

# Implementing Standards-Based Education in Minnesota

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2016 ABE Summer Institute

# Session Objectives

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- Articulate the value of standards-based education
- Identify the 3 components of Minnesota ABE content standards
- Identify strategies programs are using to implement content standards
- Access resources for learning more about MN ABE content standards
- Identify strategies and next steps for implementing standards into programming

# What are content standards?

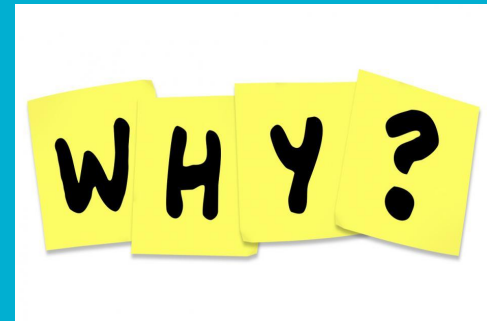
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- Describe what students should know and be able to do upon successful completion of an instructional program
- Provide the foundation for designing curricula, instruction, and assessment



# Why have content standards in ABE?

- □ Provide a guide to instruction that is based on evidence and research
- — Help to close the gap between ABE, post-secondary and the workplace
- — Provide a common language for educators that can help to promote alignment among and between levels in a program as well as between programs
- — — Assure that high-mobility students and students who “stop out” have access to a logical, predictable set of skills all teachers/programs are working toward
- — Professionalize the field of ABE



