successfully meet content standard requirements, while bringing consistency to your curriculum in and out of the classroom. We will explore the benefits of having correlated lessons for students to experience face-to-face and at a distance. We will break the barriers to using technology as a foundation to your curriculum and share effective strategies for implementing the Burlington Blend. Our comprehensive suite of courses will help you successfully meet the requirements of WIOA with Integrated Education and Training (IET) and Integrated English Literacy and Civics Education (IEL/CE). Participants will learn how to best implement our blended courses, ensuring your programs’ long-term growth and success.

*Erin Cococcia* Customer Manager, Burlington English, Inc.

(Re)Building Adult Numeracy

**Schilplin** (Civic Center Floor 2)

One’s understanding of number and number operations is often restricted by the (interrupted) instruction received growing up. This session looks at approaches used with adults to reclaim a basic fluent number sense that is connected to underlying algebraic properties. An emphasis on the language of number, mental math strategies, and alternative representations will be demonstrated.

*Dr. James Brickwedde* Instructor, Hamline School of Education

The Write Stuff: Tips for Developing Better Writers

**University A** (Kelly Inn)

In this session participants will engage in a number of hands-on activities that can be used to develop writing skills. The presenters will model writing activities that can add value to any lesson by helping students to develop higher-level thinking skills, reflect on what they have learned, and construct meaning. Participants will leave with several ready-to-use activities and a deeper understanding of why time should be made for writing on a regular basis.

*Stephanie Sommers* Writing Curriculum Lead, Minneapolis Adult Education
*Kristine Kelly* Literacy & English Language Arts Coordinator, ATLAS
**Session 5**

**THURSDAY, AUGUST 15**

**2:15-3:45 p.m.**

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**TABE Implementation Training – Part 2**

**AA Congress/Senate (Kelly Inn)**

Part 2 focuses on using TABE 11&12 assessment results to plan instruction. TABE 11&12 Blueprints will be shared. Discussion will revolve around using tools that have been developed, using the CCR standards to design lessons. Participants will receive a list of online resources. Those who complete both Part 1 and Part 2 will be authorized to order and administer TABE 11&12 assessments.

*Linda Keller* Accountability Coordinator, Metro North ABE

*Dave Haugen* ABE Instructor, Metro North ABE

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**Nothing is Impossible: Tackling Complex Text and Citing Evidence in Low Level ESL Classes**

**ESL Sunwood (Kelly Inn)**

Ready to delve into CCRS at low levels? Teachers who have integrated CCRS into their low-level classroom instruction are discovering ways to use routines and scaffolding to help learners interact with complex texts, tackle increasingly rigorous activities, and develop skills for independent learning. Come explore two beginning level ESL teachers’ successful approaches to incorporating CCRS into their everyday instruction. Discover ready-to-go CCRS routines and leave with concrete steps toward reaching your long-term CCRS goals!

*Andrea Echelberger* ESL Training Coordinator, Minnesota Literacy Council

*Patsy Egan* Director, ATLAS

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**The U.S. Naturalization Test: Teaching Objectives**

**ESL G State (Kelly Inn)**

This session provides an overview of the U.S. naturalization test and related teaching objectives and strategies. It reviews the content knowledge, as well as the specific listening, speaking, reading, and writing skills needed to complete all sections of the naturalization test.

*Gusman (Teddy) Edouard* Education Program Specialist, USCIS, Office of Citizenship
Personal Enrichment Plan

Session 5

Take notes and identify ideas that you want to put into action when you return to your program.

What specific ideas do I want to implement?  What are the benefits and challenges?  Who should I share this info with?
Who can I collaborate with?  What do I want to learn more about?

Session 5 Title:  

Presenter/s:  

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7:30-8:30 a.m. Breakfast
8:15-9:00 a.m. General Session - Documentary film and discussion
9:15-10:45 a.m. Concurrent Session #6
11:00-11:45 a.m. Concurrent Session #7

Documentary Film
and Discussion
8:15-9:00 a.m.
Small town ROBOT

Greenbush, Minnesota is about as far away from the “big city” as you can get. One look at the minuscule main street and you might think you’ve got the farming town figured out, but take another look. Hundreds of miles from the big funders and large corporations, this town of 719 people has consistently come together, fundraised, and fielded a high school robotics team that goes head-to-head and heart-to-heart with the world.
Critical Literacy – Implications for Selecting and Using Texts in ABE Classrooms

Bell (Civic Center Floor 1)

Critical literacy is an approach that suggests texts are not neutral and should be analyzed and challenged. It purports that both texts and readers are positioned within social, political, cultural and historical contexts. It suggests that authors have biases and some texts uphold systems of power and privilege by supporting dominant narratives, leaving out dissenting perspectives. We will consider what this means for the ABE classroom, particularly on the issue of which texts we choose.

