Igniting Innovation
Creative Leadership in ABE

2011 ABE Summer Institute
August 17-19, 2011
St. Cloud Civic Center
Dear Colleague,

We are so glad you are here at the sixth annual Literacy Action Network (LAN) and Minnesota Community Education Association (MCEA) sponsored Adult Basic Education (ABE) Summer Institute.

Surviving the events of this summer has been no small challenge. It is the Planning Committee’s hope that this conference, Igniting Innovation: Creative Leadership in ABE, will rejuvenate your professional spirit and leave you with renewed energy and empowerment to creatively explore new ways of meeting student needs.

This year’s focus on creativity and innovation in ABE is intended to help professionals appreciate and embrace the opportunities provided to ABE through the challenges of shifting student needs, creating new collaborations, and increasing accountability. The theme is a reminder of ABE’s history of success and tradition of excellence, which is a solid launching pad for innovation.

ABE professionals in Minnesota are fortunate that exceptional ABE programs are available throughout the entire state and ABE continues to be part of the “solution” in supporting adult learners in their communities, jobs and post-secondary preparation. ABE managers, teachers, support staff and volunteers can get weary of the challenges associated with being an “in-demand” program providing critical services. Innovation can be the anecdote to that weariness for it can offer invigoration and success through intentional positive change.

We are privileged to have an annual conference that directly supports our work at all levels, facilitates the sharing of expertise, promotes new initiatives, and encourages innovation so that we are able to better serve the adult learners in our communities.

Best wishes for a great conference experience!

Institute Co-Chairs,

Pat Adams
Community Education Assistant Manager.
Metro North ABE

Cathy Grady
Adult Program Director,
Minnesota Literacy Council
BREAKOUT SESSIONS
are held in the St. Cloud Civic Center and in the Kelly Inn.

VENDOR FAIR
will be held Thursday, August 18 from 7:30 am to 4:00 pm in the Glenn Carlson Exhibit Hall.

MESSAGE BOARD
is located at the registration desk near the Glenn Carlson Exhibit Hall.

CEUs
can be picked up at the registration desk at the end of each day in the Glenn Carlson Exhibit Hall area where you register.

LITERACY ACTION NETWORK
AWARDS BANQUET
will be held Thursday evening in the Kelly Inn Ballroom. See map on back inside cover for location.
**Vendor Fair**

**Thursday, August 18 - 7:30 a.m. to 4:00 p.m.**

We welcome these exhibitors of educational products to our Summer Institute. Please visit these exhibitors on Thursday.

<table>
<thead>
<tr>
<th>Company</th>
<th>Contact</th>
<th>Email address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult Education Specialists</td>
<td>Ann Beeson</td>
<td><a href="mailto:ann@adultedspecialists.com">ann@adultedspecialists.com</a></td>
</tr>
<tr>
<td>CASAS</td>
<td>Andrea Mullenmeister</td>
<td><a href="mailto:amullenmeister@casas.org">amullenmeister@casas.org</a></td>
</tr>
<tr>
<td>CTB/McGraw-Hill</td>
<td>Brian Bell</td>
<td><a href="mailto:brian_bell@stb.com">brian_bell@stb.com</a></td>
</tr>
<tr>
<td>Conference Connections Bookstore</td>
<td>Rebecca Janke, Echo Chen</td>
<td><a href="mailto:peace@umn.edu">peace@umn.edu</a></td>
</tr>
<tr>
<td>Cookie Lee Jewelry</td>
<td>Michelle Wilson</td>
<td></td>
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<tr>
<td>GED-i</td>
<td>Crystal Hack</td>
<td><a href="mailto:chack@cait.org">chack@cait.org</a></td>
</tr>
<tr>
<td>Greystone Educational Materials</td>
<td>Ted Harms</td>
<td><a href="mailto:greystoneedmat@frontiernet.net">greystoneedmat@frontiernet.net</a></td>
</tr>
<tr>
<td>Hamline University - ATLAS</td>
<td>Marisa Squadrito Geisler</td>
<td><a href="mailto:mgeisler02@hamline.edu">mgeisler02@hamline.edu</a></td>
</tr>
<tr>
<td>ISEEK</td>
<td>Sheila McComb, Denise Felder</td>
<td><a href="mailto:shelia.mccomb@iseek.org">shelia.mccomb@iseek.org</a></td>
</tr>
<tr>
<td>LDA - Minnesota</td>
<td></td>
<td><a href="mailto:info@ldaminnesota.org">info@ldaminnesota.org</a></td>
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<tr>
<td>Learning Disabilities Association of Minnesota</td>
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<tr>
<td>LINCS Region 1 Resource Center</td>
<td>Kaye Beall</td>
<td><a href="mailto:kbeall@worlded.org">kbeall@worlded.org</a></td>
</tr>
<tr>
<td>McGraw-Hill Education</td>
<td>Susan Walker</td>
<td><a href="mailto:susan_walker1@mcgraw-hill.com">susan_walker1@mcgraw-hill.com</a></td>
</tr>
<tr>
<td>Minnesota Literacy Council</td>
<td>Allison Runchey</td>
<td><a href="mailto:arunchey@themlc.org">arunchey@themlc.org</a></td>
</tr>
<tr>
<td>MinneTESOL</td>
<td>Rosie Sharkey</td>
<td><a href="mailto:mabowlus@stthomas.edu">mabowlus@stthomas.edu</a></td>
</tr>
<tr>
<td>PANDA</td>
<td>Lori Leiningerr</td>
<td><a href="mailto:lori.leininger@rdale.org">lori.leininger@rdale.org</a></td>
</tr>
<tr>
<td>MN ABE Disability Specialists</td>
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<tr>
<td>Read Naturally</td>
<td>Laura Marofsky</td>
<td><a href="mailto:lmarosky@readnaturally.com">lmarosky@readnaturally.com</a></td>
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<tr>
<td>Townsend Press</td>
<td>George Henry</td>
<td><a href="http://www.townsendpress.com">www.townsendpress.com</a></td>
</tr>
<tr>
<td>Steck Vaughn/HMH Publisher</td>
<td>Jayne Schultz</td>
<td><a href="mailto:jayne.schultz@hmhpublisher.com">jayne.schultz@hmhpublisher.com</a></td>
</tr>
<tr>
<td>University of St. Thomas</td>
<td>Ea Porter</td>
<td><a href="http://www.stthomas.edu/education">www.stthomas.edu/education</a></td>
</tr>
</tbody>
</table>
## Conference Schedule

### Tuesday, August 16

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>3:30 p.m.</td>
<td>Pre-conference Registration - Kelly Inn - University A/B</td>
</tr>
</tbody>
</table>
| 4:00 - 8:00 p.m. | Pre-conference - New Teacher Orientation  
                  | - Separate registration required for pre-conference  
                  | - Dinner included with pre-conference registration |

### Wednesday, August 17

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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| 8:30 - 11:00 a.m. | Pre-conference - New Teacher Orientation, continued  
                  | - Separate registration required for pre-conference  
                  | - Breakfast included with pre-conference registration |
| 11:00 a.m. - 12:00 p.m. | Registration - Civic Center Hall  
                  | 12:00 p.m. | Luncheon - Glenn Carlson Exhibit Hall  
                  | 12:30 - 12:45 p.m. | Welcome  
                  | 12:45 - 1:45 p.m. | **Keynote Speaker - Dr. Richard Brynteson** - Glenn Carlson Exhibit Hall  
                  | 1:45 - 2:15 p.m. | Break  
                  | 2:15 - 3:45 p.m. | **Concurrent Session #1** (or part 1 of 3-hour session)  
                  | 3:45 - 4:00 p.m. | Break  
                  | 4:00 - 5:30 p.m. | **Concurrent Session #2** (or part 2 of 3-hour session)  
                  | 6:15 p.m. - 7:30 p.m. | Taking a NEW Look at GED-i - University A, Kelly Inn  
                  | 6:00 - 8:00 p.m. | ABE Reads Book Club - Green Mill Restaurant, Kelly Inn  
                  | 8:00 - 10:00 p.m. | Outliers: The Story of Success by Malcolm Gladwell  
                  | 8:00 - 10:00 p.m. | Games - Kelly Inn Poolside |

### Thursday, August 18

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</table>
| 7:30 - 8:30 a.m. | Vendor Fair & Full Breakfast Buffet - Glenn Carlson Exhibit Hall  
                  | 8:30 - 10:00 a.m. | Literacy Action Network Meeting  
                  | Minnesota ABE Update - Dr. Barry Shaffer  
                  | 10:00 a.m. - 4:00 p.m. | Vendor Fair - Glenn Carlson Exhibit Hall  
                  | 10:30 am - 12:00 p.m. | **Concurrent Session #3**  
                  | 12:00 - 2:00 p.m. | Buffet Luncheon - Glenn Carlson Exhibit Hall  
                  | 1:00 - 2:00 p.m. | Poster Session - Glenn Carlson Exhibit Hall  
                  | 2:15 - 3:45 p.m. | **Concurrent Session #4**  
                  | 4:00 - 5:00 p.m. | Regional Meetings  
                  | 5:00 - 6:00 p.m. | Happy Hour - Kelly Inn Poolside  
                  | 6:00 - 7:30 p.m. | Awards Banquet - Senate/Congress, Kelly Inn  
                  | 8:00 p.m. | Karaoke & Silent Auction - Senate/Congress, Kelly Inn |

### Friday, August 19

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</thead>
</table>
| 7:30 - 8:30 a.m. | Full Breakfast Buffet - Glenn Carlson Exhibit Hall  
                  | 8:00 - 8:15 a.m. | Closing Remarks  
                  | 8:30 - 10:00 a.m. | **Concurrent Session #5** (or part 1 of 3-hour session)  
                  | 10:15 - 11:45 a.m. | **Concurrent Session #6** (or part 2 of 3-hour session) |
New! Silent Auction!

This year at SI we will have many different items up for bid in a Silent Auction. There will be many wonderful prizes from many different vendors and areas of the state of Minnesota. These items will be available for viewing and bidding during lunch on Thursday and in the afternoon until 4:00 p.m. in the Glenn Carlson Exhibit Hall and also during Happy Hour of our Thursday evening Awards Banquet...so come ready to bid! A credit card machine will be available for purchases.

All prize winners will be announced at the start of the entertainment on Thursday evening after the Awards Banquet and meal.
## Wednesday Concurrent Sessions

<table>
<thead>
<tr>
<th>Room</th>
<th>Concurrent Session #1 2:15 - 3:45 p.m.</th>
<th>Concurrent Session #2 4:00 - 5:30 p.m.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bell 1st Floor Civic Center</td>
<td>CASAS Implementation Training/Handbook for ABE Teachers, Part 1</td>
<td>CASAS Implementation Training/Handbook for ABE Teachers, Part 2</td>
</tr>
<tr>
<td>Alexander 1st Floor Civic Center</td>
<td>The Hidden Disability: Brain Injury</td>
<td>Your Perspective is Your Reality: Understanding Adolescent and Adult Mental Health Difficulties in the ABE Classroom</td>
</tr>
<tr>
<td>Weidner 1st Floor Civic Center</td>
<td>Building Soft Skills for Life and Work at the Advanced Level</td>
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<tr>
<td>First American 2nd Floor Civic Center</td>
<td>Making Managed Enrollment Work in Small or Rural Programs</td>
<td>Adventures in Vocabulary!</td>
</tr>
<tr>
<td>Thielman 2nd Floor Civic Center</td>
<td>Creating a Transition to Employment Program on a Shoestring</td>
<td>Cell Phone Success in the Classroom</td>
</tr>
<tr>
<td>Swisshelm 2nd Floor Civic Center</td>
<td>Understanding Pieces of the Puzzle: Helping ABE Learners Transition to MnSCU Two-year Institutions</td>
<td>Reading for Meaning - Fluently</td>
</tr>
<tr>
<td>Whitney Lab 2nd Floor Civic Center</td>
<td>Digital Education Lab - Being Resourceful in the Digital Age</td>
<td>Developing a Comprehensive Orientation</td>
</tr>
<tr>
<td>Mitchell Lab 2nd Floor Civic Center</td>
<td>Integrating Web 2.0 Tools in the Classroom</td>
<td>Career Web-based Tool to be Used with Working Learners</td>
</tr>
<tr>
<td>Schilplin Lab 2nd Floor Civic Center</td>
<td>Getting the Most Out of the Free EL Civics Bridging Life &amp; Work Curriculum</td>
<td>Teaching Computer Literacy: Methods that Matter</td>
</tr>
<tr>
<td>University A 1st Floor Kelly Inn</td>
<td>Modifying Curriculum for Your Multi-Level Classroom</td>
<td>Maintaining Boundaries and Upholding Security in the Classroom</td>
</tr>
<tr>
<td>University B 1st Floor Kelly Inn</td>
<td>Coming Changes to GED in 2011 and 2014</td>
<td>Distance Learning 101 - Professional Development for Minnesota ABE</td>
</tr>
<tr>
<td>State 1st Floor Kelly Inn</td>
<td>Observing Adult ESL Classes in Action</td>
<td>Doing the Write Thing</td>
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<tr>
<td>Sunwood 1st Floor Kelly Inn</td>
<td>Levels of Knowing Applied to Teaching Numeracy - An Interactive Hands-on Workshop for Teachers of Math Based on Levels of Knowing</td>
<td>Equipping Minnesota’s Adult ESL Learners With Academic Readiness Tools</td>
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<tr>
<td>Senate/Congress 1st Floor Kelly Inn</td>
<td>Keynote Follow-up</td>
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<tr>
<td>Room</td>
<td>Concurrent Session #3 10:30 am - 12:00 p.m.</td>
<td>Concurrent Session #4 2:15 - 3:45 p.m.</td>
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<tr>
<td>Bell</td>
<td>Become a Data Detective</td>
<td>Get Them Talking: Resources and Ideas for Use in the ELL Classroom</td>
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<tr>
<td>Alexander</td>
<td>Workforce Development 101</td>
<td>Exploring Managed Enrollment</td>
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<tr>
<td>Weidner</td>
<td>Minneapolis ABE’s Curriculum Alignment Project</td>
<td>Meeting Changing Needs: Digital Literacy and Career Website Partnerships in Minnesota</td>
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<tr>
<td>Clarke</td>
<td></td>
<td>Learning Disabilities vs. Low Intellectual Functioning: Understanding the Differences</td>
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<td>Edelbrock</td>
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<td>New and Refresher ABE Manager Training</td>
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<tr>
<td>First American</td>
<td>Transitioning to Postsecondary Education and the Workplace: Bridging the Mathematical Gap</td>
<td>TABE Implementation Training/ TABE Implementation Handbook</td>
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<td>Thielman</td>
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<td>On the FastTRAC to Success: A Rural Perspective</td>
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<tr>
<td>Swissshelm</td>
<td>No Pens or Paper Required</td>
<td>Adapting the “Think Aloud” Reading Comprehension Strategy for Use With Adult Developmental Reading Students</td>
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<tr>
<td>Whitney Lab</td>
<td>Bridging the Transitions Gap: Ready-to-use Learning Modules for Int.-Adv. ESL &amp; ABE</td>
<td>Retention in the Adult Education Classroom</td>
</tr>
<tr>
<td>Mitchell Lab</td>
<td>Using Social Media in the ELL Classroom</td>
<td>Skills Tutor</td>
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<tr>
<td>Schilplin Lab</td>
<td>Distance Learning in Minnesota - The State of the State</td>
<td>Who has Time to Write Curriculum?</td>
</tr>
<tr>
<td>University A</td>
<td>How to Engage and Motivate ESL Learners to Write: A Multi-level, Low Prep Method</td>
<td>Why do I Need This? Connecting the Adult Learner to the Skills of Today’s Workplace</td>
</tr>
<tr>
<td>University B</td>
<td>Exploring the ABE Transitions Regional Model</td>
<td>Constructing a Retail Bridge: Teaching Occupational Skills Across All Levels</td>
</tr>
<tr>
<td>State</td>
<td>Expanding the Use of Evidence-based Reading Instruction (EBRI)</td>
<td>MNI Perspectives: Strengthen Your Math Instruction With Open-ended Questions</td>
</tr>
<tr>
<td>Sunwood</td>
<td>Adapting Resources for the Multilevel Classroom</td>
<td>Teaching Power Writing for the GED</td>
</tr>
<tr>
<td>Room</td>
<td>Concurrent Session #5 8:30 - 10:00 a.m.</td>
<td>Concurrent Session #6 10:15 - 11:45 a.m.</td>
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<tr>
<td>Bell</td>
<td>ABE Assessments: A Look Under the Hood</td>
<td>Increasing Communicative Competence Through Pragmatic Instruction</td>
</tr>
<tr>
<td>Alexander</td>
<td>GED Test Accommodations: Changes on the Horizon</td>
<td>What’s Your Angle? Using the Levels of Knowing to Teach Triangles</td>
</tr>
<tr>
<td>Weidner</td>
<td>More Than Formulas: Becoming a More Effective Numeracy Instructor</td>
<td>MN FastTRAC: Adult Career Pathways</td>
</tr>
<tr>
<td>Clarke</td>
<td>Dream It, Do It! Innovative Utilization of Volunteers</td>
<td>It Takes a Village: Using Paras, Aides, and Volunteers to Help Deliver Direct and Differentiated Instruction in the Classroom</td>
</tr>
<tr>
<td>First American</td>
<td>Differentiated Instruction: Adjust...Adapt...Accommodate. Maximize Learning for All Students</td>
<td>Seminars: A Managed Enrollment Option for Rural Programs</td>
</tr>
<tr>
<td>Thielman</td>
<td>Organizing a “Minnesota ABE Advocacy Week” With Learners and Staff</td>
<td>Writing Activities for Beginning ESL Students</td>
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<tr>
<td>Swisshelm</td>
<td>Cultural Sensitivity and Accommodation</td>
<td>Navigating Success with the GPS LifePlan (Goals + Plans = Success)</td>
</tr>
<tr>
<td>Whitney Lab</td>
<td>Collaborate and Conquer: A Forum for Updates and Input on the Minnesota Intelligent Rural Communities Digital Literacy Training</td>
<td>Online Social Learning</td>
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<tr>
<td>Mitchell Lab</td>
<td>Writing on the Computer: Lessons That Work</td>
<td>Teaching Adults to Read: Assessment Strategies and Reading Profiles</td>
</tr>
<tr>
<td>Schilplin Lab</td>
<td>Documents in the Cloud: Collaborate Online with Google Docs</td>
<td>Creative Classroom Routines: Support Teacher Time-management and Learner Success</td>
</tr>
<tr>
<td>University A</td>
<td>Graphic Organizers: Great Learning Tools for All Levels</td>
<td>The Most Often Missed Questions on the GED Tests of Math and Language Arts, Writing</td>
</tr>
<tr>
<td>University B</td>
<td>Beyond Matching and Fill-in-the-blank, Instruction and Guided Practice Activities for Vocabulary</td>
<td>Hop on the Bus, Gus! Exploring Creative Ways to Deliver Internet Connectivity and Digital Literacy</td>
</tr>
<tr>
<td>State</td>
<td>Bridging the Gap: ABE and the New Economy 2008-2018</td>
<td>Help Wanted: Ways to Collaborate with the Business Community and Their Workers</td>
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<tr>
<td>Sunwood</td>
<td>Embedding GED Skills into ELL and Basic Skills Curricula</td>
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Wednesday

11:00 a.m. - 12:00 p.m.  Conference Registration - Civic Center Hall

12:00 p.m.  Luncheon - Glenn Carlson Exhibit Hall

12:30 p.m. - 12:45 p.m.  Welcome
Pat Adams and Cathy Grady, Institute Co-chairs

12:45 p.m. - 1:45 p.m.  Keynote Speaker - Dr. Richard Brynteson
“Innovation at Work - It’s Not About iPods and iPads”

Dr. Richard Brynteson is the program manager for the masters in organizational management at Concordia University in St. Paul. He serves as a consultant to many organizations in innovation, emotional intelligence, culture change, and organizational development and works with The Collabrium (thecollabrium.com). Some of his clients include Singapore Ministry of Defense, Rochester Public Utilities, Austin Utilities, Bethel College, Zumbro Valley Mental Health Centers, Anoka County, and BAE Systems. Dr. Brynteson has a PhD from the University of Minnesota in Education, an MBA in Marketing and Finance from the University of Chicago, and a BA in English from Dartmouth College.

