**Why Volunteers Don’t Like Floating**

- **I Do It**
  The teacher models the activity for the students.

- **We Do It**
  The teacher and some of the students model the activity for the rest of the class, following exactly the same set of instructions they will do in the next step.

- **You Do It**
  The students successfully do the activity.

**Preparing Students for Independent Work**

- Communicate with the volunteer about what to focus on while floating.

**Steps to Teach a Volunteer**

- **The Infiltration**
  Ask students to show you their work and explain it to you.

- **The Assist**
  Ask students questions to help them find and correct their own mistakes.

- **The Escape**
  Give the student a task and continue to circulate.