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Kelly Inn Map *(inside back cover)*

Civic Center Map *(back cover)*
Welcome!

We are thrilled to have you here! You took a lot of precious time away from your careers, families, hobbies, and responsibilities (read: LIFE) to get to St. Cloud in the hopes of growing and learning. Please know that we honor your commitment and drive, and we certainly hope you can take a lot away from the many, many engaging sessions and presentations our colleagues have meticulously put together.

We're all here to expand our abilities and spark new ideas, but we also hope you have some fun with your colleagues that care about the things and people you care about. We've had lots of fun planning a variety of entertainment including Bingo, a Fun Walk/Run, a book talk and discussion with Hudda Ibrahim, the author of "From Somalia to Snow: How Central Minnesota Became Home to Somalis", a movie night featuring a documentary about the Dadaab Refugee Complex in Kenya, and a silent auction to raise money for ABE efforts and events across Minnesota. We'll again recognize some stellar ABE professionals for their dedication to our field at the awards banquet, and there will be plenty of opportunities to network with old pals or make some new friends.

We've had a great time organizing this event and have tried to make the best decisions with all of you in mind. One of the biggest decisions made was our kick-off event, the keynote speaker. New York University professor and award-winning documentary filmmaker Roy Germano will open the conference with a multimedia talk about “who really gains and who really loses when we take... a hardline stance on immigrants and immigration.” His lecture will include a short film with Q & A about the history of anti-immigration sentiment in the U.S. We believe his talk is a significant, necessary topic that we address, process, and discuss in these current turbulent times. Along with our keynote speaker, we've also organized a mini-keynote address on Friday morning about student retention, a topic that's important to a lot of us.

From the big stuff to the small stuff, we really hope you love it all! If you do, please find a Summer Institute planning committee member and give them a high-five for all of their hard work throughout the year. If you have any ideas for next year, please fill out the evaluation and share what you're thinking. We'd also love some fresh faces with new, great ideas to help us plan next year's Summer Institute.

Thank you for joining us, have a wonderful conference!!

Sarah Hoggard, Chair
Kristen Herndon, Co-Chair

Conference Committee

Sarah Hoggard
ThinkSelf
Chair

Kristen Herndon
Neighborhood House
Co-Chair

Amy Dinkel-Van Valkenburg
Central Minnesota-North/Freshwater

Andy Albee
Adult Academic Program of Robbinsdale

Cathy Grady
Minnesota Literacy Council

Jason Brazier
Minnesota Literacy Council

Jean Johnson
Minnesota Community Education Association

Karla Vien
Literacy Action Network

Kathy Korkowski
Burnsville ABE

Laura Morales
Glacial Lakes ABE

Margaret (Molly) Liberto
Metro North ABE

Rob Podlasek
Minnesota Literacy Council

Shane Mueller
South Washington County ACCESS

Susan Wetenkamp-Brandt
Minnesota Literacy Council

Tom Larson
Minnesota Community Education Association
**Wednesday**

### Concurrent Sessions

#### Session 1 2:00-3:30 p.m.
- **Bell**
  - SBP: CCRS Crossfit! How to Integrate ELA & Math for the Ultimate Standards Workout
- **Alexander**
  - RW: Morpheme Matrices
- **Weidner**
  - ESL: Cementing Learning through ESL Engagement Techniques
- **Clarke**
  - DE: The World In Your Lobby
- **Edelbrock**

#### Session 2 4:00-5:30 p.m.
- **Bell**
  - SBP: Collaboration + Innovation = Success
- **Alexander**
  - G: TBI in the ABE Classroom: What Educators Need to Know about Students with TBI
- **Weidner**
  - ESL: Pronunciation Toolbox
- **Clarke**
  - ASC: Adult Diploma Options for Local ABE Programs: Adult Secondary Credential 101

### CIVIC CENTER FLOOR 1

- **First American**
  - DE: What's in Your Script: Why Immigrants Often Avoid Talking to Americans
- **Thielman**
  - PMC: Defining Program Quality in Minnesota ABE
- **Swisshelm**
- **Mitchell**
  - SBP: The Growth Mindset Coach: Expanding on The Power of Yet
- **Whitney**
  - DL: Edmentum Courseware: Introduction and Getting Started
- **Schilplin**
  - T: Northstar 2.0: Updating Digital Literacy Assessment for the Future
- **University A**
  - ASC: What's New at GED®?
- **University B**
- **Congress/Senate**
  - SBP: Implementing the Standards in Challenging Environments
- **Sunwood**
  - TPS: Developmental Education Strategic Roadmap: Collaborating with Minnesota State
- **State**
  - G: The Missing Key: Using Neuro-Mindset and Social Emotional Learning to Improve Student Resilience and Retention

### CIVIC CENTER FLOOR 2

- **First American**
- **Thielman**
- **Swisshelm**
- **Mitchell**
- **Whitney**
- **Schilplin**
- **University A**
- **University B**
- **Congress/Senate**
- **Sunwood**
- **State**

### KELLY INN

- **Edmentum Courseware: Existing/Advanced User Group**
- **New NRS Functioning Levels for ESL: They’re Not Just a Job; They’re an Adventure!**
- **Free GED® Testing for Students: An Innovative Approach**
- **Teaching Writing with Middle Level Students**

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**Session Breakdown**

- **Session 1**
  - Bell: CCRS Crossfit! How to Integrate ELA & Math for the Ultimate Standards Workout
  - Alexander: Morpheme Matrices
  - Weidner: Cementing Learning through ESL Engagement Techniques
  - Clarke: The World In Your Lobby
  - Edelbrock:

- **Session 2**
  - Bell: Collaboration + Innovation = Success
  - Alexander: TBI in the ABE Classroom: What Educators Need to Know about Students with TBI
  - Weidner: Pronunciation Toolbox
  - Clarke: Adult Diploma Options for Local ABE Programs: Adult Secondary Credential 101

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**Programs and Sessions**

- **Accountability and Assessment**
- **Adult Secondary Credential**
- **English as a Second Language**
- **General**
- **Numeracy**
- **Program Management and Coordination**
- **Reading and Writing**
- **Standards Based Programming**
- **Technology**
- **Transitions to Postsecondary and/or Employment**
Thursday

Session 3  9:30-11:00 a.m.

- Bell  SBE: Beyond the Blue Book: Unpack, Prioritize, and Align Programming to the CCRS
- Weidner  ASC: GED® RLA Professional Development for Educators
- Clarke  G: Minnesota’s Response to Victims of Labor Trafficking
- Edelbrock  PMC: Free Resources for Program-Based Professional Development
- First American  ESL: TPR A Powerful Tool to Teach English to Adult Learners
- Thielman  N: Yikes, My Students Are Escaping Math!
- Swisshelm  TPS: Creating Career Pathways for Adult Learners Within our Own School Districts
- Mitchell  DE: Trauma and Frozen Development: Unthawing Pathways in the Brain
- Whitney  TPS: MCIS Mini Workshop
- Schilplin  T: Mathematics Technology (Desmos and Geogebra)
- University A  AA: ABE Accountability 101: The Revised WIOA Version
- University B  ESL: How Adult Brains Learn Language
- Congress/Senate  AA: TABE Implementation Training: Part 1
- Sunwood  PMC: One Room Schoolhouse Superheroes Share Their Superpowers
- State  G: Public Policy and Legislation in a Time of Change: Where Are We, and Where Do We Want to Go?

Session 4  11:15 a.m.-12:00 p.m.

- G: Navigating for Navigators: Coming Together to Share Best Practices
- N: What Does it Mean to Multiply? Why 4x5 is Not the Same as 5x4
- DE: An Overview of Racial Equity Action in Minnesota ABE
- G: Map It Out! Tools for Program and Individual Professional Development Planning
- ASC: Ask GED® Anything!
- PMC: Better Together: Tips for Building Partnerships with Your Local Library
- TPS: Connecting ABE students with Employment Resources
- TPS: Distance Learning for Adult Diploma Using Plato Custom Courses
- T: Flip Out for Flipgrid!
- AA: Best Practices for Successful Curriculum Implementation
- AA: Next Generation Accuplacer and Adult Education on Campus
- AA: TABE Implementation Training: Part 2
- G: Easy Science Experiments for your Non-Lab Classroom
- TPS: Successful Bridge Programs: Learn From Our Successes and Other Trials

- AA: Accountability and Assessment
- Asc (Adult Secondary Credential (Adult Diploma or GED®)
- DE: Diversity and Equity
- DL: Distance Learning
- ES: English as a Second Language
- G: General
- N: Numeracy
- PMc: Program Management and Coordination
- RW: Reading and Writing
- SBP: Standards Based Programming (ACES, Northstar, CCRS)
- T: Technology
- TPS: Transitions to Postsecondary and/or Employment

CIVIC CENTER FLOOR 1

CIVIC CENTER FLOOR 2

KELLY INN

ABE Summer Institute  |  August 2018
<table>
<thead>
<tr>
<th>Session 5</th>
<th>2:15-3:45 p.m.</th>
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<tbody>
<tr>
<td><strong>DE</strong></td>
<td>11 Step Plan to Creating Your Own Diversity, Equity and Inclusion (DEI) Committee</td>
</tr>
<tr>
<td><strong>G</strong></td>
<td>Creating a Strong Classroom Community: Classroom Management Tips that work for Adult ESL and GED® Classrooms</td>
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<tr>
<td><strong>TPS</strong></td>
<td>Advocating with Employers for Inclusive Hiring Practices around High School Diplomas</td>
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<tr>
<td><strong>ESL</strong></td>
<td>Facilitating Student Voice: Mankato ABE Addresses Racial Equity with an Active Student Council</td>
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<tr>
<td><strong>N</strong></td>
<td>It's Fr...action Packed! Making Sense of Multiplication &amp; Division Involving Fractions</td>
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<tr>
<td><strong>PMC</strong></td>
<td>Managers Roundtable</td>
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<td><strong>TPS</strong></td>
<td>Partnering with Workforce to Build Strong Adult Career Pathway Programs</td>
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<tr>
<td><strong>SBP</strong></td>
<td>Moving Your Instruction 4ward with ACES: 4 Ways to Reconnect with ACES/TIF</td>
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<tr>
<td><strong>PMC</strong></td>
<td>Using Benchmarks in SiD</td>
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<td><strong>T</strong></td>
<td>Go Open! Finding Open Educational Resources for Your Classroom</td>
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<tr>
<td><strong>DL</strong></td>
<td>New GED® Distance Learning Tools: GED® Flash and GED® Live</td>
</tr>
<tr>
<td><strong>ESL</strong></td>
<td>Night Right Light: Incorporating Rhyme and other Alphabetics for Pre-Beginning Adult ESL</td>
</tr>
<tr>
<td><strong>AA</strong></td>
<td>Critical Issues in Assessment: The New Tests</td>
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<tr>
<td><strong>ASC</strong></td>
<td>Bridging English Language Learners to GED® Test Prep: Strategies for GED® Success</td>
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<tr>
<td><strong>RW</strong></td>
<td>Featuring: Reading Fluency!</td>
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</table>

**NOTES**
## Friday CONCURRENT SESSIONS

### Session 6 9:15-10:45 a.m.

<table>
<thead>
<tr>
<th>Name</th>
<th>Session 1</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Bell</td>
<td>PMC</td>
<td>ABE &amp; DVSA: Collaborating with Advocates for Survivors of Domestic Violence and Sexual Assault</td>
</tr>
<tr>
<td>Alexander</td>
<td>SBP</td>
<td>Pack your Para Pro (or other!) Course Full of Standards</td>
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<tr>
<td>Weidner</td>
<td>N</td>
<td>Playing (Math) Games with CCRS</td>
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<td>Clarke</td>
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<td>Edelbrock</td>
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<tr>
<td>First American</td>
<td>DE</td>
<td>My Liberation is Bound Up in Yours: Connecting Teacher and Student Stability in ABE</td>
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<tr>
<td>Thielman</td>
<td>PMC</td>
<td>ABE Policy Talk: Your Feedback Needed!</td>
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<td>Swisshelm</td>
<td>G</td>
<td>TBI in the Classroom: What Educators Need to Know about TBI</td>
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<tr>
<td>Mitchell</td>
<td>DE</td>
<td>What’s in Your Script: Why Immigrants Often Avoid Talking to Americans</td>
</tr>
<tr>
<td>Whitney</td>
<td>AA</td>
<td>SiD Hot Topics and Q &amp; A</td>
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<td>Schilplin</td>
<td>T</td>
<td>Getting Started with Google Sites</td>
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<tr>
<td>University A</td>
<td>SBP</td>
<td>We’re Speaking Your Language (Standards)!</td>
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<td>University B</td>
<td>G</td>
<td>ABCDE: It’s Not Just ABE Anymore!</td>
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<tr>
<td>Sunwood</td>
<td>ASC</td>
<td>Underwater Standards Weaving: Working Together to Achieve the Secondary Credential</td>
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<tr>
<td>State</td>
<td>PMC</td>
<td>Building Relationships with Community Partners</td>
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### Session 7 11:00-11:45 a.m.