Eryn Killough ABE Teacher, Northwest Service Cooperative

Linking Writing Activities to EBRI

Weidner (Civic Center Floor 1)

Are you establishing an Evidence-Based Reading routine in your classroom? Are you ready to incorporate written composition into your routine? If so, consider joining us to try practical activities to “get your students writing” while reinforcing reading instruction. This session applies to Level B & Level CCRS writing standards.

Penny Brown ABE/GED® Teacher, SouthWest Metro Intermediate District

GED® Professional Development for Educators on RLA

First American (Civic Center Floor 2)

RLA continues to be an area that many adults are struggling with. The pass rate for RLA is now just slightly above Math. Significant changes were implemented in RLA in 2019 to help test takers better approach the test itself, based on input from testers and educators across Minnesota and the nation. Come and hear about the changes, the research behind the modifications and how to adjust your teaching to accomplish even more in your classrooms.

Scott Salesse ABE/GED® State Relationship Regional Manager, GED® Testing Service

A “PEP” Talk, ABE Style!

Thielman (Civic Center Floor 2)

that Neighborhood House has used to help teachers determine CCR Reading Standards and apply similar skills to writing, speaking, listening, and grammar activities. This exercise will help teachers and program managers think of ways to expand what is in the reading standards to develop a CCRS-aligned curriculum that gives learners objectives in language skills beyond reading.

John Ashby Adult Education Manager, Neighborhood House

Academic Conversation in Math: Co-Constructing Meaning: Talk Moves and the Socratic Seminar

Swisshelm (Civic Center Floor 2)

What …is a Socratic Seminar? …are Talk Moves? How …does this meet math standards? …do I do this in a multi-level classroom? …does this address equity? Participants will learn about models, participate in a mini-Seminar, and leave with a ready to use lesson for the classroom.

Meagan Hymes ABE Instructor, Hennepin County Corrections

Mysterious Monarchs

Mitchell (Civic Center Floor 2)

Adult Basic Education programs are usually designed for adults who are reading and writing below the ninth-grade level. This intertwined unit can encompass many different skills, from improving literacy levels to passing the GED® exam. The Monarch project focuses on student buy-in, goals, intertwining subject areas, building on the standards and project timeline.

Judy Trowbridge Teacher, Faribault Correctional Facility
Karen St John Teacher, Faribault Correctional Facility
Earning a GED® in a One-Room Schoolhouse Setting

ASC Whitney (Civic Center Floor 2)

Are you wondering how to help students make the most of GED.com? This session will provide a tour of the website and a detailed, step-by-step plan for helping students earn a GED® in a one-room schoolhouse setting. Participants will explore tutorials, practice tests, and will discuss how to create individualized learning plans for students that include classroom and distance learning. A guide for teachers and digital forms to copy for local use will be provided.

Shari Brunes Site Manager, Hutchinson Adult Basic Education

Stay on Track with Learning Stations

ESL Schilplin (Civic Center Floor 2)

Build confidence and individual skills through student-centered learning in class stations. This is an opportunity to gain fresh ideas to use independently or to accompany the material you already use in your ESL classroom. These stations are easy to create, and can be used individually, with partners, as informal assessments, or simply to build up skills in reading, writing, or listening & speaking!

Sara Chlebik Instructor, East Grand Forks ABE

TBI in the ABE Classroom: What Educators Need to Know about Students with TBI

GA University A (Kelly Inn)

Traumatic brain injury (TBI) and acquired brain injury (ABI) affects over 100,000 Minnesotans. Adult learners, many of whom have come from conflict zones may have had a TBI and not be aware of it, affecting their ability to learn. Other students may have had a TBI due to sports injury, violence, or accident. It is important for instructors to understand the consequences of these injuries.

Manfred Tatzmann ABE Literacy Assistant, Anoka-Hennepin
Laura Moyer Teacher, Anoka-Hennepin CHF-ESL

Instructional Implications of the New NRS Assessments

AA University B (Kelly Inn)

Participants in this session will take some time to review the new TABE and CASAS tests to determine how the standards show up in the assessments. Then teachers will identify what the instructional implications are. Some instructional routines that teachers can take back to their classrooms will be shared.

Heather Yee ABE Teacher & Instructional Technology Coordinator, Minneapolis Adult Education

Marshall’s Reading Skills for Today’s Adults - Revised, CCRS Aligned, and Still Free!

SBP Congress/Senate (Kelly Inn)

Marshall’s “Reading Skills for Today’s Adults” was created over 14 years ago. Now, we have updated the texts, added CCRS ELA-aligned materials for each text, and all of it is still FREE and now adaptable to your specific teaching context. Come and see the new content and features, discuss how you could use the new content and website, and identify additional free text resources you could combine with the new online website to create multi-text lessons.

Kristine Kelly Literacy & English Language Arts Coordinator, ATLAS

Where’s the Grammar in Standards-based Adult ESL?

ESL Sunwood (Kelly Inn)

This session demonstrates how grammar can be addressed with standards-driven, content-rich instructional tasks (e.g. analysis and discussion of real-world data; problem-solving, jigsaw). The approach begins by identifying the grammar that would naturally emerge as learners engage in a task. Learner output while completing the task becomes the basis for the grammar instruction; the content and tasks drive the choice of grammar to teach. Tasks are demonstrated with audience participation.

