Welcome to Web Chat with MNABE!

* We’ll begin at 1:00.
* Everyone is currently muted to reduce background noise.
* If you are having any tech issues, please chat to Karla Vien for assistance.
Welcome to Web Chat with MNABE!

Summer Statewide ABE Webinar Discussion

August 12, 2015
MNABE Staff Participating

From the Minnesota Department of Education
* Todd Wagner, State ABE Director
* Julie Dincau, Transitions Specialist
* Cherie Eichinger, Administrative Support
* Brad Hasskamp, Policy Specialist
* Astrid Liden, Professional Development Specialist
* Laurie Rheault, Grants Specialist

From Literacy Action Network
* Karla Vien, LAN Coordinator
How to Share Ideas & Questions

- Type using the webinar’s chat function
- Raise your hand and ask over phone or headset during Q & A periods when unmuted
- Ask Karla if you have any questions or need technical assistance
Today’s Topics

1. WIOA Planning and Resources
2. Federal Reporting and Data Practices
3. Standard Adult Diploma
4. State ABE Standards
5. One-Room Schoolhouse Effort
6. Five-Year Narratives
7. Fall ABE Managers’ Meeting
8. Questions
WIOA Planning and Resources

Rick Roy, DEED

Todd Wagner

Brad Hasskamp
The Workforce Innovation and Opportunity Act

Minnesota’s Approach to Regional Planning

MN Workforce Council Association
August 5, 2015
Duluth, MN

Jeremy Hanson Willis
Deputy Commissioner, Workforce Development
MN Department of Employment & Economic Development
Workforce Development Areas & Regional Planning

• A New Opportunity in WIOA
• How the State arrived at the 6 Regions
• MN’s Approach to Regional Planning
• Process for Moving Forward
How the State arrived at 6 Regions

<table>
<thead>
<tr>
<th>Intent of WIOA – Section 2. Purpose</th>
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<tbody>
<tr>
<td><strong>Strategic Coordination</strong></td>
<td><strong>Results for Job Seekers &amp; Employers</strong></td>
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<tr>
<td>Better alignment of related systems.</td>
<td>Increase access to workforce development services</td>
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<td>Improve the structure and delivery of services.</td>
<td>Credentialed skills providing sustainable wages and workers.</td>
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<tr>
<td>Activities through a state wide system that produces results.</td>
<td>Prosperity of workers and employers - globally competitive.</td>
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<table>
<thead>
<tr>
<th>Requirements of WIOA – Workforce Development and Local Areas</th>
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<tbody>
<tr>
<td><strong>Classifications – sec. 106</strong></td>
<td>1 local area per region; 2 or more local areas per region; multi-state region</td>
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<tr>
<td><strong>Characteristics – sec. 106</strong></td>
<td>Consistent with labor market and Economic Development Areas; have adequate resources available to carry out activities, including education/training providers</td>
</tr>
<tr>
<td><strong>Local Areas – sec. 107</strong></td>
<td>Local areas meeting performance and financial auditing standards shall be allowed to maintain their local designation.</td>
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How the State arrived at 6 Regions

Constraints & Considerations

Law Requirements

Population & Workforce

Geographical Size

Manageable Activity

Geo-Political Boundaries

Equitable Distribution

Minnesotan Department of Employment and Economic Development
MN’s 6 WDA/Regions

EDRs 1, 2, 4, 5 align with WSAs 1 and 2

EDRs 6e, 7w, 7e align with WSAs 5 and 17

EDRs 6w, 8, 9 align with WSAs 6 and 7

EDR 3 aligns with WSAs 3 and 4

EDR 11 aligns with WSAs 9, 10, 12, 14, 15 and 16

EDR 10 aligns with WSAs 8 and 18
MN’s Approach to Regional Planning

WIOA Law Planning Components

State Unified Plan
- Strategic Planning Elements
- Operational Planning Elements
- Operating Systems & Policies
- Program Specific Requirements
- Assurances

Workforce Development Area Regional Plans
- Service Strategy
- Collection & Analysis of LMI
- In-Demand Sector Initiatives
- Support Services Coordination
- Economic Development Coordination
- Administrative Cost Arrangement
- Performance Standards

Local Area Plan
- Strategic Planning Elements
- Core Program Capacity
- Expanding Service Access
- Business Engagement
- Economic Development Alignment
- One-Stop Delivery System
- Adult/DW Activities
- Rapid Response Activities
- Youth Activities
- Coordination with Education
- Support Service Coordination
- Job Service Coordination
- ABE Coordination
- Cooperative Service Agreements
- Responsible Funding Entity
- Competitive Award Process
- Performance Negotiation
- Remaining High Performance
- Training Services Provision
- Integrating Public Comment
- Integrated Case Management

Governor’s Requirements

WIOA
Department of Employment and Economic Development

Minnesota
Five conditions of Collective Impact

1. Common Agenda
   Participants share a vision for change that includes a common understanding of the problem & a joint approach to solving the problem.