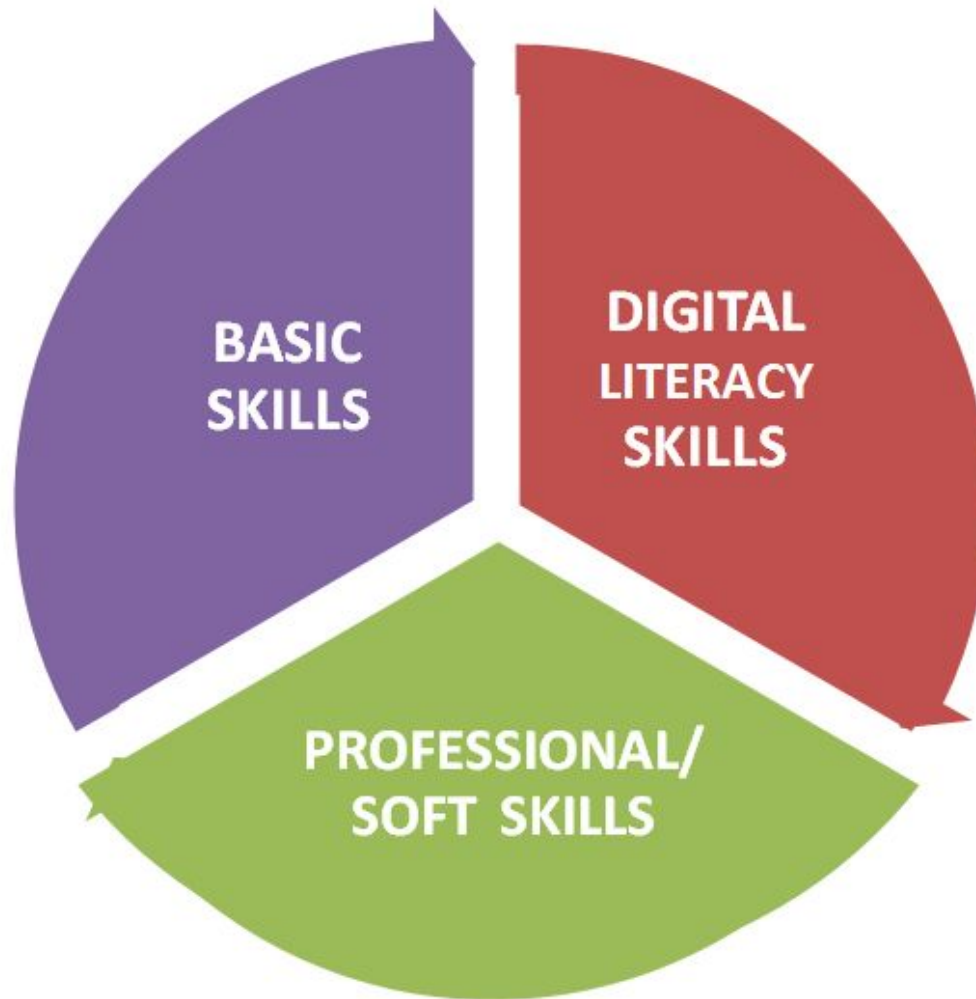
# Standards and the ABE System

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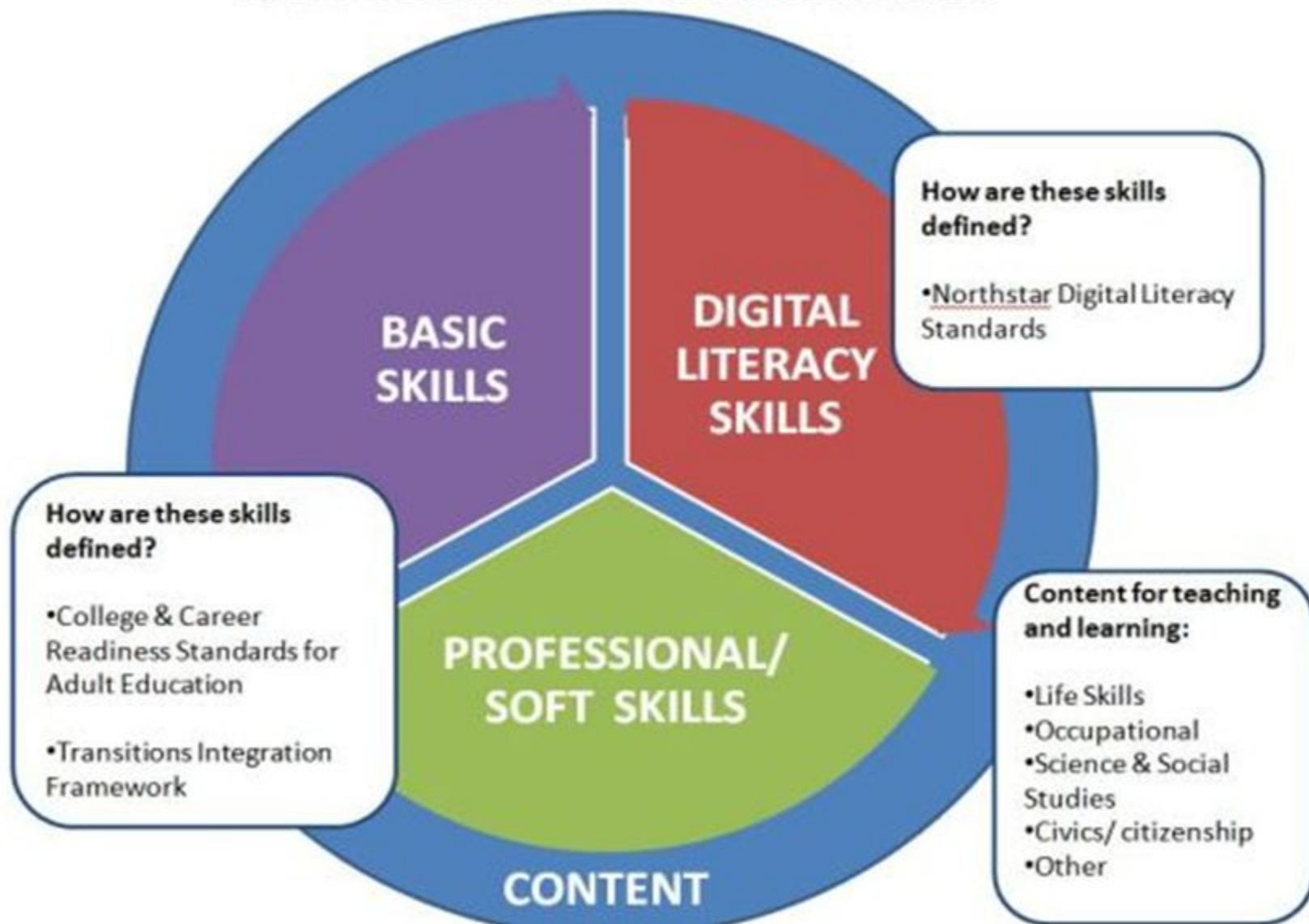
- The reauthorization of the Workforce Innovation and Opportunity Act (WIOA) requires ABE to align to the CCRS and state K-12 standards
- National Reporting System (NRS) levels are being aligned to the CCRS
- Future approved NRS assessments will be aligned to the CCRS
- MN ABE recompetite application and future narrative applications will require evidence of a move toward standards alignment

# What skills do adult learners need for successful transitions?

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# What skills do adult learners need for successful transitions?



