

Week 1 (Launch; Read and Research)

Essential Question

Essential Vocabulary:

1.

Introduction to the Topic

**Words in italics indicate tier 2 words*

Culminating Project

Suggested Culminating Project Activities

LAUNCH

•

READ & RESEARCH

•

Progress Checkpoint

Reading Texts

•

| <u>Learning Targets</u> | <u>Focus</u> | <u>Suggested Activities to Support Skill & Knowledge Development</u> | <u>Assessment</u> |
|---|--------------|--|-------------------|
| Reading/Benchmarks <ul style="list-style-type: none">• | | | |
| Language <ul style="list-style-type: none">• | | | |
| Content | | | |

Week 2 (Reading and Research; Writing and Research)

Essential Question

Essential Vocabulary:

1.

**Words in italics indicate tier 2 words*

Introduction to the Topic

Suggested Culminating Project Activities

READ & RESEARCH

•

WRITE & RESEARCH

•

Progress Checkpoint

Reading Texts

•

| <u>Learning Targets</u> | <u>Focus</u> | <u>Suggested Activities to Support Skill & Knowledge Development</u> | <u>Assessment</u> |
|---|--------------|--|-------------------|
| Reading/Benchmarks <ul style="list-style-type: none"><li data-bbox="142 277 163 293">• | | | |
| Language <ul style="list-style-type: none"><li data-bbox="142 651 163 667">• | | | |
| Content | | | |

Week 3 (Write and Research)

Essential Question

Essential Vocabulary:

1.

**Words in italics indicate tier 2 words*

Introduction to the Topic

Suggested Culminating Project Activities

WRITE & RESEARCH

•

REVISE & EDIT

•

Progress Checkpoint

Reading Texts

•

| <u>Learning Targets</u> | <u>Focus</u> | <u>Suggested Activities to Support Skill & Knowledge Development</u> | <u>Assessment</u> |
|---|--------------|--|-------------------|
| Reading/Benchmarks <ul style="list-style-type: none"><li data-bbox="142 277 163 293">• | | | |
| Language <ul style="list-style-type: none"><li data-bbox="142 769 163 786">• | | | |
| Content | | | |

Week 4 (Revision and Editing; Presentation and Celebration)

Essential Question

Essential Vocabulary:

1.

**Words in italics indicate tier 2 words*

Introduction to the Topic

Culminating Project Activities

REVISE & EDIT

•

PRESENT & CELEBRATE

•

Progress Checkpoint:

Reading Texts

•

| <u>Learning Targets</u> | <u>Focus</u> | <u>Suggested Activities to Support Skill & Knowledge Development</u> | <u>Assessment</u> |
|---|--------------|--|-------------------|
| Reading/Benchmarks <ul style="list-style-type: none">• | | | |
| Language <ul style="list-style-type: none">• | | | |
| Content | | | |