<table>
<thead>
<tr>
<th>Name</th>
<th>Session 2</th>
<th>Topic</th>
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<tbody>
<tr>
<td></td>
<td>TPS</td>
<td>Designing Courses for Career Pathways: Resources, Tools and Advice</td>
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<tr>
<td></td>
<td>SBP</td>
<td>Adult Basic Educators’ Descriptions of Standards Implementation and Its Influence on Cognitive Rigor: Dissertation Results</td>
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<td></td>
<td>ESL</td>
<td>The U.S. Naturalization Test: Teaching Objectives</td>
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### Rooms

**CIVIC CENTER FLOOR 2**
- PMC
- ESL
- N
- RW
- G
- DL

**KELLY INN**
- AA
- SBP
- TPS
- G
- T
- DL

**CIVIC CENTER FLOOR 1**
- PMC
- SBP
- N
- TPS

**Accountability and Assessment**
- Adult Secondary Credential (Adult Diploma or GED®)
- Diversity and Equity

**Distance Learning**
- English as a Second Language
- General

**Numeracy**
- Program Management and Coordination
- Reading and Writing

**Standards Based Programming (ACES, Northstar, CCRS)**
- Technology
- Transitions to Postsecondary and/or Employment
7:15 a.m.          Pre-conference breakfast buffest
8:15-11:45 a.m.    Pre-conference sessions continue
11:00 a.m.         Registration opens
11:00 a.m.-12:30 p.m.  Vendor Fair Open
12:00 p.m.         Luncheon
12:30 p.m.         Welcome / Opening Remarks
12:45-1:45 p.m.    Keynote
1:45-2:00 p.m.     Break
2:00-3:30 p.m.     Concurrent Session #1
3:30-4:00 p.m.     Break & Vendor Fair
4:00-5:30 p.m.     Concurrent Session #2
6:30 p.m.          ABE Reads Book Club
6:30 p.m.          Summertime by George!
8:00 p.m.          BINGO

Summertime by George!
6:30-9:00 p.m.
“Summertime by George!” is a free concert and festival put on by the Rotary Club of St. Cloud at Lake George. The area will be transformed into a fun and active place with live music, local vendors, and artisans. The concert on August 15th features the country rock band Hitchville! Free trolley service from the Convention Center is available.

Learn more: summertimebygeorge.com/schedule/

ABE Reads Book Club
6:30-8:30 p.m.
AUTHOR VISIT
The book for this year is From Somalia to Snow: How Central Minnesota became home to Somalis, Hudda Ibrahim. At a time when United States citizens are being told to fear their Muslim neighbors, where does the truth lie? In this book, Hudda Ibrahim unpacks the immigration narrative of Somali Americans and explains why nearly 20 percent have chosen to settle in Minnesota. From Somalia to Snow gives readers an invaluable insider’s look into the lives and culture of our Somali neighbors and the important challenges they face. Come to the State Room, Kelly Inn to hear our guest author talk about her thought-provoking book. (Hudda’s book will be available for purchase at the vendor fair).

BINGO Games
8:00-9:30 p.m.
Bring your friends for BINGO held in University B, Kelly Inn. We will play four rounds. You can play one round or all four; two cards per person per round. We will have winners for small frame, large frame, and cover all. Feeling lucky? Winners will receive gift certificates/credit for the silent auction to support Literacy Action Network. Certificates are non-transferrable.
Roy Germano
Professor at New York University, Author and Filmmaker

“Building Bridges Not Walls: Searching for Common Ground on Immigration”

Immigration is dividing Americans like never before. Can we find common ground on this controversial issue? Roy Germano argues that we can. But to get there, we need some creative thinking and a better understanding of science, history, and the causes of mass migrations. This dynamic multimedia presentation draws on hundreds of interviews Dr. Germano has conducted in Mexico, Central America, and the United States and more than a decade of research on the immigration issue.

Bio
Roy Germano teaches courses on global migration at New York University. His new book is called Outsourcing Welfare: How the Money Immigrants Send Home Contributes to Stability in Developing Countries. He’s also the director of five documentaries, including the award-winning film The Other Side of Immigration and the documentary series Immigrant America. He’s contributed to news outlets like CNN, MSNBC, Fox News, Univision, Telemundo, NPR, Vice News, Slate, The Los Angeles Times, and WNYC.
## Vendor Fair

**WEDNESDAY, AUGUST 15**  
11:00 a.m.-12:30 p.m. & 3:30-4:00 p.m.  

**THURSDAY, AUGUST 16**  
7:30 a.m.-2:15 p.m.

<table>
<thead>
<tr>
<th>Vendor</th>
<th>Contact Name</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aztec Software</td>
<td>Steve Marsh</td>
<td><a href="mailto:marketing@aztecsoftware.com">marketing@aztecsoftware.com</a></td>
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<tr>
<td>BurlingtonEnglish, Inc.</td>
<td>Margo Hernandez Rainwater</td>
<td><a href="mailto:margo.h@burlingtonenglish.com">margo.h@burlingtonenglish.com</a></td>
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<tr>
<td>Data Recognition Corp</td>
<td>Michele Ruszkowski</td>
<td><a href="mailto:mruszkowski@datarecognitioncorp.com">mruszkowski@datarecognitioncorp.com</a></td>
</tr>
<tr>
<td>Edmentum</td>
<td>Rich Barchak</td>
<td><a href="mailto:cari.lienhart@edmentum.com">cari.lienhart@edmentum.com</a></td>
</tr>
<tr>
<td>GED® Testing Service</td>
<td>Jim Afdahl</td>
<td><a href="mailto:james.afdahl@ged.com">james.afdahl@ged.com</a></td>
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<tr>
<td>Get This Write</td>
<td>Cheryl Kirchner</td>
<td><a href="mailto:ckirchner@GetThisWrite.com">ckirchner@GetThisWrite.com</a></td>
</tr>
<tr>
<td>Hamline University - ATLAS</td>
<td>Marisa Squadrito Geisler</td>
<td><a href="mailto:mgeisler02@hamline.edu">mgeisler02@hamline.edu</a></td>
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<td>Healing Stones Jewelry</td>
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<td><a href="mailto:info@echoshealingstones.com">info@echoshealingstones.com</a></td>
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<td>Intercambio Uniting Communities</td>
<td>Leanne Chacon</td>
<td><a href="mailto:leanne@intercambio.org">leanne@intercambio.org</a></td>
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<td>JIST Career Solutions</td>
<td>Jill Downs</td>
<td><a href="mailto:jdowns@jist.com">jdowns@jist.com</a></td>
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<tr>
<td>Literacy Action Network</td>
<td>Karla Vien</td>
<td><a href="mailto:info@literacyactionnetwork.org">info@literacyactionnetwork.org</a></td>
</tr>
<tr>
<td>Minitex</td>
<td>Beth Staats</td>
<td><a href="mailto:fried004@umn.edu">fried004@umn.edu</a></td>
</tr>
<tr>
<td>Minnesota Literacy Council</td>
<td>Wendy Roberts</td>
<td><a href="mailto:wroberts@mnliteracy.org">wroberts@mnliteracy.org</a></td>
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<tr>
<td>Minnesota Public Utilities Commission</td>
<td>Sally Anne McShane</td>
<td><a href="mailto:sally.anne.mcshane@state.mn.us">sally.anne.mcshane@state.mn.us</a></td>
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<td>MN Career Information System</td>
<td>Dorothy Wolf</td>
<td><a href="mailto:dorothy.wolf@state.mn.us">dorothy.wolf@state.mn.us</a></td>
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<td>Erin Cary</td>
<td><a href="mailto:admin@minnetesol.org">admin@minnetesol.org</a></td>
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<tr>
<td>New Readers Press</td>
<td>Ann Beeson</td>
<td><a href="mailto:Ann@adultedspecialists.com">Ann@adultedspecialists.com</a></td>
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<tr>
<td>PANDA-Minnesota ABE Disability Specialists</td>
<td>Lori Yurick</td>
<td><a href="mailto:lori_yurick@rdale.org">lori_yurick@rdale.org</a></td>
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<tr>
<td>Paxen Publishing LLC</td>
<td>Jayne Schultz</td>
<td><a href="mailto:jschultz@paxenpublishing.com">jschultz@paxenpublishing.com</a></td>
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<td>Step Up Success</td>
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<td><a href="mailto:kgripman@speaklearnsucceed.com">kgripman@speaklearnsucceed.com</a></td>
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<tr>
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<td>Marty Olsen</td>
<td><a href="mailto:martha.olsen@gmail.com">martha.olsen@gmail.com</a></td>
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<tr>
<td>ThinkSelf</td>
<td>Sarah Hoggard</td>
<td><a href="mailto:sarah@thinkself.org">sarah@thinkself.org</a></td>
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</tbody>
</table>
**CCRS Crossfit! How to Integrate ELA & Math for the Ultimate Standards Workout**

**SBP Bell** (Civic Center Floor 1)

So you’ve had some CCRS trainings, you’ve delved into the blue book to focus on math or ELA, or maybe both! It’s time to consider how ELA & math standards are linked, and how they actually work together. The Numeracy Advisory team is ready to show you how crossfitting ELA and math can help your learners. Join us to learn about using close reading to attack word problems and how writing can build mathematical conceptual understanding.

*Cale Cripe* ABE Math Instructor, Minnesota Department of Corrections

**Morpheme Matrices**

**RW Alexander** (Civic Center Floor 1)

This session introduces Morpheme Matrices, a research- and practitioner-based resource for assembling morphemes, small word units that carry and often change meaning. Most advancing adult readers at GE 4-8 are ready to learn and combine common prefixes, Latin roots, Greek forms, and suffixes into multi-syllable word families. The development and distribution of Morpheme Matrices is in response to ABE/ESL teacher requests for something “different or standalone” when teaching higher-level alphabets skills.

*Marn Frank* Literacy & STAR coordinator, ATLAS

**Cementing Learning through ESL Engagement Techniques**

**ESL Weidner** (Civic Center Floor 1)

All teachers want to have the best possible outcome in class. This interactive workshop covers ways to make your teaching interactive, structured, and engaging for students. Four key techniques will be discussed, as well as simple strategies to expand learning in your context. This workshop will benefit instructors, administrators and volunteers in ELL, ABE and Literacy programs. Sample lessons, practical activities and key strategies from Intercambio’s award-winning ELL program will be given to each participant.

*Marcie Smith* National Program Director, Intercambio Uniting Communities

**The World In Your Lobby**

**DE Clarke** (Civic Center Floor 1)

This interactive training deals with challenges often encountered when working cross-culturally. How we view and understand the world is not the same for everyone! Our background and cultural experience impacts our communication and effects our interaction and how we interpret what is happening in a situation. Whether it is working with co-workers, clients or neighbors, this training will give you a framework to approach others who have diverse life experiences and tools to navigate these cultural differences with respect, humor and curiosity.

*Patricia Fenrick* Communication Outreach and Refugee Workforce Developer, Resettlement Programs Office, DHS

**What’s in Your Script: Why Immigrants Often Avoid Talking to Americans**

**DE First American** (Civic Center Floor 2)

Many individuals from the majority (White) community continue to hold racial biases that prevent real depth of communication and understandings. We offer communication strategies from a different lens/perspective, based in empirical and research-grounded evidence.

*Eryn Killough* Translational Research Specialist, Diversity Squared

*Alvin Killough* Principal Consultant, Diversity Squared

**Defining Program Quality in Minnesota ABE**

**PMC Thielman** (Civic Center Floor 2)

In this session all ABE staff are invited to join in a discussion that will inform the development of statewide Program Quality standards for Minnesota ABE. There will be a brief presentation of past efforts to define program quality as well as examples of program quality initiatives from ABE in other states. Participants will then brainstorm, discuss and document ideas for how program quality should be defined in our system.

*Jodi Versaw* ABE Program Quality Specialist, Minnesota Department of Education
Exploring Standard 3.NF.1: What Does a Fraction Represent?

Swisshelm (Civic Center Floor 2)

What are some activities we can use to help our students understand fractions? What does it even mean to “understand fractions”? Join us as we examine CCRS Math Standard 3.NF.1 and explore the content with some great activities you can use in your classroom. If your students can count, they can learn this standard!

Tom Kroeger Math Teacher, Roseville Area Schools

The Growth Mindset Coach: Expanding on The Power of Yet

Mitchell (Civic Center Floor 2)

You may have learned about the “The Power of Yet” and the two mindsets - fixed and growth. Both mindsets exist in us all, including our students. Carol Dweck’s theory that growth mindset in the classroom can significantly improve student achievement is the basis for reinforcing the power of “yet”. In this session, we will guide teachers interested in creating a growth-oriented environment in their classroom. Through this interactive session we will help teachers break down this task into manageable chunks, getting practice in different areas of growth-mindset teaching along the way, using TIF, CCRS and digital literacy examples of lessons and activities.

Theresa Luther-Dolan Transition to Post-Secondary & Career Coordinator, Minnesota Department of Corrections
Stephanie Sommers Instructor and ACES Coordinator, Minneapolis Adult Education

Edmentum Courseware: Introduction and Getting Started

Whitney (Civic Center Floor 2)

Through an engaging session with an Edmentum Education Consultant, grow and build your capacity to leverage digital curriculum with learners of all age and ability. Edmentum Courseware is a research supported, high quality curriculum leader available with the MN ABE programming. Learn about best practices and successful strategies to offer an industry leading curriculum and platform to support your programs.

Daryl Vavrichak Education Consultant, Edmentum

Northstar 2.0: Updating Digital Literacy Assessment for the Future

Schilplin (Civic Center Floor 2)

Since Northstar launched in 2012, digital literacy expectations for our adult learners have grown. Northstar is in the midst of a massive upgrade to reflect these changes. We will focus on V 2.0, including updated standards, redesign of modules in HTML5, the new website, and enhancement of the user experience for sponsor sites and learners. Included will be a chance to view the first updated modules. We will also review briefly some useful curriculum materials.