# How are these skills defined?

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Adult learners need basic, professional and digital literacy skills in order to succeed and thrive in post secondary education, the workplace and their communities.



**CCRS**



**TIF**

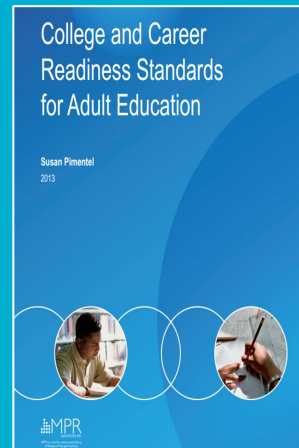


**Northstar**



# College & Career Readiness Standards (CCRS) Goals for 2016–17

- Teachers & administrators will be able to articulate the benefits of standards-based education
- Teachers & administrators will be able to articulate & provide examples of the key instructional shifts in ELA and Math CCRS
- Teachers will be able to make instructional decisions using the key instructional shifts in ELA and Math CCRS and the Standards for Mathematical Practice, as appropriate to their teaching assignment
- Teachers will be able to access the ELA and Math Standards for CCRS levels of the students they teach and summarize the key content of those levels



# CCRS Training Sequence

## Part I

### CCRS Foundations

- **ELA** shifts: Text complexity, Evidence, Knowledge
- **Math** shifts: Focus, Coherence, Rigor
- 8 Math Practices



## Part II

### Instructional Planning & Classroom Practice

- Aligning Resources
- Aligning Lessons
- Aligning Student Tasks
- Observing Standards-Based Lessons

Options for receiving this training:

- Summer Institute pre-conference, 1 full day
- ELA: Language & Literacy Institute
- Math: Math Institute
- CCRS Foundations online course

Options for receiving this training:

- Annual CCRS Implementation Cohort: Two 2-day institutes (1 fall, 1 winter), kickoff & wrap up webinars, implementation tasks between meetings  
**Prerequisite:** Part I, CCRS Foundations for ELA or Math
- After 2017: Individual training modules (workshop + follow-up) for training components

# ACES Training Sequence

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## Foundational Training

PLC I & II

Or

ACES 101 Online Course

## Further Training

TIF-Lens Webinars (archived on YouTube channel)

ACES Leaders and Administrator Webinars (archived on YouTube)

Regional event presentations

On-site PD or self-study:

- ACES Online Resource Library

- Observation Tool

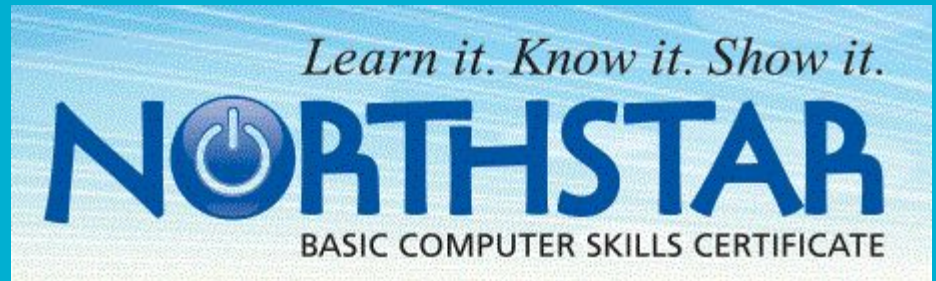
- Lesson Audit

# Northstar Training

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Online course: Digital  
Literacy Integration  
for Adult Education

MLC contact for  
training: Susan  
Wetenkamp-Brandt



# Our panelists

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**Karen Wolters, Mankato**

**Rosie Sharkey, Dakota Prairie**

**Kellie McGowan, Metro South**

**Laura Malott & Patti Refsland, Cass Lake-Bena-Walker**

**Theresa Luther-Dolan, Department of Corrections**

**Mankato**

# Mankato's Key: Leveraging Funds

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- Getting staff on board – importance of “Employability”

Leveraging Funds for Professional Development is key

- Regional Transitions funds for ACES in 14-15 and 15-16
- Adult Diploma Workgroups in 14-15, 15-16 and 16-17
- Vision Card and PLCs – District funding – ongoing
  - One full year on CCRS Foundations
- Northstar – need more PD for teachers

