2017 Summer Institute

MDE ABE Office Update

"Leading for educational excellence and equity. Every day for every one."

education.state.mn.us

Thank You

- Co-sponsoring organizations
  - Literacy Action Network
  - Minnesota Community Education Association
- Summer Institute Planning
  - Chairs Traci and Sarah
  - Planning and Sub-Committee Members
  - Presenters, Poster Presenters, Vendors
  - Volunteers
- Everyone participating

Ongoing Working Groups

- Support Professional Resource Advisory Committee (SPARC)
- Distance Education Virtual Task Force
- PANDA Disabilities Advisory Committee
- PD Advisory Committee
- Regional Transitions Coordinators
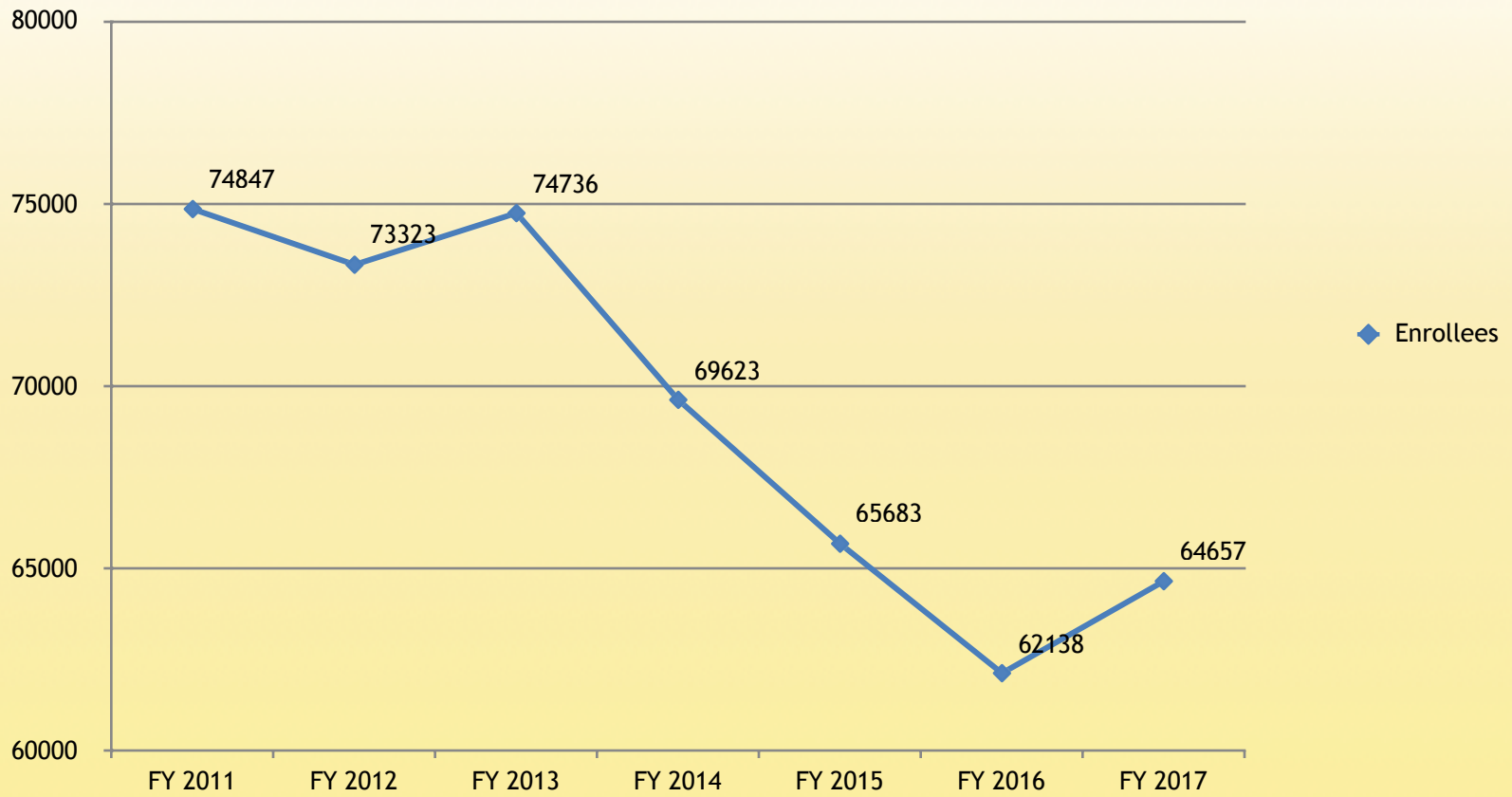- Adult Diploma Working Group
- CCRS Implementation Team