Tom Cytron-Hysom Manager, Northstar, Minnesota Literacy Council

What’s New at GED®?

University A (Kelly Inn)

GED® Testing Service will share new products, tools, and initiatives to reach students who may be struggling to persist through to completion. We have made numerous changes to the website, the score report and other tools based on the student journey research that we discussed last year. We will share how we simplified the process to obtain an Accommodation, and are making changes to GED® Ready and GED®Prep Connect, which connects students to local ABE programs.

Sarita Parikh Sarita Parikh, GED® Testing Service

CASAS Implementation Training: Part 1 (The Assessment Process)

University B (Kelly Inn)

Part 1 provides an overview of the CASAS assessment. It will cover selection and administration of the appropriate CASAS test, interpretation of test scores, and measurement of student progress. Discussion will focus on CASAS appraisals (for placement, and pre- and post-tests (for measuring progress). Participants who complete both Part 1 and Part 2 will be authorized to order and administer CASAS multiple choice assessments.

Marty Olsen ABE Coordinator, SW ABE
Stacy Everding ABE Instructor, SW ABE - Worthington
Implementing the Standards in Challenging Environments

SBP Congress/Senate (Kelly Inn)
Implementing the Standards in Challenging Environments: CCRS? TIF? Northstar? How can we incorporate ALL of these into our unique and already-complex classroom scenarios? Presenters will share ways they are organizing and adapting their instruction and materials to incorporate the CCRS, instructional shifts, TIF and digital learning into their one-room schoolhouse, multilevel, and rural ESL sites. Come join us in discussing ways of surviving when "shifts happen"!

Linda S Uscola ESL Instructor, Lakes & Prairie ABE–Park Rapids Site
Laura Bjerk One-Room Schoolhouse Instructor in Bemidji, Northwest Service Cooperative
Andrea Echelberger ESL Instructor, Minnesota Literacy Council

Developmental Education Strategic Roadmap: Collaborating with Minnesota State

TPS Sunwood (Kelly Inn)
Come and learn about the collective work Minnesota State colleges and universities are engaging in as the system moves to implement the Developmental Education Strategic Roadmap. Hear from programs that currently collaborate with local postsecondary institutions and imagine new opportunities to start or grow partnerships with your local college or university!

Jessica Espinosa Director, College Transitions, Minnesota State
Julie Dincau ABE Transitions Specialist, Minnesota Department of Education
Mag Patridge Adult Education Coordinator, ABE - Sauk Rapids
Russ Frankel IT Pathways Director, Minnesota State IT Center of Excellence

The Missing Key: Using Neuro-Mindset and Social Emotional Learning to Improve Student Resilience and Retention

G State (Kelly Inn)
A student shows up at our doors ready and excited to change their life. The first step is getting their GED, but soon after they just disappear. Did they just not want it enough? Understanding how our brain works (and often works against us!) is the missing “key” to helping students create lasting change. Come away with a deeper understanding of neurological-mindset and learn how one program is using it for retention.

Kristy Rooney Outreach Coordinator/Navigator, Austin Adult Learning
Personal Enrichment Plan

Session 1

Take notes and identify ideas that you want to put into action when you return to your program.

What specific ideas do I want to implement?  What are the benefits and challenges?  Who should I share this info with?
Who can I collaborate with?  What do I want to learn more about?

Session 1 Title: _____________________________________________________________

Presenter/s: _____________________________________________________________

NOTES ACTION STEPS

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Collaboration + Innovation = Success

TPS  Bell (Civic Center Floor 1)

Join us as we showcase innovative and collaborative work of SW ABE and its partners in rural southwestern MN. Presenters will share their role and how our collaboration is a win-win for customers in a wide variety of services. Adult/Youth pathway trainings, providing volunteer experiences in a variety of career pathway fields for ESL learners, working with developmentally delayed individuals to attain a job, creating online curricula, partnering to create a Distance Learning program, working with corporate Schwans will be some of the topics covered.

Pat Thomas Director, SW ABE - Marshall Region
Eriani Faris Youth Program Manager, SW Minnesota Private Industry Council
Kary Boerboom Career Specialist/Career Navigator, SW Minnesota Private Industry Council
Michelle Noriega Assitant Principal Alternative/Technical School, Marshall Public School District
Dawn Regnier Director of Customized Training, Minnesota West Community and Technical College

TBI in the ABE Classroom: What Educators Need to Know about Students with TBI

G  Alexander (Civic Center Floor 1)

Many ABE students may have come through conflict or abuse situation resulting in problems that can interfere with learning, this may present itself in cognitive issues, fatigue, and other symptoms displayed as other deficits. By the end of the session, participants will be able to identify signs and signals that may be of value in them assisting students. Participants will be provided with strategies to deal with and help students.

Manfred Tatzmann ABE Literacy Assistant, Anoka-Hennepin

Pronunciation Tool Box

ESL  Weidner (Civic Center Floor 1)

Being understood is a key to adult English language learning success. This workshop uses tools to help with pronunciation; the Color Vowel™ Chart and Intercambio’s Pronunciation Fun. This interactive workshop is great for both beginning and experienced teachers, volunteers and others interested in using pronunciation in a meaningful way. Participants will receive practice tools and ideas to get them started using pronunciation in a more interactive way in their context right away.

Marcie Smith National Program Director, Intercambio Uniting Communities

Adult Diploma Options for Local ABE Programs: Adult Secondary Credential 101

ASC  Clarke (Civic Center Floor 1)

Minnesota has created three unique types of diploma options for adults: a traditional credit-based diploma, a test-based high school equivalency diploma, and a competency-based standard adult high school diploma. Learn the key features and analyze the differences between these options. Discuss how they work in different ABE program settings; think about which options you could provide; or create partnerships with other programs to ensure students have the best options available aligning to their needs and pathways.

Brad Hasskamp Adult Secondary Credential Specialist, Minnesota Department of Education

Depression and Suicide Prevention: Promoting Hope, Problem Solving and Resiliency

DE  First American (Civic Center Floor 2)

Come to this session to ask everything you ever wanted to know about suicide, but were afraid to ask. You will learn about prevalence, causes, risk factors and warning signs of suicide. An evidence based suicide prevention method will be taught. You will have an opportunity to role play how to approach students who show signs of suicidal thinking. Prevention is key! Learn methods to promote hope, problem solving and resiliency in the classroom. This workshop meets requirements for CEUs under Suicide Prevention Best Practices.

Wendy Sweeney PANDA Manager, PANDA-Minnesota ABE Disabilities Specialists

Don’t Get Lost: Get Navigators! Start Setting up a Volunteer Navigator Program Today

PMC  Thielman (Civic Center Floor 2)

In 2016, the Minnesota Literacy Council, in partnership with the St. Paul Community Literacy Consortium, received a grant to develop a sustainable model for increasing navigation support to ABE learners by engaging community volunteers. In this presentation, staff will share resources developed through the grant, results/lessons learned to date, and plans for ongoing statewide support and training for programs that have or want to add a navigation component to their suite of services.

Cathy Grady Literacy Services Director, Minnesota Literacy Council
Theresa Sladek Navigation Project Manager, Minnesota Literacy Council
Mathematics Technology (Desmos and Geogebra)

**Schilplin** (Civic Center Floor 2)

As we look to integrate more technology into our instruction, we will look at 2 mathematical programs that can be used as demonstration and exploration of math concepts. Desmos and Geogebra are both free, internet-based programs that the students can use to discover concepts and generalize their observations. We will look at a couple of examples of uses of these programs to derive a function deductively and to demonstrate geometric relationships that can be generalized to certain shapes.

*James (Andy) Albee* Teacher, Adult Academic Program

Critical Thinking for All Learners

**University A** (Kelly Inn)

This workshop will provide valuable text-analysis tools and methods that instructors will be able to include in their daily reading and test-preparation instruction. The focus will be the investigation of visual and written texts and the extraction of evidence to support critical reading and critical writing. Workshop participants will receive classroom ready tools to help their students become critical thinkers.

*Adam Kuehnel* ABE Literacy Instructor, Minnesota Department of Corrections

CASAS Implementation Training: Part 2 (Tools to Enhance Instruction)

**University B** (Kelly Inn)

Part 2 focuses on using the CASAS assessment results to plan instruction. Tools such as the CASAS competencies and ways to use them in designing lessons will be explained. Updates on the new CASAS assessments will be shared. Participants will receive a list of online resources. Those who complete both Part 1 and Part 2 will be authorized to order and administer CASAS multiple choice assessments.

*Marty Olsen* ABE Coordinator, SW ABE

*Stacy Everding* ABE Instructor, SW ABE - Worthington
New NRS Functioning Levels for ESL: They’re Not Just a Job; They’re an Adventure!

ESL Congress/Senate (Kelly Inn)

Ready to climb summits and rappel down waterfalls? Or maybe improve ESL instruction in your classroom and grasp the big picture around the English Language Proficiency standards, the new NRS functioning levels, and how it all jives with CCRS? Join us as we explore rare rainforests and hike across glaciers (kinda), armed with new strategies for increasing the rigor of instruction, inspired by these new standards! The best adventures happen in talented teams, so come join us to collaborate, think big thoughts, and explore brave new worlds. All safety gear...um, resources...provided.

Patsy Egan Director of ATLAS, ATLAS
Lia Conklin Olson Teacher, St. Paul Public Schools

Free GED® Testing for Students: An Innovative Approach

PMC Sunwood (Kelly Inn)

For many students, paying for the Official GED® Tests can be a barrier to earning a GED®. In this session, participants will learn about an innovative partnership that was formed to provide free GED® testing for students attending Hutchinson Adult Basic Education. Participants will explore options available and discuss strategies for implementing this idea in their own ABE programs. A shared digital toolkit will be provided that contains information, marketing materials, and forms that may be copied for local use.

Shari Brunes Site Manager, Hutchinson ABE
Kelly Magnuson Executive Director, Ridgewater College Foundation

Teaching Writing with Middle Level Students

RW State (Kelly Inn)

The challenges in teaching writing include finding appropriately leveled and interesting text and crafting a writing assignment that learners can do. This is especially true for lower and middle level learners who probably haven’t done much writing in their lives. This session will explore how to create writing assignments for learners at the middle and lower end of the CCRS, share materials and resources, and give you a chance to create a writing assignment.

Paula Freiermuth Teacher, Osseo ABE
Personal Enrichment Plan

Session 2

Take notes and identify ideas that you want to put into action when you return to your program.

What specific ideas do I want to implement?  
What are the benefits and challenges?  
Who should I share this info with?

Who can I collaborate with?  
What do I want to learn more about?

Session 2 Title:  

Presenter/s:  

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### Summer Institute 5K Fun Run/Walk
**6:15 a.m.**
Meet in the lobby of the Kelly Inn at 6:15 AM. Runners will depart at 6:30 and walkers will follow five minutes later. The route will be along the river and through Munsinger Gardens. There is no official timing or results for this event. In the event of bad weather, the run will be held on Friday morning. Check social media & the Kelly Inn lobby for updates.

### Literacy Action Network Annual Meeting
**8:30 a.m. - 9:15 a.m.**
LAN members come together to hear from the Board President about the organizations efforts over the past year, important political updates, and ways that everyone can help advocate for critical ABE issues around the state.

### Complimentary Professional Photography
**10:30 a.m.-2:00 p.m.**
Maehill Studios will be in the lobby of the Convention Center to take free, professional headshots. These photos can be used to update your social media pages, staff directories, etc. A link to your downloadable photo will be made available to you shortly after the conference.
MN ABE Update
12:45 p.m.-1:15 p.m.
Join Todd Wagner for a review of the past ABE program year and an update on ABE issues and opportunities that may impact our work in the future.
Todd Wagner is the State Director of Minnesota's Adult Basic Education system. Todd has been a member of the Minnesota Department of Education ABE leadership team for the past 18 years. Before joining the ABE team, Todd worked as an assessment and evaluation specialist for IDEA and ESEA Title I programs.

ABE Movie Night
Approx. 8:00 p.m.
An estimated 12 million people live in refugee camps worldwide and only 0.1% are resettled, repatriated, or integrated into normal society each year. The feature-length documentary, Warehoused, explores the plight of long-term refugees through a glimpse into the lives of those living in Dadaab, Kenya, one of the world's largest refugee camps. We see the camp's inner workings through one man's journey to do everything in his power to provide for his family. This man's story is not unique however; it accentuates the much larger problems that long-term refugees have faced for centuries. This event will be held in University A, Kelly Inn and will begin 15 minutes after the banquet and awards. Snacks will be provided.

2018 Regional Professional Development Meetings
4:00-5:00 p.m.
Join your regional colleagues and members of the statewide PD committee to identify and discuss priorities and activities for the coming year. Learn about PD opportunities planned and how you can get involved. This is your chance to share ideas, provide feedback, and network with others in your region!