Betsy Parrish Professor, Hamline University
Teaching Citizenship

Participants will have the opportunity to practice several of the classroom activities that help students learn, review, and practice for their interview.

Jessica Horning Citizenship Teacher, Minnesota Literacy Council

PANDA
Minnesota ABE Disability Specialists

PANDA provides ABE programs with disability support, knowledge and resources to increase academic opportunities for students.

Check out PANDA’s disability website at http://mn.abedisabilities.org

Contact PANDA with any disability questions or concerns.
Personal Enrichment Plan

Session 6

Take notes and identify ideas that you want to put into action when you return to your program.

What specific ideas do I want to implement?  What are the benefits and challenges?  Who should I share this info with?

Who can I collaborate with?  What do I want to learn more about?

Session 6 Title:  

Presenter/s:  

NOTES

ACTION STEPS
Minnesota Bilingual Seals and World Language Proficiency Certificates: Possible Benefits for Students

**Alexander (Civic Center Floor 1)**

The session will provide information about the Minnesota Bilingual Seals and World Language Proficiency Certificates that recognize specific levels of language proficiency in a language other than English and carry free credit for semesters at any Minnesota State College and University. MDE staff are exploring how to make seal credentials available to all students, including ABE students. Specific information about languages, current logistics and time for questions is included in the session.

**Ursula Lentz** World Language and English Learner Specialist, Minnesota Department of Education

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Understanding the Un schooled ESL Learners: Implications for the Classroom

**Weidner (Civic Center Floor 1)**

Adult ESL programs are seeing an increasing number of unschooled adults in their classrooms. Along with learning to communicate in a new language, these students are learning to read and write for the first time. In this session, we will learn how low first-language literacy affects second language acquisition, and explore ways to adjust our classrooms to best meet the needs of these learners.

**Sheri Lear** ESL Teacher, Minnesota Literacy Council

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GED® professional development doesn’t end after the conference.

Visit GED.com/educators_admins to access webinars, teaching resources and more to grow your skills and help more students pass.
Scaffolding Academic Writing: Writing Recaps and Paragraph Frames

ESL | First American (Civic Center Floor 2)

Research indicates that having strong academic writing skills is a key factor in college and career success. Two scaffolded writing models: writing recaps and paragraph frames, can help adult ELLs strengthen their academic writing. In this workshop, participants learn and practice using these writing models.

Ronna Magy Staff Development, LAUSD (ret.)

College Transitions and Campus Connections

TS | Swisshelm (Civic Center Floor 2)

Minnesota State (MNSCU), Developmental Education Strategic Roadmap (DESR) and Adult Education (ABE) all in one! Are you currently partnering with your local college or aspire to grow this relationship? This is a session for you! We will look at a project that took place among ABE instructors and you will leave with marketing ideas for your own area.

Jody Greniger ABE Instructor, ISD 709 Duluth Public Schools/Lake Superior College

Adult Career Pathways Networking Day

TS | Mitchell (Civic Center Floor 2)

In this session we’ll describe how and why we organized an Adult Career Pathways Networking Day for our frontline staff who work locally at ABE, workforce agencies, community based organizations and the community/technical college. The event has been in existence for 2 years and was extremely well received by all partners who serve common clients. You will leave this session with the confidence to plan your own ACP Networking Day event in your local community!

Karen Wolters Mankato Area ABE Program Coordinator, Mankato Area ABE
Angie Blackstad Diploma Program Supervisor, Mankato Area Adult Basic Education

How Do You Know If They Learned It? Quiz Every Student with Socrative.com

T | Whitney (Civic Center Floor 2)

How do you know if your students have mastered the content you are teaching? Would you like to find out? Try a quick quiz or exit ticket on Socrative.com! Socrative is a free teacher tool (with paid upgrades available) for building quizzes that students can easily take on a computer or their phone. In this session, you’ll first try Socrative as a student, then create a teacher account and build a short quiz of your own.

Susan Wetenkamp-Brandt Senior Manager - Educational Technology & Digital Literacy, Minnesota Literacy Council

Northstar 2.0 Updates

T | Schilplin (Civic Center Floor 2)

Curious about all of the updates of the Northstar Digital Literacy Assessment? Wondering what fresh offerings are coming next? Come learn about the new website, admin portal, assessment interface, and proctoring process. At the end of this session, you’ll have a copy of our new standards, know where to access further training materials, and will have heard about all of the new—and coming—changes.

JennaRose Dahl Digital Literacy and Distance Learning Instructor, Minnesota Literacy Council; Northstar Digital Literacy Assessment

New Distance Learning Tools for GED® Students and Educators

DL | University A (Kelly Inn)

New distance learning tools from GED® Testing Service are helping teachers identify exactly where their class needs more focus to be successful on the GED® Test. New products for students will be introduced to help students practice skills and supplement classroom learning. Demos will be conducted of GED Live and GED Flash.

