Welcome to Web Chat with MNABE!

- We’ll begin at 1:00.
- Everyone is currently muted to reduce background noise.
- If you are having any tech issues, please chat to Karla Vien for assistance.
- The PowerPoint and handout will be posted on the Literacy Action Network website.
Welcome to Web Chat with MNABE!

Statewide ABE Webinar Discussion

July 12, 2017
MNABE Staff

From the Minnesota Department of Education

- Todd Wagner, State ABE Director
- Julie Dincau, Transitions Specialist
- Cherie Eichinger, Administrative Support
- Brad Hasskamp, Secondary Credential & Policy Specialist
- Astrid Liden, Professional Development Specialist
- Laurie Rheault, Grants
- Alice Smith, GED Records/Administrative Support
- Jodi Versaw, Program Quality Specialist
How to Share Ideas & Questions

Type using the webinar’s chat function

Raise your hand and ask over phone or headset during Q & A periods when unmuted

Ask Karla if you have any tech questions or need technical assistance
Today’s Topics

1. Announcements
2. Workforce and ABE Collaboration
3. Transitions
4. Accountability and Data
5. High School Equivalency Testing
6. Grants
7. Additional Questions
MNABE website update

Minnesota Adult Basic Education

Minnesota Adult Basic Education (ABE) is a state-wide system that serves approximately 65,000 adults annually. ABE students are working towards a high school credential, learning English, improving basic skills such as literacy and math, and/or preparing for post-secondary education or employment. ABE is funded with both federal and state funds, and services are delivered through a network of 43 consortia comprising all Minnesota school districts as well as other partners including the correctional system and community-based organizations.

On this website you can:

- Learn about the ABE system in Minnesota
- Look for Minnesota ABE policies.
- Learn about services provided to the field of ABE by supplemental service providers.
- Find information about types of ABE instruction, including ESL and GED Prep.
- Find information and resources about Adult Diploma, Career Pathways or Distance Learning.

Adult Literacy Hotline

Find an ABE program or GED testing center.

GED Information

Information regarding the State of Minnesota General Educational Development (GED) Diploma.

ABE Impact Report

To learn about the impact of ABE programs in Minnesota, download the Minnesota ABE Impact Report (PDF).

Overview of ABE

To see an overview of the ABE system in Minnesota, open the Overview of ABE.
In Development: Program Quality Standards

NEEDED:

ABE staff willing to participate in focus groups via webinar to discuss what program quality means on the ground in Minnesota ABE programs.

Contact Jodi to volunteer or for more info
Workforce Collaborations

Julie Dincau
From WIA to WIOA: The American Job Center (AJC)

- Technological advances open new methods of service delivery for integrated one-stop centers.
- New evidence-based models provide more opportunity for work-relevant education models.
- Stronger partnership requirements demand improved strategies to provide all job seekers with high quality education and employment services.
Improved Services

- Emphasis on skills and credentials
- Focus on access and opportunities for those with barriers to employment
- Help businesses and employers easily identify and hire skilled workers
- Emphasize rigorous evaluation to support continuous improvement
- Use data from integrated data systems to inform decision making
Each Required Partner Must...

- Provide *access* to its programs or activities
- Use a portion of its funds to support *infrastructure* and to provide *career services*
- Enter into an *MOU* with the Local WDB
- Participate in the *operation* of the one-stop delivery system consistent with the terms of the MOU
- Provide *representation* on the State and Local WDBs as required and participate in Board committees as needed
Three Options for Access to Partner Services

1. **Physical presence** of staff member

2. Physical presence of partner staff member **appropriately trained** to provide information

3. Using **direct linkage through technology** to a program staff who can provide meaningful information or services
Key Logistical Agreements Needed

There are 2 key items that local ABE programs need to negotiate and articulate with their WIOA partners:

1. Memorandum of Understanding (MOU)
2. Infrastructure Funding Agreements (IFA)
Purpose of the MOU

- Product of *local discussion and negotiation* to ensure successful integration and implementation of partner programs.
- To *establish the roles and responsibilities* of the Local WDB, the chief elected official (CEO) and the one-stop partners in relation to the *operation of the one-stop delivery system*.
- *All required partners must be included in the MOU.*
What is an Infrastructure Funding Agreement (IFA)?

- IFA is a mandatory component of the local Memorandum of Understanding (MOU).
- IFA contains infrastructure costs budget which is an integral component of the one-stop operating budget.
- IFA describes a reasonable cost allocation methodology.
- Local Workforce Development Board (WDB) may negotiate umbrella or individual IFAs for one or more one-stop centers.
- Strongly recommended that IFA be negotiated along with additional costs.
- Change in one-stop partners or appeal by one-stop partner’s infrastructure cost contributions requires a modification.
IFA Requirements for Partner Contribution

All partner contributions to the costs of operating and providing services within the one-stop center system must:

- Be based on proportionate use and relative benefit received.
- Adhere to the partner program’s federal authorizing statute.
- Adhere to the Federal cost principles requiring that costs are reasonable, necessary, and allocable.
Infrastructure Funding Agreement

“While not required by statute, the Departments consider it essential that the IFA include the signatories of individuals with authority to bind the signatories to the IFA, including all one-stop partners, CEO, and Local WDB participating in the IFA.”
Infrastructure Funding Agreement Key Dates

- For Program Year (PY) 2017, IFAs must be in place no later than January 1, 2018, or by an earlier date specified by the Governor.