Department of Corrections
University B (Kelly Inn)
MCF-Faribault, MCF-Lino Lakes, MCF-Oak Park Heights, MCF-Red Wing, MCF-Rush City, MCF-Shakopee, MCF-St. Cloud, MCF-Stillwater, MCF-Togo, MCF-Willow River/Moose Lake

Northeast
Thielman (Civic Center Floor 2)
AEOA, Duluth

Northwest
First American (Civic Center Floor 2)

Southwest
University A (Kelly Inn)
Faribault County-Blue Earth, Glacial Lakes, AALC-LeSueur, Mankato, Southwest ABE

Southeast
Alexander (Civic Center Floor 1)
Hiawatha Valley, Rochester, Southeast ABE

West Metro
Weidner (Civic Center Floor 1)
AOIE, Central MN, Metro North, Metro South, Osseo, Robbinsdale, SW Metro, West ABE

East Metro
Bell (Civic Center Floor 1)
Burnsville, Dakota Prairie, Great Rivers, Lakeville, Metro East, RAVE, South St. Paul

Twin Cities
Schilplin (Civic Center Floor 2)
American Indian OIC, Lincoln Adult Education, Minneapolis, St. Paul
Beyond the Blue Book: Unpack, Prioritize, and Align Programming to the CCRS

Renada Rutmanis (Civic Center Floor 1)

Does standards alignment in your program feel like a process of fitting a square peg into a round hole? Come learn about a few tools and processes that might make the transition easier. This presentation will cover unpacking, prioritizing, and aligning the standards on a program level. Learn how digging into the standards can facilitate rich pedagogical conversation, help to focus programmatic efforts, and also be fun.

Renada Rutmanis ABE Assistant Supervisor, Hubbs Center
Lia Conklin Olson Teacher, Hubbs Center
DJ Dahl ABE Teacher, Hubbs Center
Clarity Wyland Teacher, Hubbs Center

Free GED® Testing for Students: An Innovative Approach

Astrid Liden (Civic Center Floor 1)

For many students, paying for the Official GED® Tests can be a barrier to earning a GED®. In this session, participants will learn about an innovative partnership that was formed to provide free GED® testing for students attending Hutchinson Adult Basic Education. Participants will explore options available and discuss strategies for implementing this idea in their own ABE programs. A shared digital toolkit will be provided that contains information, marketing materials, and forms that may be copied for local use.

Shari Brunes Site Manager, Hutchinson ABE
Kelly Magnuson Executive Director, Ridgewater College Foundation

GED® RLA Professional Development for Educators

Thomas Ross (Civic Center Floor 1)

A lot changed with the new GED® test. High school standards changed and are integrated in the test. Critical thinking is key in RLA. Math skills are more rigorous. Publisher materials are new. Come hear from GEDTS some best practices and practical techniques on teaching in this new environment.

Thomas Ross State Relationship Manager, GED® Testing Service

Minnesota’s Response to Victims of Labor Trafficking

Clarke (Civic Center Floor 1)

Labor trafficking occurs throughout Minnesota, and many organizations have been increasing their understanding and responses to this crime and human rights violation. In spring 2018, The Advocates for Human Rights and the Minnesota Department of Health published a protocol on Minnesota’s response to victims of labor trafficking. This presentation will describe labor trafficking and introduce the new protocol, offering participants a chance to examine how they can identify and respond to labor trafficking victims.

Madeline Lohman Senior Researcher, The Advocates for Human Rights

Free Resources for Program-Based Professional Development

Edelbrock (Civic Center Floor 1)

Are you looking for ready-to-use resources that can support your program’s professional development (PD) goals? The Minnesota ABE support network of supplemental service providers has developed and curated a wealth of resources that can be used in your next staff meeting, PD day or professional learning community (PLC). Come discover a variety of online resources and explore ways they can be used to offer high-quality job-embedded PD for your staff.

Astrid Liden ABE Professional Development Specialist, Minnesota Department of Education
Rob Podlasek Training Director, Minnesota Literacy Council
Kristine Kelly Literacy & English Language Arts Coordinator and CCRS ELA Lead, ATLAS

TPR: A Powerful Tool to Teach English to Adult Learners

First American (Civic Center Floor 2)

Learn how to enliven your class using TPR – Total Physical Response. This highly interactive workshop is broken into two parts: theory and practice. First, participants will be brought up to speed on the background of this engaging approach. Second, we will take a couple of adult ESL lessons and implement TPR for specific activities. This will give participants a chance to practice this powerful tool that they can apply in class right away.

Marcie Smith National Program Director, Intercambio Uniting Communities
Yikes, My Students Are Escaping Math!

**Thielman** (Civic Center Floor 2)

Students have been escaping math at Hibbing Community College and we couldn’t be happier! What is an escape room and how does it relate to math class? Come to our session to find out. You will learn how to develop and implement a math escape room in your classroom. Additionally, participants will learn about other engaging activities that have been used to enhance student learning and develop mathematical thinking.

*Terri Ferris* Lead Adult Education Teacher, AEOA

*Jill Carlson* Lead Adult Education Teacher, AEOA

Creating Career Pathways for Adult Learners Within Our Own School Districts

**Swisshelm** (Civic Center Floor 2)

Opportunities exist to work within our own school systems to serve our adult learners with adult career pathway programs (ACPs) while addressing our schools’ employment gaps - in nutrition services, paraprofessional / teacher positions, and other areas. Hear from MN ABE colleagues who have forged partnerships with schools to co-design ACP programs, and hear their employer partners’ perspectives. Gain tools to guide your own work with school districts or other employers in ACP programming.

*Kathleen Moriarty* ABE Program Manager, Metro North Adult Basic Education

*Karen Gerdin* Workforce Education Assistant Supervisor, Saint Paul Public Schools ABE

*Emily Watts* Program Coordinator, Osseo Area Schools ABE

*Sarah Hoggard* Manager, ThinkSelf

Trauma and Frozen Development: Unthawing Pathways in the Brain

**Mitchell** (Civic Center Floor 2)

This workshop will look at the physical, psychological and social impacts of trauma on the brain. It will provide information on best practices for educating offenders who have experienced trauma as well as for managing the behaviors of offenders who have traumatic histories. “Real life” experiences will be incorporated and participants will leave with ideas for immediate implementation. Planning for resilience will conclude the session.

*Jon Weiss* Special Teacher, MCF-Stillwater Education

*Heather Olson* Special Education Teacher, MCF-Stillwater Education

*Ahmed Adam* Special Teacher, MCF-Stillwater Education

*Mark Stoltenburg* Special Teacher, MCF-Stillwater Education

MCIS Mini Workshop.

**Whitney** (Civic Center Floor 2)

This session will be a hands-on mini open lab workshop. Participants should come prepared with questions relating to MN Career Information System (MCIS) use. The trainers will be available to assist participants as a group and/or individually. Participants should bring a device with them if possible. If you are new to MCIS just stop in for awhile and check it out. We will give you a couple of activities to do to learn more about MCIS and how it will assist your learners prepare for postsecondary education or go directly into the workforce.

*Dorothy Wolf* MCIS Training Specialist, Minnesota Career Information System (MCIS)

*Beth Haukebo* MCIS Training Specialist, Minnesota Career Information System (MCIS)

Mathematics Technology (Desmos and Geogebra)

**Schilplin** (Civic Center Floor 2)

As we look to integrate more technology into our instruction, we will look at 2 mathematical programs that can be used as demonstration and exploration of math concepts. Desmos and Geogebra are both free, internet-based programs that the students can use to discover concepts and generalize their observations. We will look at a couple of examples of uses of these programs to derive a function deductively and to demonstrate geometric relationships that can be generalized to certain shapes.

*James (Andy) Albee* Eleacher, Adult Academic Program

ABE Accountability 101: The Revised WIOA Version

**University A** (Kelly Inn)

Under the Workforce Innovation and Opportunity Act, accountability for Adult Basic Education (ABE) programs has changed. Learn the details of how we are measuring success with the federal government, what Measurable Skill Gain is, when we are expected to have data and reports in the database, how we are implementing new tests, and what the other new rules of the ABE game are! This is essential for local ABE programs to know.

*Brad Hasskamp* Adult Secondary Credential Specialist, Minnesota Department of Education

*Todd Wagner* State ABE Director, Minnesota Department of Education

*Jenny Schlukebier* Sid Coordinator, Urban Planet

*Heather Williams* ABE Program Support Professional, Robbinsdale Adult Academic Program
How Adult Brains Learn Language

**ESL University B (Kelly Inn)**

Learn what research has to say about how adult brains learn a new language, and what how this influences the teaching practices that we use in the language classroom. Find out about concrete strategies to help learners remember language content, and how to support learners who may have experienced trauma. Engage in discussions with fellow teachers on how we can apply these suggestions while we are helping adult ESL students develop their language skills.

*Andrea Echelberger* ESL Training Coordinator, Minnesota Literacy Council

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Public Policy and Legislation in a Time of Change: Where Are We, and Where Do We Want to Go?

**State (Kelly Inn)**

This listening and discussion session will review ABE related issues from the recent Minnesota legislative session, and potential plans for next year. We will discuss emerging national issues in terms of funding, ABE policy, and immigration. A group discussion will provide input from the field regarding state and national concerns, priorities, and organizing strategies. This will be an opportunity to 'catch up' on the latest developments, and help influence our future public policy work.

*Tom Cytron-Hysom* Consultant, Minnesota Literacy Council
*Eric Nesheim* Executive Director, Minnesota Literacy Council
*Karen Wolters* ABE Program Coordinator, Mankato Area ABE

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TABE Implementation Training: Part One

**AA Congress/Senate (Kelly Inn)**

This session covers selecting and administering the appropriate TABE test, interpreting test scores, and measuring student progress. Discussion will focus on best practices for using the TABE Locator, and pre- and post-tests. The use of the Individual Diagnostic Profiles to determine instructional needs will be clarified. Print and online instructional resources will be discussed. Participants will receive a copy of the TABE Administration Handbook.

*Linda Keller* ABE Accountability Coordinator, Metro North ABE
*Dave Haugen* ABE Instructor, Metro North ABE

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One Room Schoolhouse Superheroes Share Their Superpowers

**PMC Sunwood (Kelly Inn)**

Being a multilevel, one room schoolhouse coordinator/teacher/volunteer (read: superhero) is an important, but oftentimes challenging and lonely job. We’ll discuss how transition skills, CCRS standards, accountability practices, and student retention show up in these settings. We’ll have time for you to share your strategies, tips, and tricks (read: superpowers) and learn some new ones, too. Finally, we’ll end by evaluating the awesomeness you’re already doing to set goals for helping even more students in the future.

*Kristen Herndon* Adult Education Instructor/Coordinator, Neighborhood House
Personal Enrichment Plan

Session 3

Take notes and identify ideas that you want to put into action when you return to your program.

**What specific ideas do I want to implement?**
**What are the benefits and challenges?**
**Who should I share this info with?**
**Who can I collaborate with?**
**What do I want to learn more about?**

Session 3 Title:  

Presenter/s:  

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ABE Summer Institute | 23 | August 2018
Navigating for Navigators: Coming Together to Share Best Practices

Theresa Sladek (Civic Center Floor 1)
The purpose of this session is for Navigators to have an opportunity to share and network with others who are serving in similar roles. We will share best practices, lessons learned and challenges we have overcome. Our goal at the conclusion of the session is to have identified avenues for knowledge sharing moving forward.

Theresa Sladek Navigation Project Manager, Minnesota Literacy Council
Tonya Roth Navigator, Hiawatha Valley Adult Education

Map It Out! Tools for Program and Individual Professional Development Planning

G Edelbrock (Civic Center Floor 1)
Are you overwhelmed by all of the MN ABE professional development (PD) opportunities available? Not sure where to start or how to choose? Come learn about tools developed by the Minnesota ABE Statewide PD Committee to help you navigate your PD options and map a professional development plan for yourself, your program, or your staff.

Astrid Liden ABE Professional Development Specialist, Minnesota Department of Education
Patsy Egan, PhD ATLAS Director, ATLAS
Tammy Schatz Program Manager Moorhead ABE

What Does it Mean to Multiply? Why 4x5 is Not the Same as 5x4

N Alexander (Civic Center Floor 1)
What does it mean when we multiply numbers? Where did multiplication come from? Come and find out why 4 x 5 not the same as 5 x 4 and help your students (and yourself) gain a deeper understanding of this fundamental part of mathematics!

Tom Kroeger Math Teacher, Adult Learning Center

An Overview of Racial Equity Action in Minnesota ABE

DE Weidner (Civic Center Floor 1)
Participants in this session will hear an overview of racial equity activities happening across the state within ABE programs and involving ABE staff. There will be discussion of state-wide efforts and initiatives as well as information about local activities. Participants are encouraged to come ready to share any activities or initiatives they are aware of.

Jodi Versaw ABE Program Quality Specialist, Minnesota Department of Education

Ask GED® Anything!

ASC First American (Civic Center Floor 2)
Much has happened since the new GED® test was implemented, now in its fifth year. It’s your turn to ask people from the GED® Testing Service anything you would like. Bring your questions/issues/concerns. We’re here to listen.

Randy Trask President, GED® Testing Service
Vicki Greene Vice President, GED® Testing Service
Jim Afdahl Minnesota State Relationship Manager, GED® Testing Service

Better Together: Tips for Building Partnerships with Your Local Library

PMC Thielman (Civic Center Floor 2)
Looking for new ways to boost your clients’ digital literacy skills or to expand collaboration within your community? A partnership with your local library could be the answer. This session will build on two years of Better Together—gatherings of library, adult education, and workforce development focusing on how collaborative digital literacy efforts can improve adult literacy and workforce outcomes. Participants will learn about successful partnerships and tools they can adapt for their communities.