## Resources:

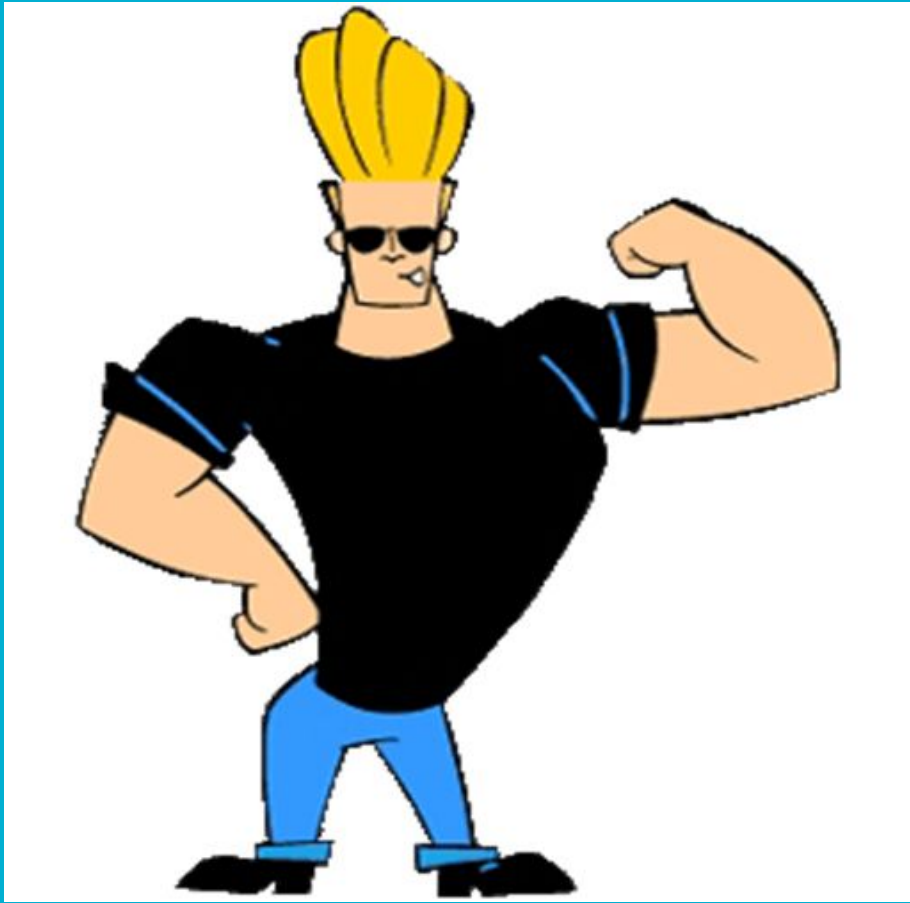
- *Stand Out* – New series aligned to CCRS!
- EBRI and STAR naturally align

# Dakota Prairie



# Dakota Prairie

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# Standards Training Implementation Efforts

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# Our Journey

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- 2014–15 ACES/TIF PLCs Shared lessons
- 2015–16 PLCs Integrating CCRS and TIF into our lessons

Facilitator provided clearer, doable tasks

Focused Approach: Identify focus standard

Use ACES lesson template

# Making Life Interesting

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# A Good Start

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- Teaching Rigor
- Student Engagement
- Lesson sharing across disciplines
- Teacher Investigation Of Standards



# More Needed

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- Intentional integration of technology
- Intentional and more frequent integration of numeracy into ESL lessons
- Intentional use of formative assessment to help guide students to mastery
- Intentional use of more complex texts

Places in our community

Library

look at dictionary  
Use a computer  
Use a photocopier  
copy machine  
look at a map, magazines  
newspapers  
Read  
look at books  
Borrow movies  
have a meeting  
tax forms

Post office

Buy stamps  
Send letters  
Send Boxes

Bank

Get cash  
Deposit  
Borrow money  
Cash a check

Restaurant

eat lunch  
eat dinner

Community center

have a meeting  
have a class  
go to the gym

Drug store

fill a prescription  
buy medicine  
Talk to a pharmacist  
Get a CHECKUP  
GET A PRESCRIPTION

MEDICAL CENTER

TALK TO A NURSE

Supermarket

buy food  
buy other things  
get a money order  
pay bills

# Metro South



# LEARNING & UNDERSTANDING THE STANDARDS - The Metro South Journey

-ACES Training

-CCR Standards Training

-Northstar Digital Literacy Standards

# ACES/TIF

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2013-14: Metro South teachers Kellie McGowan and Dale Lanning were part of the ACES/TIF implementation pilot.

2014-15: Metro South instructor Sue Telander attended train the trainer sessions and conducted trainings at Metro South to teach staff how to implement standards into lesson planning.

