• We’ll begin at 1:00.
• Everyone is currently muted to reduce background noise.
• If you are having any tech issues, please chat to Astrid Liden for assistance.
• The PowerPoint and handout will be posted on the Literacy Action Network website.
Welcome to

Web Chat with MNABE!

Statewide ABE Webinar Discussion
May 10, 2017
From the **Minnesota Department of Education**

- Todd Wagner, State ABE Director
- Julie Dincau, Transitions Specialist
- Cherie Eichinger, Administrative Support
- Brad Hasskamp, Secondary Credential & Policy Specialist
- Astrid Liden, Professional Development Specialist
- Laurie Rheault, Grants
- Alice Smith, GED Records/Administrative Support
- Jodi Versaw, Program Quality Specialist

**MNABE Staff**
Type using the webinar’s chat function

Raise your hand and ask over phone or headset during Q & A periods when unmuted

Ask Astrid if you have any tech questions or need technical assistance
Today’s Topics

1. Grant and Data Updates/Questions
2. Transitions
3. PD Opportunities
4. GED and Adult Diploma Applications
5. Additional Questions
• Funding allocations for 2017-2018
• Federal ABE Provider Competitive Grant Process Update
New Annual ABE Grant Form Posted

April 2017

• Please note that the application form has been posted on the MDE grants website
• Include updated assurances
The annual grant is an electronic submission.

- Complete and submit just tables A, 7, and 13
- Make sure staff have SERVS information and log-in details
- Applications due electronically by the end of the day June 1, 2017
If you have new superintendents or staff that will be submitting or authorizing applications, the new staff need to set up SERVS Access.

To request SERVS access:

• Melody Pomereneke (651) 582-8661
## Table 7: Staffing

### Adult Education Personnel by Function and Job Status

Enter an unduplicated count of personnel by function and job status.

<table>
<thead>
<tr>
<th>Function</th>
<th>Adult Education Personnel</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Number of Part-time Personnel</td>
<td>Total Number of Full-time Personnel</td>
<td>Unpaid Volunteers</td>
<td></td>
</tr>
<tr>
<td>(A)</td>
<td>(B)</td>
<td>(C)</td>
<td>(D)</td>
<td></td>
</tr>
<tr>
<td>State-level Administrative/Supervisory/Ancillary Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Please Note: for Admin, Counselor, and Para count <strong>POSITIONS</strong> not head count</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Local-level Administrative/Supervisory/Ancillary Services*</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Local Counselors*</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Local Paraprofessionals*</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Please Note the Teacher count is a cumulative <strong>HEAD COUNT</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Local Teachers**</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Teachers' Years of Experience in Adult Education

- Less than one year
- One to three years
- More than three years

### Teacher Certification

- No certification
- Adult Education Certification
- K-12 Certification
- Special Education Certification
- TESOL Certification
## Table A: Contact Hours (May-April)

### Table A - Total Enrollment & Contact Hours  PY 2016-2017

Enter the number of enrollees and their total contact hours

<table>
<thead>
<tr>
<th>Entering Educational Functioning Level</th>
<th>Number of Enrollees (any # of hrs)</th>
<th>Total Contact Hours For Enrollees*</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. ABE 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. ABE 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. ABE 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D. ABE 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E. ABE 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F. ABE 6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>G. ESL 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>H. ESL 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I. ESL 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>J. ESL 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>K. ESL 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>L. ESL 6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sub-Total</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>M. No Level Assigned (not tested)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>N. Conditional Work Referral</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>O. Work-Based Project Learners</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Sub Total</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>P. Official GED Testing Hours</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Q. Grand Total</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**NOTE:** The total number of contact hours reported in Column C will determine the reporting consortium’s share of contact hour based state Adult Basic Education revenue. The sub-total, of Column C, lines 1 - 12, will determine your share of contact hour based federal aid. Please see Adult Basic Education Policy: Contact Hour Definition regarding reportable contact hours.
Program Data Entry