Sarita Parikh Senior Director, Student Engagement and Strategy, GED® Testing Service
Planning Northstar 2.0 Into Your Curriculum

**University B** (Kelly Inn)

Join us to learn a process that may help your program write Northstar 2.0 into existing curriculum. In this session, you will be inspired to engage your teaching staff in discussions around embedding digital literacy into current lessons and student goals.

*Amy L Dinkel-Vanvalkenburg* Consortium Supervisor, St. Cloud Public Schools, Central Minnesota Adult Basic Education

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**TABE 11/12 Updates and Best Practices**

**Congress/Senate** (Kelly Inn)

TABE 11/12 Best Practices & Updates: This session provides an overview of the new TABE 11/12 tests, the only tests approved under the new Federal NRS regulations covering Reading, Math and Language. This overview describes the new subtest structure and length, testing time, item types and alignment to NRS EFLs and adult education standards, relevance to high school equivalency tests, and improved Locator. Participants will also learn about online and offline computer-based testing options for TABE as well as new local scanning options for TABE 11/12. Finally, we will review the diagnostic reports and data extracts available to teachers and administrator.

*Mike Johnson* National Adult Education Director, Data Recognition Corporation DRC

*Michele Ruszkowski* Assessment Consultant - Minnesota, Data Recognition Corporation DRC

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**Preparing ABE Learners to Pass the MN Driver’s License Written Exam**

**Sunwood** (Kelly Inn)

Many ABE learners need a driver’s license as a step toward their family, career or community goals – and many ask for our help. Discuss what is required to pass the driver’s license written exam and potential obstacles to success. Learn how several MN ABE programs have responded programmatically - and get materials/resources you can use with your own students.

*Elizabeth Andress* Adult Career Pathways Consultant, ATLAS
*Julie Lindholm* ABE teacher, Hubbs Center, St. Paul Public Schools
*Shari Brunes* Site Manager, Hutchinson Adult Basic Education
*Jennifer Hellekson* Program Staff, Detroit Lakes ABE

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**A Journey into Instructional Technology**

**State** (Kelly Inn)

Think you’re too ___ (fill-in-the-blank) to integrate technology into your instruction? Think again. In this session, Ruth shares her journey to learning new technology and incorporating it into her classes after years of success without it. Heather shares strategies she’s used to support Ruth and other teachers in their program to be able to successfully help students use technology in class and increase their digital literacy skills.

*Ruth Elias* ABE Teacher, Minneapolis Adult Education
*Heather Yee* ABE Teacher & Instructional Technology Coordinator, Minneapolis Adult Education
Personal Enrichment Plan

Session 7

Take notes and identify ideas that you want to put into action when you return to your program.

What specific ideas do I want to implement?  What are the benefits and challenges?  Who should I share this info with?

What can I collaborate with?  What do I want to learn more about?

Session 7 Title: ________________________________________________________________

Presenter/s: ________________________________________________________________

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Abby Roza teaches multiple subjects to students in a one-room schoolhouse setting. She enjoys hula hoops.

Adam Kieffer is a teacher and distance learning staff at the Hubbs Center in St. Paul. He's also on the Distance Learning and Technology Support Team and facilitates DL 101 and DL 102 PD courses.

Alvin Killough is a Cultural-Ecological Psychologist; tenured associate professor and Distinguished Faculty (University of Minnesota Crookston); and CEO of Diversity2, LLC with 30 peer reviewed publications on race and culture.

Amber Delliger has been in ABE over 10 years. She specializes in math anxiety and trauma in adult learners and the impact of instruction on math-anxious students by math-anxious instructors.

Amy L Dinkel-Vanwalkenburg began teaching English in an ABE program in a rural setting. Through that experience, she learned the challenges that rural sites face in delivering Digital Literacy lessons.

Andrea Echelberger is the ESL Training Coordinator at the Minnesota Literacy Council where she conducts professional development for teachers and volunteers throughout Minnesota. Andrea taught refugees and immigrants in St. Paul, MN for over 10 years, and served as an English Language Fellow for two years in Cambodia.

Andy Albee is a 20 year ABE teacher for AAP. He and others from the MNI A-Team attended the Cognitively Guided Instruction conference this past June.

Angie Barnak-Lilygren has offered classroom support at RCCF for 7 months, but has worked in corrections for 8 years. She loves kittens and bunnies.

Angie Blackstad has worked as the Diploma Program Supervisor for Mankato ABE for the past 5 years.

Anne Kilzer has been the Director of the Minnesota Association of Workforce Boards (formerly MWCA) since 2004. MAWB represents the sixteen workforce boards and local employment and training providers.

Astrid Liden is the ABE Professional Development Specialist at the Minnesota Department of Education. Prior to joining the state ABE office, she worked as an ESL instructor, teacher trainer, and ABE program manager.

