

Teacher!

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Am I really helping anyone here?



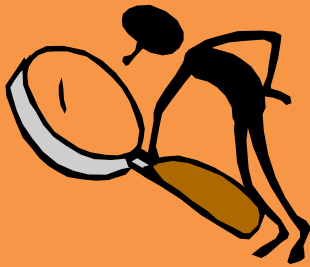
Tick tock!

Tick tock!

I don't want to interrupt her. Should I?

So many mistakes.  
Which ones do I talk about?

## Why Volunteers Don't Like Floating



Be clear about the objectives for the activity that the students will be doing. What is important and what isn't (for now)?

### I Do It

The teacher models the activity for the students.

### We Do It

The teacher and some of the students model the activity for the rest of the class, following exactly the same set of instructions they will do in the next step.

### You Do It

The students successfully do the activity.

## Preparing Students for Independent Work

Communicate with the volunteer about what to focus on while floating.



### Steps to Teach a Volunteer

#### The Infiltration

Ask students to show you their work and explain it to you.

#### The Assist

Ask students questions to help them find and correct their own mistakes.

#### The Escape

Give the student a task and continue to circulate.

## Teaching a Volunteer to Float