



ACES In Action

Summer Institute 2015

Facilitator: Rosemary Sharkey

Presenters: Eric Lind, Shari Johnson, & Laura Malott

Welcome & Introductions

- **Rosemary Sharkey**

Instructor for Dakota Prairie ABE

- **Eric Lind**

Program Manager for Rosemount-Apple Valley-Eagan ABE

- **Shari Johnson**

RTC for Southwest; Hutchinson ABE Site Manager

- **Laura Malott**

Instructor for Detroit Lakes ABE

Implementing ACES/TIF into Instruction

- Follow-up to ACES/TIF PLC 1 (8 of 12 ELL and GED teachers participated in PLC 1)
- PLCs of 2 or 3 teachers formed by level to focus on implementing TIF standards into current curriculum
- PLCs meet 1.5 hours per month for four months to discuss and plan how to integrate TIF skills into their current unit
 - Dedicated time with clear expectations for implementing new standards
- Long-term goal is that this process of using the TIF will become ingrained and a natural part of the teachers' unit and lesson planning process

Implementing ACES/TIF into Instruction

- Specific expectations/outcomes of the PLC meetings/work time:
 - For each theme unit (4 - 6 weeks each), teachers will check off items from a TIF skills category that are taught in that unit (focusing on Self-Management, Developing a Future Pathway, and Navigating Systems).
 - For each theme unit, teachers will complete one detailed TIF of a specific lesson plan, focusing on the category of that month.
 - Teachers will collect 3 - 5 student samples of work that demonstrate the use of a transition skill taught in the detailed TIF lesson.
 - Teachers will update Rubicon Atlas Curriculum mapping with TIF skills for each unit.

Implementing ACES/TIF into Instruction

- Teacher feedback and next steps:
 - Teachers shared their results and experiences in May.
 - It was an overall positive experience for the teachers. They were excited to move from the training/theory to the implementation phase of the TIF. They said the TIF helped them focus on teaching the essential transition skills to their students and pushed them to create/enhance lessons that further challenged their students.
 - The TIF PLCs will continue next year and meet quarterly to implement TIF in their fall and winter units and to update and add TIF standards in their spring units.
 - We are moving closer to our long-term goal in which using the TIF is a natural part of the teachers' unit and lesson planning process.

Using ACES in Advising

ACES PLC 2

- Adult Diploma Pilot Program
- Regional approach
- Three 90 minute meetings

Using ACES in Advising

- Goal was to fully embed transitions skills in our intake/advising documents
- Analysis of which TIF skills were present and how to incorporate missing components

ACES in Small, Multi-Level Programs

- Completion of intake paperwork and TABE Locator Monday Orientation 1; Laura
- **Career Information System**, (IDEAS site), and completion of goal setting sheet, computer skills assessment Thursday Orientation 2; Amy
- TABE assessment in Reading, Math and Writing
- Official GED Practice Tests
- TABE Post-Test assessment
- Register for Official GED Testing Online in the ABE office with instructor

How well do you know yourself?

- Go to Education Planner
- <http://www.educationplanner.org/students/index.shtml>
- What kind of student are you?
 - Download worksheet
 - Complete on computer including name
 - Print and place in file
- What's your learning style?
 - Complete the online assessment
 - Click printer friendly version and personalize the results
 - Print and place in file
- Which study habits can you improve?
 - Download worksheet
 - Complete on computer including name
 - Print and place in file

Overview

Today

- **Beyond the GED**
 - Post-Secondary and Career Planning
 - Minnesota Career Information System
- **Computers**
 - Survey
 - Northstar Assessment
 - Keyboarding
- **Schedule Final Intake Appointment**

Next Steps

- **Finish TABE**
- **Schedule Final Intake Appointment**
 - Create MyGED account
 - Go over all assessment results
 - Goal setting and planning
- **Complete all necessary studies and tasks to prepare for GED**
- **Periodic TABE Assessments to Measure Progress**
- **GEDReady**
- **Official GED tests**
- **Post-Secondary**

Checklist :

- *Identification documents

- *Childcare needs

- *Home and personal concerns

- *Transportation

- *Work

- *Career

Post-Secondary Education

- *Paying for the GED

- *Any disabilities

- *Other needs or concerns

Schedule Final GED Intake Appointment

- Review assessment results
 - TABE
 - Reading
 - Math
 - Language
 - Interest Inventory
 - Digital Literacy
 - Northstar Basic Computer Use
 - Northstar World Wide Web
 - Northstar Windows 7
 - Typing Speed
 - Education Planner
 - Type of student
 - Learning style
 - Study habits
- Goal Setting
 - Academic Skills
 - Post-Secondary
 - Job and Career
 - English and Citizenship
 - Home and Community
 - Other
- Set school schedule
 - Class schedule
 - Study Schedule
 - Work Schedule
 - Childcare Arrangements
 - Transportation Plan
- Discuss GED Scholarships if needed
- Create MyGED account
- Create other accounts as needed

Personal Enrichment Plan

Session 6

Page 33 of your SI program book

Please take a few minutes to reflect on what you learned in this session and how you plan to use the information in your own program.

Contact Information

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