Beth Haukebo assists with training for the Minnesota Career Information System (MCIS), provides co-leadership along with the other MCIS specialist, and is the primary information development specialist.

Beth Staats received her BA from the U of MN in History and her M.A. from UW-Madison in Library and Information Studies. She enjoys instructing educators in Minnesota on the eLibrary resources.

Betsy Parrish is a professor at Hamline University and has worked as an English language teacher, teacher educator, writer, and consultant in the US, France, Russia, Vietnam, and South Asia.

Brad Haskamp, Adult Secondary Credential and Education Policy Specialist, has worked with the Minnesota Department of Education since 2010 with Adult Basic Education policies, Standard Adult Diploma efforts, High School Equivalency testing, and accountability initiatives.

Britt Gulstrand is a recovering middle school science teacher. She has been teaching for 25 years; 8 in ABE. She prefers to discuss Golden retrievers, dinosaurs, and the weather.

Bruce Bordwell is a math instructor at Anoka-Ramsey Community College. He is known for creating a mind-opening innovative method to increase student fluency in the language of algebra.

Burgen Young is the instructional manager at the Minnesota Literacy Council and is actively involved in CCRS implementation in Minnesota. She has been an ABE professional for over 13 years.

Cale Cripe is an ABE teacher for the Department of Corrections St. Cloud facility and is a MN Numeracy Initiative Advisory Team member.

Carly Voshell has worked in correctional education for 14 years. Student challenges and successes, both big and small, inspire her work.

Caroline Nerhus is the Coordinator for Central MN-East Adult Basic Education and Regional Transition Coordinator for the Mid-Central Transitions Region.

Carrie Marsh is a performance analyst at the Department of Employment and Economic Development, focusing on state and federal workforce program outcomes. She has a master’s degree in Urban and Regional Planning.

Dave Haugen teaches for the Metro North ABE program in Columbia Heights. He is a state-certified TABE trainer and has provided trainings at many state adult education conferences around disabilities/accommodations.

Dorothy Wolf provides leadership for the Minnesota Career Information System (MCIS) team and has 30+ years in training experience. She conducts approximately 40 workshops a year on the use of various Career Information System products.

Elizabeth (Liz) Andress has 18 years of experience in ABE as an instructor and curriculum writer. She currently serves as an adult career pathways consultant with ATLAS.educators across Minnesota.

Emily Edison, SOAR Executive Director, has 17+ years of experience in non-profits, a B.A. in English and is certified in Organizational Development. Emily provides leadership and oversight for the organization, develops partnerships and collaborations and is responsible for sustaining program services.

Erin Cary has been a teacher and manager in ABE for ten years. Her MAESL capstone deals with topics of learner identity and self-advocacy. She is queer.

Erin Cococcia is a Customer Manager with BurlingtonEnglish. Erin is responsible for representing BurlingtonEnglish by working with Adult Education programs that service English Language Learners in their communities.
Presenters Biographies

Eryn Killough is an ABE and ESL instructor in East Grand Forks. She's also a published researcher advising organizations on marginalized populations affected by culturally unresponsive practices and policies.

Greg Rather is the interim Director of P-20 and College Readiness for the Minnesota State system. He has extensive experience working with developmental education, course placement, and dual enrollment.

Gusman (Teddy) Edouard is an Education Program Specialist at USCIS. He has over 18 years of experience in adult education and owns an MA in TESOL and an MSEd in Learning Design & Technology.

Heather Turngren is a teacher and Distance Learning Coordinator for Minneapolis Adult Education. Heather has taught a wide variety of classes including all levels of ELL, pre-GED and GED level classes, citizenship, and many career pathway courses. She is also the Regional Transitions Coordinator for Minneapolis.

Heather Williams works several roles within ABE: in Robbinsdale she is a local ABE program support professional; she is a GED test proctor; and she is the statewide chair for SPARC (Support Professional Advisory and Resource Committee).

Heather Yee has worked in several roles with Minneapolis Adult Education for ten years. She is currently serving as the Instructional Technology Coordinator and on the Language and Literacy Advisory Team.

Jamie Kreil, PhD is an ELL instructor at Cedar Riverside Adult Education Collaborative and an adjunct faculty member at Hamline University. Active in the field since 2007, her work has focused on credentialing and professional issues in the ABE workplace.

JennaRose Dahl is the Digital Literacy and Distance Learning Instructor for the Minnesota Literacy Council and the Northstar Specialist for the Northstar Digital Literacy Assessment Project. She teaches blended learning adult ESL classes, and writes assessments, provides webinars and training, and coordinates various Northstar projects. BA English Literature and Writing. Graduate Certificate in Teaching Adult ESL, 8 years experience teaching technology.

Jennifer Hellekson is program staff at Detroit Lakes ABE. She participated in the 2018-19 adult career pathways course design cohort to write curriculum related to the MN driver's license exam.

Jenny Schlukebier works at Urban Planet on SiD development and support. She brings many years of experience in ABE having worked for both Hubbs Center and MLC on accountability.