2. Shared Measurement System
   All participating organizations agree on the ways progress & success will be measured & reported.

3. Mutually Reinforcing Activities
   A diverse set of actors, typically across sectors, coordinate a set of differentiated activities through a mutually reinforcing action plan.

4. Continuous Communication
   Partners engage in frequent & structured communication to build trust, mutual objectives, & create common motivation.

5. Backbone Support
   Initiative staff provide ongoing support: guiding the initiative’s vision & strategy; aligning activities; reporting on shared measures; building public will; advancing policy; & mobilizing resources.
Collective Impact & Regional Planning

Developmental Phases

- Phase 1: Ideas & Dialogue
  - Governance & Infrastructure: Convene Stakeholders
  - Strategic Planning: Issues, Context and Resources
  - System Involvement: System Outreach specific to goal
  - Evaluation & Improvement: Drive consensus and urgency

- Phase 2: Initiate Action
  - Governance & Infrastructure: Identify Champions, cross-sector groups
  - Strategic Planning: Data and landscape
  - System Involvement: System Outreach
  - Evaluation & Improvement: ID key gaps/issues and data

- Phase 3: Organize Impact
  - Governance & Infrastructure: Create Infrastructure
  - Strategic Planning: Common Agenda
  - System Involvement: Build Public Will
  - Evaluation & Improvement: Establish Shared Metrics

- Phase 4: Sustain Action
  - Governance & Infrastructure: Facilitate and Refine
  - Strategic Planning: Support Implementation
  - System Involvement: Engagement & Advocacy
  - Evaluation & Improvement: Collect, track & report progress

Components For Success

Format taken from www.fsg.org
Vision for Minnesota’s State Plan

A healthy economy, where all Minnesotans have or are on a path to meaningful employment and a family-sustaining wage, and where all employers are able to fill jobs in demand.

Workforce Development Area - Regional Plans

Designing and implementing a regional process that aligns resources toward fulfilling the vision for Minnesota.

Components of the Regional Plan

- **Governance and Infrastructure** – The region’s organizing principles and oversight process
- **Strategic Planning** – Understanding the region’s needs and resources to achieve the Governor’s vision
- **System Involvement** – Engaging regional stakeholders in the process and as part of the solution
- **Evaluation & Improvement** – Use of data driven strategies to enable measured gains and needs for improvement
## The Regional Planning Components - What is the Region’s Story and Strategy?

### Governance & Infrastructure
**Organizing Principles & Oversight Process**
- Administrative Cost Arrangements
- Performance Standards

*Convene Stakeholders – Identify Champions
Create Infrastructure – Facilitate and Refine*

### Strategic Planning
**Understanding the Region’s Needs & Resources**
- In-Demand Sector Initiatives
- Service Strategy
- Collection & Analysis of LMI
- Economic Development Coordination
- Support Services Coordination

*Issues, Context, Resources – Data and Landscape
Common Agenda – Support Implementation*

## The Local Planning Components - How Will the Region Implement the Strategies?

### System Involvement
**Engaging System Partners in the Process**
- One-Stop Delivery System
- Support Service Coordination
- Job Service Coordination
- Cooperative Service Agreements
- Education
- ABE Coordination
- Economic Development Alignment
- Integrating Public Comment
- Youth Activities
- Adult/DW Activities
- Rapid Response Activities
- Training Services Provision

*Outreach to Goals – Community Outreach
Build Public Will – Engagement and Advocacy*

### Evaluation & Improvement
**Data Driven Strategies that can be Measured and Modified for Success**
- Business Engagement
- Core Program Capacity
- Expand Service Access
- Competitive Award Process
- Remaining High Performance
- Integrated Case Management
- Performance Negotiation

*Consensus and Urgency – Key Gaps and Issues
Shared Metrics – Track and Report Progress*
A New Opportunity: Workforce Development Areas & Regional Plans

Regional Perspectives

- Sector Strategies and Industry Leadership
- Labor Market Sheds and Job Seeker Outreach
- Strategies for Addressing Employment Disparities

System & Resource Alignment

- Career Pathways
- Greater Outreach and Access

Broader engagement and alignment of resources
Next Steps: Moving Forward

- A regional/local planning document is being drafted
- Expectations for regional & local plans in one document
- Consultation will occur with WDBs & CLEOs
- The goal is to have this direction available in September
Thank you!

