

Name That Standard Answer Key

Name that Writing or Language Anchor Standard!

<u>Writing, #9</u>	Evidence from texts
<u>Writing, #1</u>	Argumentative writing
<u>Writing, #5</u>	Planning, revising, editing, and rewriting
<u>Writing, #6</u>	Technology
<u>Language, #2</u>	Capitalization, punctuation, and spelling
<u>Language, #6</u>	Academic vocabulary
<u>Language, #5</u>	Figurative language
<u>Writing, #7</u>	Research
<u>Writing, #4</u>	Development, organization, and style
<u>Writing, #8</u>	Using and synthesizing sources
<u>Writing, #2</u>	Informative/explanatory writing
<u>Language, #4</u>	Determining meaning of words
<u>Language, #1</u>	Grammar
<u>Language, #3</u>	Style
<u>Writing, #3</u>	Narrative/sequential writing

Name that Reading or Speaking & Listening Standard!

<u>Speaking & Listening, #5</u>	Applying visuals/digital media
<u>Reading, #6</u>	Point of view/purpose
<u>Reading, #9</u>	Comparing texts
<u>Speaking & Listening, #6</u>	Adapting language
<u>Reading, #8</u>	Evaluating an argument
<u>Reading, #1</u>	Close reading
<u>Reading, #2</u>	Central ideas/summaries
<u>Speaking & Listening, #1</u>	Conversation/collaboration
<u>Speaking & Listening, #4</u>	Presenting
<u>Speaking & Listening, #5</u>	Multimedia
<u>Reading, #5</u>	Text structure
<u>Speaking & Listening, #3</u>	Evaluating a speaker
<u>Reading, #10</u>	Text complexity
<u>Reading, #4</u>	Vocabulary
<u>Reading, #7</u>	Integrating/evaluating information
<u>Reading, #3</u>	Interactions