Jessica Espinosa is the Director of College Transitions at the Minnesota State colleges and universities system office where she provides system-level support in college access efforts, dual enrollment programs, and developmental education.

Jessica Horning has created curriculum and taught citizenship through the Minnesota Literacy Council since 2011. She has been an ESL teacher since 2007 and currently teaches 2 citizenship classes.

Jessica Turner graduated in 2013 with her Master's in Education: Special Education from BSU. Jessica has worked the past two years as the Program Coordinator / Lead Teacher in Brainerd ABE.

Jill Rivard is the manager of Hiawatha Valley Adult Education based in Red Wing.

Jim Afdahl is the Minnesota State Relationship Manager for GEDTS. He is responsible for coordinating all GED* matters for ABE within Minnesota. Jim has been with GEDTS since 2011.

Jodi Versaw is the ABE Program Quality Specialist at the Minnesota Department of Education. She has worked in the field of ABE since 2002.

Jody Greniger is an Adult Education Instructor currently teaching on the campus of Lake Superior College in Duluth. Campus committee membership in Developmental Education/Read/Write and Math, Accuplacer Steering Committee and Tutor & Learning Center.

Joe Osgood has been a full-time ABE teacher in the St. Cloud area since 2000.

John Ashby is the Adult Education Manager at Neighborhood House, a community-based organization St. Paul. education conferences around disabilities/accommodations.

John Trerotola is a social studies/ELA teacher in the Robbinsdale Adult Academic Program. He teaches GED, ADP and college preparatory students and has also had work experiences in the ELL classroom.

Judy Trowbridge is a Science teacher at Faribault Correctional Facility. She and the other teachers have worked to incorporate the CCRS standards across all subject matter.

Julie Dincau is the Adult Basic Education Transitions Specialist at the Minnesota Department of Education where she supports ABE programs in building capacity to transition adult learners to training, employment or postsecondary.

Julie Lindholm is an ABE teacher at Hubbs Center, St. Paul Public Schools. She has taught ELL in K-12 and ABE for over 20 years.

Kaija Bergen is an Adult Education Instructor at Neighborhood House. She's also a part of #IamABE, a group of teachers focused on ABE advocacy.

Karen St John is a Social Studies teacher at Faribault Correctional Facility. She and the other teachers have worked to incorporate the CCRS standards across all subject matter.

Karen Wolters celebrated her 25 year anniversary at Mankato Area ABE this spring. For the past 10 years, she has worked locally to advance ACP programming in the Southwest region.
Kari Anderson works in the Math Skills Center supporting students in the developmental math and Algebra courses. Her favorite is when those who “hate math” realize it is not so bad.

Karla Vien has been working in the ABE field for 20 years as an Instructor, Program Manager, and for the last 9 years has been the Administrative Coordinator for Literacy Action Network.

Kate Reinicke volunteers at two Metro North ABE sites, teaching a math class, tutoring for the math & science GED tests, coordinating math curriculum, assisting in developing math assessments and teaching a geometry & algebra group.

Katherine (Katy) Chiqui is in her 10th year of adult education and 5th as a teacher. Before teaching and being an instructional coach, she supported teachers and students in the office.

Kelly Rynda is the hotline referral specialist at the Minnesota Literacy Council. She has a master’s degree in English as a Second Language from Hamline University.

Dr. James Brickwedde works with teacher candidates around elementary mathematics at Hamline’s School of Education, he also directs the Project for Elementary Mathematics which disseminates Cognitively Guided Instruction practices in Minnesota.

Jamie Kreil, PhD, is an ELL instructor and university adjunct faculty member. Active in the field since 2007, her work has focused on credentialing, standards implementation, and professional issues of the ABE teacher workforce.

Kirsten Fuglseth has worked in the field of MN Adult Education since 1996, starting as an instructor. Since 2005 she has served as the ABE Coordinator for the Northwest Service Cooperative which includes 30 school districts in the northwest corner of Minnesota.

Kristin Klasl received her Masters in Education and ABE teaching license from the University of Minnesota. She has been an instructor in ABE since 2010 and recently transitioned from teaching pre-beginning ESL to GED*.

Kristine Kelly is the ATLAS Literacy & English Language Arts Coordinator and CCRS Cohort Lead for Minnesota ABE. She also teaches part-time for the Robbinsdale Adult Academic Program.

Kristy Rooney has been working in ABE since Aug ’15. She is also an educator and advisor with Mindset Neuroscience.

Laura Moyer is an experienced teacher who has personal experience with a TBI.

Lee Obermiller has taught industrial education, was a high school principal and presently is an ABE instructor, Adult Diploma Advisor and GED administrator. He continues to study storytelling, lore and organizational culture.

Lia Olson, PhD is an adult ELL teacher, curriculum designer, and author of Bridging English Language Learners to GED Test Prep and What's Next? (New Readers Press, 2017, 2013).

Linda Keller is the ABE Accountability Coordinator for Metro North ABE and manages S&D for the consortia. She is a state-certified CASAS and TABE trainer.