The Numbers

- Indicators
  - Enrollees
  - Contact Hours
  - Average Contact Hours
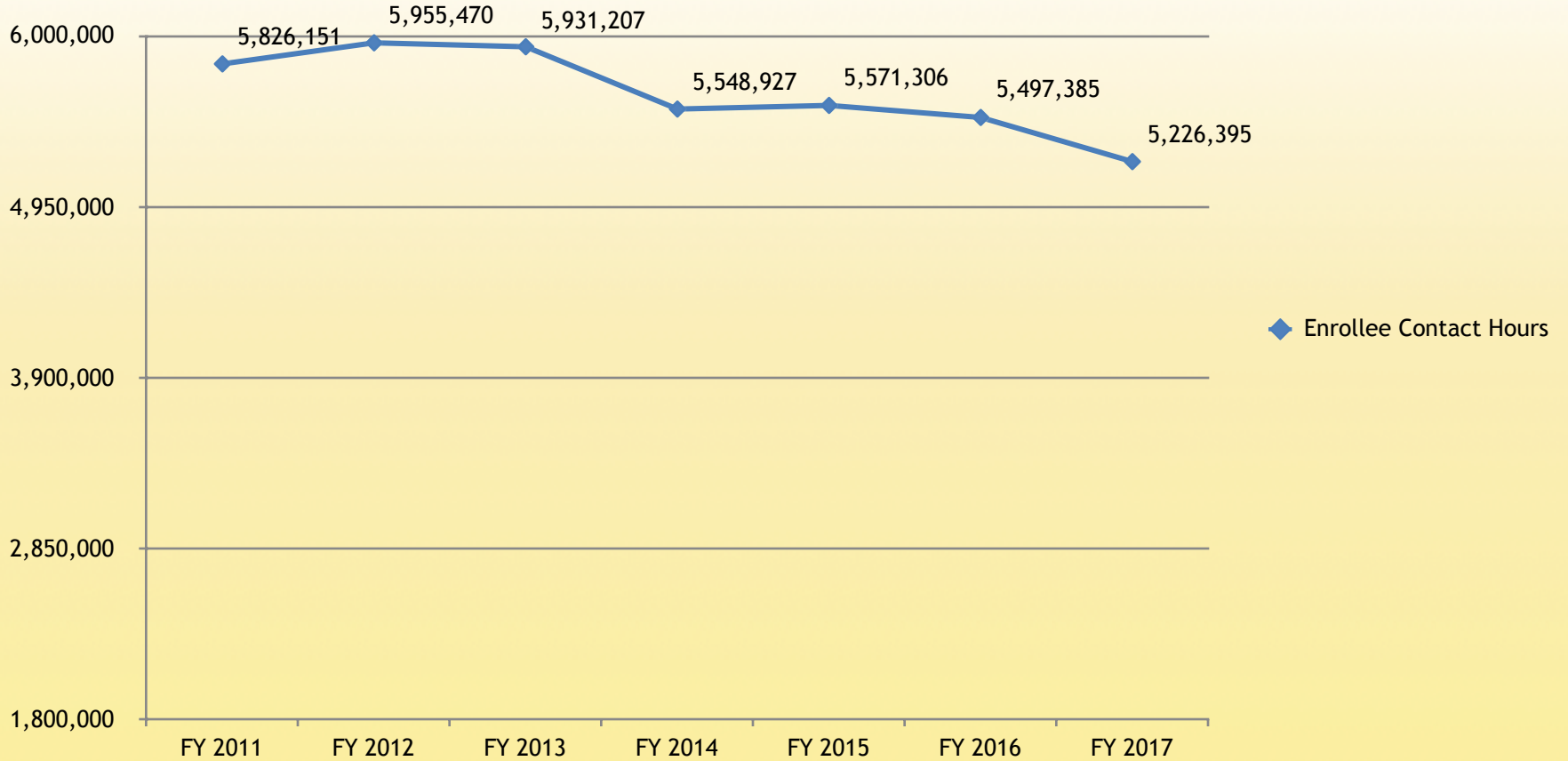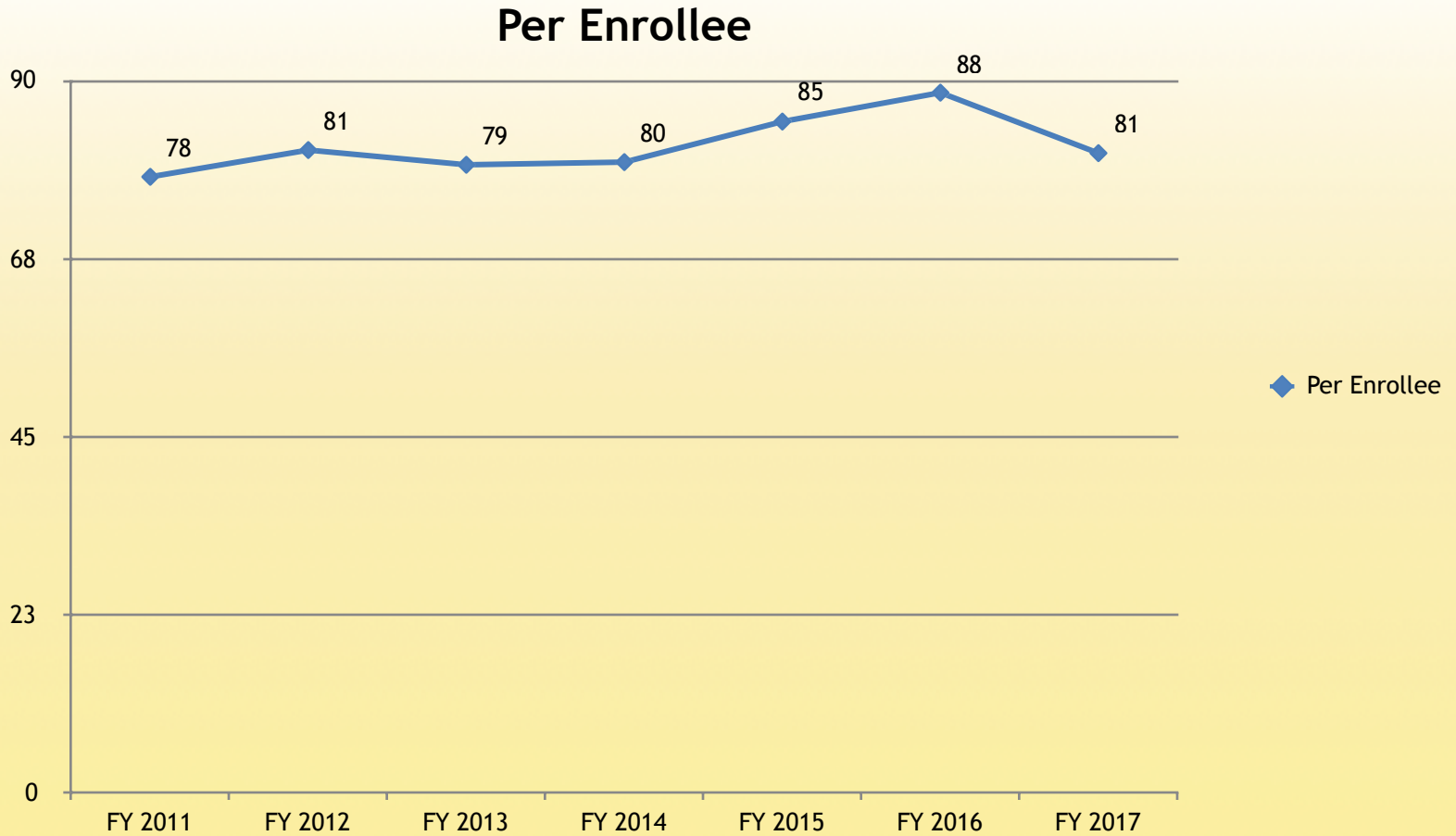 - State and Federal Funding
  - GED