1:45 p.m. - 2:15 p.m.  Break

2:15 p.m. - 3:45 p.m.  Concurrent Session #1

Senate/Congress - 1st Floor Kelly Inn  Program Management

Innovation at Work - It’s Not About iPods and iPads
Dr. Richard Brynteson, Program Manager, Masters in Organizational Management, Concordia University

Join our keynote speaker for further discussion after his presentation.
2:15 p.m. - 3:45 p.m.  Concurrent Session #1

Bell - 1st Floor Civic Center    Accountability/Assessment

**CASAS Implementation Training/Handbook for ABE Teachers, Part 1**
Marty Olsen, State CASAS/TABE Assessment Trainer and ABE/GED/ESL Teacher, Worthington ABE

This session covers selecting and using the appropriate CASAS test, interpreting test scores, and measuring student progress. Discussion will focus on CASAS appraisals (for placement), pre- and post-tests (for measuring progress), and introduce QuickSearch® Online, and other online instructional resources. Participants who complete this session are authorized to order and administer CASAS multiple choice assessments. Participants will receive a copy of the CASAS Administration Handbook.

Alexander - 1st Floor Civic Center    Other - Disability

**The Hidden Disability: Brain Injury**
**Boosting Student Progress Through Positive Behavioral Intervention Strategies**
Lori Leininger, PANDA Grant Coordinator, PANDA - Minnesota ABE Disability Specialists

Could a brain injury be the cause of your student’s disruptive or inappropriate behavior? What are your beliefs about your students’ behavior? Learn the ABC’s of behavior, analyze positive behavioral intervention strategies and experiment with behavior data collection forms to use in your classroom. This information is relevant for ALL students.

Weidner - 1st Floor Civic Center    Transitions

**Building Soft Skills for Life and Work at the Advanced Level**
Elizabeth Andress, Instructor, St. Paul Public Schools ABE

If “all ABE students are transitioning” in some way, what is our next step in developing “bridge” skills necessary for success in work, education and civic life? And how do we integrate these efforts into existing curriculum? Become familiar with four ready-to-use, experiential learning modules focused on: working well in teams; making effective presentations; organizing course materials; and finding volunteer opportunities. Walk away with clear module learning “maps” and access to all materials online.

First American - 2nd Floor Civic Center    Program Management

**Making Managed Enrollment Work in Small or Rural Programs**
Kirsten Fuglseth, ABE Program Coordinator, Northwest Service Cooperative ABE
Bonnie Herman, Program Manager, Moorhead ABE
Sandy Schroepfer, Coordinator, Alexandria ABE
Kathy Simison, Program Manager, Detroit Lakes ABE

Managed enrollment can have great benefits for our students, teachers and programs. A panel of Northwest ABE managers will share a variety of managed enrollment models, including the successes and challenges they have experienced in implementation. We will discuss some of the unique aspects of managed enrollment in small or rural programs and generate possible strategies for success. Participants will have the opportunity to consider what managed enrollment might look like in their own contexts.
Concurrent Session #1

Thielman - 2nd Floor Civic Center

Creating a Transition to Employment Program on a Shoestring
Yvonne Lerew, Program Development Manager, CLUES
Teresa Ortiz, Lead Teacher at CLUES

Are you wondering how to implement transition to employment classes in a small ABE program with limited staff and resources? Come learn how one organization utilized existing resources plus a start-up grant to develop a transition program to prepare ESL students for entry level customer service jobs. Presenters will share program concept, logistics and overview of curriculum. Participants will work in a structured exercise to explore how to adapt this example to their own circumstances.

Swissshelm - 2nd Floor Civic Center

Understanding Pieces of the Puzzle: Helping ABE Learners Transition to MnSCU Two-year Institutions
Julie Dincau, Adult Basic Education Specialist, Minnesota Department of Education

Are you struggling to understand how to help Adult Basic Education learners transition to post-secondary education? Often times it takes more than trying to reach an Accuplacer cut score for a program. This session will take a look at the overall MnSCU system, where Adult Basic Education is partnering with MnSCU institutions, and what MnSCU policies impact the ABE learner trying to transition to post-secondary. Come and join us for some lively discussion!

Whitney Lab - 2nd Floor Civic Center

Digital Education Lab – Being Resourceful in the Digital Age
Amanda Ehlers, Digital Education Lab Coordinator, CTEP-AmeriCorps program
Jenifer Vanek, Online and Distance Learning Consultant

Our learners need opportunities to develop digital literacy skills. Knowing how to describe these skills and choosing appropriate resources is difficult. Presenters will introduce a model for resources and activities that are used in the Digital Education Lab at the Hubbs Center, St. Paul ABE. Finally, participants will be able to practice using resources and recommend others they use. At the end of the workshop, participants will receive a list of the resources introduced.

Mitchell Lab - 2nd Floor Civic Center

Integrating Web 2.0 Tools in the Classroom
Crystal Hack, GED-i Project Director
Cindy Lock, Adult Education Specialist

We hear a great deal about integrating Web 2.0 tools. We hear our students are digital natives. Yet, we also feel a huge crunch in time when trying to learn new tools and features. This session will explore common, easy to implement, and meaningful strategies for using Web 2.0 tools with students. Participants will explore examples, engage in discussion, and walk away with the resources needed to implement the Web 2.0 tool of their choice.
Concurrent Session #1

2:15 p.m. - 3:45 p.m.

**Schilplin Lab - 2nd Floor Civic Center**

**Getting the Most Out of the Free EL Civics Bridging Life & Work Curriculum**
Rebecca Bahr, Instructor, Hubbs Center, St. Paul

Have you heard of the EL Civics curriculum available free and online? This curriculum, geared for Beginning Literacy - High Beginning ESL, is a comprehensive 10-unit curriculum that blends life, work, and language skills into authentic engaging learning activities. Renamed the EL Civics Bridging Life & Work Curriculum, this updated curriculum has everything you need to meet your NRS goals AND help transition ESL learners to the workplace. In this session you will learn to navigate the online curriculum, practice using the materials, and get a head start on your next unit plan.

**University A - 1st Floor Kelly Inn**

**Modifying Curriculum For Your Multi-Level Classroom**
Harmony Wilson, Special Teacher, Department of Corrections
Jennifer Boe Mesojedec, Special Teacher, Department of Corrections

This session will provide participants with ideas to modify lessons for use in a multi-level classroom. Session participants will work in small groups to modify a lesson they are currently using to suit their multi-level classroom. Participants will share their ideas with the group. Participants are encouraged to bring a lesson they would like to modify to the session.

**University B - 1st Floor Kelly Inn**

**Coming Changes to GED in 2011 and 2014**
Jim Colwell, GED Administrator, Minnesota Department of Education

This session will outline some of the major changes coming to the GED, which include a new, more rigorous test in 2014 delivered via computer-based testing (CBT), possible testing center changes, and dramatically different GED accommodations procedures. We will also discuss Minnesota’s plan to begin CBT/GED using the 2002 Series alongside existing paper-based testing. Learn how the changes will affect your students and programs, and receive resources for further exploration and preparation.

**State - 1st Floor Kelly Inn**

**Observing Adult ESL Classes in Action**
George Schooley, Instructor, St. Paul Public Schools ABE

Funds for professional development are scarce and there’s little time for teachers to observe ESL practices in action. Learn about a new video series that demonstrates ESL approaches in action in real classes, including emergent to advanced reading, intermediate listening, grammar, vocabulary and more. The series of eight half-hour videos is accessible online for free and ideal for site-based professional development and volunteer trainings. Activities to use with the videos are demonstrated.
**Concurrent Session #1**

Sunwood - 1st Floor Kelly Inn  
**Math**

**Levels of Knowing Applied to Teaching Numeracy - An Interactive Hands-On Workshop for Teachers of Math Based on Levels of Knowing**

Shelley Leenhouts, Instructor, Mankato ABE  
Rebecca Strom, Instructor, Mankato ABE

Do your students have trouble grasping certain concepts or skills necessary to pass the GED math exam or to make level gains? Do they come with negative, self-defeating attitudes about math? Then this session is for you! We’ll explore how “Levels of Knowing” as applied to math can re-energize your numeracy classroom and help your students to engage in learning. This interactive workshop will give you fresh ideas on approaching numeracy with your adult learners.

Senate/Congress - 1st Floor Kelly Inn  
**Program Management**

**Innovation at Work - It’s Not About iPods and iPads**

Dr. Richard Brynteson, Program Manager, Masters in Organizational Management, Concordia University

Join our keynote speaker for further discussion after his presentation.

**Break**

3:45 p.m. - 4:00 p.m.

**Concurrent Session #2**

Bell - 1st Floor Civic Center  
**Accountability/Assessment**

**CASAS Implementation Training/Handbook for ABE Teachers, Part 2**

Marty Olsen, State CASAS/TABE Assessment Trainer and ABE/GED/ESL Teacher

This session covers selecting and using the appropriate CASAS test, interpreting test scores, and measuring student progress. Discussion will focus on CASAS appraisals (for placement), pre- and post-tests (for measuring progress), and introduce QuickSearch® Online, and other online instructional resources. Participants who complete this session are authorized to order and administer CASAS multiple choice assessments. Participants will receive a copy of the CASAS Administration Handbook.

Alexander - 1st Floor Civic Center  
**Other**

**Your Perspective is Your Reality: Understanding Adolescent and Adult Mental Health Difficulties in the ABE Classroom**

Wendy Sweeney, Disability Specialist, PANDA- Minnesota ABE Disability Specialists

During this workshop you will learn about factors that impact mental health, understand key warning signs and symptoms of common mental illnesses, and gain useful classroom strategies and mental health resources.
Adventures in Vocabulary!
Sue Henkel, Instructor, MN Correctional Facility- Rush City
Lynn Larson, Instructor, MN Correctional Facility- Rush City
Diane Poquette, Instructor, MN Correctional Facility- Rush City
Katie Wolverton-Maki, Instructor, MN Correctional Facility- Rush City

Vocabulary acquisition is vital to students’ success in the classroom. Come and explore best practices in vocabulary instruction and ways to engage students in their vocabulary development. We will share evidence and ideas from Allen, Blachowicz, Curtis, Kagan, and Marzano and familiarize you with the Tier One, Two, and Three Wordlists. Treats will be provided! Everyone welcome!

Cell Phone Success in the Classroom
Jason Brazier, Technology Administrator, Minnesota Literacy Council

Most of our students have cell phones, so how can we use this resource in a classroom learning setting? As cell phones become more regularly used as classroom tools, teachers need to be aware of their possibilities and limitations. Participants will be guided through hands-on activities using their cell phones, discuss the successes and failures of each activity, and learn how to transfer their new skills to the classroom.

Reading for Meaning – Fluently
Claire Hayes, teacher, Hale School, Minneapolis - Read Naturally Educator

Reading fluency is a prime element of discussion in education today. The Read Naturally philosophy and program provide a strong research-based solution to fluency issues in adult learners. The program addresses reading challenges in a way that makes great sense to students and teachers alike. The presentation will provide an overview of brain research on key elements of literacy development and will focus on Read Naturally’s strong support of that research.

Developing a Comprehensive Orientation
Crystal Hack, GED-i Project Director and Cindy Lock, Adult Education Specialist

Student orientation is one of the leading indicators of success and retention. Yet, many students leap from the intake testing straight into the online and traditional classroom. Join this interactive session to discover how to implement an orientation with students. Learn about the connection between retention, post-testing, and GED attainment.
Concurrent Session #2

Mitchell Lab - 2nd Floor Civic Center

Career Web-Based Tool to be Used With Working Learners
Pat Thomas, Coordinator, SW ABE – Marshall Region
Marilyn Curtis, Instructor, St. Paul Public Schools ABE
DJ Dahl, Instructor, St. Paul Public Schools ABE
Sheila Cunningham McComb, Training Resource Center Coordinator

This session will highlight an exciting collaborative effort between ISEEK and ABE to create an innovative website designed to engage all working learners at all literacy levels in career exploration, training options, and employment opportunities. Learn how this tool will help your customers consider the value of identifying a career goal, participate in an assessment that would give the individual an optimum career sector as dictated by their preferences, and then create a visual pathway to move forward to attain family supporting wages. These pathways may have stepping stones of one job to another as one’s literacy level increase and/or attainment of post-secondary credentials...dependent on their starting point. The plan would also include wages one would be able to receive as one increases one’s literacy level and attains a higher skilled job. This tool would address the need to have adequate support systems in place in order to be successful.

Schilplin Lab - 2nd Floor Civic Center

Teaching Computer Literacy: Methods that Matter
Susan Wetenkamp-Brandt, Educational Technology Trainer, Minnesota Literacy Council

Computer literacy instruction is becoming a regular part of life in ABE programs across the state. If you are new to teaching computer literacy, you may be worried that you’re out of your element. Do you know what teaching methods work best for a computer literacy lesson? Is teaching computer literacy really that different from teaching other ABE classes? Come to this session for an overview of teaching methods and computer learning activities that really work. You might be surprised to find out how much computer literacy has in common with the rest of ABE.

University A - 1st Floor Kelly Inn

Maintaining Boundries and Upholding Security in the Classroom
Rachel Bergquist, Instructor, MN Department of Corrections – Moose Lake
Randy Feldsien, Instructor, MN Department of Corrections - Shakopee

Presenters have practical advice too valuable not to share with corrections and community professionals. Even veteran staff will appreciate examples and tips that work to reduce their vulnerability and increase their safety. This session will get you thinking about the dangers of complacency, propel you toward being more alert, and mentally prepare you to respond to awkward or potential emergency situations. Return to work feeling more confident with all this newfound awareness!
Concurrent Session #2

University B - 1st Floor Kelly Inn

Distance Learning 101 — Professional Development for Minnesota ABE
Jennifer Weaverling, ABE Assistant Supervisor, Saint Paul Public Schools ABE
Jennifer Vanek, Online and Distance Learning Consultant
Eric Lind, Instructor, Rosemount - Apple Valley - Eagan Public Schools ABE
Karen Wolters, Transitions Coordinator, Mankato Area ABE
Yvonne Lerew, Education Department Manager, CLUES
Theresa Zingery, Director of the Adult Academic Program, Robinsdale Area Schools
Lori Sterns, ABE Coordinator, Southwest ABE
Adam Kieffer, Instructor, Saint Paul Public Schools ABE

In 2010, Minnesota ABE launched its first professional development initiative around distance learning. Thirty ABE managers and instructors from across the state participated in a year-long project to improve distance learning practices within their own programs. They utilized Project IDEAL research and online coursework, webinars, and continuous sharing of best practices. Hear about what they learned, how participation has impacted their programs, and how you can get involved next year.

State - 1st Floor Kelly Inn

Doing the Write Thing
Rosemary Sharkey, East Metro PD Coordinator, and Facilitator, Dakota Prairie ABE

Writing is a valuable skill for ESL students; however, it often gets short-changed in an Integrated Skills ESL class. In this interactive session learn helpful activities to incorporate writing into every lesson, thus, re-enforcing, recycling, and helping to internalize vocabulary, grammar, and critical thinking skills, especially for learners with 180 – 230 CASAS scores. Participants will leave with a handout of writing ideas.