Lindsey Cermak has been teaching GED classes with the Minnesota Literacy Council since 2012, and Math is her favorite class to teach! She recently stepped into the role of Numeracy Coordinator with ATLAS.

Liz Jennings, MA, GCDF, connects stakeholders with innovative workforce solutions by aligning resources, facilitating collaboration, and leverage expertise. Her career has been centered on professional development, coaching adults to pursue their passions.

Madie Spartz is a college navigator with College Readiness Academy at the International Institute of Minnesota. She supports students as they transition from ABE into college with intensive wrap-around advising.

Manfred Tatzmann is a Literacy Assistant at CHF-ESL, prior to that has three decades of work in the field of Traumatic Brain Injury.

Margo Hernandez Rainwater, M.Ed., has been an educator and professional trainer in her field for 25 + years. As a BurlingtonEnglish Customer Manager, she manages the sales and implementation of educational software, while providing professional development to adult education programs.

Marn Frank has been ATLAS’s Literacy & STAR coordinator since 2008 and involved in MN ABE...forever! She also facilitates Evidence-Based Reading Instruction (EBRI) study circles and curates the STAR/EBRI resource libraries. Her professional passion is promoting reading instructional routines that benefit programs, teachers, volunteers, and students.

Marty Olsen is the ABE Coordinator for Southwest ABE – South. She is a nationally-certified CASAS trainer and a state TABE assessment trainer.

Matt Fischer is a full time teacher from SW ABE Marshall. Matt teaches GED, ESL and Career Pathways bridging classes. He also heads the Adobe Connect project.

Meagan Hymes is an ABE instructor with the Hennepin County Adult Correctional Facility. Her classroom is a one-room schoolhouse serving all levels of ABE.

Mellissa Hultstrand is a Business Process Analyst and Trainer with GED Testing Service. Mellissa works with GED State Administrators, Test Administrators and Adult Educators to solve operational issues and to train Educators on GEDTS tools and policies.

Melody Chalmers currently teaches with Metro North ABE supporting students in G.E.D. and Accuplacer preparation. In recent years she has participated in various ATLAS PD initiatives including CCRS ELA cohorts, ACES, and career pathways classes.

Michele Ruszkowski is in education and consulting, focusing on adult literacy and K-12 assessment. She has worked extensively with school districts across the country in providing research based solutions in the areas of curriculum, assessment, teaching and learning, and professional development. She joined DRC in June of 2017.
**Presenters Biographies**

**Mike Johnson** has been with Data Recognition Corp - DRC for over 10 years and involved with Adult Education for over 20 years. As the Adult Education National Director, Mike is responsible for guiding the development of all Adult Assessments for DRC including GABE and TASC.

**Norzin Waleag** is a college navigator with College Readiness Academy at the International Institute of Minnesota. She supports students as they transition from ABE into college with intensive wraparound advising.

**Patricia Fenrick** has worked with diverse communities for over 17 years. She currently works for the Department of Human Services Refugee Programs Office in education, outreach and refugee workforce development.

**Patsy Egan, PhD**, is the Director of ATLAS. Her work focuses on designing, delivering, and evaluating effective professional development for adult educators across Minnesota.

**Patty Fleege** is the Manager of Adult Education for the Duluth Consortium. Her career of 33 years has included 8th grade Language Arts, Reading Specialist, ABE, GED and ESL Educator.

**Penny Brown** has worked in ABE for twenty years and currently teaches Literacy, Math, and Technology classes in Shakopee. She holds licenses in Social Studies, Special Education, Reading Specialist, and Adult Basic Education. She is the author of "100 Prefixes and Roots" and "Another 100 Prefixes and Roots." She is a member of the Language and Literacy Advisory Team and enjoys sharing evidence-based activities for classroom use.

**Randy Trask**, President of GED Testing Service, is responsible for all strategic and operational aspects of the GED® program. Randy has been with GEDTS since 2011 and continues to tutor math in North Minneapolis.

**Rebecca Strom** has been teaching GED/Diploma/College-Prep Math in ABE since 2007. She is also currently in a pilot program with the local community college, where she co-teaches with the college professor and teaches the "learning lab" to help support students in the lowest developmental math class. She continues to work on both the MN Numeracy Initiative Advisory and CCRS State Implementation Teams.

**Renada Rutmanis** is the ABE Supervisor for St. Paul Public Schools and President of Literacy Action Network.

**Rob Podlasek** is the training director at the Minnesota Literacy Council, overseeing and delivering training for volunteers working with adults and children throughout Minnesota. He presents over 100 workshops a year.

**Ronna Magy** has worked as an ESOL classroom teacher, author, trainer, and curriculum specialist. A conference presenter on reading, writing and rigor, she's authored publications on workplace English, reading, writing, citizenship, life skills, and test preparation.

**Ruth Elias** started with adult education in early 1990. Since then she has taught every subject from ELL to GED. Every year is like a new career, and that's why she continues to teach.