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Department of Employment and Economic Development
State of Minnesota
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651.785.6944 m
http://mn.gov/deed
New Federal Information Collection Requests (ICR’s) published:

1. **WIOA Performance** (ETA-2015-007) – Comments due 9/21/15
2. **State Unified Planning Requirements** (ETA-2015-006) – Comments due 10/5/15

Link can be found at: [www.regulations.gov](http://www.regulations.gov)
We appreciate the local and regional discussions and collaboration efforts between ABE and WIOA partners:

* Workforce Centers
* Local WIB’s
* WSA Directors
* Vocational Rehabilitation (VR)
* MWCA
WIOA Questions
Federal Reporting & Data Practices

Todd Wagner
Federal Monitoring/Reporting

Key Findings

* Reporting: local programs need to submit May-April data with June application and need to have July-June data entered into MABE/MARCS by July 15, 2015
* MIS changes (releasing new ABE database revisions in 2016)
* Application and narrative changes for 2016 and beyond
* Pre- and Post-testing requirements
Standard Adult High School Diploma

Brad Hasskamp
# Early Piloting Steps

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td><strong>Monthly</strong></td>
<td>Adult Diploma Working Group Meetings: Provides ongoing training and technical assistance for pilot program staff in all roles, including administrators, instructors, and advisors (73+ staff participating from pilot programs)</td>
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<td></td>
<td>Adult Diploma Consultation Team Meetings: Provides forum for stakeholder input for adult diploma development, including MnSCU, DEED, DHS, workforce development, K-12, ALC’s, employers, tribal nations, adult education, and others</td>
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<td>December 2014 –</td>
<td>Initial 3-day training for pilot program staff (93 staff participated)</td>
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<td>January 2015</td>
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<td>February 2015</td>
<td>Pilot programs launch</td>
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<tr>
<td>May-June 2015</td>
<td>Additional standards training for pilot staff in Mathematics and English Language Arts (ELA)</td>
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<tr>
<td>June-July 2015</td>
<td>Specialized advanced standards training for 12 pilot staff</td>
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Initial Pilot Period

* 13 Pilot Programs (17 consortia participating)
* 26 sites
* More than 300 adults served
* 14 graduates (Feb-June)
* 200 diploma students persisting
Key Challenges

1. Aligning to standards quickly
2. Funding and financial sustainability
3. Curriculum resource development and sharing
4. Incorporating into current G.E.D. and career pathway programming
5. Providing additional clarification as new lessons learned
Additional Changes

Age Eligibility Change

* Allowing adults age 19+ that are not enrolled in K-12 to participate
* Guidance and implementation details not yet developed
Learn More at SI!

* **Adult Diploma 101** (Wednesday Session 1) – Hasskamp and Wolters
* **Adult Diploma Pilot Panel** (Wednesday Session 2)
* **Teaching Science for the Adult Diploma** (Wednesday Session 1) - Ronald
* **Advising in the Adult Diploma** (Thursday Morning Session) - Blackstad
* **Opening the door to ELA, CCRS and Secondary Credentials** (Thursday Morning Session and repeated Thursday Afternoon Session) - Kelly
* **Employability and Career Development in the Adult Diploma** (Thursday Afternoon Session) – Cytron-Hysom
* **Social Studies and the Adult Diploma** (Thursday Afternoon Session) - Trerotola
* **Math and the Adult Diploma** (Friday’s 1st Session) - Strom
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<tr>
<td>August 2015</td>
<td>Sessions and special standards training for interested local staff wanting to become new diploma programs (ABE Summer Institute)</td>
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<td>August-September 2015</td>
<td>Applications released for new/expanded diploma programs (Pilot Phase 2)</td>
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<tr>
<td>October-November 2015</td>
<td>Applications for new diploma programs due</td>
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<tr>
<td>October-November 2015</td>
<td>Special advanced Math and ELA standards training for diploma program staff</td>
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<tr>
<td>November 2015</td>
<td>New diploma programs selected (10 ABE consortia added, meaning nearly all ABE consortia will be participating)</td>
</tr>
<tr>
<td>January-June 2016</td>
<td>Training new diploma programs</td>
</tr>
<tr>
<td>July 2016</td>
<td>New diploma programs launch</td>
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ABE Content Standards

Astrid Liden
Astrid
1-Room Schoolhouse Session

Astrid Liden
Brad Hasskamp
5-Year Narratives

Brad Hasskamp
2015 Submissions

6 of 9 submitted electronically in 2015
* Can be found at www.mnabe.org

Starting to follow up with each consortium (through Fall 2015):
* Site visit
* Meet leadership and staff
* Discuss feedback and next steps
* Learn more about your consortium
2016 Narrative Process

Narrative Writers’ Workshop
* October 27, 2015
* 9:00am – 3:30pm
* Minnesota Department of Education

Includes
* American Indian OIC
* Department of Corrections
* Faribault County
* Freshwater-Staples
* North Central-St. Cloud
* Rosemount/Apple Valley/Eagan
* South Washington County
* SE ABE-Owatonna
Fall Managers’ Meeting

Astrid Liden
Thank You!
See you at Summer Institute!

Next Web Chat:
Wednesday, December 9, 2015
Questions