

## Name that Writing or Language Anchor Standard!

- Writing, #9 Evidence from texts
- \_\_\_\_\_ Argumentative writing
- \_\_\_\_\_ Planning, revising, editing, and rewriting
- \_\_\_\_\_ Technology
- \_\_\_\_\_ Capitalization, punctuation, and spelling
- \_\_\_\_\_ Academic vocabulary
- \_\_\_\_\_ Figurative language
- \_\_\_\_\_ Research
- \_\_\_\_\_ Development, organization, and style
- \_\_\_\_\_ Using and synthesizing sources
- \_\_\_\_\_ Informative/explanatory writing
- \_\_\_\_\_ Determining meaning of words
- \_\_\_\_\_ Grammar
- \_\_\_\_\_ Style
- \_\_\_\_\_ Narrative/sequential writing

## **Name that Reading or Speaking & Listening Standard!**

**Speaking & Listening, #5** Applying visuals/digital media

\_\_\_\_\_ Point of view/purpose

\_\_\_\_\_ Comparing texts

\_\_\_\_\_ Adapting language

\_\_\_\_\_ Evaluating an argument

\_\_\_\_\_ Close reading

\_\_\_\_\_ Central ideas/summaries

\_\_\_\_\_ Conversation/collaboration

\_\_\_\_\_ Presenting

\_\_\_\_\_ Multimedia

\_\_\_\_\_ Text structure

\_\_\_\_\_ Evaluating a speaker

\_\_\_\_\_ Text complexity

\_\_\_\_\_ Vocabulary

\_\_\_\_\_ Integrating/evaluating information

\_\_\_\_\_ Interactions