Sunwood - 1st Floor Kelly Inn

Equipping Minnesota's Adult ESL Learners with Academic Readiness Tools
Kimberly Johnson, Director/Assistant Professor, ABE Teaching and Learning Advancement System (ATLAS)/Hamline University

For learners to thrive and access future educational opportunities, it is vital that ESL instruction integrate academic skills from the very start. The presenter focuses on key academic areas and shares practical strategies and activities that can be used at all levels to prepare students for academic success. Participants conduct a critical analysis of the current state of academic readiness instruction in their programs. Participants develop an action plan for implementation of new practices. You will also learn about a year-long transitions professional development initiative for teachers sponsored through ATLAS and MDE.
5:30 p.m.  
**Dinner on your own**  
Explore St. Cloud’s great restaurants.

6:00 p.m. - 8:00 p.m.  
**4th Annual ABE Reads Book Club** - Green Mill Restaurant, Kelly Inn  
Come and share your thoughts with other ABE practitioners in an evening of stimulating discussion. Some appetizers and soft drinks are available; participants can also order and pay for drinks and meals.

Outliers: The Story of Success by Malcolm Gladwell (2008) examines the factors that contribute to high levels of success. Gladwell explores the causes of why the majority of Canadian ice hockey players are born in the first few months of the calendar year, how Microsoft co-founder Bill Gates achieved his extreme wealth, and how two people with exceptional intelligence, Christopher Langan and J. Robert Oppenheimer, end up with such vastly different fortunes. Throughout the book, Gladwell repeatedly mentions the “10,000-Hour Rule”, claiming that the key to success in any field is, to a large extent, a matter of practicing a specific task for a total of around 10,000 hours. He claims that Mozart and The Beatles are not so much innate musical prodigies but grinders who thrived only after 10,000 hours of practice. The book debuted as a number one bestseller. Outliers is Gladwell’s third consecutive best-selling nonfiction book, following The Tipping Point (2000) and Blink (2005).

6:15 p.m. - 7:30 p.m.  
**Taking a NEW Look at GED-i** - University A, Kelly Inn  
Join Crystal Hack, the GED-i Project Director, and Cindy Lock, Illinois Valley Community College’s Recruitment and Retention Specialist and GED-i training team member, for hospitality, appetizers, and networking.

Discover GED-i’s new features and functionality and be part of a planning group for growing GED-i in Minnesota. We want to hear from you! What do you want from our team? What professional development would you to see on our training calendar this year? If you know about the GED-i but have not followed it or been an avid user at your program, then now is the time to look at what the GED-i has to offer. If you have ideas about how we can better assist you in implementing GED-i, let us know. This is your chance to share your ideas, comments, questions, and concerns. Find out info on the project as a whole and specifically the new features and additions to the curriculum, including the new pre-GED curriculum. There are programs all over the country seeing great results from the GED-i and you can too. Being informed is the first step. All participants are welcome to attend this event, even if they did not pre-register.

8:00 p.m.  
**Board Games** - Kelly Inn Poolside  
Join your ABE friends in the pool area for a variety of fun and active games! Feel free to bring you own game. There will be lots of groups and games; pick your favorite.
7:30 a.m. - 8:30 a.m. **Vendor Fair** - *Glenn Carlson Exhibit Hall*
Representatives from numerous publishing companies ad organizations will display their latest adult education materials.

7:30 a.m. - 8:30 a.m. **Conference Registration** - *Civic Center Hall*

7:30 a.m. - 8:30 a.m. **Full Breakfast Buffet** - *Glenn Carlson Exhibit Hall*

8:30 a.m. - 10:00 a.m. **Literacy Action Network Meeting**

**Minnesota ABE Update - Dr. Barry Shaffer**

Dr. Barry Shaffer is the State Director of Adult Basic Education (ABE) with the Minnesota Department of Education. He manages a staff of Adult Basic Education specialists and a statewide ABE budget of over $50 million.

Last year ABE programs in Minnesota served 78,000 adults. Barry has worked in adult education since 1991 and has been with the Minnesota Department of Education since 1978. Under his leadership the Minnesota ABE program has grown in participation and in state funding by over 400%. On a personal note, Barry has diverse talents—he has been a grocery store clerk, a civil rights worker in Alabama, a U.S. Army draftee, a softball coach and player, a fishing guide in the MN/Canada Boundary Waters, a successful competitive bass angler, and an unsuccessful applicant to the CBS Survivor TV show.

10:00 a.m. - 4:00 p.m. **Vendor Fair** - *Glenn Carlson Exhibit Hall*

10:00 a.m. - 10:30 a.m. **Break**

10:30 a.m. - 12:00 p.m. **Concurrent Session #3**

**Bell** - 1st Floor Civic Center

**Become a Data Detective**

Brad Hasskamp, ABE Policy and Operations Specialist, Minnesota Department of Education

Do you use data to help guide you in: improving instruction? Measuring program effectiveness? Evaluating recruitment and retention efforts? Selling your community and your funders on the value of your program? If not, join us in this session as we explore ways to use the data your programs already collect to support program management, improvement, and accountability.
**Concurrent Session #3**

**10:30 a.m. - 12:00 p.m.**

**Alexander - 1st Floor Civic Center**

**Workforce Development 101**

Anne Olson, Director, Minnesota Workforce Council Association (MWCA)


Workforce development is a big, complicated system, but one that’s important to understand since it can help students in their pursuit of training and employment. Indeed, knowledge of this system is critical as state and federal policies increasingly emphasize cross-system partnerships to support student transitions along career pathways. This session will impart knowledge of the workforce system – the nuts and bolts of how it’s organized, its myriad programs, and ways to connect to it.

**Weidner - 1st Floor Civic Center**

**Minneapolis ABE’s Curriculum Alignment Project**

Heather Turngren, Curriculum Coordinator, Minneapolis ABE

Janice Bisch, ELL Teacher and Curriculum Coordinator, Minneapolis ABE

Amy Vickers, Teacher and Curriculum Coordinator, Minneapolis ABE

What might program-wide curriculum alignment look like? Join Minneapolis ABE’s curriculum coordinators to learn more about their program model for aligning curriculum in Minneapolis ABE. The presenters will speak about the process, timeline, and challenges and successes that are part of their alignment project. They will also talk about the next phase of alignment within their programs.

**First American - 2nd Floor Civic Center**

**Transitioning to Postsecondary Education and the Workplace:**

**Bridging the Mathematical Gap**

Bonnie Goonen, Trainer/Consultant, Education and Training Connections

Earning a GED credential is no longer viewed as an end goal, but rather the opening of a door to postsecondary education and training. What does it take to be career or college ready in the area of mathematics? This session will focus on the mathematical skills necessary for students as they transition into postsecondary training and the workplace, as well as strategies and activities that you can use in the classroom to teach algebraic thinking skills.
10:30 a.m. - 12:00 p.m.  **Concurrent Session #3**

**Swisshelm - 2nd Floor Civic Center**  
**ESL**

**No Pens or Paper Required**  
Burgen Young, ESL Training Coordinator, Minnesota Literacy Council

Are you looking for ways to move beyond textbooks and save paper at the same time? This workshop will give you the opportunity to try vocabulary and conversation activities that don’t require the use of paper or pens. Instead, they use the board or focus on getting students talking to each other.

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**Whitney Lab - 2nd Floor Civic Center**  
**Transitions**

**Bridging the Transitions Gap: Ready-to-use Learning Modules for Intermediate-Advanced ESL & ABE**  
Christine Drieling, Instructor, St. Paul Public Schools ABE

Bridging the transitions gap is more than just helping ELL and ABE students acquire the skills they need to succeed. It’s about getting quality teaching materials into capable hands to ensure that happens. The new Bridge Curriculum, geared for Intermediate – Advanced ESL and ABE does just that! In this session you will learn to navigate the Bridge Curriculum Learning Modules with an eye on work and soft skills and get a head start on planning your next learning module.

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**Mitchell Lab - 2nd Floor Civic Center**  
**Educational Technology**

**Using Social Media in the ELL Classroom**  
Brenda Anfinson, ELL Civics Instructor at Neighborhood House

Social media is all about SHARING, so it should come as no surprise that this technology can be of great use in the classroom! In this session, we will define social media, discuss the ways you can use it in your classrooms, and describe the ways students can benefit from this unique way of learning and exchanging information. We will explore the Neighborhood House ELL and GED Program blog and Facebook page, and demonstrate how you can build social media technology for use in your own classroom.

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**Schilplin Lab - 2nd Floor Civic Center**  
**Accountability/Accessment/Educational Technology/Program Management/Transitions**

**Distance Learning in Minnesota – The State of the State**  
Jenifer Vanek and Tom Cytron-Hysom, Distance Learning Consultants, Minnesota ABE

Distance Learning in MN has been growing for several years as programs across Minnesota see the benefit of providing alternatives to classroom learning. There are both administrative and instructional issues key to starting and maintaining DL programs. The presenters will describe resources available to answer questions including: NRS expectations, online materials, professional development, and best practice recommendations regarding instructional models. Lots of Q & A opportunities for both new and old DL users to clarify issues.
Concurrent Session #3

10:30 a.m. - 12:00 p.m.

**University A - 1st Floor Kelly Inn**

ESL/Reading/Writing/Transitions

**How to Engage and Motivate ESL Learners to Write: A Multi-Level, Low Prep Method**

Jennifer Ouellette-Schramm, Instructor, Minnesota Literacy Council and Writing Instructor, St. Catherine’s University

Do you struggle with motivating ESL learners to write, or with finding the time to provide the feedback that they want? In this workshop, you’ll learn a tried-and-true writing activity formula that has been used in multi-level classes (high beginning through advanced). Engage learners in writing fluency and accuracy tasks and provide selective but motivating feedback. This activity can be used in multi-level classrooms in conjunction with any content area.

**University B - 1st Floor Kelly Inn**

Transitions

**Exploring the ABE Transitions Regional Model**

Julie Dincau, Adult Basic Education Specialist, Minnesota Department of Education
Beth Tamminen, Manager, Duluth ABE
Theresa Luther-Dolan, Director, Hiawatha Valley ABE
Karen Wolters, Transitions Coordinator, Mankato Area Adult Basic Education
Mag Patridge, Mid-Central Regional Transitions Coordinator

In 2010 the implementation of “Transitions” projects moved to a regional model. Why? Come and hear the rationale behind moving to this model and how this model has been working after one year of implementation. This session will also include updates on regional activities from a panel of ABE Regional Transitions Coordinators. Learn about promising projects for all levels of ABE learners that are being tried out in your region and across the state.

**State - 1st Floor Kelly Inn**

Reading/Writing

**Expanding the Use of Evidence-based Reading Instruction (EBRI)**

Margaret (Marn) Frank, Reading and STAR Coordinator, ATLAS/Hamline University

The Minnesota Student Achievement in Reading (STAR) Project is in its fourth year of trainings, technical assistance, and implementation. The demands of reading reform “aligned with STAR” are not for everyone, but evidence-based reading instruction or EBRI, is for EBRI body (who teaches reading)! This interactive workshop will review EBRI practices and provide a package of EBRI resources for improving Beginning, Intermediate, and pre-GED reading instruction.
10:30 a.m. - 12:00 p.m. **Concurrent Session #3**

Sunwood - 1st floor Kelly Inn

**Adapting Resources for the Multilevel Classroom**
Fidelity M. Kerns, Trainer, Educational Enrichment Services, CLUES

Are you currently teaching, or coordinating volunteers who teach, in a multilevel class? Do you find yourself spending long hours on planning only to have 1/2 your students lost or confused? Come join us as we discuss simple ways to easily modify activities in the classroom for lower or higher level students, as well as how to locate and adapt materials for use in a multilevel class to help make lesson planning easier.

12:00 p.m. - 2:00 p.m. **Buffet Lunch** - Glenn Carlson Exhibit Hall

12:00 p.m. - 4:00 p.m. **Vendor Fair** - Glenn Carlson Exhibit Hall

1:00 p.m. - 2:00 p.m. **Poster Session** - Glenn Carlson Exhibit Hall

- **Five Minute Pronunciation Lessons**
  Burgen Young, ESL Training Coordinator, Minnesota Literacy Council
  Learn about some simple pronunciation tools that you can use any time a student struggles with pronouncing something. It only takes a few minutes and then you can continue your lesson as planned. No complicated technical knowledge about the mechanics of pronunciation is required.

- **Introducing Literacy with Native Language Flashcards**
  Laurie Kienberger, Instructor, Osseo ABE
  Research tells us that readers are most successful when they learn to read and write in their own language first. That may be impossible in most adult education programs, but we can make the reading process easier for our low-literacy ESL learners by using words they are familiar with in introductory literacy lessons. Talk with a teacher who has been successful using native language flashcards to break the ice with beginning readers.

- **Project-Based Assessments**
  Brenda Anfinson and James Bernard, Instructors, Neighborhood House
  Project-based assessments can bring a lot of FUN to your classroom, as well as help your students practice the soft skills they need for the workplace (SCANS). Learn how you can incorporate skits, posters, photo essays, and a “parade of states” into your classroom repertoire. Project lesson plans from intermediate and advanced civics classes will be provided.

- **Mini-Lessons for Prefixes and Roots**
  Penny Brown, Instructor, Carver-Scott Educational Cooperative
  Word Analysis instruction can continue beyond syllabication patterns. Intermediate and advanced reading material contains many words with embedded prefixes and roots. This poster session will present a format for teaching prefixes and root meaning in daily, ten minute lessons. We will also discuss how to help students apply their skills to authentic text.
1:00 p.m. - 2:00 p.m.  
Poster Session - Glenn Carlson Exhibit Hall

■ Building the Bridge for Transitioning Students  
Angela Smith, Cloquet Literacy Project Coordinator and ESL Instructor  
As part of AEOA’s professional development plan addressing the Next STEP Transitions Initiative, ABE teachers collaborated to create a tri-fold poster display for classroom students to view. By presenting an in-demand occupation as a bridge program from ABE to college or employment, the poster acts as a potential model for students to follow. Creating posters also acts as a hands-on activity for teachers to more fully understand adult career pathways.

■ Teaching Successful Strategies to Math Students Using Habits of Mind  
Carly Voshell and Carol Tobin, Instructors, Ramsey County Correctional Facility  
Persistence, curiosity, reflection, ownership, and respect for evidence, together called “Habits of the Mind,” are skills that math students need to succeed. But how can teachers help their students develop these skills? Our poster will give you practical activities to incorporate Habits of Mind into your ABE classroom at any level.

■ The National Career Readiness Credential  
Mag Patridge, Mid-Central Regional Transitions Coordinator  
Mike Burzette, Stearns Benton Employment Training Council  
The National Career Readiness Credential is a portable certificate with nation-wide recognition. It is quickly becoming used across Minnesota to help employers identify worker’s skills. Learn about the NCRC, how its used, and how you can help your students prepare to take the NCRC.

■ Starting or Enhancing a Citizenship Class? Take Advantage of the MLC’s FREE Classroom and Program Resources!  
Amanda Fischer, Project Manager, Citizenship Capacity Building, Minnesota Literacy Council  
Stop by for FREE class resources! The Minnesota Literacy Council will provide teachers and program managers with information about free tools and resources for starting or enhancing citizenship classes. Citizenship classes are gaining more popularity with students- learn how your program can access sample curriculum, class activities, lesson plans, legal resources, connect with other Citizenship teachers, do outreach to the Lawful Permanent Resident community, or potentially partner with the MLC on future USCIS Citizenship grants.

■ iPads in our Classroom  
Paul Amundson & Katie Krueger, Instructors, Robbinsdale Adult Academic Disability Program  
The Robbinsdale Adult Academic Disabilities Program assists adults who have experienced a stroke or brain injury to recover their academic skills. We found the iPad to be an ideal supplement to our regular classroom instruction. The iPads have been especially useful for our lower level students who benefit from the wide variety of inexpensive educational apps available for it. Our mid to high level students also benefit from apps that help them develop their math, reading, vocabulary, spelling, grammar, and cognitive skills. We believe that iPads could enhance instruction in almost any type of program.
1:00 p.m. - 2:00 p.m.  **Poster Session**  - Glenn Carlson Exhibit Hall

**Resources - Working with Volunteers**
Ruth Rodriguez, Volunteer Coordinator, St. Paul Public Schools ABE
Allison Runchey, Volunteer Outreach Coordinator, Minnesota Literacy Council
Nancy Thornbury, Literacy Coordinator, Hennepin County Library, Franklin Learning Center
Mary Jo Bayliss, Assistant Volunteer Coordinator at South Hennepin Adult Programs in Education,
Current Co-Chair of the Volunteer Issues Committee of Literacy Action Network
Glenice Jones, Volunteer Program Coordinator, Metro North ABE

In 2009-10, the Volunteer Issues Committee of Literacy Action Network ran focus groups across the state of Minnesota with over 100 ABE staff in all regions across the state. This poster session is in response to one of the areas where ABE staff asked for help when working with volunteers. Learn about unique resources being used in the field and where to find the resources you need now in all areas of working with volunteers.

**Enriched, Enlivened and Engaged: Creating Community Among Volunteers**
Allison Runchey, Volunteer Outreach Coordinator, Minnesota Literacy Council
Tricia Brooks, Volunteer Program Assistant/Hotline Referral Specialist, Minnesota Literacy Council

Creating community is one of the keys to supporting and retaining volunteers. Whether you have many volunteers or just a few, we’ll talk about ideas for enriching their experiences. We’ll share ideas such as creating e-newsletters, planning special events, hosting trainings, following up with individuals, and using online social networking. Participants will leave this poster session with concrete ideas and resources to utilize in their own volunteer programs.

**Multi-Sensory Approach to Phonics and Reading**
Kristin Perry, Instructor, St. Paul Public Schools Adult Learning

Participants will be introduced to multi-sensory tools and strategies. A multi-sensory approach is beneficial for all learners, at all levels, and has had proven success for those with learning challenges. These tools and strategies aid in making classrooms visual, auditory, and kinesthetic/tactile environments, ensuring that all learning pathways are being utilized. You will receive a list of items to start your own toolkit and ideas for implementation.

