ACES In Action

Summer Institute 2015

Facilitator: Rosemary Sharkey

Presenters: Eric Lind, Shari Johnson, & Laura Malott
Welcome & Introductions

• Rosemary Sharkey  
  *Instructor for Dakota Prairie ABE*

• Eric Lind  
  *Program Manager for Rosemount-Apple Valley-Eagan ABE*

• Shari Johnson  
  *RTC for Southwest; Hutchinson ABE Site Manager*

• Laura Malott  
  *Instructor for Detroit Lakes ABE*
Implementing ACES/TIF into Instruction

- Follow-up to ACES/TIF PLC 1 (8 of 12 ELL and GED teachers participated in PLC 1)
- PLCs of 2 or 3 teachers formed by level to focus on implementing TIF standards into current curriculum
- PLCs meet 1.5 hours per month for four months to discuss and plan how to integrate TIF skills into their current unit
  - Dedicated time with clear expectations for implementing new standards
- Long-term goal is that this process of using the TIF will become ingrained and a natural part of the teachers’ unit and lesson planning process
Implementing ACES/TIF into Instruction

● Specific expectations/outcomes of the PLC meetings/work time:
  ○ For each theme unit (4 - 6 weeks each), teachers will check off items from a TIF skills category that are taught in that unit (focusing on Self-Management, Developing a Future Pathway, and Navigating Systems).
  ○ For each theme unit, teachers will complete one detailed TIF of a specific lesson plan, focusing on the category of that month.
  ○ Teachers will collect 3 - 5 student samples of work that demonstrate the use of a transition skill taught in the detailed TIF lesson.
  ○ Teachers will update Rubicon Atlas Curriculum mapping with TIF skills for each unit.
Implementing ACES/TIF into Instruction

- Teacher feedback and next steps:
  - Teachers shared their results and experiences in May.
    - It was an overall positive experience for the teachers. They were excited to move from the training/theory to the implementation phase of the TIF. They said the TIF helped them focus on teaching the essential transition skills to their students and pushed them to create/enhance lessons that further challenged their students.
  - The TIF PLCs will continue next year and meet quarterly to implement TIF in their fall and winter units and to update and add TIF standards in their spring units.
  - We are moving closer to our long-term goal in which using the TIF is a natural part of the teachers’ unit and lesson planning process.
Using ACES in Advising

ACES PLC 2

- Adult Diploma Pilot Program
- Regional approach
- Three 90 minute meetings
Using ACES in Advising

- Goal was to fully embed transitions skills in our intake/advising documents
- Analysis of which TIF skills were present and how to incorporate missing components
ACES in Small, Multi-Level Programs

- Completion of intake paperwork and TABE Locator Monday Orientation 1; Laura

- **Career Information System**, (IDEAS site), and completion of goal setting sheet, computer skills assessment Thursday Orientation 2; Amy

- TABE assessment in Reading, Math and Writing

- Official GED Practice Tests

- TABE Post-Test assessment

- Register for Official GED Testing Online in the ABE office with instructor
How well do you know yourself?

- Go to Education Planner
  - [http://www.educationplanner.org/students/index.shtml](http://www.educationplanner.org/students/index.shtml)
- What kind of student are you?
  - Download worksheet
  - Complete on computer including name
  - Print and place in file
- What's your learning style?
  - Complete the online assessment
  - Click printer friendly version and personalize the results
  - Print and place in file
- Which study habits can you improve?
  - Download worksheet
  - Complete on computer including name
  - Print and place in file
Today

- Beyond the GED
  - Post-Secondary and Career Planning
  - Minnesota Career Information System
- Computers
  - Survey
  - Northstar Assessment
  - Keyboarding
- Schedule Final Intake Appointment

Next Steps

- Finish TABE
- Schedule Final Intake Appointment
  - Create MyGED account
  - Go over all assessment results
  - Goal setting and planning
- Complete all necessary studies and tasks to prepare for GED
- Periodic TABE Assessments to Measure Progress
- GEDReady
- Official GED tests
- Post-Secondary
Checklist:
* Identification documents
* Childcare needs
* Home and personal concerns
* Transportation
* Work
* Career

Post-Secondary Education
* Paying for the GED
* Any disabilities
* Other needs or concerns
Schedule Final GED Intake Appointment

- Review assessment results
  - TABE
    - Reading
    - Math
    - Language
  - Interest Inventory
- Digital Literacy
  - Northstar Basic Computer Use
  - Northstar World Wide Web
  - Northstar Windows 7
  - Typing Speed
- Education Planner
  - Type of student
  - Learning style
  - Study habits
- Goal Setting
  - Academic Skills
  - Post-Secondary
  - Job and Career
  - English and Citizenship
  - Home and Community
  - Other
- Set school schedule
  - Class schedule
  - Study Schedule
  - Work Schedule
  - Childcare Arrangements
  - Transportation Plan
- Discuss GED Scholarships if needed
- Create MyGED account
- Create other accounts as needed

Detroit Lakes Adult Basic Education GED
Orientation Part 2
Please take a few minutes to reflect on what you learned in this session and how you plan to use the information in your own program.
Contact Information

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