- During the extension period, local areas may continue to use the funding agreements they negotiated for PY 2016.

- The IFA extension does not change the deadline of July 1, 2017 for the rest of the MOU.

- For PY 2017 and all program years that follow, the IFA must be completed by the date specified by the Governor. You should be aware whether your Governor has made a decision or issued guidance on this.
Key Resources

- Local example of the negotiation process
- Federal MOU PowerPoint Slides
- Minnesota MOU Draft Document
- TEGL 03-15 on Career Services (PDF)
Transitions Updates

Julie Dincau
The Department of Employment and Economic Development (DEED) will no longer be purchasing Key Train under their new contract.

If you have not already lost access to your Key Train accounts you may lose access shortly.

ABE consortia purchase access to Key Train. They are developing a new product for it.
The goal is to have the template sent out to all ABE Fiscal Agents and current regional Transitions Coordinators early next week.

It is due September 29th.
# Example Questions from the Plan

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<td>American Job Centers (AJC), within the Transitions Region</td>
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<td>Key industries in regional economy</td>
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Accountability and Data

Julie Dincau
Program Data Entry

All July 2016-June 2017 local ABE program data needs to be entered and completed by July 31, 2017

Email to Cherie by Friday, August 4, 2017:

- Level Gains with Post-Test Rates Report
- Student History: Goals Report (need local and standard diploma counts)
- Both reports need to be submitted as Microsoft Excel files.

Data to be entered and complete in the ABE database:

- New Students Entered
- All Tests Entered
- All Contact Hours
- All Diplomas Earned Entered
- All NRS-Required Information Entered
Program Accountability Reporting

Report Card

There will be a report card released in Fall 2017 using 2016-2017 data that will include:

- Level Completions
- Diploma/GED Attainment
- Postsecondary Entry
- Employment Outcomes

Remember: There will not be a Program Improvement process based on these results.
Serving Individuals that do not provide Social Security Numbers

- WIOA programs cannot deny services for individuals that refuse to give Social Security Numbers, according to the federal government in the WIOA regulations.

- The federal government has outlined options for other methods of collecting information from individuals that do not provide Social Security Numbers, like wage verification (via COABE mailing)

This will be discussed further during Fall 2017 accountability training sessions
Accountability Training on New Measures

Starting 2017-18, we are implementing full WIOA accountability measures. More information coming fall 2017:

- Support Services Conference (November 30-December 1)
- Webinar for Administrators (TBD)
- Session by MNABE office at Regionals
We still have not negotiated performance targets for the 2017-18 year. Stay tuned...
Integrated English Literacy and Civics Education Grantees (IELCE)

Congratulations to the following grantees:

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<td>Bloomington Public Schools</td>
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<td>Hopkins Public Schools/Adult Education</td>
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<td>Mankato Public Schools</td>
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<td>Minnesota Literacy Council</td>
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<td>Neighborhood House</td>
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<td>Robbinsdale Area Schools</td>
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<td>Saint Paul Public Schools</td>
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Now that the Jobs Bill is signed by the Governor, DEED is working toward a timeline of putting the Request for Proposal (RFP) together for organizations to apply for the grant dollars available.

The timeline below reflects the standard RFP review process at DEED:

- RFP announced and open via the DEED website about 1-2 months after the Jobs Bill is signed (usually in mid-July to early August)
- Proposals from organizations due about 4 weeks after the announcement of the RFP.
- Announcements of awarded organizations about 6 weeks following the receipt of proposals.
- Grants and programming begin about 6 weeks following the announcements of those awarded.
- Grant funding is available over the 2 state fiscal years outlined in legislation.
High School Equivalency Assessments

Brad Hasskamp
GED Testing Subsidy

GED testers need to use the code MNGED10 in order to access the $10 discount starting July 5, 2017.

- 2017 state legislature allocated $125,000 to partially subsidize testing for approved high school equivalency testing.
- The subsidy will pay for $10 per first GED test in each subject and up to $40 total per tester in a complete battery.

Starting July 5, 2017, this discount will be applied for testers that:

1. Select “Minnesota” as the location they will test;
2. Schedule testing at any non-corrections testing centers in Minnesota and in approved test centers in border communities as requested by local ABE staff in Minnesota; AND
3. Use the code MNGED10 when scheduling and purchasing the test.
New State Legislation

Replaces the term “GED” with state education commissioner approved high school equivalency assessment(s).

- Analysis with MDE and MMB on what is required for the approval process
- Calls for ABE stakeholder inclusion
- Timeline TBD (1-2 years possible)
- Look for updates at Summer Institute and/or this fall
2017-18 Web Chats

Mark your calendars!

- Wednesday, September 20, 2017
- Wednesday, January 10, 2018
- Wednesday, May 9, 2018

Time: 1:00-2:30pm
Thank You!
Have a great month!
See you at Summer Institute!
Questions

The recording, PowerPoint and handouts will be posted on the Literacy Action Network website.