**Online Resources for Busy ABE Teachers**
Chad Schmidt, Instructor, MCF - Rush City

Do you wish you had more time to locate excellent resources for your ABE classroom? It is your lucky day! Due to the collaboration of many ABE Teachers a list has been created for you to save time and money when looking for that particular worksheet or handout that is needed to move your student toward the next level. Come see examples and sign up to have the entire categorized list emailed to you.
Concurrent Session #4

Get Them Talking: Resources and Ideas for Use In The ESL Classroom
Brenda Can, Instructor, Osseo ABE

What do you do when you have fifteen minutes left of class and you’ve finished your plans for the day? I pull a communicative activity out of my file and have the students talk. Creating a communicative file lets you pull an activity and have it ready to use. This presentation will show examples of free and purchased resources and different ways to use those resources.

Exploring Managed Enrollment
Tamra Sieve, SHAPE Adult Education Director, South Hennepin Adult Programs in Education
Julie Pierce, ABE Program Director, Osseo ABE
Theresa Zingery, Program Director, Adult Academic Program, Robbinsdale Area Schools

More and more ABE programs across the country are moving toward managed enrollment. Come learn about the benefits managed enrollment can have for students, teachers, and programs. A panel of metro-area ABE managers will share the successes, challenges and new program developments that have resulted from their implementation of managed enrollment. Participants will have the opportunity to ask questions, share experiences, and consider what managed enrollment might look like in their own contexts.

Meeting Changing Needs: Digital Literacy and Career Website Partnerships in Minnesota
Tom Cytron-Hysom, St. Paul Consortium Facilitator, Community Literacy Consortium Facility
Jenifer Vanek, Online and Distance Learning Consultant
Sheila Cunningham McComb, Training Resource Center Coordinator, www.ISEEK.org

The need for digital literacy skills among ABE learners is growing rapidly - entry-level jobs require online application, valuable career exploration tools are online, increasing numbers of ABE curricula include online resources, and distance learning is expanding. Minnesota is in the forefront of several exciting federal/state/private partnerships to enhance digital literacy resources and increase access to career website resources for ABE learners, and is receiving national recognition for these efforts. This workshop will provide key information about these efforts, show how they can benefit learners, and offer information about accessing services.
Concurrent Session #4

Clarke - 1st Floor Civic Center

Learning Disabilities vs. Low Intellectual Functioning: Understanding The Differences
Allen Stock, Assessment Manager, LDA Minnesota
The proper diagnosis and intervention for adults with learning disabilities can play a pivotal role in helping them reach their academic and vocational goals. Students working to achieve their GED or Adult Diploma often struggled with learning as a child, and typically continue to have problems learning as adult students. How do you know if the adult student has a learning disability or is low functioning? This workshop will provide the information and tools to help professionals gauge whether their student could benefit from a thorough assessment that will answer this question as well as provide specific recommendations and/or accommodations that can help the student reach their academic potential.

Edelbrock - 1st Floor Civic Center

New and Refresher ABE Manager Training
Barry Shaffer, State ABE Director, Minnesota Department of Education
Are you a new manager wanting to learn about the ABE system? Are you an experienced consortium manager or community education director looking for a comprehensive review of ABE fundamentals? This session will cover the basic requirements and expectations of ABE program management and administration. Topics include: statewide delivery system, funding, grant applications, program policies, NRS, accountability, and other operational issues common to all ABE programs. You will also get to ask those unanswered ABE-related questions.

First American - 2nd Floor Civic Center

TABE Implementation Training/TABE Administration Handbook
Marty Olsen, State CASAS/TABE Assessment Trainer and ABE/GED/ESL Teacher, Worthington ABE
This session covers selecting and administering the appropriate TABE test, interpreting test scores, and measuring student progress. Discussion will focus on best practices for using the TABE Locator (for placement), and pre and post tests (for measuring progress). The use of the Individual Diagnostic Profiles to determine instructional needs will be explained. Print and online instructional resources will be discussed. Participants will receive a copy of the TABE Administration Handbook.
**Concurrent Session #4**

**Thielman - 2nd Floor Civic Center**

**Program Management/Transitions**

**On the FastTRAC to Success: A Rural Perspective**

Beverlee Mountain, ABE Program Manager, Mankato ABE
Becki Hawkins, Coordinator, Area Adult Learning Cooperative (AALC)
Sue Vogelsang, Program Manager, Faribault County Adult Basic Education
Nola Speiser, Employment Counselor Specialist, Minnesota Department of Employment and Economic Development
Karen Wolters, Transitions Coordinator, Mankato Area ABE
Betty Charlton, Teacher, South Central College

Do you have questions about what FastTRAC really is? Do you think it can’t work in your consortium because your sites are too small or you don’t have a college nearby? This session may be just what you are looking for. Learn how small rural programs in the South Central Workforce Service Area have successfully implemented a FastTRAC project that resulted in integrated instruction at South Central College in Mankato. You will walk away from this session with ideas about how it really can work in your area through identifying partnerships, resources, and strategies for implementing a FastTRAC program tailored specifically for your region.

**Swisshelm - 2nd Floor Civic Center**

**Reading/Writing**

**Adapting the “Think Aloud” Reading Comprehension Strategy for Use With Adult Developmental Reading Students**

Mary Ann Saurino, Instructor, MNSCU System

The “Think Aloud” strategy has a strong research base in K-12 literacy education as a tool for improving developing readers’ comprehension skills. During a “Think Aloud,” a skilled reader models the thinking process she uses to make sense out of text by periodically stopping and “thinking out loud”—giving voice to what is happening in her head. This presentation will explain how to adapt and use this strategy when teaching adult developmental readers.

**Whitney Lab - 2nd Floor Civic Center**

**GED - Vendor Presentation**

**Retention in the Adult Education Classroom**

Crystal Hack, GED-i Project Director
Cindy Lock, Adult Education Specialist

How do we keep our students engaged in the classroom long enough to reach their goals? What are the leading causes of attrition? Join this interactive session and discover strategies that can be easily implemented and used to retain students. Learn how important an early alert plan is and develop an outline for a program plan. This session be packed with tips, strategies, and field-tested ideas that are proven to work.
Concurrent Session #4

2:15 p.m. - 3:45 p.m.

Mitchell Lab Floor Civic Center  Educational Technology - Vendor Presentation

Skills Tutor

Mike Germo, SkillsTutor Professional Development Specialist

SkillsTutor is approved by Minnesota Adult Basic Education as an online instructional tool and preparation for the GED. Many teachers throughout the state are using SkillsTutor as a distance learning tool as well as classroom instructional tool to offer skills enrichment and mastery in reading, language arts, math, and workforce skills. The SkillsTutor workshop is for staff who have not previously implemented the SkillsTutor program or for those who need a refresher training. The session includes a product overview, a hands-on survey of the scope and sequence of student content, and an orientation to the basic management system functions of creating classes, enrolling students, setting assignments for groups or individual students and accessing report data.

Schilplin Lab - 2nd Floor Civic Center

Who has Time to Write Curriculum?

Fidelity M. Kernes, Trainer, Educational Enrichment Services, CLUES

You’ve attended workshops on how to write curriculum and have the best of intentions. What you don’t have is time. Wouldn’t it be great if someone else did the work and just handed you the finished product? This is your lucky day. Join us and learn about a great resource, offered through the Minnesota Literacy Council’s website, for accessing a variety of curricula and lesson materials online. Don’t reinvent the wheel, borrow someone else’s cart!

University A - 1st Floor Kelly Inn

Why do I Need This? Connecting the Adult Learner to the Skills of Today’s Workplace

Bonnie Goonen, Trainer/Consultant, Education and Training Connections

Why do I need to know this? Our students want to know how they are going to use the skills that they learn in class. A contextualized approach to learning helps students make the connection between academic skills and their application at home, in the community, and in the workplace. Have fun participating in contextualized math, reading, situational judgment, and communication activities, and take away resources that you can use in your classroom.
Concurrent Session #4

University B - 1st Floor Kelly Inn

Constructing a Retail Bridge: Teaching Occupational Skills Across All Levels
Elizabeth Andress, Instructor, St. Paul Public Schools ABE
Laura Rutmanis, Instructor, St. Paul Public Schools ABE
Renada Rutmanis, Instructor, Minnesota Literacy Council and St. Paul Public Schools ABE

This workshop will show how retail/customer service job skills are being taught at the beginning, intermediate and advanced levels in three different programs. Participants will learn where they can access existing retail/customer service curriculum online via the Minnesota Repository of Coursework (MnROC). Discussion of these three programs will serve as a jumping off point for a broader dialogue about integrating occupational skills into ESL/ABE classes of all levels, with a focus on aligning work, EFF, CASAS and TABE skills.

State - 1st Floor Kelly Inn

MNI Perspectives: Strengthen Your Math Instruction With Open-ended Questions!
Andy Albee, Instructor, Robbinsdale ABE
Amy Vickers, Instructor, Minneapolis ABE
Laura Prettyman, Professional Development Coordinator and Instructor, AEOA
Nikki Carson-Padilla, Instructor, Minnesota Literacy Council

In a student-centered classroom, effective teachers present new material in a teacher-as-facilitator model. Join the MNI Advisory Team to learn to use open-ended questions in a math context. Open-ended questions create new opportunities for students to succeed and help reluctant math students gain self-confidence, persistence, and a deeper understanding of important numeracy concepts.

Sunwood - 1st Floor Kelly Inn

Teaching Power Writing for the GED
Carole Selin, Instructor, St. Paul Public Schools ABE

Power Writing is a teaching method that uses numbers instead of the traditional writing terminology to teach writing skills. Power Writing Plus, which is a method trademarked by Shirley Pouton, blends Power Writing techniques with traits of effective writing such as content, rich word choice, and organizational structure. In this session, we will explore some of the ways that using this method can help students understand how an essay works and how a good essay’s parts work to make it whole. We will look at samples of students work and discuss how it can work for students at all writing levels.
Thursday

3:45 p.m. - 4:00 p.m.  **Break**

4:00 p.m. - 5:00 p.m. **Taking Action for Regional Success**

Professional development (PD) begins with you! Join your colleagues and Regional PD Coordinator(s) to identify and discuss regional PD priorities and activities for the coming year. Learn about PD opportunities planned and how you can get involved. This is your chance to share ideas, provide feedback, and network with others in your region.

Check list on page 60 to find your region.

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<tr>
<th>Professional Development Region</th>
<th>Facilitator(s)</th>
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<td>Swisshelm - CC</td>
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<tr>
<td>Northeast</td>
<td>Laura Prettyman</td>
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<td>West Metro</td>
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<td>Alexander - CC</td>
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<td>East Metro</td>
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<td>Twin Cities</td>
<td>Nikki Carson-Padilla &amp; Stephanie Sommers</td>
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<td>Department of Corrections</td>
<td>George Kimball &amp; Melissa Callahan</td>
<td>Weidner - CC</td>
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5:00 p.m. - 6:00 p.m. **Happy Hour** - *Kelly Inn Poolside*

6:00 p.m. - 7:30 p.m. **Literacy Action Network Awards Banquet** - *Kelly Inn Banquet Hall*

7:30 p.m. **Karaoke** - *Kelly Inn Poolside*
7:30 a.m. Conference Registration - Civic Center Hall
7:30 a.m. - 8:30 a.m. Full Breakfast Buffet - Glenn Carlson Exhibit Hall
8:00 a.m. - 8:15 a.m. Closing Remarks - Glenn Carlson Exhibit Hall
8:30 a.m. - 10:00 a.m. Concurrent Session #5

Bell - 1st Floor Civic Center Accountability/Assessment

**ABE Assessments: A Look Under the Hood**
Todd Wagner, ABE Specialist, Minnesota Department of Education

Ever wondered why: CASAS has both competencies and content standards; tests can have multiple forms with completely different items yet yield equivalent scores; students' scores often drop when they move to a higher level test form. If so, join us in this session as we “take a look under the hood” of the CASAS, TABE and BEST Plus testing systems and see what makes them run.

Alexander - 1st Floor Civic Center GED

**GED Test Accommodations: Changes on the Horizon**
Jim Colwell, GED Administrator, Minnesota Department of Education

Procedures for obtaining GED test accommodations will change in 2011—some dramatically. Come learn about these changes as well as the nuts and bolts for successfully requesting and documenting GED test accommodations. You’ll receive tips to maximize the likelihood of success with the first submission of a request as well as sample forms, helpful links, and other resources. We will also share changes to the way MN ABE will support testing of learning disabilities for GED testing accommodations. Note that this is not a session about disabilities and how to address them instructionally or in the curriculum.

Weidner - 1st Floor Civic Center Math

**More Than Formulas: Becoming a More Effective Numeracy Instructor**
Kimberly Johnson, Director/Assistant Professor, ABE Teaching and Learning Advancement System (ATLAS)/Hamline University
Cale Cripe, Instructor, Department of Corrections (DOC) St. Cloud
Rachel Johnson, Instructor, Metro North ABE
Randy Feldsien, Instructor, DOC Shakopee
Andy Albee, Instructor, Robbinsdale ABE

Want to be a more effective numeracy instructor? In this interactive session, presenters who have been part of the Minnesota Numeracy Initiative will share tools and strategies that anyone can use. First, presenters will share a simple framework for teachers to understand and assess effective numeracy instruction, then three teachers will demonstrate effective instructional strategies for teaching graphing, percents, and using real world data.
8:30 a.m. - 10:00 a.m.  **Concurrent Session #5**

**Dream It, Do It! Innovative Utilization of Volunteers**

Mary Jo Bayliss, Literacy Action Network Volunteer Issues Committee Co-chair  
Glencie Jones, Volunteer Program Coordinator, Metro North ABE  
Ruth Rodriguez, Volunteer Coordinator, St. Paul Public Schools ABE  
Allison Runchev, Volunteer Outreach Coordinator, Minnesota Literacy Council  
Nancy Thornbury, Literacy Coordinator, Hennepin County Library, Franklin Learning Center

Ignite your programs with innovative utilization of volunteers! What have you always wanted to do in your classroom and never had the time to do? Explore successful ways to identify needs, create new volunteer positions, and apply current policies and standards to the new role. Presenters will share examples and talk about best practices, assessment, evaluation, and recognizing these accomplishments within the program and community.

**Differentiated Instruction: Adjust... Adapt... Accommodate.**

Maximize Learning for All Students  
Jodie Witte, Assistant Director of Education, Faribault Correctional Facility

Differentiated Instruction is a research-based approach to providing education in multi-level, multi-ability classrooms. This workshop will present an introduction to key principles of Differentiated Instruction and related strategies used to plan and design teaching that will improve learning for all students. Participants will leave with ideas for planning instruction and ample classroom strategies, including many that can be implemented with low preparation. Education of adult learners will be emphasized.

**Organizing a “Minnesota ABE Advocacy Week” With Learners and Staff**

Elizabeth Andress, Instructor, St. Paul Public Schools ABE  
Scott Helland, ABE Coordinator, Metro East  
Pat Thomas, Coordinator, Southwest ABE - Marshall Region

Be part of planning and implementing a 2012 “Minnesota ABE Advocacy Week”. We have had an annual ABE legislative forum. We will expand on this to increase our impact and engage more learners across the state. A learning module will be shared on understanding ABE, developing soft skills of effective presentations, and preparing testimony that learners can share with decision-makers. We’ll brainstorm, share resources, and make plans for on-going collaboration toward doing great things together in early 2012!
Concurrent Session #5

Cultural Sensitivity and Accommodation
Jodi Versaw, Academic Coordinator, Lincoln Adult Education Center/International Education Center

This session will be a round-table discussion of a complex and challenging issue in many ABE programs: how can we accommodate cultural and religious differences and where should we draw the line on behaviors or practices we will not tolerate? Come share your experiences, thoughts and insights and hear what struggles and decisions are occurring in other programs around the state.

Collaborate and Conquer: A Forum for Updates and Input on the Minnesota Intelligent Rural Communities Digital Literacy Training
Laura Nedved, e-Learning Consultant, MN Department of Employment and Economic Development
Kathy Sweeney, Strategic Projects Manager, MN Department of Employment and Economic Development

The Blandin Foundation’s MIRC Digital Literacy Training is collaborating with teams across greater Minnesota that represent Adult Basic Education, WorkForce Centers, MnSCU, Libraries and Community-Based Organizations. As the training and partnerships evolve in ways that are new and iterative, this session offers a chance for everyone working with the Digital Literacy Training to find out about the latest development updates, offer feedback about challenges and successes they have experienced in the field, and offer opinions and insight into future MIRC Digital Literacy Training development.

Writing on the Computer: Lessons that Work
Heather Turngren, Curriculum Coordinator and Instructor, Minneapolis ABE

This presentation will outline writing and computer topics and lessons that have worked well in intermediate to advanced ESL writing classes. The presenter will also give background and ideas on how to expand or adapt them to fit into your ESL writing classes. Participants will leave with a list of activities and websites they can easily incorporate into their classes.

Documents in the Cloud: Collaborate Online with Google Docs
Susan Wetenkamp-Brandt, Educational Technology Trainer, Minnesota Literacy Council

In this session, we will explore how to use Google Docs to create, share, and collaborate on word processing documents online. Google Docs’ powerful collaborative tools have great potential for writing teachers who want to encourage a robust feedback, peer feedback, and revision process. They can also be a powerful tool for collaborating with colleagues who don’t share an office with you. Are you ready to take your word processing work online and into the cloud?
Graphic Organizers: Great Learning Tools for All Levels

Gail Irish, ESL Trainer, Minnesota Literacy Council

Linear strings, Venn diagrams, T charts - what are they and how can you use them to help your students develop critical thinking skills? We’ll examine a few different types of graphic organizers, discuss how to use them at different levels, and try out a few activities.