Enrollees

Enrollees

Fiscal Year	Enrollees
FY 2011	74847
FY 2012	73323
FY 2013	74736
FY 2014	69623
FY 2015	65683
FY 2016	62138
FY 2017	64657

Hours

Enrollee Contact Hours

Data points:
- FY 2011: 5,826,151
- FY 2012: 5,955,470
- FY 2013: 5,931,207
- FY 2014: 5,548,927
- FY 2015: 5,571,306
- FY 2016: 5,497,385
- FY 2017: 5,226,395

Legend: ◆ Enrollee Contact Hours

Average Hours

Per Enrollee

Chart showing "Per Enrollee" values by fiscal year:
- FY 2011: 78
- FY 2012: 81
- FY 2013: 79
- FY 2014: 80
- FY 2015: 85
- FY 2016: 88
- FY 2017: 81

Y-axis: 0, 23, 45, 68, 90

State Funding

State Aid

Chart showing State Aid by fiscal year:
- FY 2011: $44,864,724
- FY 2012: $45,628,787
- FY 2013: $46,495,881
- FY 2014: $47,433,028
- FY 2015: $48,047,113
- FY 2016: $48,625,120
- FY 2017: $49,039,610
- FY 2018: $49,033,163
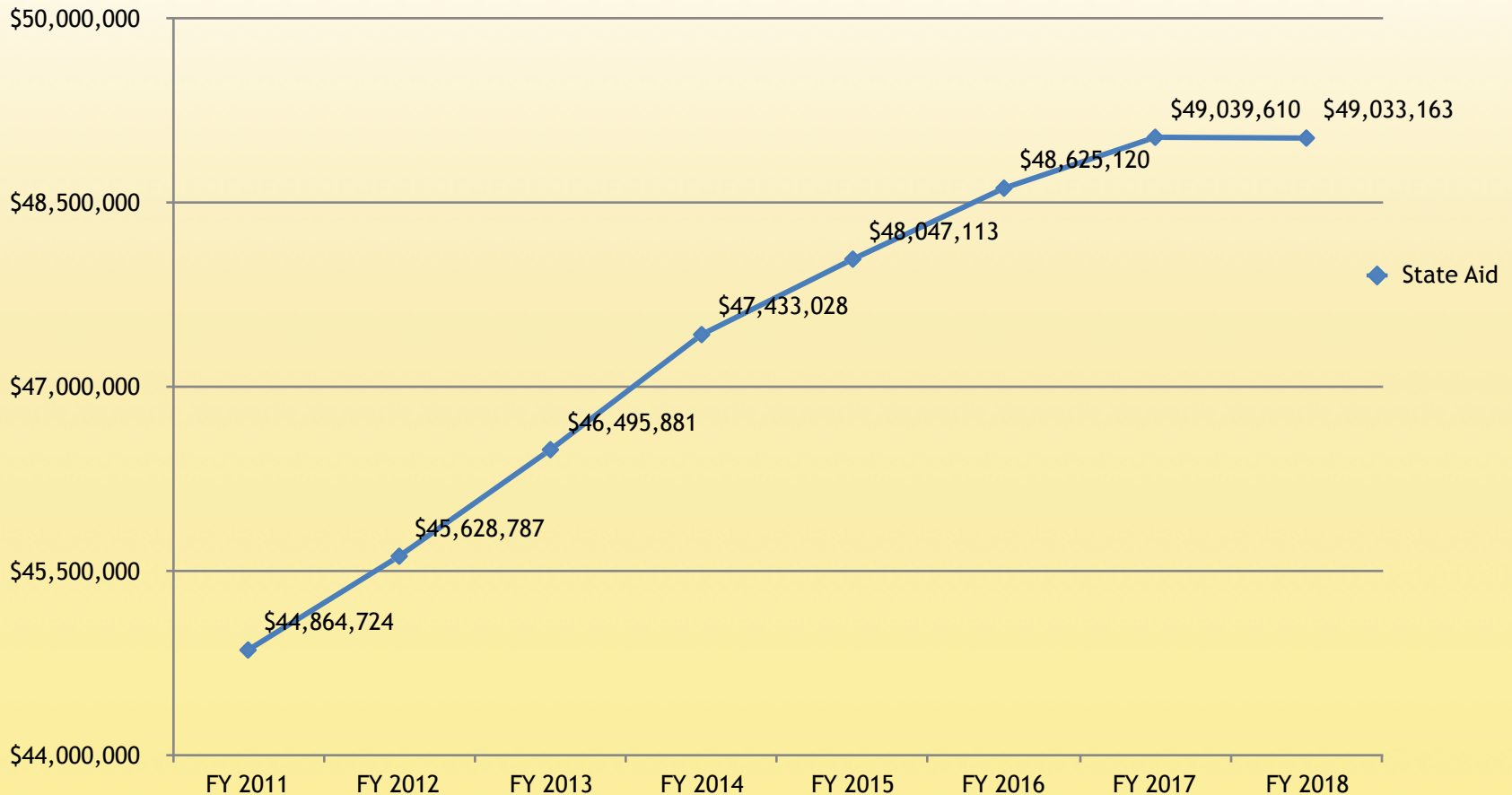
Federal Funding