Emily Kissane Library Development Specialist, State Library Services – Minnesota Department of Education
Julie Dincau Adult Basic Education Transitions Specialist, Minnesota Department of Education
Rebecca Ryan Library Manager, Rondo Library - Saint Paul Public Library
Connecting ABE students with Employment Resources

TPS  Swisshelm (Civic Center Floor 2)

This session focuses on how to develop a model to give ABE students resources for pursuing employment and careers through partnerships between local WorkForce Centers (WFC) and ABE. Learn how to create strategy and tactics through a strong partnership. Discover how partners can create an onsite visit to a local WFC to learn about services offered. Know how to foster a welcoming environment for ABE students and overcome challenges to the onsite visit such as transportation. Find out about effective outreach activities at ABE sites.

*Thomas Reese* Workforce Specialist 2, DEED
*Irene Connors* Workforce Development Representative, DEED

PEP: What Is It and Why Should You Use It?

G  Mitchell (Civic Center Floor 2)

A new Personalized Learning Plan was developed for the southwest region. During this 45 minute session we will discuss why the PEP was created and describe how you can edit and utilize it in your programs. You will also have the opportunity to meet a panel of professionals across the state that will discuss how the PEP is currently being utilized in their consortium. Please come with your ideas and questions so we can all learn together and compare best practices.

*Angie Blackstad* Diploma Program Supervisor, Mankato ABE
*Mary Kate Lewis Pirosa* Assessment and Accountability Supervisor, Mankato ABE

Distance Learning for Adult Diploma Using Plato Custom Courses

ASC  Whitney (Civic Center Floor 2)

This session will allow participants to explore the custom course options for adult diploma competencies. We will talk about how to use the courses and learn some techniques for creating our own custom courses in Plato.

*Paula Freiermuth* Teacher, Osseo ABE

Flip Out for Flipgrid!

T  Schilplin (Civic Center Floor 2)

Flipgrid is a social learning tool where participants contribute videos in response to a prompt, then listen and react to the videos of their peers. Flipgrid provides a space for students to share their ideas, learn together, create community, and make their voices heard. Come to this session to experience Flipgrid for yourself and see innovative ways to use it in the classroom.

*Susan Wetenkamp-Brandt* Educational Technology Manager, Minnesota Literacy Council

Best Practices for Successful Curriculum Implementation

T  University A (Kelly Inn)

When it comes to the success or failure of implementing a new curriculum within your program, research continues to prove that the most crucial factors include: organization-wide ownership of and commitment to change, prioritization, and providing sufficient resources toward the change. Implementing a new curriculum can be challenging enough; add to that the complexity of implementing a technology-based curriculum, and it can be downright overwhelming. In this session, we will share best practices learned from those implementing BurlingtonEnglish’s technology-based, blended curriculum on both a program and state-wide level, and discuss the keys to success in doing so, regardless of implementation size or scope. Participants will learn about the crucial steps to follow to ensure success, and even leave with an ‘implementation checklist’ to begin utilizing within their programs right away.

*Margo Hernandez Rainwater* Customer Manager, Burlington English

Next Generation Accuplacer and Adult Education on campus

AA  University B (Kelly Inn)

Next Generation Accuplacer will sunset next program year. Have you had the opportunity to take a look at how this placement test is changing? How will you be able to know the difference between the traditional scoring and the new? Lastly, how will you prep your learners both with rigor and necessary knowledge to feel confident on testing placement day?

*Jody Greniger* ABE Instructor, Lake Superior College/ISD 709
Successful Bridge Programs: Learn From Our Successes and Other Trials

Ronald (Ron) Fleischmann FastTRACK Supervisor and Instructor, Mankato Adult Basic Education
Katherine (Kati) Sump, PhD FastTRACK/GED/College Prep Instructor, Mankato Adult Basic Education

Are you finding it hard to get your Career Pathways Programs off the ground? Are you looking to avoid the common pitfalls of starting a bridge to college program? Kati and Ron will describe the growing pains involved in getting a Pathways To Partnership, FastTRACK, Adult Career Pathways program up and running.

Tabe Implementation Training: Part Two

Linda Keller ABE Accountability Coordinator, Metro North ABE
Dave Haugen ABE Instructor, Metro North ABE

This session covers selecting and administering the appropriate TABE test, interpreting test scores, and measuring student progress. Discussion will focus on best practices for using the TABE Locator, and pre- and post-tests. The use of the Individual Diagnostic Profiles to determine instructional needs will be clarified. Print and online instructional resources will be discussed. Participants will receive a copy of the TABE Administration Handbook.

Easy Science Experiments for your Non-Lab Classroom

Kerin Hanson ABE Instructor, Northwest Service Cooperative

Are you wanting to teach more scientific method and aren't sure what to do? ABE teachers don't have a lot of access to a science lab to be able to experiment and show students how scientific method works or give them hands on experience with scientific concepts. Come see some easy experiments you can do with low cost materials that you can find at your local department store or your own home.
Personal Enrichment Plan

Session 4

Take notes and identify ideas that you want to put into action when you return to your program.

- What specific ideas do I want to implement?
- What are the benefits and challenges?
- Who should I share this info with?
- What do I want to learn more about?
- Who can I collaborate with?

Session 4 Title: ____________________________________________

Presenter/s: ______________________________________________

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11 Step Plan to Creating Your Own Diversity, Equity and Inclusion (DEI) Committee

Alexander (Civic Center Floor 1)
Do you feel overwhelmed by the task of getting your coworkers involved with DEI? Come learn how to begin your DEI journey from the co-chairs of the Minnesota Literacy Council’s DEI Committee. During this session, you’ll hear about our 11 step plan to form your own DEI committee, including setting goals, finding no-cost DEI engagement opportunities, engaging leadership in DEI work and more. Participants will leave with a plan and timeline for starting their own committee.

Wendy Vang Roberts Volunteer Outreach Manager, Minnesota Literacy Council
JennaRose Dahl Digital Literacy and Distance Learning Instructor, Minnesota Literacy Council

Creating a Strong Classroom Community: Classroom Management Tips that Work for Adult ESL and GED® Classrooms

Weidner (Civic Center Floor 1)
The benefits students receive from being a member of a learning community are plentiful, and include increased trust to take learning risks and an increased feeling of ownership of their learning. In this session, learn positive community building strategies, borrowed from the K-12 classroom, that make classroom management easier in any context. If you find yourself wondering how to ask your learners to silence their cellphones, listen to each other, or participate in group work, this is the session for you.

Leah Hauge Learning Centers Manager, Minnesota Literacy Council
Andrew Fyten Social Studies Teacher, Bloomington Public Schools

Facilitating Student Voice: Mankato ABE Addresses Racial Equity with an Active Student Council

Edelbrock (Civic Center Floor 1)
Are you interested in involving your students with more problem solving in your school? Increasing student - led initiatives and events? Creating opportunities to practice government and leadership skills as well as connect them to career pathways? Having an avenue to address racial equity? This session will include all of the above issues as well as sharing strategies we have learned, resources we have gathered, and tools for empowering student leaders in our school.

Clarice Esslinger ESL Teacher, Mankato ABE

It’s Fr...action Packed! Making Sense of Multiplication & Division Involving Fractions

First American (Civic Center Floor 2)
Keep, change, flipout? Reciprocal or reciprican’t? The CCRS standards ask us to “apply [our] previous understandings of multiplication and division” to our work with fractions. Let’s do that together as we explore physical and visual ways to make sense of what it means to multiply or divide with fractions.

Rebecca Strom Math Instructor, Mankato Area ABE
Abby Roza School Instructor, Ramsey County Correctional Facility

Advocating with Employers for Inclusive Hiring Practices around High School Diplomas

Clarke (Civic Center Floor 1)
This presentation was originally designed with employers as the target audience, to help them think deeply about what a high school level of education means and whether or not that is a reasonable minimum requirement for positions they are hiring for. In this session participants will see a condensed version of the original presentation, discuss how and when this tool could be used with employers, and get access to the powerpoint and related materials for future adaptation and use.

Jodi Versaw ABE Program Quality Specialist, Minnesota Department of Education

Managers Roundtable

Thielman (Civic Center Floor 2)
Join us in discussing hot topics for managers of adult basic education programs. Harvested ideas will be recorded and sent out to participants via email.

Jill Rivard Manager, Hiawatha Valley Adult Education
Stacy Edland Coordinator, Austin Adult Learning
Partnersing with Workforce to Build Strong Adult Career Pathway Programs

By Swisselm (Civic Center Floor 2)

Collaborating with local workforce entities is full of both challenges and opportunities as you seek to build effective adult career pathway (ACP) programming. Understand various roles workforce partners can play in supporting participants in our pathway programs. Hear from your ABE administrator colleagues from this past year’s ACP cohort, along with Workforce partner perspectives, about successes in collaboration. Learn concrete steps you can take to move this work forward in your own context.

Elizabeth Andress Adult Career Pathways Consultant, ATLAS
Kellie McGowan Director, Metro South ABE
Alison Wilcox Career Pathways Coordinator, South ABE
Chris Dahlke Adult Literacy Coordinator, Southeast ABE, Winona
Penny Jahnke Adult Basic Education Coordinator, Albert Lea ABE

Moving Your Instruction 4ward with ACES: 4 Ways to Reconnect with ACES/TIF

By Mitchell (Civic Center Floor 2)

This interactive session will have something for participants who are new to ABE in MN and want to learn more about our state content standards and those who have more experience with ACES/TIF and want to learn about new opportunities to integrate ACES skills into your classroom. Two experienced ACES trainers will focus on four lenses through which ACES/TIF can be viewed and activities that can be implemented in the classroom.

Stephanie Sommers ACES Coordinator, ATLAS
Heather Turngren Teacher, Minneapolis Public Schools

Using Benchmarks in SiD

By Whitney (Civic Center Floor 2)

Are you looking for a way to use SiD to track skills and competencies that your students have achieved? Benchmarks can be used to track achievement of skills such as the Northstar Digital Literacy standards or your own locally developed benchmarks. Learn how to create benchmarks, associate them with classes and how to assign completed benchmarks to students. Finally, run reports to see which benchmarks your students have met. If you have a laptop, please bring one to this session for an opportunity to do hands on work. A limited supply of laptops will be made available.

Jenny Schlukebier SiD, Urban Planet

Go Open! Finding Open Educational Resources for Your Classroom

By Schilplin (Civic Center Floor 2)

Do you need FREE teaching resources such as: digital textbooks, math exercises, lesson plans, or complete curricula? How about videos, digital interactives, or printable worksheets? All this is available to you as part of the growing world of Open Educational Resources (OER). You’ll leave this session with links to materials you can use in your classroom.

Susan Wetenkamp-Brandt Educational Technology Manager, Minnesota Literacy Council

New GED® Distance Learning tools: GED® Flash and GED® Live

By University A (Kelly Inn)

New distance learning tools from GED® Testing Service are helping teachers identify exactly where their class needs more focus to be successful on the GED® Test. New products for students will be introduced to help students practice skills and supplement classroom learning. Demos will be conducted of GED® Live and GED® Flash.

Sarita Parikh Senior Director, Student Engagement, GED® Testing Service
Jim Afdahl Minnesota State Relationship Manager, GED® Testing Service
**Night Right Light: Incorporating Rhyme and Other Alphabetics for Pre-Beginning Adult ESL**

**ESL University B** (Kelly Inn)

This session presents a sequential alphabetics routine including onset, phoneme deletion, and rhyme for pre-beginning ESL for adults. Help your emergent readers isolate and pronounce initial, medial vowel, and final sounds in single-syllable words, decode simple one and two-syllable commonly spelled words, and recognize and produce rhyming words. Walk away with a sequence for building an alphabetics routine in your own classroom.

*Mya Shaftel* ESL Teacher, Minnesota Literacy Council
*Andrea Echelberger* Training Coordinator, Minnesota Literacy Council

**Critical Issues in Assessment: The New Tests**

**AA Congress/Senate** (Kelly Inn)

Are you ready to transition to the newly-approved assessments? TABE 11&12 and CASAS GOALS have both received approval to be used for NRS reporting purposes. Come to this session to learn more about these assessments and hear what new users have to say about them.

*Marty Olsen* ABE Coordinator, Southwest ABE
*Linda Keller* Accountability Coordinator, Metro North ABE
*Dave Haugen* ABE Instructor, Metro North ABE

**Bridging English Language Learners to GED® Test Prep: Strategies for GED® Success**

**ASC Sunwood** (Kelly Inn)

If our GED® classrooms were filled with students reading at the 11th and 12th grade level, there would be no need for this session. The reality is, of course, that by and large our students come to us with reading levels far below that. When we add to that the increasing number of English language learners (ELLs) with language development needs, preparing our learners for the GED® test becomes quite challenging! In this session, we will explore research-based strategies for bridging ELLs to GED® preparation materials utilizing the New Readers Press (2017) *Bridging English Language Learners to GED® Test Prep: Teacher’s Guides for Social Studies and Science, Reasoning through Language Arts, and Mathematics*. Find out how with little prep you can begin to bridge your ELLs journey to the GED®!

*Lia Olson* Teacher, Hubbs Center

**Featuring: Reading Fluency!**

**RW State** (Kelly Inn)

Reading fluency, a necessary and important foundational skill, involves reading text accurately (but not necessarily perfectly), at an appropriate rate, in meaningful phrases, and with expression. It is highly related to comprehension or understanding of text purpose and meaning. This session will deepen your knowledge of reading fluency by featuring its dimensions, diagnostic tools for identifying fluency needs, and instructional techniques for ABE/ESL teachers to use with developing or advancing adult readers.

*Marn Frank* Literacy & STAR Coordinator, ATLAS
*Terrisa Fisher* Teacher/STAR Trainer, West ABE
Personal Enrichment Plan

Session 5

Take notes and identify ideas that you want to put into action when you return to your program.