**Sara Chlebik** has ten years of teaching experience (five with ABE). She presently work with ESL Levels 1-3, and also ABE math.

**Sarita Parikh** focuses on student engagement at GED Testing Service. Her background is technology, and Sarita now spends her time finding more ways to help GED® students fulfill their dreams, both with and without technology.

**See Moua-Leske** is the SW ABE North Director. See had been an educator for nine years teaching before joining SW ABE in the fall of 2018.

**Scott Salsesses** is a Regional Manager, State Relationships with GED Testing Service. Scott's goal is to work proactively with states to get more individuals to obtain their high school credential and be prepared to move on to college and careers. In support of that goal, Scott is a frequent provider of training and updates on the GED® testing program. Scott is a graduate of the University of Massachusetts-Amherst and joined GEDTS in 2011.

**Shari Brunes** is the site manager for Hutchinson Adult Basic Education. She has worked in ABE for 10 years and serves on the state professional development team.

**Sheri Lear** has been teaching beginning level ESL since 2011. She is a graduate of the University of Wisconsin - Madison and is currently completing her TESOL at Hamline University.

**Stacy Everding** is an ABE teacher for Southwest ABE – Worthington. She teaches English as a Second Language and Citizenship classes, and is a state-certified CASAS trainer.

**Stephanie Sommers** has been working in the field of Adult Education since 1998. Currently, she works for Minneapolis Adult Education as an instructor and writing curriculum lead. She is also an ATLAS consultant.

**Sue Smith** is a Special Teacher for the Minnesota Department of Corrections, Oak Park Heights. Sue teaches in a "one-room schoolhouse" where student engagement is the key to learning.

**Susan Wetenkamp-Brandt** has been working with technology and online learning in ABE for over 15 years. She provides training, technical support, and consultation to ABE practitioners on best practices in technology integration, digital literacy, and distance learning.

**Tammy Twigs** just completed her Master's degree, and her primary focus is creating a culturally responsive curriculum and classroom by using text sets. She has taught at the Hubbs Center for 22 years.
**Terri Ferris** is a Lead ABE Teacher with AEOA. She has worked in ABE since 1999 and has taught in a one-room-schoolhouse for the majority of this time. Her experience includes teaching GED, college prep, computers, ESL and career pathways programming.

**Terrisa Fisher** began teaching in Buffalo with WEST ABE in 2008 after 7 years as a high school language arts teacher. Like most teachers in “one-room-schoolhouse” settings, she differentiates in order to address students’ goals, skill levels, and make shift happen. Her passion for evidence-based reading instruction has grown even deeper since becoming a STAR trainer.

**Tom Cytron-Hysom** is a consultant specializing in ABE, emphasizing distance learning and digital literacy. He manages the Northstar Digital Literacy Assessment and works with the Minnesota ABE Distance Learning Support Network grant.

**Tom Kroeger** has been teaching ESL and Mathematics in high school and ABE since 1999 and is the math coordinator for the Roseville Adult Learning Center.

**Tracy Chase** is the Arrowhead Economic Opportunity Agency (AEOA) Adult Education Manager & Regional Transitions Coordinator. 28 years with AEOA; B.S. in education and holds Adult Education, K-12, and Early Childhood teaching licenses.

**Ursula Lentz** - One area of her work involves implementation of the bilingual seals enacted by the legislature that allows high school students to earn free college semesters at Minnesota State institutions. She has extensive experience in assessment development and curriculum design.

**Vicki Greene** is VP Operations for GEDTS. She is responsible for all operational aspects of delivering the GED® tests to adults across the US. Vicki has been with GEDTS since 2012.

**Vicki Lambert** has been a correctional educator for 15 years. She currently teaches at MCF-Stillwater in a “one-room schoolhouse” model and focuses on project based learning.

**Wendy Roberts** is the Volunteer Outreach and Hotline Manager at the Minnesota Literacy Council. She is also the LAN Volunteer Engagement Committee Co-Chair and serves on the literacy council’s Diversity, Equity and Inclusion Governance Committee.

**Wendy Sweeney** is PANDA Manager and a Licensed Psychologist. PANDA-Minnesota ABE Disability Specialists is an ABE Support Network provider for MDE. She has provided disability services for ABE since 2007.
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Math Institute: Sep. 20, 2019
Come learn about building coherence in math programming and instruction, based on the CCR Math Standards, Mathematical Practices and Key Instructional Shifts, and grounded in the tenets of effective adult numeracy instruction at all levels. Registration opens mid-Aug. 2019

Language & Literacy Institute: Jan. 23-24, 2020
Join other ESL, reading, and writing teachers to gain common language around the College & Career Readiness Standards (CCRS) and get great ideas for teaching ALL learners, both native and non-native speakers of English. Registration opens Dec. 2019

MORE INFORMATION: Visit the ATLAS website – https://atlasABE.org/ and click on Events – and also stay tuned for additional announcements in MN ABE Connect!

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