No English? No Computer Skills? No Problem!

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- Actually, there was a problem...
  
  Students in all levels of ABE come from various educational and technology backgrounds. This is especially true for beginning ESL. The challenge is empowering students to use the multitude of resources online for independent English study when their exposure to technology is limited and/or computer skills are developing. Another challenge is when a student is proficient in using the computer, but the language is a barrier for following instructions from the teacher.

- So here’s what I did:

  I created routine, repetition, and scaffolding for the 30-minute independent computer lab time. This was based on extensive research into computer skill standards, including the Northstar Digital Literacy Standards.

  - I modeled the activities using a projector in the classroom
  - I used a Beginning ESL Checklist hand out (see reverse)
  - I created bookmarks for each internet browser
  - I monitored and assisted during the 30-minute lab time
  - I acknowledged and initialed steps on each students’ hand out
  - I reflected on student progress with the student (formally & informally)

- Skills Addressed:

  ★ Internet: clicking on the internet browser (Google Chrome)
  ★ Mouserise: using the mouse, scrolling
  ★ Forms Practice: beginning ESL vocabulary and typing
  ★ Starfall: clicking, selecting, phonemic awareness, and vocabulary
  ★ Rosetta Stone: login, advanced clicking, using the mouse/keyboard/microphone

- What I found:

  - Students were more engaged, and used vocabulary like “click”, “down”, and “teacher finish number ____” (some students were previously non-verbal)
  - In keeping the content super simple, repetitive, and scaffolded (building on skills), I turned into a facilitator (not common in LL ESL)
<table>
<thead>
<tr>
<th>Step</th>
<th>Task</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Click <strong>[Chrome]</strong> icon.</td>
</tr>
<tr>
<td>2.</td>
<td>Click <strong>[Mouse Pointer]</strong> icon.</td>
</tr>
<tr>
<td>3.</td>
<td>Click <strong>[Forms practice]</strong> button.</td>
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<tr>
<td>4.</td>
<td>Click <strong>[Starfall]</strong> button.</td>
</tr>
<tr>
<td>5.</td>
<td>Click <strong>[Username field]</strong>.</td>
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<tr>
<td>6.</td>
<td><strong>Type username and password</strong>.</td>
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<tr>
<td></td>
<td><strong>Start Rosetta Stone</strong>.</td>
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**Links I used:**

- [https://www.pbclibrary.org/mousing/mousercise.htm](https://www.pbclibrary.org/mousing/mousercise.htm)
  - Mousercise!

- [http://mndigital.dreamhosters.com/forms2/INDEX.HTM](http://mndigital.dreamhosters.com/forms2/INDEX.HTM)
  - Forms practice
  - Pick a specific series. Here’s what I picked:

- [http://www.starfall.com/](http://www.starfall.com/)
  - Starfall, can do #1 or #2