**What specific ideas do I want to implement?**  **What are the benefits and challenges?**  **Who should I share this info with?**

**Who can I collaborate with?**  **What do I want to learn more about?**

Session 5 Title:  

Presenter/s:  

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7:30-8:30 a.m. Breakfast
8:15 a.m. PONI Award(s)
8:30-9:00 a.m. Mini-keynote
9:15-10:45 a.m. Concurrent Session #6
11:00-11:45 a.m. Concurrent Session #7

**PONI Awards**

**8:15 a.m. - 8:30 a.m.**
Projects of Need and Innovation Award, given to outstanding projects that meet a unique need or demonstrate innovation in the field of ABE. A project is either a one-time event or an ongoing activity within an ABE program.

**Mini-Keynote, Student Retention**

**8:30-9:00 a.m.**
Three ABE colleagues will offer their insight on the topic of student retention in a thirty-minute panel session during Friday morning breakfast. Bring your questions with you because we'll have time for Q&A!

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**TABE 11&12**

**A New TABE for a New Era**

100% aligned to the new College- and Career-Readiness Standards.

Only one length; there is no long and short form like TABE 9&10.

Locator test is lengthened slightly to make it more predictive in placing students into TABE 11&12.

New web-based scanning tool supports reports and data transfers, eliminating the need to hand-enter scored data.

Aligns/predicts to other high school equivalency tests like the TASC Test Assessing Secondary Completion™.

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**For More Information:**

Michele Ruszkowski  
Assessment Sales Representative  
Data Recognition Corporation

C: 224-407-0729  
mruszkowski@datarecognitioncorp.com
Session 6
FRIDAY, AUGUST 17
9:15-10:45 a.m.

ABE & DVSA: Collaborating with Advocates for Survivors of Domestic Violence and Sexual Assault
Bell (Civic Center Floor 1)

In Minnesota, over 65,000 adults receive domestic violence services every year. ThinkSelf’s ABE program has been working cooperatively with its Domestic Violence and Sexual Assault Advocacy program for two decades. Together they have discovered new and different approaches to making sure their shared participants have access to education, basic necessities, and safety. This session provides information on how to partner with advocates around the state and how such a collaboration can benefit your program.

Sarah Hoggard Manager, ThinkSelf
Steph Ritenour Advocacy Manager, ThinkSelf

Pack your Para Pro (or other!) Course Full of Standards
Alexander (Civic Center Floor 1)

Participate in and take home three ACES and CCRS-aligned lessons from Central MN-East’s Para Pro test prep course. These math and learning-style lessons can be used not only in your Para Pro class but any transitions or ABE/GED® classroom!

Caroline Nerhus Coordinator, Central MN-East ABE

Playing (Math) Games with CCRS
Weidner (Civic Center Floor 1)

The CCRS standards require you to throw out all of the great activities you used to do, right? Not necessarily! In this session we will take a presentation from the olden days (2015) and look at how the math games recommended in that session do or don’t align with CCRS standards and how you can adapt a favorite activity to be in alignment.

Rob Podlasek Training Director, Minnesota Literacy Council
Amber Delliger Numeracy Coordinator, ATLAS

My Liberation is Bound Up in Yours: Connecting Teacher and Student Stability in ABE
First American (Civic Center Floor 2)

In this session, presenters will share research from Malcolm Gladwell, “Incite! Women of Color Against Violence,” and others connecting students’ learning conditions to teachers’ working conditions. Participants will have a chance to engage in advocacy for the field, as well as learn about advocacy for themselves. They will come away with action steps at the state, local, and national level of ABE advocacy to support their students and themselves.

Kristin Klas ABE Instructor, Hmong American Partnership

ABE Policy Talk: Your Feedback Needed!
Thielman (Civic Center Floor 2)

Join a unique opportunity to give your input on current ABE policy. What’s working well? What would you like to change? How can we work together to improve ABE for our students? Participants will get a brief overview of current policies, ask questions, and provide feedback on improving ABE policies. Please bring a device if you can, but it is not required. Come ready to share your professional opinions and hear your colleagues’ thoughts!

Brad Hasskamp Adult Secondary Credential & Education Policy Specialist, Minnesota Department of Education

TBI In the Classroom: What Educators Need to Know about Students with TBI
Swisshelm (Civic Center Floor 2)

Many ABE students may have come through conflict or abuse situation resulting in problems that can interfere with learning, this may present itself in cognitive issues, fatigue, and other symptoms displayed as other deficits. By the end of the session, participants will be able to identify signs and signals that may be of value in them assisting students. Participants will be provided with strategies to deal with and help students.

Manfred Tatzmann ABE Literacy Assistant, Anoka-Hennepin
What’s in Your Script: Why Immigrants Often Avoid Talking to Americans

**Mitchell** (Civic Center Floor 2)

Many individuals from the majority (White) community continue to hold racial biases that prevent real depth of communication and understandings. We offer communication strategies from a different lens/perspective, based in empirical and research-grounded evidence.

*Eryn Killough* Translational Research Specialist Diversity Squared
*Alvin Killough* Principal Consultant, Diversity Squared

SiD Hot Topics and Q & A

**Whitney** (Civic Center Floor 2)

This is a chance to ask all the questions you have about SiD. We will begin with discussion of a few “Hot Topics” in SiD, items such as Person Search, Person Merge, Reports, Logs, Levels and Gains and then leave time for all of your questions. If you have a laptop please bring for any hand on practice. The session is in a lab, but laptops are limited, so bring your device if you can.

*Jenny Schlukebier* SiD, Urban Planet

Getting Started with Google Sites

**Schilplin** (Civic Center Floor 2)

A custom website is a powerful tool for ABE practitioners, no matter their role! Whether you want to create a classroom website to share resources with your students, put your 5-year narrative online, or market your ABE program, you can build the website you need for FREE with Google Sites. In this hands-on session, you’ll learn from an experienced Google Sites user who will guide you through the process of starting your own site. Bring your website ideas and your Google account login information.

*Karla Vien* Administrative Coordinator, Literacy Action Network

Building Relationships with Community Partners

**State** (Kelly Inn)

In this session, learn how to develop community workshops that go beyond the buzzwords and create meaningful collaboration with diverse community members. Come with your organization’s community engagement goals in mind, and we’ll walk through the planning process together.

*Brooke Dirtzu* Student, University of Minnesota

We’re Speaking Your Language (Standards)!

**University A** (Kelly Inn)

The CCRS Language Anchors aren’t just about grammar, usage, and mechanics. In fact, the new NRS TABE Reading and Language tests will embed the language standards in rigorous questions that require our learners to understand not only language conventions but also academic vocabulary, writing organization, sentence revision and combining, tone and bias, idiomatic language, and nuances in word meaning. Come and work with us to break down the 6 ELA Language standards and understand what they mean to the level of students you teach. Plus, take with you some strategies for activities that will help your students access the Language standards in your instruction!

*Kristine Kelly* ATLAS Literacy & ELA Coordinator, ATLAS
*John Trerotola* ABE Teacher, Adult Academic Program of Robbinsdale

ABCDE: It’s Not Just ABE Anymore!

**University B** (Kelly Inn)

Adult Basic-Career-Diploma-Education is how our classrooms have changed. Adult students can learn not only academics for secondary credential success but also our adult learners are involved in post-secondary education and training to employment. From ABE (adult basic education) to the MN Standard Adult Diploma to career pathways, industry credentials and complying with WIOA regulations we have created pathways for our learners who are also in the process of completing their Standard Adult Diploma. This interactive session will share strategies and steps used to create our first pilot of a career pathway/diploma program in a correctional education environment. This session will provide knowledge, skills and tools on how to support non-traditional learners to maximize their learning. Program leaders will have an opportunity to discuss resources currently available for designing this type of program and do some program planning of their own during this session. Challenges and successes will be shared as participants explore the possibilities of designing their own innovative ABCDE program.

*Theresa Luther-Dolan* Transition to Post-secondary and Career Coordinator, Minnesota Department of Corrections
*Nancy Rosman* Education Director, Minnesota Department of Corrections
Critical Issues in Assessment: The New Tests

AA Congress/Senate (Kelly Inn)
Are you ready to transition to the newly-approved assessments? TABE 11&12 and CASAS GOALS have both received approval to be used for NRS reporting purposes. Come to this session to learn more about these assessments and hear what new users have to say about them.

Marty Olsen ABE Coordinator, South West ABE
Linda Keller Accountability Coordinator, Accountability Coordinator
Dave Haugen ABE Instructor, Metro North ABE

Underwater Standards Weaving: Working Together to Achieve the Secondary Credential

ASC Sunwood (Kelly Inn)
Along with discussing how standards help focus lesson planning, backwards design will be presented as a technique to help target objectives. A student-centered team approach to educational planning for High School Diploma, Standard Adult Diploma, General Education Diploma, and Transition to Post-Secondary will be offered. Tools and techniques for effective teamwork will be provided.

Vicki Lambert Special Teacher, MCF-Stillwater
Jonathan Weiss Special Teacher, MCF-Stillwater
Chelsey Tulgren Special Teacher, MCF-Stillwater
Ahmed Adam Special Teacher, MCF-Stillwater

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PANDA
Minnesota Adult Basic Education Disability Specialists

PANDA provides ABE programs with disability support, knowledge and resources to increase academic opportunities for students.

Check out PANDA's disability website at http://mn.abedisabilities.org

Contact PANDA with any disability questions or concerns.

Email: panda@rdale.org ~ Phone: 763-504-4095
Take notes and identify ideas that you want to put into action when you return to your program.

**What specific ideas do I want to implement?**
**What are the benefits and challenges?**
**Who should I share this info with?**

**Who can I collaborate with?**
**What do I want to learn more about?**

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**Session 6 Title:**

**Presenter/s:**

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**NOTES**

**ACTION STEPS**

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Designing Courses for Career Pathways: Resources, Tools and Advice

Bell (Civic Center Floor 1)

For the past ten years, Adult Basic Education has been working with the Department of Employment and Economic Development in building Adult Career Pathways to better serve our common clients. This session will provide an overview of that history highlighting the changes and lessons learned and provide an insight into the current work around career pathways. If you are new to career pathways or an expert please come and provide your insight into this conversation!

Elizabeth Andress Adult Career Pathways Consultant, ATLAS
Mellisa Grosz Instructor, Moorhead ABE
Jamie Kreil PhD, ELL Instructor, Cedar Riverside Adult Education and Adjunct Faculty, Hamline University
Cindy Secord ABE Teacher, Metro North ABE, Anoka Technical College

Adult Basic Educators’ Descriptions of Standards Implementation and Its Influence on Cognitive Rigor: Dissertation Results

Alexander (Civic Center Floor 1)

Dr. C. Olson will share the results of her qualitative dissertation study, “Adult Basic Educators’ Descriptions of Standards Implementation and Its influence on Cognitive Rigor.” The study provides a glimpse into the reality of state-standards implementation within the distinct context of Minnesota ABE, specifically the perceived influence of standards implementation on teacher practices and student engagement in cognitive rigor, as well as the teacher, site, and student characteristics reported to have either supported or challenged implementation.

Lia Olson Teacher, Hubbs Center

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Session 7
FRIDAY, AUGUST 17
11:00-11:45 a.m.

The U.S. Naturalization Test: Teaching Objectives

ESL Weidner (Civic Center Floor 1)

This session provides an overview of the U.S. naturalization test and related teaching objectives. It reviews the content knowledge, as well as the specific listening, speaking, reading, and writing skills needed to complete all sections of the naturalization test developed by the United States Citizenship and Immigration Services (USCIS) Office of Citizenship.

Domminick McParland Education Program Specialist, USCIS – Office of Citizenship

Education + Rehabilitation = Success after High School

TPS First American (Civic Center Floor 2)

“Teamwork is the ability to work together toward a common vision.” - Andrew Carnegie. We all share the common vision of student success as they embrace life after high school. With student success at the center, we can create a strong team to help students build the skills they need for a bright future. In this session learn about the resources offered by Vocational Rehabilitation and State Services for the Blind, and participate in brainstorming new avenues to partnership.

Sheila Koenig Transition Coordinator, State Services for the Blind

Critical Inquiry-Based Approaches to Family Literacy

ESL Thielman (Civic Center Floor 2)

Karla Krause and Margaret Trott have researched and experimented with critical inquiry-based approaches in the classroom to empower learners to explore, question, and challenge their communities. This presentation will explore the meaning and consequences of a critical inquiry-based approach to English language learning, and share the methods we have used to further this approach. We would like to discuss participants’ thoughts and experiences with critical or inquiry-based approaches to English language learning.

Margaret Trott Instructor, Winona ABE
Karla Krause Instructor, Winona ABE

39 Days, 6 Content Areas, 3 Distinct Populations: One Teacher’s Method to Avoid Going Crazy!

G Swisshelm (Civic Center Floor 2)

This session is designed for the busy teacher who needs to see the big picture AND focus on the details. This session will help you plan and organize an entire semester’s worth of content before your first class meets. Come with ideas on methods you use to maximize your teacher prep time. Leave with a 5-minute plan for your next steps.

Judi Needham ABE Teacher, Austin Adult Learning

Find Your Tweeps: Using Twitter for Professional Development

T Mitchell (Civic Center Floor 2)

Twitter. It’s the social media platform people love to hate. Falsehoods travel 6 times faster there than the truth. News stories about Twitter trolls are horrifying. In spite of all that, Twitter remains one of the best places online to connect with fellow educators, discuss issues of relevance to our field, discover education news and research, advocate for public policy, and form your own personal learning network. From #edchat to #MTBoS and #edtech to #AdultEdu and #SI2018, we’ll help you find your Tweeps and join the conversation.

