2017 Summer Institute

MDE ABE Office Update

“Leading for educational excellence and equity. Every day for every one.”
education.state.mn.us
Thank You

- Co-sponsoring organizations
  - Literacy Action Network
  - Minnesota Community Education Association

- Summer Institute Planning
  - Chairs Traci and Sarah
  - Planning and Sub-Committee Members
  - Presenters, Poster Presenters, Vendors
  - Volunteers

- Everyone participating
Ongoing Working Groups

- Support Professional Resource Advisory Committee (SPARC)
- Distance Education Virtual Task Force
- PANDA Disabilities Advisory Committee
- PD Advisory Committee
- Regional Transitions Coordinators
- Adult Diploma Working Group
- CCRS Implementation Team
The Numbers

• Indicators
  – Enrollees
  – Contact Hours
  – Average Contact Hours
  – State and Federal Funding
  – GED
Enrollee Contact Hours

<table>
<thead>
<tr>
<th>FY</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>5,826,151</td>
</tr>
<tr>
<td>2012</td>
<td>5,955,470</td>
</tr>
<tr>
<td>2013</td>
<td>5,931,207</td>
</tr>
<tr>
<td>2014</td>
<td>5,548,927</td>
</tr>
<tr>
<td>2015</td>
<td>5,571,306</td>
</tr>
<tr>
<td>2016</td>
<td>5,497,385</td>
</tr>
<tr>
<td>2017</td>
<td>5,226,395</td>
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</table>
Average Hours

Per Enrollee

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2011</td>
<td>78</td>
</tr>
<tr>
<td>FY 2012</td>
<td>81</td>
</tr>
<tr>
<td>FY 2013</td>
<td>79</td>
</tr>
<tr>
<td>FY 2014</td>
<td>80</td>
</tr>
<tr>
<td>FY 2015</td>
<td>85</td>
</tr>
<tr>
<td>FY 2016</td>
<td>88</td>
</tr>
<tr>
<td>FY 2017</td>
<td>81</td>
</tr>
</tbody>
</table>
## State Funding

### State Aid

<table>
<thead>
<tr>
<th>Year</th>
<th>State Aid</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2011</td>
<td>$44,864,724</td>
</tr>
<tr>
<td>FY 2012</td>
<td>$44,864,724</td>
</tr>
<tr>
<td>FY 2013</td>
<td>$45,628,787</td>
</tr>
<tr>
<td>FY 2014</td>
<td>$46,495,881</td>
</tr>
<tr>
<td>FY 2015</td>
<td>$47,433,028</td>
</tr>
<tr>
<td>FY 2016</td>
<td>$48,047,113</td>
</tr>
<tr>
<td>FY 2017</td>
<td>$48,625,120</td>
</tr>
<tr>
<td>FY 2018</td>
<td>$49,033,163</td>
</tr>
</tbody>
</table>

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*Source: education.state.mn.us*
Numbers Take-away

• Folks are working
  – Employers have relaxed demand for secondary credentials and post-secondary enrollment is down
  – Programs/students may be trading flexibility for intensity leading to a small decline in average hours
  – Level state and slowly declining federal funding is likely to continue
Law and Policy

• State Statute:
  – “The commissioner, in consultation with ABE stakeholders, must select a high school equivalency test.”

• Federal funding
  – Budget proposals
Search Institute Assets

• “....identifies a set of skills, experiences, relationships, and behaviors that enable young people to develop into successful and contributing adults.”

• “the more Developmental Assets young people acquire, the better their chances of succeeding in school and becoming happy, healthy, and contributing members of their communities and society.”
Assets

• Search Institute (Youth)
  – Assets that are the building blocks to healthy development
    • External e.g. family support, safe environments
    • Internal e.g. planning, cultural competence

• Adults
  – Assets needed to function successfully as an adult
    • External, e.g. labor market, wages, housing
    • Internal, e.g. literacy, “soft” skills, specific job skills
Adult Basic Education

• Purpose:
  – Empower adults to attain/improve their “internal” assets and access external assets