- All July 2016-June 2017 local ABE program data needs to be entered and completed by July 31, 2017
- Email Table 4 (level gains) and 5 (diplomas) by Friday, August 4, 2017 to Cherie

Complete Data Needed (July 1, 2016-June 30, 2017)
- New Students Entered
- All Tests Entered
- All Contact Hours
- All Diplomas Earned Entered
- All NRS-Required Information Entered
Program Accountability Reporting

Report Card

There will be a report card using 2016-2017 data that will include:

- Level Completions
- Diploma/GED Attainment
- Postsecondary Entry
- Employment Outcomes

Starting 2017-18, we are implementing full WIOA accountability measures. More information coming fall 2017.
Grant Questions
Integrated English Literacy and Civics Education (IELCE) Grant Opportunity

- Application Due Date: 05/22/2017

- Anticipated Grant Term Dates: 07/17/2017 - 06/30/2019

- For more information: https://w1.education.state.mn.us/EGMS/searchGrants.do

- If you would like to be a reviewer for these grants please contact Julie.Dincau@state.mn.us
Current grantees will receive a narrative, performance and financial report for the 2016-17 grant later this month

• Reports due: July 31, 2017
Summer Scholars Academy

- [http://minnstate.edu/summerscholars/](http://minnstate.edu/summerscholars/)

- **ACCUPLACER SCORES:** For reading and English, Accuplacer Reading Comprehension range form 54-77. For math, there are two Accuplacer scores: Elementary Algebra from 55-120, and College Math from 0-49.

- Mostly metro community colleges
Process for nominating an ABE Representative to the Local Workforce Development Board

• A form was sent out to all ABE Representatives on Local Workforce Development Boards to document the process the ABE providers in a particular Workforce Development Area will use to nominate an ABE representative to the Local Workforce Development Board.

• The Local Workforce Development Board can accept or deny the nomination.

• The form is due June 30, 2017
Navigating and Advising Support Services Legislative Grant

- Grantees should have received an amended Official Grant Award Notification (OGAN) email from Laurie Rheault.

- The only change is the term of the grant period. Legislation allows monies to be spent through June 30, 2019.

- If you need a current Financial Reporting Form to request reimbursement for this grant program please contact Laurie Rheault at laurie.rheault@state.mn.us.
2016 Better Together: Collaborative Activities Grant

- 11 grants of $5,000 was awarded during the 2016-2017 fiscal year

- The final narrative report for these grants is due July 14, 2017

- All grantees should have already received the final report form
Small implementation grants of $1,000 were awarded to five sites.

The grant will end June 30, 2017.

MWCA will require an invoice from you prior to June 30, 2017 which will request an accounting of funds spent, for reimbursement. MWCA will provide a form via email to fulfil this requirement.
June 30, 2017 is the end of the three-year initiative Transitions 3.0

Final report for the 2016 - 2017 year is due July 14, 2017

All reports must be submitted and approved before the remaining balance of their federal transitions money will be available in SERVS Financial

The tentative date for making that available is July 28, 2017
Transitions Aid 2017 - 2019

- This round of transitions aid will be for two years instead of three due to funding uncertainty at the federal level.

- The same amount of funding as last year will be dedicated to transitions aid, however, some of that funding will go directly to consortia that choose to participate in “transitions” related professional development to help cover costs for local programs.

- $45,000 will be distributed to the ten Transitions regions.
Purpose of Transitions Aid

• Transitions Aid is an investment in the effectiveness of Adult Basic Education programming. It is not a one-time effort to improve short-term effectiveness, but a continuous improvement strategy toward the creation of a sustainable and effective transitions for adult learners.

• Transitions Aid is dedicated to building the capacity of Adult Basic Education (ABE) to successfully transition ABE learners to one or more of the following:
  • training
  • employment
  • postsecondary education
Purpose of Transitions Aid

- Transitions Aid activities are designed to help strengthen the transitions skills, competencies, abilities, and expertise of the Adult Basic Education community.