Beyond Matching and Fill-in-the-blank, Instruction and Guided Practice Activities for Vocabulary

Penny Brown, instructor, Carver-Scott Educational Cooperative

Trade materials often limit vocabulary activities to matching and fill in the blank exercises. We will examine how direct instruction and higher order thinking skills can be applied to vocabulary lessons at all levels of instruction. Participants will begin developing a vocabulary unit appropriate for their current class.

Bridging the Gap: ABE and the New Economy 2008-2018

Bill Walker, Director of Adult and Workforce Education Solutions, Wonderlic Inc.

This session will examine career pathways, an emerging model that addresses the current lack of congruence between basic skills/post-secondary training and on-the-job applications of skills. Conferees will explore key components and tasks in developing career pathways, identify federal resources that support career pathways initiatives, and understand the evolving role of adult basic education as a key player in the nation’s economic and workforce development engines.

Embedding GED Skills into ESL and Basic Skills Curricula

George Schooley, Instructor, St. Paul Public Schools ABE
Christine Driel, Instructor, St. Paul Public Schools ABE

Do you ever wonder how your students in ESL classes will ever be able to enter higher academic educational experiences or get into higher paying careers? Do you worry about the future of your refugee or immigrant populations at your schools? Many teachers struggle to get their students to be able to function well on a basic communicative level with English and Basic Skills, calling their field of ESL, Survival English. This workshop will show how we can up the ante by giving students higher targets to aim for in their pursuit of creating a satisfying life for themselves and their families in their new home in the U.S.A. We can help students by having them learn basic GED level academic skills and test taking skills in order to aim with purpose and direction to get to one of the most daunting milestones: obtaining a GED.
Concurrent Session #6

10:15 a.m. - 11:45 a.m.

Bell - 1st Floor Civic Center

Increasing Communicative Competence Through Pragmatic Instruction
Rhonda Petree, Instructor, St. Paul Public Schools ABE

In what context is a request such as, “I was wondering if I could talk to you?” more appropriate than, “I need to talk to you?” Competent speakers of a speech community can answer that question, but language learners who have not received explicit pragmatics instruction often cannot. In this session we will explore how to raise learners’ pragmatic awareness, discuss speech acts, examine two research-based websites, and develop pragmatic-focused activities and lesson plans.

Alexander - 1st Floor Civic Center

What’s Your Angle? Using the Levels of Knowing to Teach Triangles
Jill Carlson, Instructor, Arrowhead Economic Opportunity Agency (AEOA)
Laura Prettyman, Professional Development Coordinator and Instructor, AEOA

What is numeracy, and how can understanding it help you become a more confident geometry teacher? We will explore how the ideas behind numeracy education, constructivist theory, and the “Levels of Knowing Mathematics” can bolster student achievement in geometry. Bring your digital camera for a fun look at teaching our students about triangles. If you like to stay in your seat and take notes, then this is not the class for you!

Weidner - 1st Floor Civic Center

MN FastTRAC: Adult Career Pathways
Anne Marie Leland, State Program Administrator, MN Department of Employment and Economic Development
Barry Shaffer, Director of Adult Education, Minnesota Department of Education
Jane Kono, Manager, Adult Options in Education
Tamra Sieve, Director, South Hennepin Adult Programs in Education
BarbAnn Pappas, Adult Services Manager, Carver-Scott Educational Cooperative
Theresa Zingery, Program Director, Adult Academic Program at Robbinsdale Area Schools

In this session, you will hear from state and local partners who are developing and implementing Adult Career Pathways. The state and local team go in depth with the local application of the FastTRAC program model. Local West Metro ABE managers will showcase their partnership which combined four ABE consortia to design and deliver a regional approach to Adult Career Pathway programming.
Concurrent Session #6

10:15 a.m. - 11:45 a.m.

First American - 2nd Floor Civic Center

**It Takes a Village: Using Paraprofessionals, Aides, and Volunteers to Help Deliver Direct and Differentiated Instruction in the Classroom**

Rob Podlasek, Training Manager, Minnesota Literacy Council

Overwhelmed trying to meet the varied needs of your students? As the ABE field moves more towards direct and differentiated instruction, volunteers, aides and paraprofessionals become more important in the classroom. Come learn some roles and activities for assistants that will meet the diverse needs of your students without being a ton of extra work for you. Examples, challenges and solutions from teachers across Minnesota who have successfully integrated classroom assistants will be shared.

Thielman - 2nd Floor Civic Center

**Seminars: A Managed Enrollment Option for Rural Programs**

Amy Fish, Instructor, Detroit Lakes (DL) Adult Basic Education
Fran Crowley, Instructor, Detroit Lakes Adult Basic Education
Kathy Simison, Program Manager, Detroit Lakes Adult Basic Education

Considering limited staff and space resources and our rural student population, scheduling traditional managed enrollment classes is not feasible in our setting. Detroit Lakes ABE developed topical seminars as an option to provide structured instruction. Seminars cover very specific topics and include students from multiple ABE programs. With these short-term seminars, we are able to maintain the flexibility necessary to offer a full range of ABE program options in this rural Minnesota setting.

Swisshelm - 2nd Floor Civic Center

**Writing Activities for Beginning ESL Students**

Jodi Versaw, Academic Coordinator, Lincoln Adult Education Center

Writing in English is an important skill, but low-level ESL students often just stare at the page when we ask them to write. In this session we’ll take the time to think about what makes writing so difficult for our learners, and learn some strategies, activities and supports to get your lowest level students writing.

Whitney Lab - 2nd Floor Civic Center

**Navigating Success with the GPS LifePlan (Goals + Plans = Success)**

Michele Jersak, Counselor, Century College
Randy LaFoy, GPS LifePlan Media Coordinator, Century College
Bridgett Backman, Customized Training Representative, Century College

The GPS LifePlan is a free program designed to assist your students or clients in developing plans to achieve their goals. Through connecting with online resources including eFolio, users can explore five areas of development (career, education, finance, leadership and personal) to reflect upon where they are now, where they want to go, and pathways to get there. Learn how to use and navigate the GPS LifePlan to help users achieve their goals.
Concurrent Session #6

Mitchell Lab - 2nd Floor Civic Center | Educational Technology

**Online Social Learning**
Alexandra Seydow, EAP Tutor, Normandale Community College

Is education keeping up with technology or always playing catch up? Explore a brand new social learning website called Sophia that is based out of Minneapolis. This website blends popular Web 2.0 sites like YouTube and Wikipedia in an education-only forum and is already receiving buzz around the country. Learn how you can use Sophia in the classroom and contribute your own materials to the site. Come and be inspired!

Schilplin Lab - 2nd Floor Civic Center | Reading/Writing

**Teaching Adults to Read: Assessment Strategies and Reading Profiles**
Kaye Beall, Co-director, LINCS Regional Resource Center One

Learn how to navigate the Assessment Strategies and Reading Profiles website and use the Match-an-ASRP-Profile feature to access reading profiles that you can use to assess students’ reading strengths and weaknesses. Review the research and assessment tools; learn how to use the site and the profiles to plan reading instruction.

University A - 1st Floor Kelly Inn | ESL

**Creative Classroom Routines: Support Teacher Time-management and Learner Success**
Sarah Hernandez, Instructor, Neighborhood House

The crush of managing a large, multi-level classroom or encountering planning time crunches can frustrate many teachers. We also want to see our students come to class on time and more often. Crafting classroom routines that engage students and reinforce learning not only supports learners but carves more time for teachers to plan and develop lesson content. In this session, experience several creative routines and share your best practices with colleagues.

University B - 1st Floor Kelly Inn | GED - Vendor Presentation

**The Most Often Missed Questions on the GED Tests of Math and Language Arts, Writing**
Bill Walker, Director of Adult and Workforce Education Solutions, Wonderlic, Inc.

Conferrees will examine the results of a large research study conducted by the GED Testing Service that examined the questions most often missed on the GED Tests of mathematics, language arts, and writing. Raise your GED passing rates with discussions of teaching tips and handouts as well as sharing ‘what works’ with your colleagues.
**Concurrent Session #6**

10:15 a.m. - 11:45 a.m.

**State - 1st Floor Kelly Inn**

**Educational Technology**

**Hop on the Bus, Gus! Exploring Creative Ways to Deliver Internet Connectivity and Digital Literacy**

Pam Lehmann, Executive Director, Lac qui Parle County Economic Development Authority
Mary Quick, Coordinator, Lac qui Parle Computer Commuter
Carman Mills, Program Manager, SW ABE - Granite Falls Region

In small, rural communities across the state, residents are wanting more access to broadband and digital literacy skills, but are having difficulties being able to connect. One county in southwest Minnesota developed a means of delivering broadband services to these communities on a weekly basis. Learn about the partnerships that were formed, the vision of the group and the reality of bringing broadband and digital literacy skills to county residents by “hopping on the bus.”

**Sunwood - 1st Floor Kelly Inn**

**Transitions**

**Help Wanted: Ways to Collaborate with the Business Community and Their Workers**

George Schooley, Instructor, St. Paul Public Schools ABE
Terry Cherne, Logistics and Packaging Supervisor

Have you been to some of the local restaurants, service industries or other businesses and thought how your services as an ABE educator might come in handy at these workplaces? Many workplaces now rely on immigrant labor to get the job done. However, many businesses feel frustrated by the miscommunication that occurs on the job because of poor language or computational skills. Many ABE instructors and administrators have thought of how collaboration with these businesses would promote the mission of our field to educate underserved populations and promote job readiness in the communities we serve. However, they often feel at a loss as to how to approach these groups. In this session, an experienced ABE instructor will share his experience working with local businesses and a representative of one of these businesses will share what may be surprising reasons for seeking help from a St. Paul ABE provider, the Hubbs Center for Lifelong Learning.
## Accountability / Assessment

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<td>Wednesday</td>
<td>2:15 - 3:45 p.m.</td>
<td>Bell - CC</td>
<td>CASAS Implementation Training/Handbook for ABE Teachers - Part 1</td>
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<tr>
<td>Wednesday</td>
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<td>Bell - CC</td>
<td>CASAS Implementation Training/Handbook for ABE Teachers - Part 2</td>
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<td>Bell - CC</td>
<td>Become a Data Detective</td>
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## Educational Technology

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<td>Digital Education Lab - Being Resourceful in the Digital Age</td>
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<td>Integrating Web 2.0 Tools in the Classroom</td>
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<td>Teaching Computer Literacy: Methods that Matter</td>
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<td>Distance Learning 101 — Professional Development for Minnesota ABE</td>
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<td>Using Social Media in the ELL Classroom</td>
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<td>Weidner - CC</td>
<td>Meeting Changing Needs: Digital Literacy and Career Website Partnerships in Minnesota</td>
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<td>Schilplin - CC</td>
<td>Getting the Most Out of the Free EL Civics Bridging Life &amp; Work Curriculum</td>
</tr>
<tr>
<td>Wednesday</td>
<td>2:15 - 3:45 p.m.</td>
<td>University A - KI</td>
<td>Modifying Curriculum for Your Multi-Level Classroom</td>
</tr>
<tr>
<td>Wednesday</td>
<td>2:15 - 3:45 p.m.</td>
<td>State - KI</td>
<td>Observing Adult ESL Classes in Action</td>
</tr>
<tr>
<td>Wednesday</td>
<td>4:00 - 5:30 p.m.</td>
<td>State - KI</td>
<td>Doing the Write Thing</td>
</tr>
<tr>
<td>Wednesday</td>
<td>4:00 - 5:30 p.m.</td>
<td>Sunwood - KI</td>
<td>Equipping Minnesota’s Adult ESL Learners with Academic Readiness Tools</td>
</tr>
<tr>
<td>Thursday</td>
<td>10:30 a.m. - 12:00 p.m.</td>
<td>Swisshelm - CC</td>
<td>No Pens or Paper Required</td>
</tr>
<tr>
<td>Thursday</td>
<td>10:30 a.m. - 12:00 p.m.</td>
<td>University A - KI</td>
<td>How to Engage and Motivate ESL Learners to Write: A Multi-Level, Low Prep Method</td>
</tr>
<tr>
<td>Thursday</td>
<td>10:30 a.m. - 12:00 p.m.</td>
<td>Sunwood - KI</td>
<td>Adapting Resources for the Multilevel Classroom</td>
</tr>
<tr>
<td>Thursday</td>
<td>2:15 - 3:45 p.m.</td>
<td>Bell - CC</td>
<td>Get them Talking: Resources and Ideas for Use in the ESL Classroom</td>
</tr>
<tr>
<td>Thursday</td>
<td>2:15 - 3:45 p.m.</td>
<td>Schilplin - CC</td>
<td>Who has Time to Write the Curriculum?</td>
</tr>
<tr>
<td>Friday</td>
<td>8:30 - 10:00 a.m.</td>
<td>Mitchell Lab - CC</td>
<td>Writing on the Computer: Lessons that Work</td>
</tr>
<tr>
<td>Friday</td>
<td>8:30 - 10:00 a.m.</td>
<td>Sunwood - KI</td>
<td>Embedding GED Skills into ESL and Basic Skills Curricula</td>
</tr>
<tr>
<td>Friday</td>
<td>8:30 - 10:00 a.m.</td>
<td>University A - KI</td>
<td>Graphic Organizers: Great Learning Tools for All Levels</td>
</tr>
<tr>
<td>Friday</td>
<td>10:15 - 11:45 a.m.</td>
<td>Bell - CC</td>
<td>Increasing Communicative Competence Through Pragmatic Instruction</td>
</tr>
<tr>
<td>Friday</td>
<td>10:15 - 11:45 a.m.</td>
<td>Swisshelm - CC</td>
<td>Writing Activities for Beginning ESL Students</td>
</tr>
<tr>
<td>Friday</td>
<td>10:15 - 11:45 a.m.</td>
<td>University A - KI</td>
<td>Creative Classroom Routines: Support Teacher Time-management and Learner Success</td>
</tr>
</tbody>
</table>

## GED

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday</td>
<td>2:15 - 3:45 p.m.</td>
<td>University B - KI</td>
<td>Coming Changes to GED in 2011 and 2014 Adventures in Vocabulary!</td>
</tr>
<tr>
<td>Wednesday</td>
<td>4:00 - 5:30 p.m.</td>
<td>First American - CC</td>
<td>Developing a Comprehensive Orientation and the Workplace: Bridging the Mathematical Gap</td>
</tr>
<tr>
<td>Wednesday</td>
<td>4:00 - 5:30 p.m.</td>
<td>Whitney Lab - CC</td>
<td>Transitioning to Postsecondary Education and the Workplace: Bridging the Mathematical Gap</td>
</tr>
<tr>
<td>Thursday</td>
<td>10:30 a.m. - 12:00 p.m.</td>
<td>First American - CC</td>
<td>Learning Disabilities vs. Low Intellectual Functioning: Understanding the Differences</td>
</tr>
<tr>
<td>Thursday</td>
<td>2:15 - 3:45 p.m.</td>
<td>Whitney Lab - CC</td>
<td>Retention in the Adult Education Classroom</td>
</tr>
<tr>
<td>Thursday</td>
<td>2:15 - 3:45 p.m.</td>
<td>Sunwood - KI</td>
<td>Teaching Power Writing for the GED</td>
</tr>
<tr>
<td>Friday</td>
<td>8:30 - 10:00 a.m.</td>
<td>Alexander - CC</td>
<td>GED Test Accommodations: Changes on the Horizon</td>
</tr>
<tr>
<td>Friday</td>
<td>8:30 - 10:00 a.m.</td>
<td>Sunwood - KI</td>
<td>Embedding GED Skills into ESL and Basic Skills Curricula</td>
</tr>
<tr>
<td>Friday</td>
<td>10:15 - 11:45 a.m.</td>
<td>University B - KI</td>
<td>The Most Often Missed Questions on the GED Tests of Math and Language Arts, Writing</td>
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</table>
## Math

<table>
<thead>
<tr>
<th>Day</th>
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<th>Location</th>
<th>Title</th>
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<tbody>
<tr>
<td>Wednesday</td>
<td>2:15 - 3:45 p.m.</td>
<td>Sunwood - KI</td>
<td>Levels of Knowing Applied to Teaching Numeracy - An Interactive Hands-on Workshop for Teachers of Math Based on Levels of Knowing</td>
</tr>
<tr>
<td>Thursday</td>
<td>2:15 - 3:45 p.m.</td>
<td>State - KI</td>
<td>MNI Perspectives: Strengthen Your Math Instruction With Open-ended Questions!</td>
</tr>
<tr>
<td>Friday</td>
<td>8:30 - 10:00 a.m.</td>
<td>Weidner - CC</td>
<td>More Than Formulas: Becoming a More Effective Numeracy Instructor</td>
</tr>
<tr>
<td>Friday</td>
<td>10:15 - 11:45 a.m.</td>
<td>Alexander - CC</td>
<td>What’s Your Angle? Using the Levels of Knowing to Teach Triangles</td>
</tr>
</tbody>
</table>