• Key Assets:
  – “Foundational Literacy Skills”
  – Secondary Credential
  – “Post-secondary” education/training
  – Industry Recognized (Post-secondary) Credentials
  – Access to “external” supports
Key Asset: Literacy Skills

- Literacy: College and Career Ready Standards (CCRS)
- Soft Skills: Academic, Career and Employability Skills Standards (ACES)
- Digital Literacy: North Star Digital Literacy Standards
Key Asset: Secondary Credential

• Standard Adult Diploma
• Credit Completion
• Testing-based Secondary Credential
Post-Secondary Education/Training

• “Tipping Point”
  – 1 Year of Post-secondary education/training
  – Industry Recognized (Post-secondary) Credential
Asset: External Supports

• Adult Career Pathway Programming
  – Coordinate as many resources as possible in support of students
    • Navigation
    • Participation in related programs, e.g. workforce, human services, that provide housing, childcare, tuition, supports
Assets are Cumulative

• Traditional view:
  – Some assets are pre-requisites to others
  – Some assets are more critical than others

• Assets accumulation view:
  – Building skills in any asset area leads to increased functioning
  – Different asset profiles can result in comparable functioning
ABE Program Assets

• All ABE program have assets that are used to empower students in building their assets:
  – Staffing
  – Program structure/design
  – Curricula/lessons
  – Instructional methods and tools
  – Coordination/Partnerships

• We need to build our assets in order to empower students to build theirs
Supplemental Services

• Minnesota Literacy Council
  – technology, volunteer training, distance learning
• ATLAS
  – professional development
• Literacy Action Network
  – program quality, administrator support
• SW ABE
  – assessment training, support professional training
• PANDA
  – disability resources & assistance
• MWCA
  – transitions
## Supplemental Services

<table>
<thead>
<tr>
<th>ABE Supplemental Service Activities</th>
<th>Provider for 2017-18</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Professional development (PD) services:</strong></td>
<td></td>
</tr>
<tr>
<td>• Regional PD activities</td>
<td>ATLAS</td>
</tr>
<tr>
<td>• PD and resources on literacy: writing, evidence-based reading instruction (EBRI), including STAR</td>
<td><a href="http://www.atlasABE.org">www.atlasABE.org</a></td>
</tr>
<tr>
<td>• PD and resources on effective adult numeracy instruction (MNI - MN Numeracy Initiative), including language and math</td>
<td>Patsy Egan</td>
</tr>
<tr>
<td>• PD and resources on effectively integrating transitions skills into ABE instruction (ACES)</td>
<td>Kristine Kelly</td>
</tr>
<tr>
<td>• PD on career-focused contextualized basic skills instruction &amp; programming</td>
<td>Marn Frank</td>
</tr>
<tr>
<td>• PD on Adult Career Pathways programming &amp; course development</td>
<td>Amber Delliger</td>
</tr>
<tr>
<td>• PD on effective adult ESL instruction, including ESL Study Circles (low-literacy, pronunciation)</td>
<td>Marisa Geisler</td>
</tr>
<tr>
<td>• PD and support for implementation of College &amp; Career Readiness Standards (CCRS) for Adult Education</td>
<td>Gail Rutan</td>
</tr>
<tr>
<td>• Online resource libraries</td>
<td></td>
</tr>
<tr>
<td>• Coordination of MN ABE PD communications, including the MN ABE Calendar of Events and <em>MN ABE Connect</em> e-newsletter</td>
<td></td>
</tr>
</tbody>
</table>
## Supplemental Services