- Transitions Aid is not intended to be the only source of ABE funding supporting transitions activities. ABE consortia should be leveraging both state and federal funding as well as partner resources to support transition activities.
Regional Transitions Coordination

- How a Transition Region coordinates their activities is a decision for the ABE Managers in that region
- A regional approach to the use of the funding will be expected
- Regional plans will be due at the end of September
Upcoming PD Opportunities
Summer Institute:
Pre-conference workshops

- Tuesday, August 15 - Wednesday, August 16
- ABE Foundations
  - an overview of the basics for new staff or those who need a refresher
- CCRS Foundations: ELA or Math
  - An overview of the standards and instructional shifts
Volunteer Management Conference & ProLiteracy

- September 27, 2017 in Bloomington, MN
- Pre-conference to national ProLiteracy Conference on Adult Education (Sept. 27-30)
- Registration available now at: https://www.proliteracy.org/Professional-Development/ProLiteracy-Conference
CCRS Implementation Cohort

• Prerequisite = CCRS Foundations training
• All future adult diploma programs will need to go through CCRS cohort training prior to launch
• Program application: at least 1 administrator, 1 ELA teacher, 1 math teacher
• Application due June 9
CCRS Training Sequence

Part I
CCRS Foundations

- **ELA shifts**: Text complexity, Evidence, Knowledge
- **Math shifts**: Focus, Coherence, Rigor
- **8 Math Practices**

Options for receiving this training:
- Summer Institute pre-conference, 1 full day
- ELA: Language & Literacy Institute
- Math: Math Institute
- CCRS Foundations online course

Part II
Instructional Planning & Classroom Practice

- Aligning Resources
- Aligning Lessons
- Aligning Student Tasks
- Observing Standards-Based Lessons

Options for receiving this training:
- Annual CCRS Implementation Cohort:
  Two 2-day institutes (1 fall, 1 winter), kickoff & wrap up webinars, implementation tasks between meetings
  **Prerequisite**: Part I, CCRS Foundations for ELA or Math
- After 2017: Individual training modules (workshop + follow-up) for training components
Adult Career Pathway PD

- **ACP Program Development Cohort:** Year-long cohort to prepare ABE managers to develop and sustain effective Adult Career Pathways programming
  - Applications due June 9
- **ACP Course Design Cohort:** Year-long focus on course design and documentation
  - Application due June 16
Adult Secondary Credentials
Brad Hasskamp
New Standard Adult Diploma Programs

Adult Diploma Orientation: May 11-12, 2017
• Adult Options in Education
• Lakes and Prairie ABE
• NW Service Cooperative
• Department of Corrections (expanding)

Application for 2017-18 new/expanding programs will be published winter 2018; applicants must have participated in the CCRS Cohort Training
• Tentative training: May 10-11, 2018
GED Grad Day!

NATIONAL CELEBRATION OF GED GRADUATES: MAY 15-19

• Virtual event: SPIRIT WEEK and GED GRAD DAY
• Use on social media: #GEDGradDay
• GED Grad Day (Thursday, May 18)
• Theme days: #MondayMotivation and #TransformationTuesday
• Share your pictures, videos, advice and stories about GED on Facebook, Twitter and Instagram!
• Each time #GEDGradDay is used on social media on May 18, GED Testing Service will make a $1 donation to the National Center for Families Learning (NCFL).
• Visit this GED Testing Center webpage for more information on this year’s GED Grad Day and Spirit Week celebration.
Proposed GED-Related State Legislation

- Subsidy of up to $40 per GED tester ($10/1st test in each subject)
- Removal of “GED” from state statute and replacement with state approved adult secondary credential exam
2017-18 Web Chats

Mark your calendars!

• Wednesday, July 12, 2017
• Wednesday, September 20, 2017
• Wednesday, January 10, 2018
• Wednesday, May 9, 2018

Time: 1:00-2:30pm
Thank You!

Have a great spring!
The recording, PowerPoint and handouts will be posted on the Literacy Action Network website.