Federal Aid

Line chart titled "Federal Aid" showing values by fiscal year:
- FY 2011: 4,918,864.00
- FY 2012: 5,022,396.00
- FY 2013: 5,085,523.00
- FY 2014: 4,804,353.00
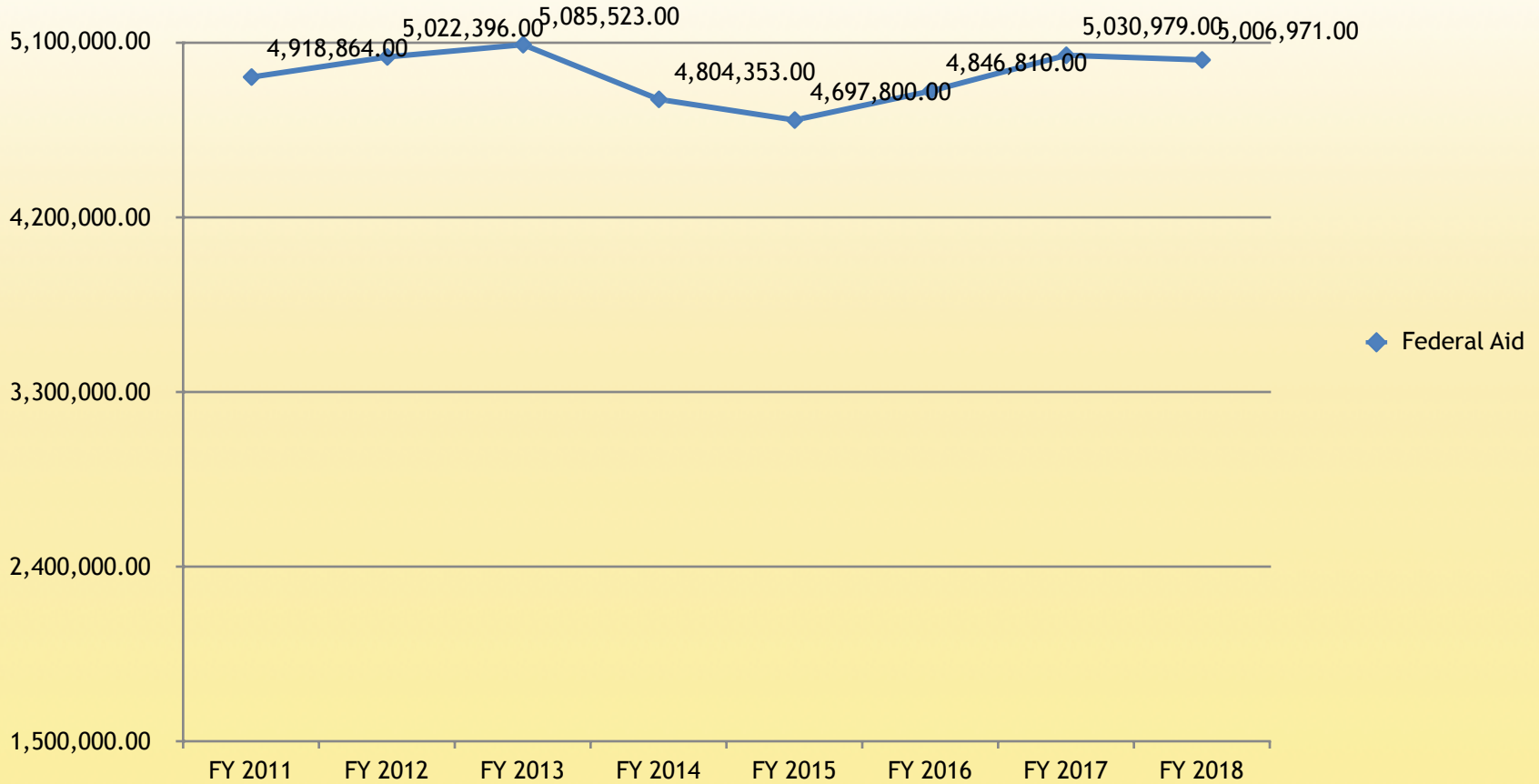- FY 2015: 4,697,800.00
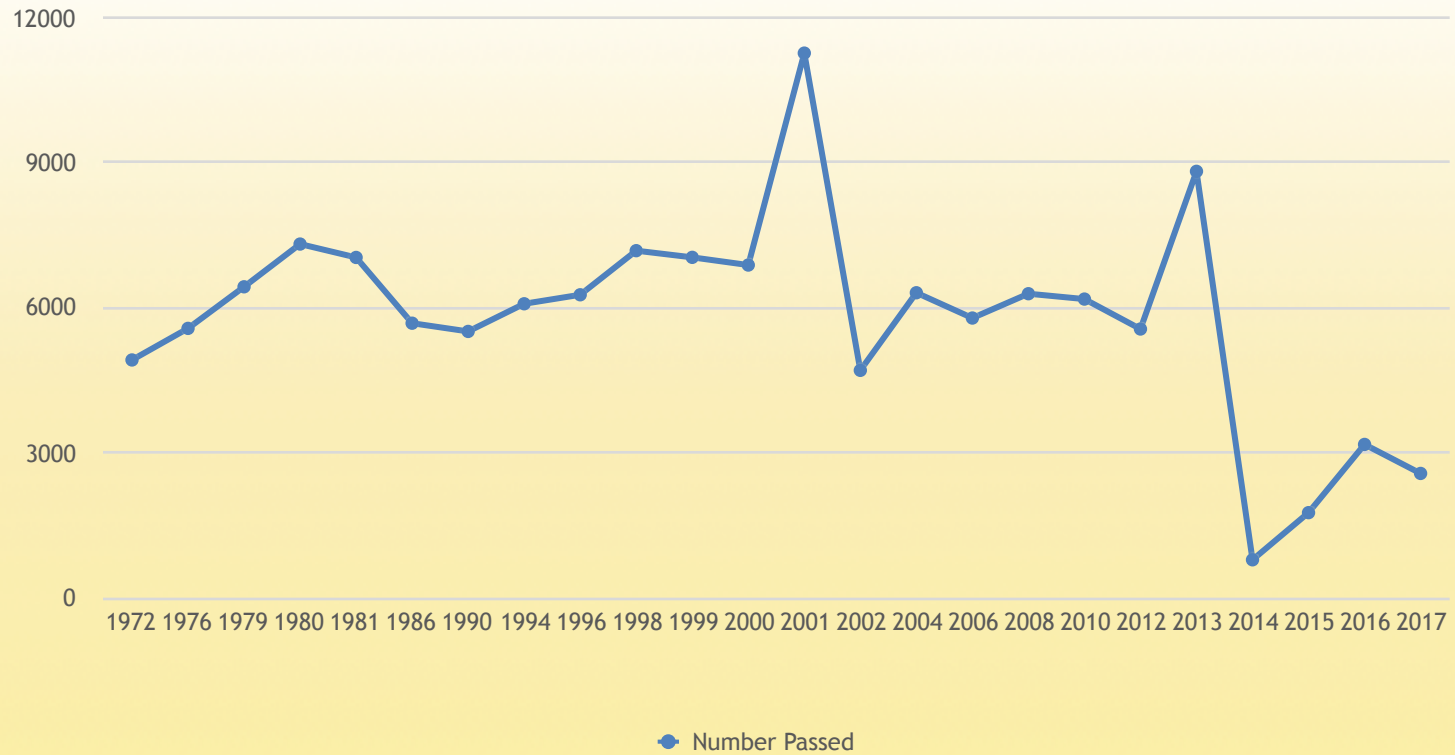- FY 2016: 4,846,810.00
- FY 2017: 5,030,979.00
- FY 2018: 5,006,971.00