## Program Management

<table>
<thead>
<tr>
<th>Day</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Wednesday</td>
<td>2:15 - 3:45 p.m.</td>
<td>Senate/Congress - KI</td>
<td>Keynote Follow-up</td>
</tr>
<tr>
<td>Wednesday</td>
<td>2:15 - 3:45 p.m.</td>
<td>First American - CC</td>
<td>Making Managed Enrollment Work in Small or Rural Programs</td>
</tr>
<tr>
<td>Wednesday</td>
<td>2:15 - 3:45 p.m.</td>
<td>Whitney Lab - CC</td>
<td>Digital Education Lab - Being Resourceful in the Digital Age</td>
</tr>
<tr>
<td>Wednesday</td>
<td>4:00 - 5:30 p.m.</td>
<td>Weidner - CC</td>
<td>Developing Effective Teacher Evaluation: A Process</td>
</tr>
<tr>
<td>Thursday</td>
<td>10:30 a.m. - 12:00 p.m.</td>
<td>Weidner - CC</td>
<td>Minneapolis ABE’s Curriculum Alignment Project</td>
</tr>
<tr>
<td>Thursday</td>
<td>10:30 a.m.-12:00 p.m.</td>
<td>Schilplin Lab - CC</td>
<td>Distance Learning in Minnesota - The State of the State</td>
</tr>
<tr>
<td>Thursday</td>
<td>2:15 -3:45 p.m.</td>
<td>Alexander - CC</td>
<td>Exploring Managed Enrollment</td>
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<tr>
<td>Thursday</td>
<td>2:15 - 3:45 p.m.</td>
<td>Weidner - CC</td>
<td>Meeting Changing Needs: Digital Literacy and Career Website Partnerships in Minnesota</td>
</tr>
<tr>
<td>Thursday</td>
<td>2:15 - 3:45 pm</td>
<td>Edelbrock - CC</td>
<td>New and Refresher ABE Manager Training</td>
</tr>
<tr>
<td>Thursday</td>
<td>2:15 - 3:45 p.m.</td>
<td>Thielman - CC</td>
<td>On the FastTRAC to Success: A Rural Perspective</td>
</tr>
<tr>
<td>Friday</td>
<td>8:30 - 10:00 a.m.</td>
<td>Clarke - CC</td>
<td>Dream it, Do it! Innovative Utilization of Volunteers</td>
</tr>
<tr>
<td>Friday</td>
<td>8:30 - 10:00 a.m.</td>
<td>Swisshelm - CC</td>
<td>Cultural Sensitivity and Accommodation</td>
</tr>
<tr>
<td>Friday</td>
<td>10:15 - 11:45 a.m.</td>
<td>First American - CC</td>
<td>It Takes a Village: Using Paraprofessionals, Aides, and Volunteers to Help Deliver Direct and Differentiated Instruction in the Classroom</td>
</tr>
<tr>
<td>Friday</td>
<td>10:15 - 11:45 a.m.</td>
<td>Thielman - CC</td>
<td>Seminars: A Managed Enrollment Option for Rural Programs</td>
</tr>
<tr>
<td>Day</td>
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<tr>
<td>Wednesday</td>
<td>2:15 - 3:45 p.m.</td>
<td>University A - KI</td>
<td>Modifying Curriculum For Your Multi-Level Classroom</td>
</tr>
<tr>
<td>Wednesday</td>
<td>4:00 - 5:30 p.m.</td>
<td>First American - CC</td>
<td>Adventures in Vocabulary!</td>
</tr>
<tr>
<td>Wednesday</td>
<td>4:00 - 5:30 p.m.</td>
<td>Swisshelm - CC</td>
<td>Reading for Meaning - Fluently</td>
</tr>
<tr>
<td>Thursday</td>
<td>10:30 a.m. - 12:00 p.m.</td>
<td>University A - KI</td>
<td>How to Engage and Motivate ESL Learners to Write: A Multi-Level, Low Prep Method</td>
</tr>
<tr>
<td>Thursday</td>
<td>10:30 a.m. - 12:00 p.m.</td>
<td>State - KI</td>
<td>Expanding the Use of Evidence-based Reading Instruction (EBRI)</td>
</tr>
<tr>
<td>Thursday</td>
<td>2:15 - 3:45 p.m.</td>
<td>Swisshelm - CC</td>
<td>Adapting the “Think Aloud” Reading Comprehension Strategy for Use With Adult Developmental Reading Students</td>
</tr>
<tr>
<td>Friday</td>
<td>8:30 - 10:00 a.m.</td>
<td>Mitchell Lab - CC</td>
<td>Writing on the Computer: Lessons that Work</td>
</tr>
<tr>
<td>Friday</td>
<td>8:30 - 10:00 a.m.</td>
<td>University B - KI</td>
<td>Beyond Matching and Fill-in-the-blank, Instruction and Guided Practice Activities for Vocabulary</td>
</tr>
<tr>
<td>Friday</td>
<td>8:30 - 10:00 a.m.</td>
<td>Sunwood - KI</td>
<td>Embedding GED Skills into ESL and Basic Skills Curricula</td>
</tr>
<tr>
<td>Friday</td>
<td>10:15 - 11:45 a.m.</td>
<td>Schiplin Lab - CC</td>
<td>Teaching Adults to Read: Assessment Strategies and Reading Profiles</td>
</tr>
</tbody>
</table>
### Sessions by Strand

**Transitions**

<table>
<thead>
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<tbody>
<tr>
<td>Wednesday</td>
<td>2:15 - 3:45 p.m.</td>
<td>Weidner - CC</td>
<td>Building Soft Skills for Life and Work at the Advanced Level</td>
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<tr>
<td>Wednesday</td>
<td>2:15 - 3:45 p.m.</td>
<td>Thielman - CC</td>
<td>Creating a Transition to Employment Program on a Shoestring</td>
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<tr>
<td>Wednesday</td>
<td>2:15 - 3:45 p.m.</td>
<td>Swissshelm - CC</td>
<td>Understanding Pieces of the Puzzle: Helping ABE Learners Transition to MnSCU Two-year Institutions</td>
</tr>
<tr>
<td>Wednesday</td>
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<td>Schilplin Lab - CC</td>
<td>Getting the Most Out of the Free EL Civics Bridging Life &amp; Work Curriculum</td>
</tr>
<tr>
<td>Wednesday</td>
<td>4:00 - 5:30 p.m.</td>
<td>Mitchell Lab - CC</td>
<td>Career Web-based Tool to be Used with Working Learners</td>
</tr>
<tr>
<td>Wednesday</td>
<td>4:00 - 5:30 p.m.</td>
<td>Sunwood - KI</td>
<td>Equipping Minnesota’s Adult ESL Learners with Academic Readiness Tools</td>
</tr>
<tr>
<td>Thursday</td>
<td>10:30 a.m. - 12:00 p.m.</td>
<td>Alexander - CC</td>
<td>Workforce Development 101</td>
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<tr>
<td>Thursday</td>
<td>10:30 a.m. - 12:00 p.m.</td>
<td>Whitney Lab - CC</td>
<td>Bridging the Transitions Gap: Ready-to-use Learning Modules for Int.-Adv. ESL &amp; ABE</td>
</tr>
<tr>
<td>Thursday</td>
<td>10:30 a.m. - 12:00 p.m.</td>
<td>Schilplin Lab - CC</td>
<td>Distance Learning in Minnesota - The State of the State</td>
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<td>University A - KI</td>
<td>How to Engage and Motivate ESL Learners to Write: A Multi-Level, Low Prep Method</td>
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<tr>
<td>Thursday</td>
<td>10:30 a.m. - 12:00 p.m.</td>
<td>University B - KI</td>
<td>Exploring the ABE Transitions Regional Mode</td>
</tr>
<tr>
<td>Thursday</td>
<td>2:15 - 3:45 p.m.</td>
<td>Weidner - CC</td>
<td>Meeting Changing Needs: Digital Literacy and Career Website Partnerships in Minnesota I</td>
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<tr>
<td>Thursday</td>
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<td>Thielman - CC</td>
<td>On the FastTRAC to Success: A Rural Perspective</td>
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<tr>
<td>Thursday</td>
<td>2:15 - 3:45 p.m.</td>
<td>University A - KI</td>
<td>Why do I Need This? Connecting the Adult Learner to the Skills of Today’s Workplace</td>
</tr>
<tr>
<td>Thursday</td>
<td>2:15 - 3:45 p.m.</td>
<td>University B - KI</td>
<td>Constructing a Retail Bridge: Teaching Occupational Skills Across All Levels</td>
</tr>
<tr>
<td>Friday</td>
<td>8:30 - 10:00 a.m.</td>
<td>Whitney Lab - CC</td>
<td>Collaborate and Conquer: A Forum for Updates and Input on the Minnesota Intelligent Rural Communities Digital Literacy Training</td>
</tr>
<tr>
<td>Friday</td>
<td>8:30 - 10:00 a.m.</td>
<td>State - KI</td>
<td>Bridging the Gap: ABE and the New Economy 2008-2018</td>
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<tr>
<td>Friday</td>
<td>8:30 - 10:00 a.m.</td>
<td>Sunwood - KI</td>
<td>Embedding GED Skills into ESL and Basic Skills Curricula</td>
</tr>
<tr>
<td>Friday</td>
<td>10:15 - 11:45 a.m.</td>
<td>Weidner - CC</td>
<td>MN FastTRAC: Adult Career Pathways</td>
</tr>
<tr>
<td>Friday</td>
<td>10:15 - 11:45 a.m.</td>
<td>Sunwood - KI</td>
<td>Help Wanted: Ways to Collaborate with the Business Community and Their Workers</td>
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</table>
## Other

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<thead>
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<tbody>
<tr>
<td>Wednesday</td>
<td>2:15 - 3:45 p.m.</td>
<td>Alexander - CC</td>
<td>The Hidden Disability: Brain Injury</td>
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<td></td>
<td>Boosting Student Progress Through Positive Behavioral Intervention Strategies</td>
</tr>
<tr>
<td>Wednesday</td>
<td>2:15 - 3:45 p.m.</td>
<td>State - KI</td>
<td>Observing Adult ESL Classes in Action</td>
</tr>
<tr>
<td>Wednesday</td>
<td>4:00 - 5:30 p.m.</td>
<td>Alexander - CC</td>
<td>Your Perspective is Your Reality: Understanding Adolescent and Adult Mental Health Difficulties in the ABE Classroom</td>
</tr>
<tr>
<td>Wednesday</td>
<td>4:00 - 5:30 p.m.</td>
<td>University A - KI</td>
<td>Maintaining Boundries and Upholding Security in the Classroom</td>
</tr>
<tr>
<td>Wednesday</td>
<td>4:00 - 5:30 p.m.</td>
<td>University B - KI</td>
<td>Distance Learning 101 — Professional Development for Minnesota ABE</td>
</tr>
<tr>
<td>Friday</td>
<td>8:30 - 10:00 a.m.</td>
<td>First American - CC</td>
<td>Differentiated Instruction: Adjust...Adapt...Accommodate. Maximize Learning for All Students</td>
</tr>
<tr>
<td>Friday</td>
<td>8:30 - 10:00 a.m.</td>
<td>Thielman - CC</td>
<td>Organizing a “Minnesota ABE Advocacy Week” With Learners and Staff</td>
</tr>
<tr>
<td>Friday</td>
<td>10:15 - 11:45 a.m.</td>
<td>Alexander - CC</td>
<td>What’s Your Angle? Using the Levels of Knowing to Teach Triangles</td>
</tr>
</tbody>
</table>
Albee, Andy
Andy Albee is a math teacher in Robbinsdale Adult Academic Program. He recently completed MNI and also served as a member of the MNI Advisory Team. He has presented at multiple Summer Institutes and regional conferences. Contact: Andy_Albee@rdale.org

Amundson, Paul
Paul Amundson is a teachers in the Robbinsdale Adult Academic Disability Program, which helps adult students who have experienced strokes or brain injuries to recover their academic skills. Contact: paul_amundson@rdale.org

Andress, Elizabeth
Elizabeth Andress is a teacher at Hubbs Center (St. Paul), and holds a M.A. in Adult Education. She teaches occupational and ELL classes, and has extensive experience in organizing for social change. Contact: elizabeth.andress@spps.org

Anfinson, Brenda
Brenda Anfinson is an ELL Civics Instructor at Neighborhood House in St. Paul, Minnesota. She received an MA in Education from the University of St. Thomas in 2008 and has taught ELL in various forms since 2004. Her passion is for using technology and social media with adult literacy learners. Contact: banfinson@neighb.org

Backman, Bridgett
Bridgett Backman is a Customized Training Representative at Century College. Her work includes working with DEED and local Workforce Centers to help meet the needs of workforce clients.

Bahr, Rebecca
Rebecca Bahr has taught in the ABE/ESL field since 2001. She has worked in a variety of learning programs both in the United States and abroad. She currently teaches at the Ronald M Hubbs Center, St. Paul where she has taught beginning - advanced ELL classes. Contact: rebecca.bahr@mpls.k12.mn.us

Bayliss, Mary Jo
Mary Jo Bayliss is the Assistant Volunteer Coordinator at SHAPE, South Hennepin Adult Programs in Education, and current Co-Chair of the Volunteer Issues Committee of Literacy Action Network. She has presented at local, regional, and state ABE conferences. Contact: mbayliss@bloomington.k12.mn.us

Beall, Kaye
Kaye Beall works for World Education to co-direct the LINCS Regional Resource Center 1 and to coordinate the U.S. Division’s online professional development. Contact: kaye_beall@worlded.org

Bergquist, Rachel
Rachel Bergquist is an Adult Basic Education (ABE) instructor with the Department of Corrections (DOC). Rachel has worked at the Moose Lake Correctional Facility for eight plus years educating incarcerated adult males. Contact: rachel.bergquist@state.mn.us

Bernard, James

Bisch, Janice
Janice Bisch is an experienced ELL teacher and curriculum coordinator for Minneapolis ABE. She has a B.A. in psychology and licenses in Pre-K, K-6, and ABE. Contact: janice.bisch@mpls.k12.mn.us

Brazier, Jason
Jason Brazier has been involved in technology and technology training for the past 15 years and is the current Technology Administrator for the Minnesota Literacy Council. Contact: jbrazier@themlc.org

Brooks, Tricia
Tricia Brooks is the Volunteer Program Assistant/Hotline Referral Specialist at the Minnesota Literacy Council. Tricia recruits volunteers and helps organize volunteer trainings and events. She refers adult learners to literacy programs through the Adult Literacy Hotline, and she coordinates outreach to promote the Hotline. Contact: tbrooks@themlc.org

Brown, Penny
Penny Brown has worked for the Carver-Scott Educational Cooperative since 1997. She currently teaches Academic Reading (STAR) and GED Prep classes. Contact: pbrown@csced.org

Burzette, Mike
Mike Burzette oversees assessment at Stearns Benton Employment Training Council and is in charge of National Career Readiness Credential testing.

Can, Brenda
Brenda Can has taught for 10 years as ESL instructor for high-intermediate students for Osseo Area Schools in Brooklyn Center. Previously, she has taught in Taiwan, South Korea, and Turkey. Contact: blc929@gmail.com

Carson-Padilla, Nikki
Nikki Carson-Padilla, college and ABE ESL instructor (12 years), currently employed by Minnesota Literacy Council, holds MA in TESOL and ABE teaching license. Contact: ncpadilla@themlc.org
Charlton, Betty
Betty Charlton is a licensed MN teacher and has been co-teaching the integrated Certified Nursing Assistant (CNA) class at South Central College since April 2011.

Cripe, Cale
Cale Cripe is a math teacher with the Department of Corrections St. Cloud facility. While he currently teaches primarily adult learners, he has also taught math at local high schools and middle schools.

Crowley, Fran
Fran Crowley has been an instructor with Detroit Lakes ABE since 2008 working in GED and GED-i. Prior to ABE, she taught special education.

Carlson, Jill
Jill Carlson is an ABE instructor with 12 years of teaching experience, ten of that teaching all areas of ABE in rural Minnesota. She enjoys photography and spending time with her family. Contact: jill.carlson@aeoa.org

Cherne, Terry
Terry Cherne received a Master’s of Science in Management from Cardinal Stritch University in 2001 and has run warehouses in the medical field since 1991. He leads a diverse community of packers mostly from Southeast Asia.

Colwell, Jim
Jim Colwell has been GED Administrator for six years, plus many years in survey and assessment with the Minnesota Department of Education. He is a former high school teacher and attorney as well as being a grandpa and coach. Contact: jim.colwell@state.mn.us

Cunningham McComb, Sheila

Curtis, Marilyn
Marilynn Curtis, ABE Instructor, Hubbs Center for Lifelong Learning. Marilynn has taught high school and adult ESL for over ten years. Classes include all ELL levels, writing, reading, and GED. She is a certified state CASAS Writing Trainer.

Cytron-Hysom, Tom
Tom Cytron-Hysom, Distance Learning Consultant for Minnesota ABE, has worked in the ABE field for over 15 years as a consortium facilitator and in many other roles. He has an MA in Organizational leadership from S. Catherine’s University. Contact: thysom@real-time.com

Dahle, DJ
DJ Dahle, ABE Instructor, Hubbs Center for Lifelong learning; Adjunct Faculty, Adult Education and Training, North Hennepin Community College. DJ has taught several Hubbs classes for L1 and L2 learners. These include reading, writing, math, finance, and computers. She has taught a range of computer classes at North Hennepin.

Dincau, Julie
Julie Dincau, Adult Basic Education Specialist at the Minnesota Department of Education, has spent the last six years involved in developing pathways to employment and post-secondary education for ABE learners. Contact: julie.dincau@state.mn.us

Drieling, Christine
Christine Drieling is an ABE Instructor. She received her her M.A. in TESOL from University of Newcastle upon Tyne in England in 2004. She has taught ABE in Minnesota and Macau, with experience in 8-12th grade English and Spanish and currently teaches ESL and math at the Hubbs Center in St. Paul. Contact: christine.drieling@spps.org

Ehlers, Amanda
Amanda Ehlers, Digital Education Lab Coordinator, CTEP-AmeriCorps program. Amanda has spent her year of service at the Hubbs Center developing the processes of meeting student needs through different resources in the Digital Education Lab. Contact: amanda.ehlers@spps.org

Feldsien, Randy
Randy Feldsien is a teacher with the Department of Corrections Shakopee facility. He has taught GED math since 2001, and also developed and taught a math brush-up class for students whose math TABE scores were not high enough to get into vocational programs or college classes. Previous to teaching he worked as a correctional officer.

