Minnesota’s Involvement in the Alliance for Quality Career Pathways

Background:
The Alliance for Quality Career Pathways is an initiative funded by the Joyce and Irvine Foundations and facilitated by the Center for Law and Social Policy (CLASP). The Alliance is comprised of representatives from ten states and includes individuals who work in the post-secondary education system, adult education, career and technical education, workforce development organizations, private funding entities, and the health and human services system. Our goal is to collaboratively design a framework for systems change that will enable agencies to partner to support participants through a career pathway.

Current partners in Minnesota:
- DEED’s Workforce Development Division (WDD)
- DEED’s Office of Innovation and Strategic Alliances (OISA)
- DEED’s Vocational Rehabilitation Services (VRS)
- Department of Corrections (DOC)
- Department of Education – Adult Basic Education (MDE-ABE)
- Department of Human Services (DHS)
- Department of Labor and Industry (DLI)
- Greater Twin Cities United Way (GTCUW)
- Minnesota Office of Higher Education (MOHE)
- Minnesota State Colleges and Universities (MnSCU)
- Minnesota Workforce Council Association (MWCA)

Timeline:
- CLASP designed conceptual model: Aug.–Dec., 2012
- Home team provided feedback: Nov.-Dec., 2012
- CLASP released two draft conceptual papers: Jan., 2013
- Traveling team provided feedback: January, 2013
- CLASP published two conceptual papers: February, 2013
- CLASP released draft quality criteria and indicators: March, 2013
- Home team applies criteria and indicators to Minnesota
- Traveling team provides feedback to CLASP: April, 2013
- Minnesota Adult Career Pathway leaders and practitioners provide feedback: July – December, 2013
- Minnesota does its thing to make Career Pathways a prevalent SYSTEM

Career Pathway: An approach to connecting progressive levels of basic skill and post-secondary education, training, and support services in specific sectors or occupations in a way that optimizes the progress and success of individuals – including those with limited skills and experiences – in securing credentials, family-supporting employment, and further education and employment opportunities.

Framework: Guiding Principles:
- Adopt and articulate a shared vision and strategy
- Demonstrate leadership commitment institutionalizing career pathways
- Ensure career pathways are demand-driven, focus on sectors/occupations, and deeply engage employers
- Align policies, measures, and funding
- Use and promote data and continuous improvement strategies
- Enhance capacity of partners to implement the shared vision and strategy

Who’s tracking the Alliance?
- The Field
  - National Council for Workforce Education
  - Adult educators
  - Community Colleges
  - Career and Technical Education directors
    - Funders (Joyce Foundation, Irvine Foundation, National Fund for Workforce Solutions, others)
- Federal Agencies
  - Office of Management and Budget
  - Federal Interagency Group on Career Pathways (DOL, OVAE, HHS)
  - CLASP aiming to coordinate closely with OVAE Advancing CTE

May 15, 2013