Susan Wetenkamp-Brandt Educational Technology Manager, Minnesota Literacy Council
Abby Roza Adult Education Instructor, AAP
Amber Delliger Numeracy Coordinator and ABE Instructor, ATLAS

Reading Skills for Today’s Adults Transformed into Marshall Adult Literacy

DL Whitney (Civic Center Floor 2)

Reading Skills for Today’s Adults was created in 2004 with 349 adult relevant stories. In response to today’s needs this content has been transformed into a Distance Learning product. We are currently working on providing CCRS alignment to this product. Examples of how this alignment is being done will be shared. Come and check it out!

Pat Thomas Director, Southwest ABE - Marshall Region
### Learning Express Library: A Technology Resource for ABE

**Schilplin (Civic Center Floor 2)**

Looking for new ways to help learners improve their basic skills or prepare for tests while incorporating technology into the learning process? Learning Express Library features nearly 1,000 online tutorials, practice.

*Beth Staats* Librarian, Minitex

### Techniques to Enable Self Directed Learning

**University A (Kelly Inn)**

Do you ever wish you could make creative and relevant materials with little thought or effort? Do you wish you could figure out how to differentiate your class without having to reconfigure every material you present? We have the solutions. In this presentation, we show you how to give your students options for reading and writing so they direct their own learning. We will also give you scaffolds and forms that students use to interact meaningfully with the texts they choose. These materials act as great formative assessments so that you don’t have to reinvent the wheel each time you present a new unit. While students complete readings interactively, they also question texts. You can use their responses to texts to create their own materials that you can adjust to create authentic and extremely relevant materials and summative assessments. We will show you how to do this.

*George Schooley* Teacher, Hubbs Center

*Andrea Echelberger* ESL Training Coordinator, Minnesota Literacy Council

### Numeracy Film Festival: Volume III

**University B (Kelly Inn)**

What we teach is only a fraction of the story. How we teach content is arguably more important than the content itself. In this session, we will watch Ted Talks from people who are integral in education and give us a different perspective on our teaching process, and discuss how these ideas are important for us to implement.

*Kerin Hanson* Instructor, Northwest Service Cooperative

### Exploring the G Suite: Google Tools

**Congress/Senate (Kelly Inn)**

In recent years Google has jumped ahead of other companies and rolled out an impressive line of productivity software that is used throughout the world. This session will take a deeper dive into some parts of the G Suite and give you tips and tricks to make tools like Google Maps, Docs, and Drive more productive and review what it really takes to become a Google Certified instructor.

*Jason Brazier* Technology Administrator, Minnesota Literacy Council

### Tools to Help the Refugee Learner

**Sunwood (Kelly Inn)**

Much of the brain-based approaches in adult education rely on the lived experiences of the learners. Refugees, especially, come to our classroom with powerful stories. When the learner is ready, educators can use a variety of approaches to help facilitate sharing of these journeys. In this session, attendees will participate in a tactile, story-method and work their way into conducting a refugee needs assessment. Lastly, we will share resources to address these various needs.

*Shawn Chakrabarti* Education Program Specialist, USCIS – Office of Citizenship

### Understanding Integrated Education and Training

**State (Kelly Inn)**

The Workforce Innovation and Opportunity Act (WIOA) created three new ABE activities. One of those activities is Integrated Education and Training or IET. This activity combines the very two things wanted and needed by ABE learners: academics and skills. This is an opportunity to learn about this activity and work through a checklist to design or validate IET programming within your ABE consortia.

*Julie Dincau* Adult Basic Education Transitions Specialist, Minnesota Department of Education
Personal Enrichment Plan

Session 7

Take notes and identify ideas that you want to put into action when you return to your program.

What specific ideas do I want to implement?  What are the benefits and challenges?  Who should I share this info with?

Who can I collaborate with?  What do I want to learn more about?

Session 7 Title:  

Presenter/s:  

NOTES

ACTION STEPS

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Ahmed Adam has over 15 years’ experience teaching ABE. He is a mentor and collaborator with staff across the state. He knows ABE/ACES/GED®/MNI/Contextualized Instruction and is competent, educationally knowledgeable.

Jim Afdahl is the Minnesota State Relationship Manager for GEDTS. He is responsible for coordinating all GED® matters for ABE within Minnesota. Jim has been with GEDTS since 2011.

Andy Albee is a 19-year ABE teacher in MN. Andy is a math licensed teacher and a member of the MNI A-Team.

Liz Andress, Adult Career Pathways consultant for ATLAS has 17 years experience in ABE as instructor and curriculum writer. She has designed and facilitated innovative professional development for program managers in design/delivery of career pathway programs.

Laura Bjerk has an MA in English and has worked in education for fifteen years. After nine years teaching reading and writing on the Red Lake Indian Reservation, she is now a one-room schoolhouse instructor in Bemidji.

Angie Blackstad has been the Mankato ABE Diploma Program Supervisor for four years advising students and supervising the diploma programs within the Mankato ABE Consortium.

Kary Boerboom is a Career Specialist for SW MN Private Industry Council primarily helping individuals develop a career pathway that leads to successful employment. Kary has a degree in Education and Communication and years of management experience in the private sector.

Jason Brazier is the Technology Administrator for the Minnesota Literacy Council. He has presented at the local, state and national levels.

Shari Brunes currently manages the Hutchinson Adult Basic Education site and has served as the Regional Transitions Coordinator for Southwest Minnesota. She is also a member of the High School Equivalency Test Selection Stakeholder Working Group.

Jill Carlson has been with ABE for over 15 years. She started out in a one-room-schoolhouse, but now teaches developmental reading and math classes at Hibbing Community College.

Shawn Chakrabarti is an Education Program Specialist, Office of Citizenship. He is a passionate advocate for adult citizenship education and enjoys working to further professionalize the field of adult education.

Irene Connors is experienced in the employment and training field. She holds a bachelor’s of arts degree from the University of Virginia.

Cale Cripe is a math teacher for the MN Department of Corrections and has taught there since 2009. He is a member of the MN ABE Math Advisory Team.

Tom Cytron-Hysom has lobbied on ABE issues for many years. He manages the Northstar Project, facilitates the St. Paul Community Literacy Consortium, consults with the statewide Distance Learning Supplemental Services grant, and serves as grants manager for Literacy Action Network.

DJ Dahl has been teaching in ABE for over 15 years. Last month she was one of seven teachers that Best Prep recognized as a “Teacher of Excellence”.

JennaRose Dahl is the Digital Literacy and Distance Learning Instructor for the Minnesota Literacy Council. She co-chairs their Diversity and Inclusion Committee.

Chris Dahlke is the Adult Literacy Coordinator for Winona Area Public Schools Community Education.

Amber Delliger is the ATLAS Numeracy Coordinator and has worked at Metro North ABE for the past decade as an instructor and diploma advisor. She specializes in standards-based numeracy instruction, methods and practices.

Julie Dincanu is the Adult Basic Education Transitions Specialist at the Minnesota Department of Education where she provides support for adult career pathways (ACP) and regional transitions work.

Brooke Dirtzu, a student at the University of MN develops and implements community engagement strategies that foster an exchange of ideas, collaboration, and inclusion. She devises systems to make input accessible and inform a project’s strategic direction.

Andrea Echelberger is the ESL Training Coordinator for the MN Literacy Council, where she develops professional development opportunities for adult ESL teachers and volunteers for the state of Minnesota.

Patsy Egan, PhD, is the Director of ATLAS. Her work focuses on designing, delivering, and evaluating effective professional development for adult educators across Minnesota.

Jessica Espinosa is the Director of College Transitions at the system office for Minnesota State colleges and universities providing support for dual enrollment programs, developmental education, course placement testing and other transition activities.

Clarice Esslinger teaches ESL, Civics and Family Learning in Mankato and has been involved with the EL Civics grant for the past 10 years.

Stacy Everding is an ABE teacher for Southwest ABE – Worthington. She teaches English as a Second Language and Citizenship classes.

Eriann Faris is the Youth Program Manager at SW MN Private Industry Council and has worked with youth and adults for 11 years. She holds a Master’s Degree in Education and a Bachelor’s degree in Sociology.

Patricia Fenrick has worked with diverse communities for over 17 years, including as Executive Director for the refugee resettlement agency, World Relief Minnesota. She currently works for the Department of Human Services Refugee Programs Office in education, outreach and refugee workforce development.

Terri Ferris has worked in ABE since 1999 with much of her time spent in a one-room-schoolhouse. Currently she teaches a developmental math class at Hibbing Community College.
Terrisa Fisher began teaching with WEST ABE in 2008 after teaching high school language arts for 7 years. As most teachers in "one-room-schoolhouses," she differentiates instruction to address students' goals, skill levels, and make shift happen.

Ron Fleischman has been a K-12 teacher, special education teacher, and a supervisor over 25 years. Ron is a certified machinist with 4 NIMS machining credentials, certified CMAE instructor, and teaches at South Central College.

Marn Frank has been ATLAS's Literacy & STAR coordinator since 2008 and involved in MN ABE...forever! She also facilitates Evidence-Based Reading Instruction Study Circles (EBRI SCs) and curates the STAR/EBRI and Writing Instruction resource libraries.

Russell Frankel works with partner organizations to inspire young people to become our next, best Minnesota-grown technologists. He leads the IT Discovery Network and Tech IT Out!MN engagement strategies.

Paula Freiermuth has taught adult learners for several ABE programs in Minnesota. She currently teaches with the Osseo ABE program and consults with other programs on writing, curriculum, and program development.

Andrew Fyten has an M.A.Ed. from University of St. Thomas, specializing in differentiating instruction, assessing behavior, and implementing positive behavioral supports. He teaches 6th grade Minnesota Studies for Bloomington Public Schools.

Karen Gerdin serves as the Workforce Education Assistant Supervisor with Saint Paul Public Schools Adult Basic Education program, where she has been on staff for 21 years.

Cathy Grady, Literacy Services Director, has worked in ABE for more than 20 years. Before she was a manager, Cathy taught ESL, ESOL and computer/job skills classes for adults in the U.S. and abroad. She has an ABE teaching license and a master's degree in education from the University of Minnesota.

Vicki Greene is VP Operations for GEDTS. She is responsible for all operational aspects of delivering the GED® tests to adults across the US. Vicki has been with GEDTS since 2012.

Jody Greniger is an Adult Education Instructor currently teaching on the campus of Lake Superior College in Duluth. Campus committee membership in Developmental Education/Read/Write and Math, Accuplacer Steering Committee and Tutor & Learning Center.

Mellisa Grosz has 16 years experience as an ESL Instructor at Moorhead Adult Basic Education. She has taught Beginning ESL, Workforce Readiness, and Citizenship. Mellisa is currently working on designing a career pathways program for personal care assistants.

Kerin Hanson has Bachelor's degrees in Life Science Education and Biology from MSU-Moorhead and her Master of Science in Education at Bemidji State University. She is currently teaching ABE in Bemidji.

Brad Hasskamp has worked with the Minnesota Department of Education since 2010 with Adult Basic Education policies, Standard Adult Diploma efforts, High School Equivalency testing, and other grant initiatives.

Leah Hauge is Learning Centers Manager for the Minnesota Literacy Council's Open Door Learning Centers. She holds a M.A. in Teaching from Hamline University and a K-12 ESL teaching license.

Dave Haugen teaches for the Metro North ABE program in Columbia Heights. He is a state-certified TABE trainer and has provided trainings at many state adult education conferences around disabilities/accommodations.

Beth Haukebo is a trainer for the Minnesota Career Information System (MCIS), provides leadership along with the other MCIS specialist, and is the primary information development specialist.

Kristen Herndon has been teaching and coordinating adult ELL classes in the West 7th neighborhood of Saint Paul for Neighborhood House at their only ABE offsite for five years.

Sarah Hoggard has worked in ABE for eight years. She is currently the Education Manager for the Deaf ABE program at ThinkSelf in St. Paul.

Penny Jahnke is entering her 8th year as coordinator for the Albert Lea Adult Learning Center. She continues to be amazed at the commitment of the students and staff.

Linda Keller is the ABE Accountability Coordinator for Metro North ABE and manages SiD for the consortia. She is a state-certified CASAS and TABE trainer.

Kristine Kelly is the ATLAS Literacy & English Language Arts Coordinator and CCRS ELA lead for Minnesota ABE. In addition, she is a reading/writing teacher in the Robbinsdale ABE Program.

Alvin Killough is a Cultural-Ecological Psychologist; tenured associate professor and Distinguished Faculty (University of Minnesota Crookston); and CEO of Diversity2, LLC with 30 peer reviewed publications on race and culture.

Eryn Killough is an ABE and ESL instructor in East Grand Forks. She's also a published researcher advising organizations on marginalized populations affected by culturally unresponsive practices and policies.

Emily Kissane is a Library Development Specialist with MDE. She works with state aid programs, the Library Construction Grant, digital literacy initiatives, and partnerships with state agencies and organizations.

Kristin Klas is an ESL instructor at HAP English School in St. Paul, MN. They have almost 11 years of experience teaching English as a second language. Klas has taught the literacy level class at HAP for 8 years, and focused their studies and profession development on teaching adult ELLs with limited or interrupted formal education.
Sheila Koenig is the Transition Coordinator at Minnesota State Services for the Blind. She earned her Master’s in Curriculum and Instruction from the University of Minnesota. Before working at SSB, she taught 9th grade English in Edina for 15 years.