GED thru Summer 2017

Number Passed

Numbers Take-away

- Folks are working
  - Employers have relaxed demand for secondary credentials and post-secondary enrollment is down
  - Programs/students may be trading flexibility for intensity leading to a small decline in average hours
  - Level state and slowly declining federal funding is likely to continue

Law and Policy

- State Statute:
  - "The commissioner, in consultation with ABE stakeholders, must select a high school equivalency test."
- Federal funding
  - Budget proposals

Search Institute Assets

- "….identifies a set of skills, experiences, relationships, and behaviors that enable young people to develop into successful and contributing adults."

- "the more Developmental Assets young people acquire, the better their chances of succeeding in school and becoming happy, healthy, and contributing members of their communities and society."

Assets

- Search Institute (Youth)
  - Assets that are the building blocks to heathy development
    - External e.g. family support, safe environments
    - Internal e.g. planning, cultural competence
- Adults
  - Assets needed to function successfully as an adult
    - External, e.g. labor market, wages, housing
    - Internal, e.g. literacy, "soft" skills, specific job skills

Adult Basic Education

- Purpose:
  - Empower adults to attain/improve their "internal" assets and access external assets
- Key Assets:
  - "Foundational Literacy Skills"
  - Secondary Credential
  - "Post-secondary" education/training
  - Industry Recognized (Post-secondary) Credentials
  - Access to "external" supports

Key Asset: Literacy Skills

- Literacy: College and Career Ready Standards (CCRS)

- Soft Skills: Academic, Career and Employability Skills Standards (ACES)

- Digital Literacy: North Star Digital Literacy Standards

Key Asset: Secondary Credential

- Standard Adult Diploma
- Credit Completion
- Testing-based Secondary Credential

Post-Secondary Education/Training

- "Tipping Point"
  - 1 Year of Post-secondary education/training
  - Industry Recognized (Post-secondary) Credential

Asset: External Supports

- Adult Career Pathway Programming
  - Coordinate as many resources as possible in support of students
    - Navigation
    - Participation in related programs, e.g. workforce, human services, that provide housing, childcare, tuition, supports

Assets are Cumulative

- Traditional view:
  - Some assets are pre-requisites to others
  - Some assets are more critical than others
- Assets accumulation view:
  - Building skills in any asset area leads to increased functioning
  - Different asset profiles can result in comparable functioning

ABE Program Assets

- All ABE program have assets that are used to empower students in building their assets:
  - Staffing
  - Program structure/design
  - Curricula/lessons
  - Instructional methods and tools
  - Coordination/Partnerships
- We need to build our assets in order to empower students to build theirs

