PLEASE MUTE UNTIL FURTHER NOTICE
Welcome and Introductions

- Facilitator: Janet Sparks
- Technical Issues: Raise hand or chat to Karla Vien
- PPT will be available after at literacyactionnetwork.org
What you need

- Policy, Accountability & NRS packet – find in Materials section
Breakdown of Webinar

Introduction
Part One: History, Policy & Legislation
Part Two: Accountability
Part Three: Assessment
Part Four: Funding
Conclusion
Objectives

- Answer questions remaining from first webinar
- Learn ABE legislation & policy
- Identify accountability requirements & measures
- State assessment rules, expectations
- Communicated upcoming opportunities for further learning
Quick Poll
Getting to Know Each Other

1. What brought you to ABE?
2. How long have you been in ABE?
3. What do you like about working in ABE?
4. What’s most challenging about your work in ABE?
History of ABE
ABE history
- National Literacy Act 1991
- National Reporting System 1997
- Workforce Innovation Act 1998
WIOA (2014)

Federal law that governs and funds the workforce development system including adult education.
WIOA’s Purpose

Improve coordination between the primary federal programs that support employment services, workforce development, adult education and vocational rehabilitation activities.

This emphasizes:

- Collaboration and partnerships
- Transitions and work - focus
- Standards-aligned instruction
# WIOA Structure

<table>
<thead>
<tr>
<th>Law Title (Section)</th>
<th>Name</th>
<th>Program/Activities</th>
<th>Who oversees in Minnesota</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Title I (Subtitle A)</strong></td>
<td>Workforce Development Activities (System Alignment)</td>
<td>All WIOA Programs</td>
<td>DEED and MDE</td>
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<tr>
<td><strong>Title I (Subtitle B)</strong></td>
<td>Workforce Development Activities (Workforce Activities and Providers)</td>
<td>Adult, Youth, and Dislocated Worker Programs</td>
<td>DEED</td>
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<tr>
<td><strong>Title II</strong></td>
<td>Adult Education and Family Literacy Act (AEFLA)</td>
<td>Adult Basic Education</td>
<td>MDE</td>
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<tr>
<td><strong>Title III</strong></td>
<td>Wagner-Peysar Act</td>
<td>Workforce Centers (One-Stops)</td>
<td>DEED</td>
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<tr>
<td><strong>Title IV</strong></td>
<td>Rehabilitation Act</td>
<td>Vocational Rehabilitation (VR)</td>
<td>DEED</td>
</tr>
<tr>
<td><strong>Title V</strong></td>
<td>General Provisions</td>
<td>All WIOA Programs</td>
<td>DEED and MDE</td>
</tr>
</tbody>
</table>
Adult Education (in WIOA)

Academic instruction and education services below the postsecondary level that increase an individual’s ability to:

- Read, write, and speak in **English** and perform **mathematics** or other activities necessary for the attainment of a secondary school **diploma** or its recognized equivalent;

- Transition to **postsecondary** education and training; AND

- Obtain **employment**
Measurable Skill Gain (MSG)

- Level gain
- Diploma
- ABE exit followed by college entry
- HS credits (coming soon)
Share (raise hand/unmute or chat):

Name one thing you learned about ABE legislation and policy.
ACCOUNTABILITY
What is accountability?

Accountability requirements exist to ensure ABE providers are responsible and positive stewards of public funds.
How is accountability measured?

1. Programs enter data in the Student Information Database (SID)
2. MN Department of Education aggregates data, reports to the feds, and provide results back to the field
What data is entered in SID?

- Student information
- Student attendance (contact hours)
- Student assessment results
- Other data - volunteers, goals – varies by program
Information Collected at Intake

- Name
- Address, phone number, email address
- Sex
- Ethnicity and race
- Social security number (student may decline)
- Primary language
- Date and country of birth
- Location of and highest grade level completed
- Employment status (labor force status)
Contact Hour Policy

ABE Contact Hours are:

- Times spent in intake and assessment
- Time spent in ABE classroom
- Time spent on distance learning (proxy hours)
- Time spent with ABE trained volunteers
Proxy hours are:
- Time allocated for successful lesson completion for student work outside of class with approved distance learning curricula.
Distance Learning

Contact Hours VS. Proxy Hours
Do NOT double count hours!

Do not count contact hours for time when the student is working in the classroom on a distance learning curriculum if you are also counting proxy hours for that completed work!
Distance Learning

- Approved platforms: Edmentum (Plato Learning Environment), Burlington English, USA Learns, IXL, Rosetta Stone, MobyMax, iPathways, Northstar Digital Literacy Assessment, Khan Academy, Mindquest, Core Skills Mastery (and more)

- Go to MNABE-distancelearning.org
Recording Student Attendance

- All ABE consortia must be able to verify the accuracy of daily student contact hours reported to the MN Department of Education.

- Program staff are responsible for recording accurate student attendance.