Fischer, Amanda
Amanda Fischer is the Project Manager for Citizenship Capacity Building for the Minnesota Literacy Council. Contact: afischer@themlc.org

Fish, Amy
Amy Fish has been an instructor with DL ABE since 2006 working in county corrections, GED, vocational, and post-secondary preparatory programs. Prior to ABE she taught vocational and special education. contact: afish@detlakes.k12.mn.us

Frank, Margaret (Marn)
Marn Frank coordinates the Minnesota STAR Project, an intensive and comprehensive professional development activity leading to significant reading reform. She also writes a bimonthly column for the ATLAS newsletter and facilitates three reading-related online courses with the Minnesota Literacy Council. Contact: mfrank06@hamline.edu
Fuglseth, Kirsten
Kirsten Fuglseth is the ABE Program Coordinator with the Northwest Service Cooperative in Thief River Falls, MN. She has worked as an ABE/ESL instructor and the NW Regional Professional Development Coordinator. Contact: kfuglseth@NW-SERVICE.K12.MN.US

Germo, Mike
Mike Germo, SkillsTutor Professional Development Specialist, has been working with school districts and colleges throughout the northwestern United States for the past 16 years as an educational technology consultant. He is a former Transitional Education faculty member of Pierce College in the Tacoma area, and he has also taught English as a Second Language abroad for four years. His passion is exploring the critical interface between education and emerging digital technologies to create optimal learning opportunities for all students.

Goonen, Bonnie
A former teacher and administrator, Bonnie Goonen is a well-known educational trainer who has developed and delivered highly interactive trainings in over 29 states for teachers and administrators in adult, alternative, correctional, and vocational education programs. Contact: bv73008@aol.com

Hack, Crystal
Crystal Hack has been actively involved in adult education for close to 18 years. Her expertise is technology integration and she has been a leader of GED-i since its initial deployment in 2002 due to her successful leadership at a local program level. Contact: chack@scott.org

Hasskamp, Brad
Brad Hasskamp is the Adult Basic Education Policy and Operations Specialist at the Minnesota Department of Education. Contact: brad.hasskamp@state.mn.us

Hawkins, Becki
Becki Hawkins, Coordinator of the Area Adult Learning Cooperative (AALC) based in Le Sueur, has been working in ABE for 18 years, the last 14 of them with the AALC.

Hayes, Claire
Claire Hayes has been involved with Read Naturally since its development. She meets with educators nationwide to discuss reading, fluency, and the Read Naturally strategy. Claire teaches in the reading lab at Hale School in Minneapolis, where she and others implement Read Naturally’s various interventions. Claire is currently working toward her Masters Degree in special education as well as a reading license.

Helland, Scott
Scott Helland is an ABE Coordinator in Metro East. Scott has been a member of the MN ABE Legislative Committee for over a decade, with particular interest in building grassroots local politician knowledge of ABE.

Henkel, Sue
Sue Henkel is an ABE Teacher, MN Correctional Facility-Rush City. She went back to school late in life to earn a B.A. degree in Elementary Education (K-8) with a Social Studies minor from St. Cloud State University.

Herman, Bonnie
Bonnie Herman is the program manager of the Moorhead ABE Consortium which includes eight school districts. She has served as a training facilitator and regional Even Start coordinator.

Hernandez, Sarah
Sarah Hernandez is an Adult Education Instructor at Neighborhood House. She developed her love of teaching in Peace Corps Ukraine (TEFL) and enjoys empowering adults to reach for their dreams. Contact: shernandez@neighb.org

Irish, Gail
Gail Irish is an ESL Trainer for the Minnesota Literacy Council. She has taught English in Italy and the U.S., has an MAT in secondary education and has completed the Adult ESL Certificate program at Hamline University. Contact: girish@themlc.org

Jersak, Michele
Michele Jersak, a counselor at Century College, is a graduate of North-Hennepin Community College and University of Minnesota. She specializes in using technology to expand access to services and resources. Contact: michele.jersak@century.edu

Johnson, Kimberly
Kimberly Johnson is ATLAS director and Assistant Professor at Hamline University. Along with Astrid Liden, ABE Professional Development Specialist, she designed and directed the Minnesota Numeracy Initiative (MNI) to strengthen the effectiveness of numeracy instruction in Minnesota. Contact: kjohnson60@hamline.edu

Johnson, Rachel
Rachel Johnson has been teaching at Metro North ABE’s Blaine Learning Lab since 2008. She works with very low-level readers, helping them build their skills in all areas. Rachel especially enjoys research on the impact of cognitive function on adult literacy. Contact: rachel.johnson@anoka.k12.mn.us

Jones, Glenice
Glenice Jones is the Volunteer Program Coordinator, is on Central Leadership team and strategic planning team for Metro North ABE. She is the past co-chair of the Volunteer Issues Committee of Literacy Action Network and has presented at regional, state and national conferences. Contact: glenice.jones@anoka.k12.mn.us
Kernes, Fidelity
Fidelity Kernes, a Bilingual Trainer and Coordinator with C.L.U.E.S. in Minneapolis, has been working in ABE for over six years. She has taught and written curricula for all levels of ESL and ABE. Contact: kernes@clues.org

Kieffer, Adam
Adam Kieffer is an Instructor for Saint Paul Public Schools ABE.

Kienberger, Laurie
Laurie Kienberger teaches Beginning ESL at the Osseo Adult Education Center. Contact: kienbergerl@district279.org

Kono, Jane
Jane Kono is ABE manager of Adult Options In Education for St. Louis Park, Hopkins, Minnetonka School Districts and the Hennepin County Adult Corrections Facility. Jane has a Master’s in Education and was director of an career learning center providing education, employment and training programs in South Dakota before coming in MN in 2001.

Kruger, Katie
Katie Kruger is a teacher in the Robbinsdale Adult Academic Disability Program, which helps adult students who have experienced strokes or brain injuries to recover their academic skills.

LaFoy, Randy
Randy LaFoy the GPS LifePlan Media Coordinator at Century College, is a graduate of Macalester College. He helps students, staff and faculty with eFolio and the GPS LifePlan.

Larson, Lynn
Lynn Larson is an ABE Teacher, MN Correctional Facility-Rush City. She is a word game enthusiast who earned a B.S. degree in Elementary Education from UW-River Falls and a M.Ed. in Teaching and Learning from Saint Mary’s University of MN.

Lehmann, Pam
Pam Lehmann, Executive Director, Lac qui Parle County Economic Development Authority. Since January, 2007, Pam Lehmann has served as the LaP EDA Executive Director. She has coordinated many meetings, projects and educational opportunities related to technology and broadband with the goal of having FTTP in all homes and businesses in Lac qui Parle County.

Leenhouts, Shelley
Shelley Leenhouts is an ABE Employment Skills instructor through Mankato ABE and participated and completed the MNI program this year. Contact: sleenh1@isd77.k12.mn.us

Leininger, Lori
Lori Leininger has taught ABE and coordinated PANDA Disability Services for 13 years. She is the PANDA Coordinator and is a Certified Brain Injury Specialist (CBIS). PANDA is a Supplemental Service Provider for ABE. Contact: lori_leininger@rdale.org

Leland, Annd Marie
Anne Marie Leland is a State Program Administrator, MN Department of Employment and Economic Development. She is a lifelong educator with extensive experience in Adult Basic Education (ABE) and the K-12 field with both teaching and administrative experience. She is currently co-facilitating the Minnesota FastTRAC (Training, Resources and Credentialing) Initiative, which is to provide increased opportunities for low-wage and educationally underprepared adults to increase their basic and occupational skills and to acquire credentials that lead to family-supporting employment. Contact: anne.leland@state.mn.us

Lerew, Yvonne
Yvonne Lerew is Program Development Manager at C.L.U.E.S. (Comunidades Latinos Unidos en Servicio). She developed the program concept and arranged the logistics for the ESL Customer Service Prep/Office Prep transition program. Contact: ylerew@clues.org

Lind, Eric
Eric Lind is an Instructor for Rosemount - Apple Valley - Eagan Public Schools ABE.

Lock, Cindy
Cindy Lock has been a valuable member of the GED-i team for several years. Her expertise in adult education emphasizes retention and orientation practices.

Luther-Dolan, Theresa
Theresa Luther-Dolan has over 16 years in the ABE Field as an ABE/ESL teacher and manager. Formerly a community education director in rural SE Minnesota, she currently serves as the ABE Director for Hiawatha Valley ABE.

McComb, Sheila
Sheila McComb coordinates projects for state and national websites including ABE’s Career Pathways, www.JobSeekersGuide.org, and www.CareerOneStop.org. She was a WorkForce Center manager and a career counselor. She has a MS in Counseling.

Mesojedec, Jennifer Boe
Jennifer Boe Mesojedec is a Special Teacher and has worked for the Department of Corrections for 12 years. She works with English Language Learners of all levels. Contact: Jennifer.Boe@state.mn.us

Mills, Carmen
Carman Mills, Program Manager, SW ABE - Granite Falls Region. Carman Mills coordinates ABE programming for 15 rural communities in southwest Minnesota. She collaborated with the LaP EDA on this project as a way to provide innovative programming for potential ABE students in Lac qui Parle County. Contact: carman.mills@gmail.com
Presenter Information

Mountain, Bev
Bev Mountain has been the Mankato Area Program Manager for the past 14 years. Mankato ABE is a mid-sized, rural program that serves over 1,000 individuals a year. Contact: bmountain1@isd77.k12.mn.us

Nedved, Laura
Laura Nedved, e-Learning Consultant, MN Department of Employment & Economic Development (DEED). She is a PMP certified project manager and e-learning consultant with over 12 years of e-learning experience working with non-profit and government organizations, and major corporations. She is currently creating the Blandin Foundation’s Minnesota Intelligent Rural Communities digital literacy training. Contact: laura.nedved@state.mn.us

Olsen, Marty
Marty Olsen teaches GED and ESL at the Nobles County Jail in Worthington, and ESL for Worthington Adult Basic Education. She is a state-certified CASAS and TABE assessment trainer. Contact: martha.olsen@gmail.com

Olsen, Anne
Anne Olson has been Director of MWCA since 2004, managing communication, advocacy, training, strategic planning and capacity-building services. Previously, she worked as a Congressional aid on education and workforce policy. Contact: aolson@mncounties.org

Ortiz, Teresa
Teresa Ortiz is Lead Teacher at CIUES. She developed the curriculum and taught the pilot classes in the transition to employment program.

Ouellette-Schramm, Jennifer
Jennifer Ouellette-Schramm teaches Intermediate ESL with the Minnesota Literacy Council, and writing at St. Catherine’s University. She has taught pre-literate through Advanced learners and holds an MA ESL from Hamline.

Pappas, BarbAnn
BarbAnn Pappas has worked for Carver-Scott Educational Cooperative for 26 years, working with employment programs for adults with disabilities. In 2001, she became the Adult Services Manager, adding responsibility for Adult Basic Education in the school districts of the two counties. She has great enthusiasm for creating collaborative adult programming.

Partridge, Mag
Mag Patridge has worked as a GED Chief Administrator, Training & Employment specialist, Accuplacer WritePlacer calibrator, and she has conducted program assessment for MnSCU. Her specialty is intercultural training and assessment. Contact: mag.patridge@gmail.com

Perry, Kristin
Kristin Perry, ESL 1 teacher at St Paul Public Schools Adult Learning (Hubbs Center) and PANDA Consultant. Kristin has taught low-literacy adults for four years including learners with visual impairments, dyslexia, and traumatic brain injury. She is TEFL certified and trained in the Orton-Gillingham approach. Contact: kristinp03@gmail.com

Petree, Rhonda
Rhonda Petree has taught ELL/ESL to students from kindergarten to adults in a variety of settings. She taught EFL in Kazakhstan and completed her MA in ESL at the University of Minnesota. Contact: rhondapetree@uwalumni.com

Pierce, Julie
Julie Pierce is the ABE Program Director for ISD #279-Osseo Area Schools. She has worked in ABE since 1997.

Podlasek, Rob
Rob Podlasek has been training volunteers and teachers in ABE at the Minnesota Literacy Council for more than 20 years. He is a member of the MN Student Achievement in Reading (STAR) Leadership Team and has been recognized by ProLiteracy as Trainer of the Year. Contact: Rob.podlasek@themlc.org

Poquette, Diane
Diane Poquette is an ABE Teacher, MN Correctional Facility-Rush City. She earned a B.S. degree in Physical Education from St. Cloud State University and a M.A. from Mankato State University in Sport Administration.

Prettyman, Laura
Laura Prettyman has taught ABE in AEOA’s Aitkin classroom for nine years. She is a Regional Professional Development Coordinator and a member of the Minnesota Numeracy Initiative’s Advisory Team.

Quick, Mary
Mary Quick, Coordinator, LqQui Parle Computer Commuter. Mary Quick has been an educator for the past 10 years and now “drives the bus” for the LqP Computer Commuter. Her use of technology in her middle school classroom has helped her provide the digital literacy training that residents of LqP County need.

Rodriguez, Ruth
Ruth Rodriguez is the Volunteer Coordinator with the St. Paul Public Schools ABE/Ronald M. Hubbs Center for Lifelong Learning and is a current member of, and past co-chair of the Volunteer Issues Committee of Literacy Action Network.

Runchey, Allison
Allison Runchey is the Volunteer Outreach Coordinator at the Minnesota Literacy Council. Allison recruits volunteers for adult literacy programs in Minnesota, serves as a resource for volunteer literacy program coordinators, and helps tutors navigate the many volunteer opportunities in adult literacy. Contact: arunchey@themlc.org
Presenter Information

Rutmanis, Laura
Laura Rutmanis currently teaches ESL and Retail/Customer Service at the Hubbs Center in St. Paul. She has an M.Ed. and licenses in Elementary Education, ABE, and Parent Education.

Rutmanis, Renada
Renada Rutmanis teaches at The Minnesota Literacy Council and the Hubbs Center in St. Paul. She has developed curriculum for ELL, pre-occupational, and pre-bridge classes. Contact: rutmanis@themlc.org

Saurino, Mary Ann
Mary Ann Saurino is an instructor in the MNSCU System. She is a reading specialist with experience teaching all levels, including adult developmental students at the community college level. She adapted the “Think Aloud” strategy for use with adult learners as part of an action research project she conducted while teaching a course designed to prepare adult learners for college reading at Century College in the spring of 2011. Contact: saurinoma@comcast.net

Schmidt, Chad
Chad Schmidt is an ABE Teacher at MCF-Rush City for the past 10 years, focuses on teaching all subjects to short time offenders. Contact: chad.schmidt@state.mn.us

Schoolley, George
George Schoolley is an ABE Instructor in St. Paul Public Schools. He received his M.A. in TESOL from SFSU in 1997. He has taught ABE in Minnesota and California and ESP in the Middle East. Currently, he collaborates with the local business community teaching ELL. Contact: george.schoolley@spps.org

Schroepfer, Sandy
Sandy Schroepfer is the coordinator of the Alexandria Area ABE Consortium which includes 12 school districts. She is also an ABE/GED instructor and the Alexandria Literacy Project coordinator.

Selin, Carole
Carole Selin is a teacher at the the Hubbs Center where she is the Evening GED Coordinator. Carole has been an educator for over 15 years and has worked in Adult Education for 6 years. Carole teaches all the GED subjects but is most passionate about teaching writing.

Seydow, Alexandra
Alexandra Seydow is an English for Academic Purposes Tutor at Normandale Community College. She also works as an English Subject Matter Expert for Sophia (www.sophia.org). Contact: alex.seydow@gmail.com

Shaffer, Barry
Dr. Barry Shaffer is the Minnesota State Director of Adult Education and co-director of the Minnesota FastTRAC initiative. He manages the Adult Basic Education (ABE) office of the Minnesota Department of Education which serves over 75,000 adult students per year. Barry directs a staff of 6 Adult Basic Education specialists and an annual statewide ABE budget of over $50 million. Barry has worked in adult education since 1991 and has been employed with the Minnesota Department of Education since 1978. Contact: barry.shaer@state.mn.us

Sharkey, Rosemary
Rosemary Sharkey has taught adult ESL for many years abroad, at Shakopee/Chaska, and Northfield/Farmington. She is also the East Metro PD Coordinator and holds masters in Learning Disabilities and English as a Second Language. Contact: rmarsharkey@yahoo.com

Sieve, Tamra
Tamra Sieve has been the director at South Hennepin Adult Programs in Education (SHAPE) since 2006. Tamra has a Masters in Education and an Administrative License. Before her journey in ABE began, Tamra was a social studies teacher and she also started a middle school ALC program. Contact: tsieve@bloomington.k12.mn.us

Simison, Kathy
Kathy Simison is a program manager in Detroit Lakes, MN, which includes five school districts in the Detroit Lakes (DL) Consortium. Kathy was an ESL instructor in the DL ABE office before assuming the program manager position. She also serves as an adjunct instructor for M-State, Detroit Lakes campus teaching academic literacy.

Smith, Angela
Angela Smith is the Cloquet Literacy Project Coordinator and an ESL Instructor.

Speiser, Nola
Nola Speiser is the Employment Counselor Specialist with Minnesota DEED located at the Mankato Workforce Center. Nola is involved in local FastTRAC implementation, the Dislocated Worker Program and is the current facilitator for the Work Readiness Credential and National Career Readiness Certificate.

Sterns, Lori
Lori Sterns is an ABE Coordinator for Southwest ABE.

Stock, Allen
Allen Stock is a Licensed Psychologist with 25 years experience providing educational and psychological services. Allen has worked in a broad range of academic and clinical settings which served children, adolescents and adults. His particular area of expertise is assessing the barriers that interfere with learning and helping students of all ages maximize their learning potential.
Strom, Rebecca
Rebecca Strom is an ABE Transitions Math instructor, and participated and completed the MNI program this year.