# CCR Standards Training 2015-2016

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*Staff in-service workshops.* Kristine Kelly conducted staff trainings:

September 24: TOPIC: Overview and Major Instructional Shifts of the CCRS for Adult Education: ELA/Literacy, CCRS ELA Shift One: Text Complexity

November 12: TOPIC : CCRS ELA Shifts Two & Three: Creating Text-Dependent Questions and Writing Prompts

February 11: TOPIC: CRS: ELA Lesson Alignment Part 1

April 21: TOPIC: CCRS: ELA Lesson Alignment Part 2: Align and Strengthen a Bare-Boned Lesson

July 14: TOPIC: ELA Wrap up--Shifts in Action and Reflection

\*Some staff trained at *Summer Institute 2015*

\*Some staff received further training at MDE as part of our participation in *State Standard Diploma Pilot 2*

# SOME REINFORCEMENT ACTIVITIES & DIGGING IN

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Guide for PLC Goal-Setting Meetings

(Hand-out)

Text Complexity Analysis Activity

(Hand-out)

# Northstar Digital Literacy Standards

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- Teachers were polled to determine which standards were already being addressed in their classes.
- Teachers were also polled regarding their own digital literacy skills. This helped us to identify areas for professional development to be implemented next year.
- Metro South hired a teacher to serve as our Digital Integration Specialist. This instructor works with teachers to build their digital literacy competency.

# Digital Literacy continued...

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- Metro South will share a CTEP with the South Hennepin WorkForce center in Bloomington. The CTEP will work with students to help them develop their digital literacy competency and improve the success rate with NSDL assessments.
- Our program Professional Development focus is digital literacy and further technology integration in the classroom. Staff will participate in 12 hours of technology professional development in 16-17.
- PLC work for 16-17 will center around technology integration

# STANDARDS IMPLEMENTATION AND MOVING FORWARD

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Expectations for teachers:

Use Activity Standards Alignment Tool—for 16–17, submit 2 times per month (hand-out)

- For CCRS – Refer to Rubric (overall landscape handout for CCRS)
- For CCRS–Specific Skills per level taught (handout by Strand–individual levels for CCRS)
- For ACES–refer to the Transitions Integration Framework when planning lessons
- For Northstar Digital Literacy–refer to the standards when planning lessons

# WHY DEMONSTRATE ALIGNMENT?

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## Students:

- Learn the diverse skills set out in the standards
- They prepare for post-secondary training and employment

## Teachers:

- Become more familiar with the standards
- Identify how they are addressed in the classroom
- Create a resource bank of standards aligned activities to share

## Program:

- Increases the academic rigor
- Demonstrates we are integrating the standards
- Identify areas of need for professional development



# Cass Lake-Bena-Walker

# Overcoming the One-Room School Challenges

- Using available resources
- Collaboration with others
- Staff members attend State CCR training, TIF, and ACES training

# Available Resources

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<http://MNadulthooddiploma.learnerweb.org>

Partnering with your K-12's Area Learning Centers for credit recovery that is CCR aligned

<http://nwabe.learnerweb.org> for Digital Literacy instruction

# Collaboration with others

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Kristine Kelly CCR aligned argumentative essay lesson plan and rubrics

Use CCR aligned curriculum from other consortiums

# Staff Trained at Professional Development Regional Meetings

# Department of Corrections

# Department of Corrections 10 sites (Correctional Facilities)

ACES PLC I & II

ACES Observations

Curriculum Committee

MN Standard Adult Diploma

Northstar Digital Literacy

# ACES PLC I

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- FY 14-15
- Introduced how to do PLCs and what is ACES TIF
- Completed PLCs on Effective Communication, Critical Thinking and Self-Management
- Combined 2 sites/1 Trained facilitator at each PLC site
- Few teachers embraced ACES TIF/lack of awareness of ABE Standards



# ACES PLC II

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- FY 15-16
- Completed PLCs and TIF strategies on Developing a Future Pathway, Navigating Systems, and Learning Strategies
- One site/one facilitator per site
- Supervisors and some CTE teachers participated in PLC
- Started to address ABE Content Standards
- Teachers shared sample TIFed lessons which are being archived for future use by teachers from other PLCs
- A minimum of 2 peer/supervisor observations and feedback forms at each site
- Teachers completed lesson audits (self-reflection for teachers and most used when they observed)