Karla Krause is an instructor for the English Language Center at Winona State University. She also teaches Adult Literacy courses for the Winona Area Public Schools. She holds an M.A. in English – TESOL from St. Cloud State University.

Jamie Crell, PhD., is an ELL instructor and university adjunct faculty member. Active in the field since 2007, her work has focused on credentialing, standards implementation, and professional issues of the ABE teacher workforce.

Tom Kroeger has taught ESL and Mathematics in high school and ABE for over 18 years and is currently the math coordinator for the Roseville Adult Learning Center.

Adam Kuehn is a literacy instructor with the Minnesota Department of Corrections. His focus is the development of critical thinkers and writers.

Vicki Lambert has taught in corrections for 14+ years and an educator for over thirty years with students all ages. She has experience in ADP, GED®, credit recovery, and CCRS.

Astrid Liden is the ABE Professional Development Specialist at the Minnesota Department of Education. Prior to joining the state ABE office, she worked as an ESL instructor, teacher trainer, and ABE program manager.

Madeline Lohman is a Senior Researcher with The Advocates for Human Rights. As part of The Advocates’ anti-trafficking team, she engages in research, trainings, technical assistance, and legislative advocacy.

Theresa Luther-Dolan leads transitions education efforts, professional development, and the state standard adult diploma program for Minnesota Department of Corrections. She has over 25 years as an ABE educator, program manager, GED® Examiner, workforce development counselor, and Community Education Director in Greater Minnesota, and is currently a Regional ABE Transitions Coordinator for MN the Department of Education.

Kelly Magnuson serves as the Executive Director of the Ridgewater College Foundation, which raises over $750,000 annually to provide scholarships for students and to enhance curriculum and equipment for the college's many programs.

Dr. Bill McBride is a well-known motivational speaker and educator. He has published Building Literacy in Social Studies. If They Can Argue Well, They Can Write Well, and Inside the Text for struggling readers.

Kellie McGowan, Director of Metro South, has 28 years experience in ABE, serving as an ESL, Adult Diploma, GED®, Family Literacy and Career Pathways instructor. Kellie has also been ESL Lead and Civics Grant Coordinator at Metro South. Previously to that, she taught French in the St. Paul Public Schools.

Domminick McParland serves as an Education Program Specialist for the United States Citizenship and Immigration Services’ Office of Citizenship. He works to promote, professionalize, and further the field of Adult Citizenship Education by leading training seminars, developing instructional materials, conducting outreach, and consulting citizenship programs throughout the country.

Kathleen Moriarty has been ABE Program Manager at Metro North ABE for more than nine years and a CTEP Site Supervisor since 2015.

Judi Needham began volunteering in ABE and now has been an ABE teacher for five years. She teaches GED® prep classes, Advanced ELL classes, and basic math for Accuplacer students at Austin Adult Learning.

Caroline Nerhus is the Coordinator for Central MN-East Adult Basic Education and Regional Transition Coordinator for the Mid-Central Transitions Region.

Eric Nesheim is Executive Director of the Minnesota Literacy Council, a registered lobbyist, former president of LAN and member of the Governor’s Workforce Development Board and the Metropolitan Workforce Council.

Michelle Noriega has worked with the Marshall Public School for the past 28 years with the last 4 as the assistant principal of MATEC. She has taught ESL for ABE and works as an adjunct professor at SMSU teaching world language methods and supervising student teachers.

Marty Olsen is the ABE Coordinator for Southwest ABE – South region. She is a nationally certified CASAS trainer and a state TABE assessment trainer.

Heather Olson has 20+ years working with beyond-risk students, currently works in special education at MCF-Stillwater, Oak Park Heights and Lino Lakes. Heather is a licensed Social Studies, EBD teacher and administrator.

Lia Olson, PhD, is an adult ELL teacher, curriculum designer, and author of Bridging English Language Learners to GED® Test Prep and What’s Next? (New Readers Press, 2017, 2013).

Sarita Pariikh, is Senior Director of Student Engagement at GED® Testing Service. Her background is technology, and now spends her time developing ways to help GED® students fulfill their dreams, both with and without technology.

Mag Patridge is the Adult Education Coordinator in Sauk Rapids and serves as a Regional Transitions Coordinator in Central MN. She has worked with four college campuses to connect adult learners with Adult Basic Education services.

Mary Kate Lewis Piroso has been with Mankato ABE for 13 years and as the Assessment and Accountability Supervisor she is responsible for all intakes and assessments within our Mankato ABE Consortium.
Rob Podlasek is the training director for the Minnesota Literacy Council, overseeing the training of volunteers for ABE programs in Minnesota. He has been involved in ABE for over 30 years.

Margo Hernandez Rainwater, M.Ed., has been an educator and professional trainer in her field for 24+ years. As a Burlington English Customer Manager, she manages the sales and implementation of educational software, while providing professional development to adult education programs.

Tom Reese has extensive experience in the employment and training field. He holds a Bachelor's of Science degree from the University of Wisconsin - River Falls.

Dawn Regnier, Director of Customized Training at MN West Community and Technical College, has been an integral partner in the development, implementation and delivery of career pathway programing in Southwest MN. Dawn has dedicated her career in higher education to workforce development and education solutions.

Stephanie Ritenour has been working in domestic violence and sexual assault advocacy services for 3 years. She is currently the Advocacy Manager for the Deaf Advocacy program at ThinkSelf.

Jill Rivard is the manager of Hiawatha Valley Adult Education as well as one of the Regional Transitions Coordinator for the Southeast region of the state.

Wendy Vang Roberts is the Volunteer Outreach Manager at the Minnesota Literacy Council. She co-chairs their Diversity and Inclusion Committee.

Kristy Rooney is the Outreach Coordinator/Navigator for Austin Adult Learning’s GED® & College Prep Center. She is also training with the Institute for Mindset, Resilience & Innovation. She loves masterminding new ways to impact students.

Thomas Ross is a State Relationship Manager for GED® Testing Service, with 15 years of experience working with administrators, educators, and adult learners. Thomas joined GED® Testing Service in 2014.

Tonya Roth is a Licensed Social Worker who has worked as an Adult Education Navigator for two years. She has worked the past 17 years in nonprofits that focused on community building.

Abby Roza teaches multiple subjects to students in a one-room schoolhouse setting. She enjoys salad recipes that contain jello, cool whip or other ingredients that she finds surprising.

Renada Rutmanis is Supervisor at the Hubbs Center and current Literacy Action Network President. Rebecca Ryan oversees Rondo Library, Bookmobile, community services, and workplace programming for the Saint Paul Public Library. She has extensive experience working on issues of literacy, digital inclusion, and engagement.

Tammy Schatz began with Moorhead ABE in 1993 has been the Program Manager since 2014. Currently she serves on the MDE Professional Development Committee and the PANDA Advisory Committee.

Jenny Schlukebier works at Urban Planet on SiD development and support. She brings many years of experience in ABE having worked for both Hubbs Center and MLC on accountability.

Kaitlyn Schmaltz is the CTEP member at the Adult Education Center Columbia Heights-Fridley. She has worked to expand digital literacy and distance learning resources at her site.

Cindy Secord has been at Metro North ABE for 11 years, first as a literacy assistant and now as instructor. She has taught ABE, ESL, digital literacy and career pathway courses.

George Schooley, MA TESOL, has worked at the Hubbs Center for Saint Paul Public Schools for 9 years, in education for 21 years. Currently, he works with low-level students using newly acquired interactive reading pedagogical methodologies from a year-long training in reading instruction from Concordia University.

Mya Shafiel teaches Pre-Beginning ESL with the Minnesota Literacy Council. The alphabetics work presented here was designed for her M.A. capstone, which she completed at Hamline University this past spring.

Theresa Sladek, Navigation Project Manager, has a master's degree in counseling along with many years of paid project management and counseling experience. She also has experience volunteering and substitute teaching in ESL and GED® classes at Minnesota Literacy Council's Open Door Learning Centers.

Marcie Smith has worked in Education for over 20 years. She leads highly interactive, practical workshops at around 15 conferences she attends each year.

Stephanie Sommers has been working in the field of Adult Education since 1999. Currently, she works for Minneapolis Adult Education as an instructor and curriculum lead. She is also an ATLAS consultant working with ACES and CCI.

Nancy Spiegel Rosman serves as the Literacy Director at MCF-Faribault. She has over thirty years of educational experiences, ranging from teaching at all grade levels, working at MDE as a special education compliance specialist, assisting districts as an independent consultant on special ed issues and continuous improvement and as a Director of Special Education and an elementary principal.

Beth Staats is a Reference Outreach & Instruction Librarian with Minitex, a program of the U of MN Libraries. She received her BA from the U of MN and her MA from UW-Madison.

Grace Stewart is the CTEP member at Metro South ABE. She has been focused on distance learning and Northstar standards at Metro South.

Mark Stoltenburg is the Testing/Higher Education Coordinator with Department of Corrections at Stillwater for the past 18 years. He earned his M.Ed. with a Counseling emphasis, courtesy of the USAF (thank you!)
Rebecca Strom has been teaching GED®/Diploma/College-Prep Math in ABE since 2007. She continues to work on the MNI Advisory and CCRS State Implementation Teams.

Dr. Kati Sump is the site lead in New Ulm, MN and an instructor for the FastTRAC to Healthcare program offered by ABE, DEED, and SCC.

Wendy Sweeney, MA, is a Licensed Psychologist and manager for PANDA-Minnesota ABE Disability Specialists, a MN ABE Support Network provider for MDE. She specializes in mental health and disability challenges.

Manfred Tatzmann is a traumatic brain injury (TBI) professional specializing in educating and informing educators and human service workers about TBI and its impact on students and clients.

Pat Thomas has been an ABE Director for 18 years in southwestern MN. Success for both her students and her program have come from a focus on collaboration with many partners both locally and statewide.

Devin Tomczik is the ESL Lead Teacher and Technology Integration Specialist at Metro South ABE. She has been working in distance learning for the last 8 years and a CTEP Site Supervisor since 2017.

Randy Trask, President, GED® Testing Service, is responsible for strategic and operational aspects of the GED® program. Randy joined GEDTS in 2011 and continues to tutor math in North Minneapolis.

Maddy Trenholm is the CTEP member at Adult Options in Education. She has been responsible for developing and implementing Northstar related programming at her site.

John Trerotola is a Social Studies/Language Arts teacher for the Robbinsdale Adult Academic Program where he prepares and teaches innovative lesson plans that encourage critical thinking and that are adaptive to the varied needs of the students.

Ann Trochil is the program manager for Glacial Lakes Consortium. She serves on the PEC Committee.

Margaret Trott, MA, TESOL, has been teaching beginner through advanced level English language learners since 2011 for Winona ABE.

Chelsey Tulgren started her Master's level career in ABE as a Forest Lake volunteer, taught with Metro North for a few years, and is now happily at the DOC-Stillwater.

Heather Turngren has worked in Adult Education with Minneapolis Adult Education since 2000, when she earned her M.Ed. in Education and Adult Basic Education licensure from the University of Minnesota. She is also an ATLAS consultant.

Linda Uscola, M.Ed., taught high school German before teaching all levels of ESL for the last nine years in Park Rapids. 2016-17 CCRS ELA Cohort and 2017-18 CCRS ELA table coach.

Daryl Vavrichek is an Implementation Consultant for Edmentum Education specializing in digital curriculum implementation within brick and mortar and on online programming. He is a former administrator and teacher since 1999.

Jodi Versaw is the ABE Program Quality Specialist at the Minnesota Department of Education. She has worked in the field of ABE for more than 15 years.

Karla Vien, M. Ed., has been working in the ABE field for 19 years as an Instructor, Program Manager, and for the last 8 years has been the Administrative Coordinator for Literacy Action Network.

Todd Wagner is the State Director for Adult Basic Education (ABE). He helped lead the implementation of WIA and now WIOA statewide with ABE. He works closely with data, WIOA partners, contracts and grants, and all other ABE business as needed.

Emily Watts is Program Coordinator with Osseo Area Schools ABE. She recently completed the Adult Career Pathways program development cohort.

Jon Weiss has 10+ years experience as a licensed teacher at MCF-Stillwater. His experience includes, GED; Adult Diploma, ELL, EBD, SLD in Special Education and utilizing technology within the classroom.

Susan Wetenkamp-Brandt has been working with technology and online learning in ABE for over 15 years. She provides training, technical support, and consultation to ABE practitioners on best practices in technology integration, digital literacy, and distance learning.

Alison Wilcox has taught ESL for over 8 years in California and Minnesota. She has taught career pathway classes and currently coordinates the Career Pathways program at Metro South ABE.

Heather Williams works several roles within ABE: in Robbinsdale she is a local ABE program support professional; she is a GED test proctor; she is also the statewide chair for SPARC (Support Professional Advisory and Resource Committee).

Dorothy Wolf, MCIS Training Specialist provides leadership for the Minnesota Career Information System (MCIS) team and has 30+ years in training experience. She conducts approximately 40 workshops a year on the use of various Career Information System products.

Karen Wolters has worked in the ABE field for 25 years and is currently the ABE Program Coordinator for Mankato Area ABE. She has served as LAN Legislative Committee Chair for 2 1/2 years.

Clarity Wyland has been involved in ABE since 2011 as a volunteer, teacher, and program manager. She has her master’s in ABE and has taught English learners from pre-literate to advanced levels.
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