Sweeney, Kathy
Kathy Sweeney is Strategic Projects Manager at the MN Department of Employment & Economic Development (DEED). She is responsible for facilitating partnerships and linking resources between local, state, federal and philanthropic partners to bring resources and talent together to implement successful development projects.

Sweeney, Wendy
Wendy Sweeney, MA, is a Licensed Psychologist and Disability Specialist for PANDA-Minnesota ABE Disability Specialists, a Supplemental Service provider for ABE. Contact: wendy_sweeney@rdale.org

Tamminen, Beth
Beth Tamminen has been the Manager of the Duluth ABE Consortium since 1991. Before that, she worked in Chicago as an ESL and communications skills instructor and program administrator in ESL, adult diploma and JTPA programs.

Thomas, Pat
Pat Thomas is a coordinator in Southwest ABE - Marshall Region. She is active on the Legislative Committee for LAN, the FastTRAC initiative, and promoting the use of technology to serve our customers better through projects such as Reading Skills for Today’s Adults and a Career Web based tool. Contact: pthomas@starpoint.net

Thornbury, Nancy
Nancy Thornbury, Literacy Coordinator, Hennepin County Library, coordinates an adult literacy program located in the Franklin Library of Minneapolis. She recruits volunteers and runs the daily operations of the center working directly with volunteers and learners.

Tobin, Carol
Carol Tobin teaches at Ramsey County Correctional Facility. She created their poster through participation in the Minnesota Numeracy Initiative.

Turngren, Heather
Heather Turngren is a teacher and curriculum coordinator with Minneapolis ABE. She earned ABE licensure and an M.Ed. in Adult Education from the University of Minnesota. Contact: Heather.Turngren@mpls.k12.mn.us

Vanek, Jennifer
Jennifer Vanek, Online and Distance Learning Consultant, has taught ESL and digital literacy in IEPs, community centers, ABE sites, and factories. She holds an MA TESOL from University of Illinois, Chicago. Contact: jennifer.vanek@gmail.com

Versaw, Jodi
Jodi Versaw is the Academic Coordinator at Lincoln Adult Education Center. She holds an MA in ESL from the University of Minnesota and has eight years of experience in ABE/ESL, both as a classroom teacher and as a program manager. Contact: jversaw@iecminnesota.org

Vickers, Amy
Amy Vickers is a teacher and ABE Curriculum Coordinator for Minneapolis ABE. Amy earned ABE licensure and her M.Ed. in Adult Education from the University of Minnesota. Contact: amy.vickers@mpls.k12.mn.us

Vogelsang, Sue
Sue Vogelsang is the Faribault County ABE Program Manager. She has been working in ABE for the past 14 years and serving the communities of Blue Earth, Winnebago, Elmore, Frost, Delavan, Kiester, Brice, Wells, and Granada/Huntley East Chain.

Voshell, Carly
Carly Voshell is a teacher at the Ramsey County Correctional Facility. Carly created their poster through participation in the Minnesota Numeracy Initiative. Contact: carly.voshell@co.ramsey.mn.us

Wagner, Todd
Todd Wagner is the assessment and evaluation specialist for Adult Basic Education at the Minnesota Department of Education. Contact: todd.wagner@state.mn.us

Walker, Bill
Bill Walker is Director of Adult and Workforce Education Solutions, Wonderlic Inc. Bill has led a local adult education program serving 7,000+ learners annually and later served the US Department of Education. Since 2000, he has worked with publishers serving adult basic education. Contact: bill.walker@wonderlic.com

Weaverling, Jennifer
Jennifer Weaverling is the ABE Assistant Supervisor for Saint Paul Public Schools ABE. Contact: jennifer.weaverling@spps.org

Weisberg, Luke

Wetenkamp-Brandt, Susan
Susan Wetenkamp-Brandt is the Educational Technology Trainer for the Minnesota Literacy Council. She has taught English, computer, and basic literacy skills to immigrant and refugee adults and specializes in online learning, computer literacy instruction, and integrating technology into the adult education curriculum. Contact: swbrandt@themlc.org
Wilson, Harmony
Harmony Wilson is a Special Teacher and has worked for the Department of Corrections for 3-1/2 years. She works with Literacy 1 students.

Witte, Jodie
Jodie Witte currently serves as the Assistant Director of Education at the Faribault Correctional Facility. Previously, she served as a State education and licensing specialist at the Minnesota Department of Education. Contact: jodie.witte@state.mn.us

Wolters, Karen
Karen Wolters, Transitions Coordinator for Mankato Area ABE, has 16 years experience teaching and administering programming with transitions-level ABE students.

Wolverton-Maki, Karen
Katie Wolverton-Maki is a Special Education / ABE Teacher, MN Correctional Facility-Rush City. She is a graphic organizer fanatic who earned a B.A degree in Elementary Education (K-6 licensure) from Concordia University St. Paul and a M.Ed. in Differentiated Instruction with Specific Learning Disability License (K-12) from Concordia University St. Paul. Contact: katherine.wolverton-maki@state.mn.us

Young, Burgen
Burgen Young is the ESL Training Coordinator for the Minnesota Literacy Council. She taught adult ESL in the Twin Cities and has a dual Masters degree in TESOL and Linguistics. Contact: byoung@themlc.org

Zingery, Theresa
Theresa Zingery is the Program Director for the Adult Academic Program at Robbinsdale Area Schools where she started two years ago. She has an MBA and teaching certification and has been working in adult education for most of her career.
The purpose of the PEP is to help you identify ideas from each session that you plan to put into action when you return to your program or classroom. You can also use your PEP to plan your schedule for the conference. Use these guiding questions to help focus your reflection and notes on the PEP form:

1. What specific ideas do I want to implement from this session?
2. What are the potential benefits and challenges?
3. Can I collaborate with anyone?
4. What do I want to learn more about? How can I get more information?
5. When I return to my program, I will share information about _____ with ______.

Session: Conference Keynote
Presenter(s): Dr. Richard Brynteson
              “Innovation at Work - It’s Not About iPods and iPads”
Time: Wednesday, August 17 – 12:45 p.m. to 1:45 p.m.
Location: Glenn Carlson Exhibit Hall

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<td>Time:</td>
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Concurrent Session #2

Title: ____________________________________________

Presenter(s): _______________________________________

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Time: Wednesday, August 17 – 4:00 p.m. to 5:30 p.m.

Location: __________________________________________

Notes: _____________________________________________

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Session: Literacy Action Network Annual Meeting and Minnesota ABE Update

Presenters(s): Brent Olinger, Literacy Action Network President

Presenter(s): Dr. Barry Shaffer, State Director of Adult Basic Education, MN Department of Education

Time: Thursday, August 18 - 8:30 a.m. to 10:00 a.m.

Location: Glenn Carlson Exhibit Hall

Notes: 

My next steps are ...
Session: Concurrent Session #3

Title: ________________________________

Presenter(s): ________________________________

Time: Thursday, August 18 - 10:30 a.m. to 12:00 p.m.

Location: ________________________________

Notes: ______________________________________

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My next steps are … ________________________________________________________

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Page 56   Igniting Innovation: Creative Leadership in ABE
Session: Concurrent Session #4
Title: _______________________________________________________
Presenter(s): _________________________________________________
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Time: Thursday, August 18 - 2:15 p.m. - 3:45 p.m.
Location: ____________________________________________________
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Session: Concurrent Session #5
Title: _______________________________________________________
Presenter(s): ________________________________________________
Time: Friday, August 19 - 8:30 a.m. to 10:00 a.m.
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2011-2012 ABE Professional Development
MN ABE Professional Development Calendar: http://mnabe.themlc.org/ABEcalendar.html
For regional event registration and information: www.atlasABE.org

Regional Professional Development Coordinators
If you would like to find out more about ABE professional development (PD) activities in your region,
or if you’d like to get involved in planning PD for your region, please contact your regional
professional development coordinator.

<table>
<thead>
<tr>
<th>Region</th>
<th>Coordinator Name</th>
<th>ABE Program</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Northwest</td>
<td>Cindy Christopherson</td>
<td>Northwest SVC Coop</td>
<td><a href="mailto:chris072@umn.edu">chris072@umn.edu</a></td>
</tr>
<tr>
<td>Northeast</td>
<td>Laura Prettyman</td>
<td>AEOA</td>
<td><a href="mailto:laura.prettyman@aaoa.org">laura.prettyman@aaoa.org</a></td>
</tr>
<tr>
<td>West Metro</td>
<td>Pam Nelson</td>
<td>Adult Options in Education</td>
<td><a href="mailto:pnelson960@gmail.com">pnelson960@gmail.com</a></td>
</tr>
<tr>
<td>East Metro</td>
<td>Rosemary Sharkey</td>
<td>Dakota Prairie ABE</td>
<td><a href="mailto:rmsharkey@yahoo.com">rmsharkey@yahoo.com</a></td>
</tr>
<tr>
<td>Southwest</td>
<td>Sue Vogelsang</td>
<td>Faribault County ABE</td>
<td><a href="mailto:svogelsang@blueearth.k12.mn.us">svogelsang@blueearth.k12.mn.us</a></td>
</tr>
<tr>
<td></td>
<td>Becki Hawkins</td>
<td>LeSueur ABE</td>
<td><a href="mailto:rhawkins@isd2397.org">rhawkins@isd2397.org</a></td>
</tr>
<tr>
<td>Southeast</td>
<td>Britta Youmans</td>
<td>Rochester</td>
<td><a href="mailto:byoumans@rochester.k12.mn.us">byoumans@rochester.k12.mn.us</a></td>
</tr>
<tr>
<td>Twin Cities</td>
<td>Nikki Carson-Padilla</td>
<td>Minnesota Literacy Council</td>
<td><a href="mailto:ncpadilla@themlc.org">ncpadilla@themlc.org</a></td>
</tr>
<tr>
<td></td>
<td>Stephanie Sommers</td>
<td>Minneapolis ABE</td>
<td><a href="mailto:Stephanie.Sommers@mpls.k12.mn.us">Stephanie.Sommers@mpls.k12.mn.us</a></td>
</tr>
</tbody>
</table>

ABE Professional Development Regions

**Northwest**
- Alexandria
- Bemidji
- Brainerd
- Cass Lake
- Detroit Lakes
- Fergus Falls
- Freshwater
- Moorhead
- Northwest Service Coop
- Red Lake
- Tri-County Community Corrections
- Wadena
- Walker-Hackensack
- White Earth

**West Metro**
- Adult Options in Education
- Bloomington
- Carver-Scott
- Central MN
- Metro North
- Osseo
- Robbinsdale
- West ABE-Monticello

**Twin Cities**
- American Indian Opportunities
- Lincoln Adult Education Center
- Minneapolis
- Sabathani
- St. Paul

**Southwest**
- Faribault County Blue Earth
- Glacial Lakes
- LeSueur
- Mankato
- SW ABE

**Southeast**
- Caledonia
- Faribault
- Red Wing Hiawatha Valley
- Rochester
- Tri-Point Futures - Owatonna
- Winona
## Adult Basic Education
### Regional Transitions Coordinators (RTC)

<table>
<thead>
<tr>
<th>ABE Transitions Region</th>
<th>RTC Name</th>
<th>RTC Email Address</th>
<th>RTC Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Northwest</strong></td>
<td>Russ Fraenkel</td>
<td><a href="mailto:rwfraenkel@gmail.com">rwfraenkel@gmail.com</a></td>
<td>651-253-9438</td>
</tr>
<tr>
<td><strong>Northeast</strong></td>
<td>Beth Tamminen</td>
<td><a href="mailto:beth.tamminen@duluth.k12.mn.us">beth.tamminen@duluth.k12.mn.us</a></td>
<td>218-336-8790</td>
</tr>
<tr>
<td>AEOA, Duluth</td>
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</tr>
<tr>
<td><strong>Mid-Central</strong></td>
<td>Mag Patridge</td>
<td><a href="mailto:mag.patridge@gmail.com">mag.patridge@gmail.com</a></td>
<td>320-251-6798</td>
</tr>
<tr>
<td>Alexandria, Central MN, East Central</td>
<td>Mid-Central</td>
<td></td>
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</tr>
<tr>
<td><strong>West Metro</strong></td>
<td>Abbey Lang</td>
<td><a href="mailto:al.midmn@gmail.com">al.midmn@gmail.com</a></td>
<td>320-248-3539</td>
</tr>
<tr>
<td>American Indian Opportunities, Anoka-Hennepin, Bloomington, Carver-Scott, Hopkins, Lincoln Adult Ed. Center, Osseo, Robbinsdale, Sabathani, WEST ABE</td>
<td>West Metro</td>
<td></td>
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</tr>
<tr>
<td><strong>East Metro</strong></td>
<td>Jerry Etesse</td>
<td><a href="mailto:getesse@comcast.net">getesse@comcast.net</a></td>
<td>763-228-1658</td>
</tr>
<tr>
<td></td>
<td>Russ Fraenkel</td>
<td><a href="mailto:rwfraenkel@gmail.com">rwfraenkel@gmail.com</a></td>
<td>651-253-9438</td>
</tr>
<tr>
<td>Burnsville, Farmington Dakota Prairie, Hastings, Lakeville, Metro East, Rosemount-Apple Valley-Eagan, South St. Paul, South Washington County</td>
<td>East Metro</td>
<td></td>
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</tr>
<tr>
<td><strong>Southwest</strong></td>
<td>Karen Wolters</td>
<td><a href="mailto:kwolte1@isd77.k12.mn.us">kwolte1@isd77.k12.mn.us</a></td>
<td>507-345-5222x413</td>
</tr>
<tr>
<td>Faribault County, Glacial Lakes, LeSueur, Mankato, Southwest ABE</td>
<td>Southwest</td>
<td></td>
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</tr>
<tr>
<td>Carman Mills</td>
<td><a href="mailto:carman.mills@gmail.com">carman.mills@gmail.com</a></td>
<td>320-269-9297 (Office)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>320-226-6229 (Cell)</td>
</tr>
<tr>
<td><strong>Southeast</strong></td>
<td>Theresa Luther-Dolan</td>
<td><a href="mailto:tmluther@redwing.k12.mn.us">tmluther@redwing.k12.mn.us</a></td>
<td>651-385-4562</td>
</tr>
<tr>
<td>Waseca, Owatonna, Faribault, Red Wing, Caledonia, Winona, Rochester</td>
<td>Southeast</td>
<td></td>
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</tr>
<tr>
<td>Britta Youmans</td>
<td><a href="mailto:bryoumans@rochester.k12.mn.us">bryoumans@rochester.k12.mn.us</a></td>
<td>507-328-4469</td>
<td></td>
</tr>
<tr>
<td>Nadine Holthaus</td>
<td><a href="mailto:naholthaus@rochester.k12.mn.us">naholthaus@rochester.k12.mn.us</a></td>
<td>507-328-4466</td>
<td></td>
</tr>
</tbody>
</table>
Literacy Action Network is YOUR voice with state legislators.

Working with professional lobbyists, we have successfully preserved Minnesota ABE funding to serve adult learners. As funding pressures grow, our work is more important than ever.

Join Literacy Action Network, and help us protect ABE in Minnesota.

Literacy Action Network
Preparing Adults for Minnesota’s Future
info@literacyactionnetwork.org
Phone: 612-600-9093
www.literacyactionnetwork.org
School of Education

Differentiated Education to differentiate Gifted Students’ Strengths and Challenges

Online Graduate Certificate in Twice Exceptional Education
This program prepares educators to identify, provide services for and develop/administer programs for children with dual exceptionalities

Online Graduate Certificate in Gifted, Creative and Talented Education
This program gives an understanding of students’ diverse educational needs and discover how to manage, deliver and differentiate instruction for exceptional students

For more information visit our website: www.stthomas.edu/education/
Professional development in a variety of areas, including:
- Academic readiness & transitions to post-secondary
- Curriculum & universal design of instruction
- ESL, culture & language in the adult classroom
- Learner-centered teaching
- State relicensure areas

Access to ABE resources on a range of topics, including:
- Assessment/evaluation
- Civics & citizenship
- Curriculum & best practice
- English as a Second Language
- Learners with disabilities
- Literacy & basic skills
- Practitioner research
- Workforce education

Visit the new ATLAS website – [www.atlasABE.org](http://www.atlasABE.org) – or contact Marisa Squadrito Geisler, ATLAS Program Administrator, at mgeisler02@hamline.edu for more information.

### Coming Spring 2012: ABE Certificate at Hamline!

ATLAS Director and Hamline Assistant Professor Kimberly Johnson will coordinate the program and also be one of the main instructors. Also, credits earned through Hamline’s Adult ESL and TEFL Certificates can be applied to the ABE Certificate! Topics and courses will include:

- Introduction to adult learning and teaching
- Course design
- Assessment
- Elective credits *(which can include credits earned through ATLAS activities!)*

Stay tuned for more information as it becomes available! If you have any questions, please contact Kimberly Johnson, ATLAS Director, at kjohnson60@hamline.edu.
St. Cloud Civic Center

**Main Level**
- Registration
- Breakfast/Lunch
- Vendor Fair
- Poster Session
- Concurrent Sessions
- Walkway to Kelly Inn

**Second Floor**
- Concurrent Sessions

**Upper Level**
- Glenn Carlson Exhibit Hall

- Concession Area
- Restrooms
- Civic Center Entry
- Elevator

**Third Level**
- Restrooms
- To Kelly Inn

**Fourth Level**
- Mississippi River
- Bell Room
- Alexander Room
- Weidner Room
- Clarke Room
- Edelbrock Room

- Phone
- Coat Room
- Registration

**Ground Level**
- Main Office
- Restrooms
- Elevator

**Fifth Level**
- First American Room
- Mitchell Room
- Schilplin Room

**Sixth Level**
- Swisshealm Room
- Whitney Room

**Seventh Level**
- Thielman Room