# ACES Highlights

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- Started to address ABE Content Standards during PLC II
- The light went on for teachers during PLC II - attitude change for teachers and students
- Supervisors AND some CTE teachers participated in PLC II
- Students are more focused and teachers are more motivated
- “TIF At A Glance” poster hangs in every classroom
- During PLC II teachers developed lessons, embedding TIFed lessons which they shared during PLC sessions and are now archived for use by all DOC teachers

# Curriculum

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- Department of Corrections (DOC) has a curriculum committee for each literacy level which meets on a 3-year cycle.
- Evaluates what is currently being used between all sites.
- Determines what is aligned to the standards and recommends new curriculum if there are gaps in alignment and then purchases new materials when appropriate.
- Considers computer-based instruction and digital literacy needs and requests additional computer resources to meet the standards.
- *See example of Lit 3 adopted curriculum.*

# MN Standard Adult Diploma & Digital Literacy

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- Four sites participating in Adult Diploma pilot (year 1 and 2)
- Strong emphasis on CCRS training which is helping the teachers understand how to imbed CCR standards in their instruction
- Course instructional descriptions include CCRS and ACES for all levels
- Added Northstar Digital Literacy Assessment to all 10 sites as part of implementing the Career & Employability and Digital Literacy Competency Domain
- All students take NSDL assessment and if don't pass, digital literacy skills area focus of instruction
- Added more computer-based resources for independent and classroom instruction (e.g Career Scope, AZTEC, MIRC, KeyTrain, Math & Reading 180)
- *See sample course descriptions*

# DOC Goals

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- **Education Directors (ABE Coordinators) from each site discuss common goals during monthly DOC Director meetings**
  - Current focus is on improving observations and evaluations with emphasis on standards integration
  - Reviewing observation/evaluation tools to adopt for DOC and evaluating best use of ACES observation tool
- **Evaluate Career-focused contextualized instruction training (from LaGuardia - College & Career Pathways Institute) to use for aligning to ABE Content Standards**
  - Develop more contextualized lessons, embedding ACES & CCRS/share during continuing PLCs
  - Compile and archive the work of the teachers into resource binders (and electronically)
  - Develop instructional videos using the TIF strategies and CCR Standards lessons

# Questions & discussion

# Resources

Find out more about MN ABE content standards at:  
<http://atlasabe.org/professional/content-standards>

The screenshot displays the 'atlas' website, which is the ABE Teaching & Learning Advancement System. The navigation menu includes HOME (Main), PROFESSIONAL (Development (PD)), PD SYSTEM (Minnesota ABE), RESOURCES (ATLAS & General ABE), NEWS (Newsletters & Updates), and CONTACT (For More Information). A search bar and buttons for 'Calendar of Events & Registration' and 'Payment & Reimbursement' are also visible. The main content area is titled 'Content Standards' and includes a breadcrumb trail: HOME > PROFESSIONAL DEVELOPMENT > CONTENT STANDARDS. The text explains that content standards are new to Adult Basic Education in Minnesota and are designed to help students transition to post-secondary studies, career training, or deeper community involvement. A section titled 'What skills do adult learners need for successful transitions?' features a circular diagram with 'BASIC' and 'DIGITAL LITERACY' segments. A callout box asks 'How are these skills defined?' and references 'Northstar Digital Literacy Standards'. A 'RELATED RESOURCES' sidebar lists 'CCRS for Adult Education', 'TIF at a Glance', and 'Trans. Integration Framework'.

**atlas** ABE Teaching & Learning Advancement System

HOME Main | PROFESSIONAL Development (PD) | PD SYSTEM Minnesota ABE | RESOURCES ATLAS & General ABE | NEWS Newsletters & Updates | CONTACT For More Information

SEARCH | Calendar of Events & Registration | Payment & Reimbursement

HOME > PROFESSIONAL DEVELOPMENT > CONTENT STANDARDS

## Content Standards

Content standards are new to Adult Basic Education in Minnesota, and you are in the right place to learn more! In MN ABE, we recognize the many skills our students need to transition to whatever is next for them – be it post-secondary studies, career training programs, job advancement, or simply deeper community involvement.

### What skills do adult learners need for successful transitions?

**BASIC** | **DIGITAL LITERACY**

How are these skills defined?  
\*Northstar Digital Literacy Standards

#### RELATED RESOURCES

- CCRS for Adult Education
- TIF at a Glance
- Trans. Integration Framework

# Reflection & next steps

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With a partner or small group, discuss:

- What ideas did you hear about today that you'd like to try?
- What are your next steps for standards implementation in your program?



**Final Thoughts?**

**THANK YOU!**