### ABE Supplemental Service Activities

<table>
<thead>
<tr>
<th>Volunteer and outreach services:</th>
<th>Provider for 2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Adult Literacy Hotline</td>
<td>Minnesota Literacy Council</td>
</tr>
<tr>
<td>• Volunteer training, outreach and recruitment</td>
<td><a href="http://www.mnliteracy.org">www.mnliteracy.org</a></td>
</tr>
<tr>
<td>• Volunteer management support</td>
<td>Cathy Grady</td>
</tr>
<tr>
<td></td>
<td>Rob Podlasek</td>
</tr>
<tr>
<td></td>
<td>Wendy Roberts</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Technology integration &amp; distance learning services:</th>
<th>Provider for 2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>• PD on educational technology</td>
<td>Minnesota Literacy Council</td>
</tr>
<tr>
<td>• Online orientation to distance learning (DL)</td>
<td><a href="http://www.mnliteracy.org">www.mnliteracy.org</a></td>
</tr>
<tr>
<td>• PD on distance learning best practices (including DL 101)</td>
<td>MN ABE Distance Learning</td>
</tr>
<tr>
<td>• Administration and training for state-supported distance learning platforms</td>
<td><a href="http://www.mnabe-distancelearning.org">www.mnabe-distancelearning.org</a></td>
</tr>
<tr>
<td>• Facilitation of assessment of curricula for inclusion under distance learning policy</td>
<td>For all distance learning questions:</td>
</tr>
<tr>
<td>• Communication of distance learning information and resources to the ABE field</td>
<td><a href="mailto:support@mnabedistancelearning.zendesk.com">support@mnabedistancelearning.zendesk.com</a></td>
</tr>
<tr>
<td>• Training on integrating digital literacy skills into instruction</td>
<td>Susan Wetenkamp-Brandt</td>
</tr>
<tr>
<td>• Online course development and delivery</td>
<td>Renada Rutmanis</td>
</tr>
<tr>
<td>• Online learning resources, including OERs</td>
<td>Tom Cytron-Hysom</td>
</tr>
</tbody>
</table>
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<tr>
<th>ABE Supplemental Service Activities</th>
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<tr>
<td><strong>Disability training and support services:</strong></td>
<td><strong>PANDA - MN ABE Disability Specialists</strong></td>
</tr>
<tr>
<td>• PANDA’s ABE disabilities website (<a href="http://mn.abedisabilities.org">http://mn.abedisabilities.org</a>)</td>
<td><a href="http://mn.abedisabilities.org">http://mn.abedisabilities.org</a></td>
</tr>
<tr>
<td>• Training on Universal Design for Learning (UDL)</td>
<td>Wendy Sweeney</td>
</tr>
<tr>
<td>• Training on disability topics at regionals and statewide events</td>
<td></td>
</tr>
<tr>
<td>• Lending library of resources and adaptive technology</td>
<td></td>
</tr>
<tr>
<td>• Self-service online adult learner intervention system and disability screening and referrals process on PANDA’s website</td>
<td></td>
</tr>
<tr>
<td>• Consultation on serving students with disabilities</td>
<td></td>
</tr>
<tr>
<td>• Facilitation of disabilities outreach and advisory committee</td>
<td></td>
</tr>
</tbody>
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<th>ABE Supplemental Service Activities</th>
<th>Provider for 2016-17</th>
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</thead>
</table>
| **Assessment training and services:** | Southwest ABE  
(www.mnabeassessment.com)  
Marty Olsen |
| • CASAS and TABE training  
• ABE assessment website  
(www.mnabeassessment.com)  
• ABE Support Services Conference  
• ABE Support Professional Certificate | |
| **Program quality support services:** | Literacy Action Network  
(www.literacyactionnetwork.org)  
Tom Cytron-Hysom, Grants Manager  
Karla Vien, Coordinator |
| • ABE program enhancement services such as  
ABE Summer Institute and statewide committees  
• PD for ABE administrators  
• New ABE staff orientation and support (ABE Foundations)  
• State Standard Adult High School Diploma implementation support  
• ABE marketing resources  
• Facilitation of discussions on current ABE issues | |
| **Transition services:** | Minnesota Workforce Council Association  
http://mwca-mn.org  
Anne Kilzer |
| • Support for regional transitions coordination  
• Support for workforce development collaborations | |
MN ABE Connect
PD newsletter

- **All** PD information is distributed via the MN ABE Connect, our online newsletter
- In your email inbox every Tuesday
- Get on our distribution list by contacting Cherie.Eichinger@state.mn.us!
Thank you

Enjoy and make the most of the learning and networking opportunities provided by this conference.