- Attendance should be recorded daily.
Contact Hour Policy

ABE Contact Hours are:

- Times spent in intake and assessment
- Time spent in ABE classroom
- Time spent on distance learning (proxy hours)
- Time spent with ABE trained volunteers
Can you count ABE contact hours for:
- Registering a new student?
- Testing a new student?
- A student’s homework?
- Counseling a student?
- Time a student spent on your website which has useful reading and grammar activities?
Measuring Success

What are your thoughts on how we can measure student success?
Government Education Orgs

U.S. Department of Education

Office of Career, Technical, and Adult Education

Department of Education
National Reporting System (NRS)

- is an outcome-based reporting system for the State-administered, federally funded adult education program
- defines the accountability requirements as stated by the U.S. Department of Education
- determined six levels for ESL and ABE
These are also called EFLs, or Educational Functioning Levels.
in educational gain (level gains)

achieving a score that falls within a higher NRS level on an approved assessment

1. CASAS
2. TABE
3. BestPlus
# CASAS Reading Tests

<table>
<thead>
<tr>
<th>Test Form</th>
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<tbody>
<tr>
<td>27/28 (lowest literacy)</td>
</tr>
<tr>
<td>81/82</td>
</tr>
<tr>
<td>81X/82X</td>
</tr>
<tr>
<td>83/84</td>
</tr>
<tr>
<td>185/186</td>
</tr>
<tr>
<td>187/188</td>
</tr>
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</table>
# TABE Reading Tests

<table>
<thead>
<tr>
<th>TABE Test Form</th>
<th>Level</th>
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</thead>
<tbody>
<tr>
<td>L</td>
<td>Literacy</td>
</tr>
<tr>
<td>E</td>
<td>Easy</td>
</tr>
<tr>
<td>M</td>
<td>Medium</td>
</tr>
<tr>
<td>D</td>
<td>Difficult</td>
</tr>
<tr>
<td>A</td>
<td>Advanced</td>
</tr>
</tbody>
</table>
Getting those level gains...

There are two types of testing that is considered when a student enters a program:

Pre-Testing
Post-Testing
Pre-Testing

Do as soon as possible!

This is a measure of skills the student has before starting.

**MUST** be pre-tested within the first 12 contact hours with the ABE program!
Post-Testing

Cannot be don’t until 40 contact hours since previous test.

Must be one month between.
Enrollee vs. Participant

NRS differentiate between enrollees and participants.

Enrollee is any adult student with contact hours in the program year.

Participant is any adult student with 12 contact hours or more in the program year.

Program year May - April
Pop Quiz

1. What are the three approved test series?
2. A student who registers and only has a few contact hours is a Enrollee or Participant?
3. When should a pre-test be administered?
4. When can a post-test be administered?
How are attendance and retention tied to funding?
# Funding Trends

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
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</thead>
<tbody>
<tr>
<td><strong>State ABE Aid</strong></td>
<td>$46,495,881</td>
<td>$47,433,028</td>
<td>$48,047,113</td>
<td>$48,625,120</td>
<td>$49,039,610</td>
</tr>
<tr>
<td><strong>Federal ABE Aid</strong></td>
<td>$5,085,523</td>
<td>$4,804,353</td>
<td>$4,697,800</td>
<td>$4,846,810</td>
<td>$5,030,979</td>
</tr>
<tr>
<td><strong>Grant programs (IEL/Civics)</strong></td>
<td>$1,012,407</td>
<td>$913,794</td>
<td>$913,791</td>
<td>$932,399</td>
<td>$930,673</td>
</tr>
<tr>
<td><strong>TOTAL $</strong></td>
<td>$52,593,811</td>
<td>$53,151,175</td>
<td>$53,658,704</td>
<td>$54,404,329</td>
<td>$55,001,262</td>
</tr>
</tbody>
</table>
STATE ABE aid for 2017 = approximately $49,000,000

STEP ONE
Base aid, $1.73 per resident of member districts = approx. $9M

STEP TWO
Remaining funds (approx. $40M) divided into:
- 8% (approx $3.2M): K-12 Limited English Proficient (LEP) rate
- 8%: (approx $3.2M) Over 25 no diploma revenue
- 84%: (approx. $33.6M) Contact hours

**FY 2017 state contact hour rate = $6.03**
For federal aid, all funds are distributed based on contact hours.

FY 2017 federal contact hour rate = $0.53
Other Sources of ABE Funding

State & federal grants
  - IEL/Civics
  - Pathways to Prosperity

Foundation grants
  - United Way

Contracts for service

Private donations
You are a GED teacher. Today you had 12 students in class. Your class is two hours long.

Based on last year’s rates:
- How much state funding did your class generate today?
- How much federal funding did your class generate today?
- How much total funding did your class generate today?
What does all this mean?

- **24** contact hours
- State contact hour funding = **$144.72**
- Federal contact hour funding = **$12.72**
- Total contact hour funding = **$157.44**
For further information

Contact:

- your program supervisor

- for questions regarding state ABE policy and operations, Brad Hasskamp at 651-582-8594 or brad.hasskamp@state.mn.us

- for questions regarding assessments and data, Todd Wagner at 651-582-8466 or todd.wagner@state.mn.us
Before you go…

Upcoming Events:

- **Next Webinar:** ABE Instruction and Content Standards (late January)
- **Web Chat with MDE Jan. 10**
- **Language & Literacy Institute, Jan. 27 & 28 in Minneapolis**
- **Metro Regional – March 23 in St. Paul**
- **South Regional – April 13 in Mankato**
- **North Regional – April 19-20 in Grand Rapids**
Questions?