Supplemental Services

- Minnesota Literacy Council
  - technology, volunteer training, distance learning
- ATLAS
  - professional development
- Literacy Action Network
  - program quality, administrator support
- SW ABE
  - assessment training, support professional training
- PANDA
  - disability resources & assistance
- MWCA
  - transitions

Supplemental Services

ABE Supplemental Service Activities	Provider for 2017-18
Professional development (PD) services: • Regional PD activities • PD and resources on literacy: writing, evidence-based reading instruction (EBRI), including STAR • PD and resources on effective adult numeracy instruction (MNI – MN Numeracy Initiative), including language and math • PD and resources on effectively integrating transitions skills into ABE instruction (ACES) • PD on career-focused contextualized basic skills instruction & programming • PD on Adult Career Pathways programming & course development • PD on effective adult ESL instruction, including ESL Study Circles (low-literacy, pronunciation) • PD and support for implementation of College & Career Readiness Standards (CCRS) for Adult Education • Online resource libraries • Coordination of MN ABE PD communications, including the MN ABE Calendar of Events and *MN ABE Connect* e-newsletter	**ATLAS** **www.atlasABE.org** Patsy Egan Kristine Kelly Marn Frank Amber Delliger Marisa Geisler Gail Rutan

Supplemental Services

ABE Supplemental Service Activities	Provider for 2016-17
Volunteer and outreach services: • Adult Literacy Hotline • Volunteer training, outreach and recruitment • Volunteer management support	**Minnesota Literacy Council** **www.mnliteracy.org** Cathy Grady Rob Podlasek Wendy Roberts
Technology integration & distance learning services: • PD on educational technology • Online orientation to distance learning (DL) • PD on distance learning best practices (including DL 101) • Administration and training for state-supported distance learning platforms • Facilitation of assessment of curricula for inclusion under distance learning policy • Communication of distance learning information and resources to the ABE field • Training on integrating digital literacy skills into instruction • Online course development and delivery • Online learning resources, including OERs	**Minnesota Literacy Council** **www.mnliteracy.org** **MN ABE Distance Learning** **www.mnabe-distancelearning.org** For all distance learning questions: *support@mnabedistancelearning.zendesk.com* Susan Wetenkamp-Brandt Renada Rutmanis Tom Cytron-Hysom

Supplemental Services

ABE Supplemental Service Activities	Provider for 2016-17
Disability training and support services: • PANDA's ABE disabilities website (http://mn.abedisabilities.org) • Training on Universal Design for Learning (UDL) • Training on disability topics at regionals and statewide events • Lending library of resources and adaptive technology • Self-service online adult learner intervention system and disability screening and referrals process on PANDA's website • Consultation on serving students with disabilities • Facilitation of disabilities outreach and advisory committee	**PANDA – MN ABE Disability Specialists** **http://mn.abedisabilities.org** Wendy Sweeney

Supplemental Services

ABE Supplemental Service Activities	Provider for 2016-17
Assessment training and services: • CASAS and TABE training • ABE assessment website (www.mnabeassessment.com) • ABE Support Services Conference • ABE Support Professional Certificate	**Southwest ABE** **www.mnabeassessment.com** Marty Olsen
Program quality support services: • ABE program enhancement services such as ABE Summer Institute and statewide committees • PD for ABE administrators • New ABE staff orientation and support (ABE Foundations) • State Standard Adult High School Diploma implementation support • ABE marketing resources • Facilitation of discussions on current ABE issues	**Literacy Action Network** **www.literacyactionnetwork.org** Tom Cytron-Hysom, Grants Manager Karla Vien, Coordinator
Transition services: • Support for regional transitions coordination • Support for workforce development collaborations	**Minnesota Workforce Council Association** **http://mwca-mn.org** Anne Kilzer

MN ABE Connect
PD newsletter

- **<u>All</u>** PD information is distributed via the MN ABE Connect, our online newsletter

- In your email inbox every Tuesday

- Get on our distribution list by contacting Cherie.Eichinger@state.mn.us!

Thank you

Enjoy and make the most of the learning and networking opportunities provided by this conference.